REPORT

Faculty Development Program(FDP) on Tensor Flow

The FDP on TensorFlow has been organised by **Department of Computer Science and Engineering in association with IBM** from 3rd to 5th July 2024 and serves as an invaluable platform for attendees to delve into the fundamental building blocks of Tensorflow. This three-day faculty development program was organized to enhance the knowledge and skills of participants in the field of machine learning using TensorFlow. The program covered various aspects of TensorFlow, including its basics, architecture, and applications in building neural networks, natural language processing (NLP), and computer vision. The sessions were designed to provide both theoretical understanding and practical experience through hands-on sessions and case studies.

Team Information

- Convenor- Prof (Dr.) Puneet Goswami and Dr. Seema Kharb

Inauguration

The inauguration of the FDP has been scheduled on 3rd July 2024, in Conference Hall, 5th Floor Engineering Block.
The esteemed presence of important dignitaries from the engineering faculty made the workshop's inauguration ceremony a momentous occasion. Among the distinguished guests were the Dean of Engineering and Technology, Prof. (Dr.) Ranjit Roy, the Head of the Department of CSE Dr. M.Mohan,
Convenors of the FDP Prof.(Dr.) Puneet Goswami and Dr. Seema Kharb, the expert from IBM Mr. Raju Devnath and a panel of esteemed faculty members, whose collective expertise and guidance added gravitas to the event.
The ceremony commenced with an address from the Dean E&T, whose inspiring words set the tone for the FDP, emphasizing the significance of continuous learning and innovation in the field of engineering. Following this, the HoD (CSE) extended a warm welcome to all the participants, expressing enthusiasm for the educational journey ahead. Finally, Dr. Puneet Goswami gives the introduction about the expert Mr. Raju Devnath form IBM and provides an insight about the FDP.
The panel of faculty members, representing diverse areas of expertise, shared insights and encouragement, underscoring the importance of practical skills acquisition and collaborative learning.

The inauguration ceremony not only marked the official commencement of the FDP but also served as a platform for networking and exchange of ideas among participants, faculty, and guests. It set a positive and energizing atmosphere for the days ahead, promising a fruitful and enriching experience for all involved.

Day 1: Introduction to TensorFlow and Basics

Introduction to TensorFlow

The program commenced with an introductory session on TensorFlow. Mr. Raju discussed the importance of TensorFlow in the current landscape of artificial intelligence and machine learning. The session covered the following key points:

- Overview of TensorFlow
- Historical development and key contributors
- Importance of TensorFlow in the AI and ML community
- Applications of TensorFlow in various industries

TensorFlow Basics and Architecture

The next session focused on the basics and architecture of TensorFlow. Key topics covered included:

- Core concepts and principles of TensorFlow
- TensorFlow computational graph and execution
- Components of TensorFlow: tensors, operations, and sessions
- Understanding the TensorFlow architecture
- Introduction to TensorFlow 2.0 and its features

Day 2: Building Neural Networks and NLP with TensorFlow

Building Neural Networks and NLP applications with TensorFlow

The second day began with a comprehensive session on building neural networks using TensorFlow. The session provided an in-depth understanding of the following topics:

- Fundamentals of neural networks
- Building blocks of neural networks: layers, activation functions, and loss functions
- Designing and training neural networks using TensorFlow
- Overfitting and underfitting: causes and solutions
- Practical examples and code demonstrations

Day 3: TensorFlow for Computer Vision and Hands-on Sessions

TensorFlow for Computer Vision

The final day started with an engaging session on using TensorFlow for computer vision applications. The session included:

- Introduction to computer vision and its importance
- Preprocessing and augmenting image data
- Building and training convolutional neural networks (CNNs) with TensorFlow
- Implementing computer vision tasks: image classification, object detection, and image segmentation
- Case studies and success stories of TensorFlow in computer vision

Hands-on Sessions and Case Studies

The concluding part of the program was dedicated to hands-on sessions and case studies. Participants had the opportunity to apply the concepts learned over the past two days through practical exercises and real-world scenarios. The hands-on sessions were facilitated by all the speakers, providing personalized guidance and support. Participants worked on:

- Building and training their own neural networks using TensorFlow
- Implementing NLP and computer vision models
- Analyzing case studies and deriving insights
- Collaborative projects and presentations

Valedictory Session

The three-day Faculty Development Program (FDP) on TensorFlow concluded with a valedictory session, graced by the presence of our esteemed Registrar and Dean Academic Affairs, Prof. V. Samuel Raj, Dean E&T Dr. Ranjit Roy, HoD(CSE) Dr. M.Mohan, Convenor Prof (Dr.) Puneet Goswami and Dr. Seema Kharb. The session began with a warm welcome by the convenor, Prof. (Dr.) Puneet Goswami, who provided a brief recap of the program's objectives and the topics covered over the past three days. He highlighted the importance of TensorFlow in the current academic and research landscape and commended the participants for their active engagement and enthusiasm.

Dr. Ranjit Roy, the Dean of Engineering & Technology, congratulated the participants and organizers for the successful completion of the FDP. He spoke about the impact of TensorFlow on modern engineering and technology education and research. Dr. Roy encouraged the faculty members to integrate the knowledge gained during the program into their teaching and research activities, thereby enriching the learning experience of students.

Dr. M. Mohan, the Head of the Department of Computer Science and Engineering, expressed his gratitude to the expert speakers for sharing their expertise and insights. He appreciated the participants for their active participation and encouraged them to continue exploring the vast potential of TensorFlow in their respective fields. Dr. Mohan also mentioned the department's commitment to supporting such initiatives that promote knowledge enhancement and professional growth.

Registrar Sir delivered an inspiring speech, acknowledging the efforts of the organizers and the enthusiasm of the participants. He emphasized the importance of staying updated with the latest advancements in technology and praised the initiative to conduct such an enriching program. He also stressed the role of TensorFlow in shaping the future of artificial intelligence and machine learning.

In a special segment, Registrar Sir felicitated the distinguished expert Mr. Raju Devnath who had shared their knowledge and expertise over the past three days. Each expert was presented with a memento as a token of appreciation.

The expert expressed his gratitude and shared his experiences of interacting with the enthusiastic and curious participants. They appreciated the well-organized program and the opportunity to contribute to the faculty's professional development.

The valedictory session concluded with a vote of thanks by the Convenor Dr. Seema Kharb, who acknowledged the support of the administration, the dedication of the organizing team, and the active participation of the faculty members. She highlighted the collaborative effort that made the FDP a success and encouraged everyone to continue their journey of learning and applying TensorFlow in their academic and research pursuits**.**

Conclusion

The three-day faculty development program on TensorFlow was a resounding success, providing participants with a comprehensive understanding of TensorFlow and its applications in various domains. The program's blend of theoretical knowledge and practical experience equipped faculty members with the necessary skills to incorporate TensorFlow into their teaching and research. The feedback from participants was overwhelmingly positive, highlighting the effectiveness of the program in enhancing their expertise in machine learning and TensorFlow.


TensorFlow
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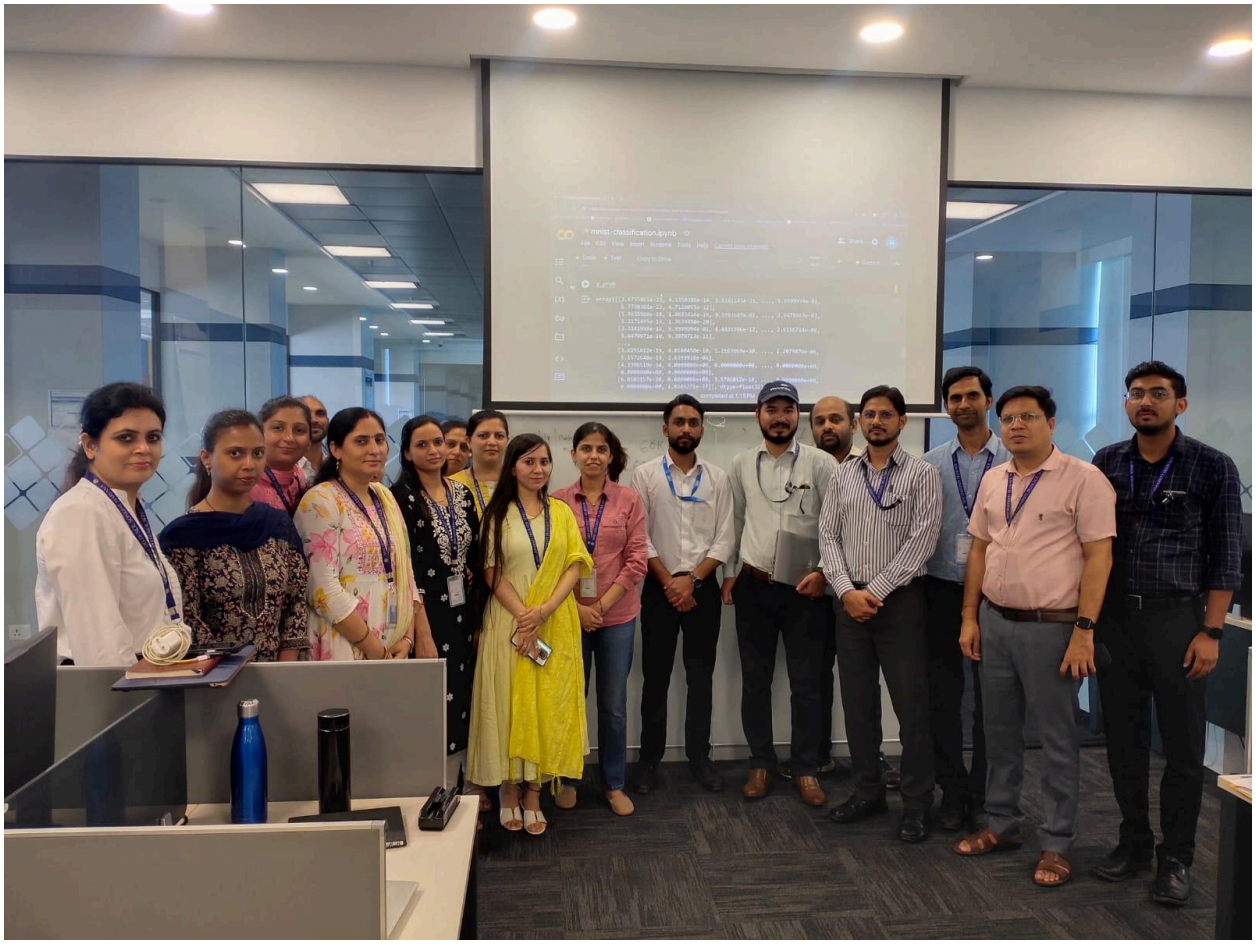
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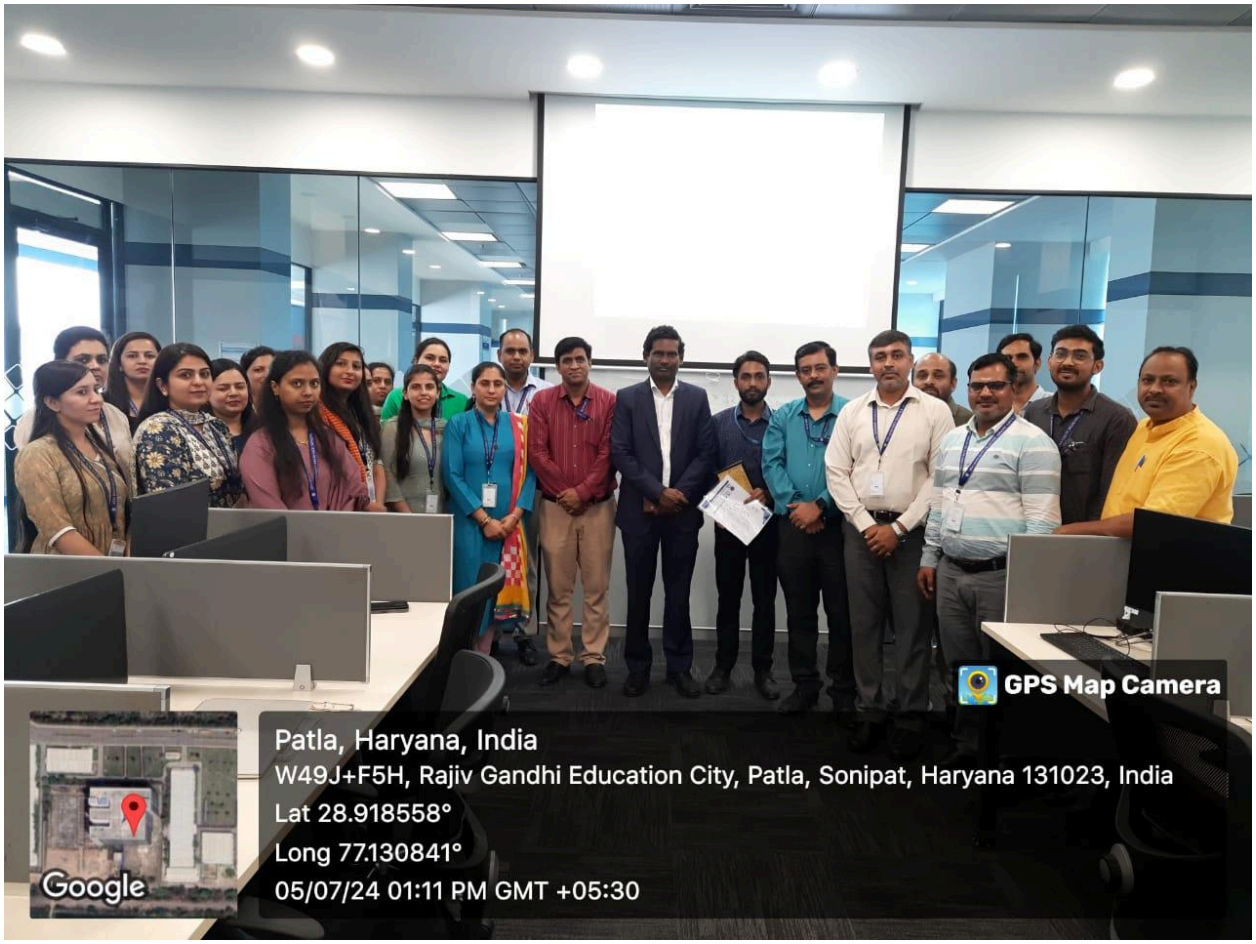
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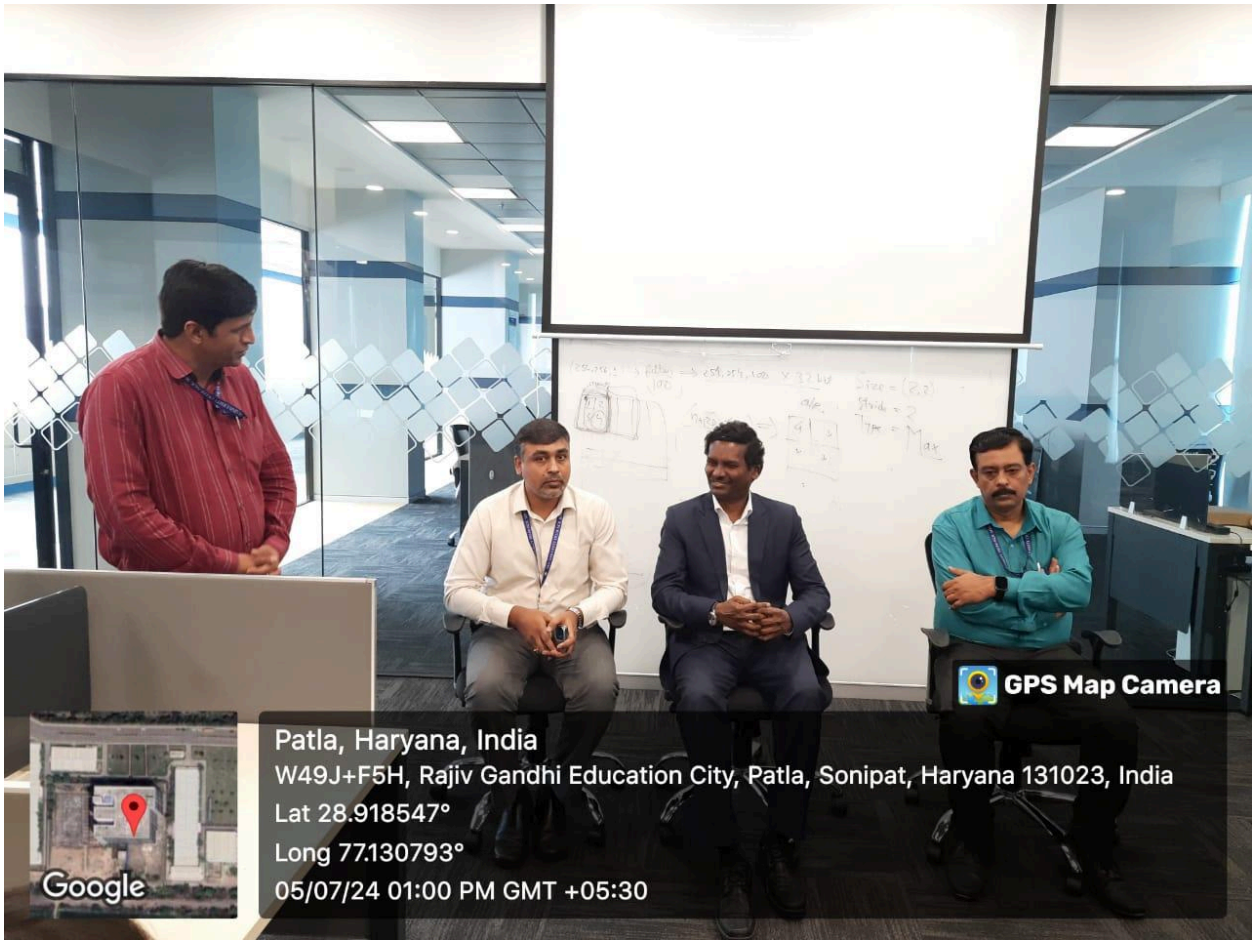
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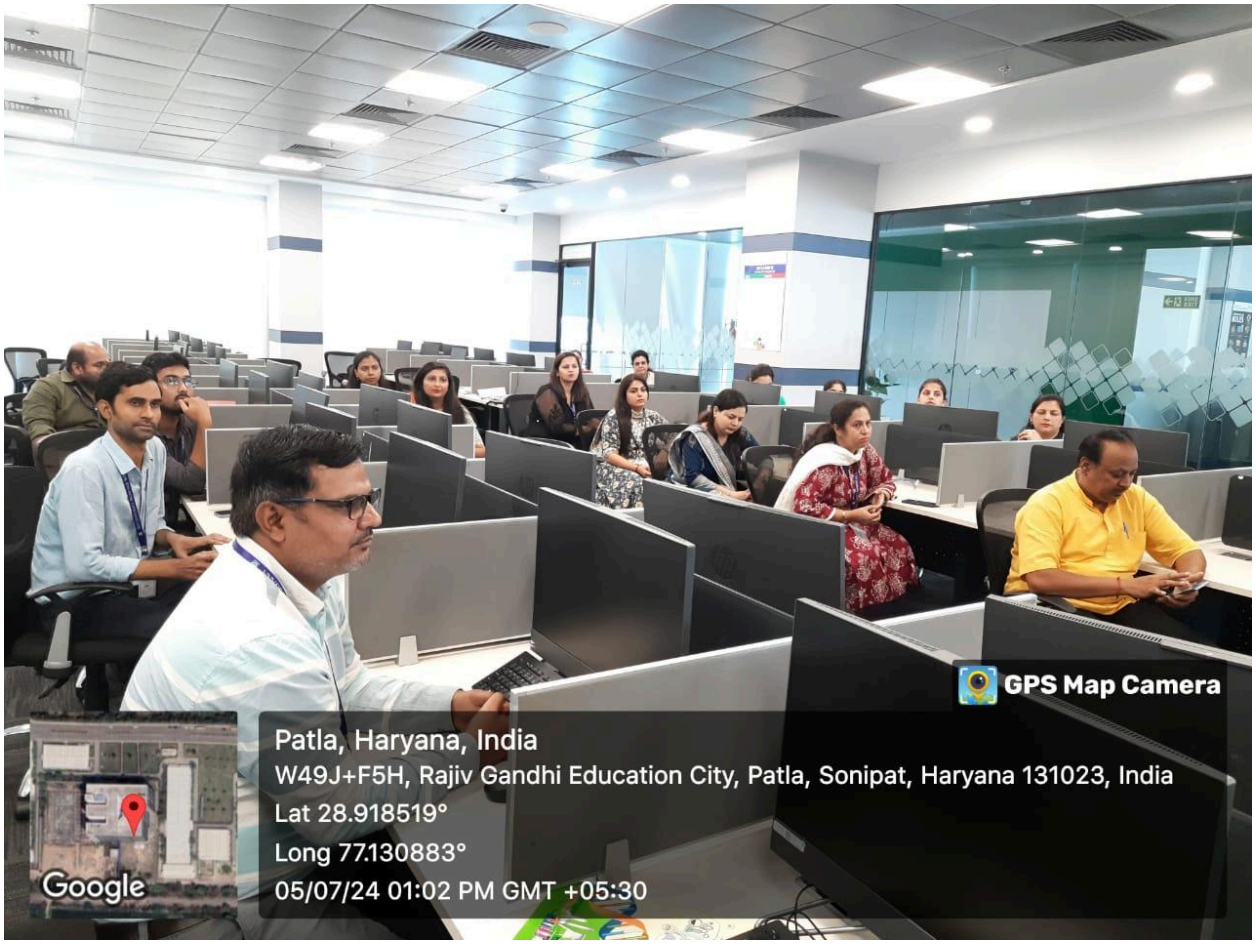
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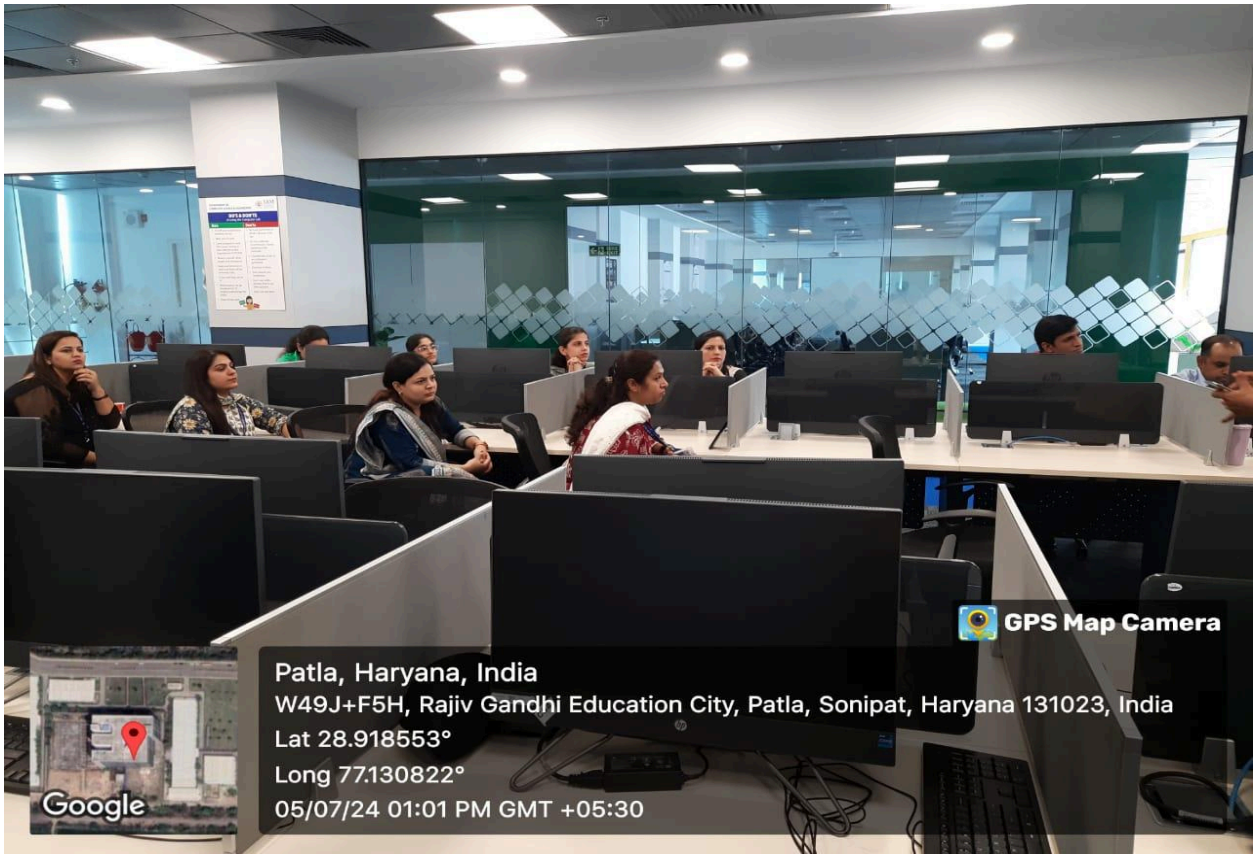
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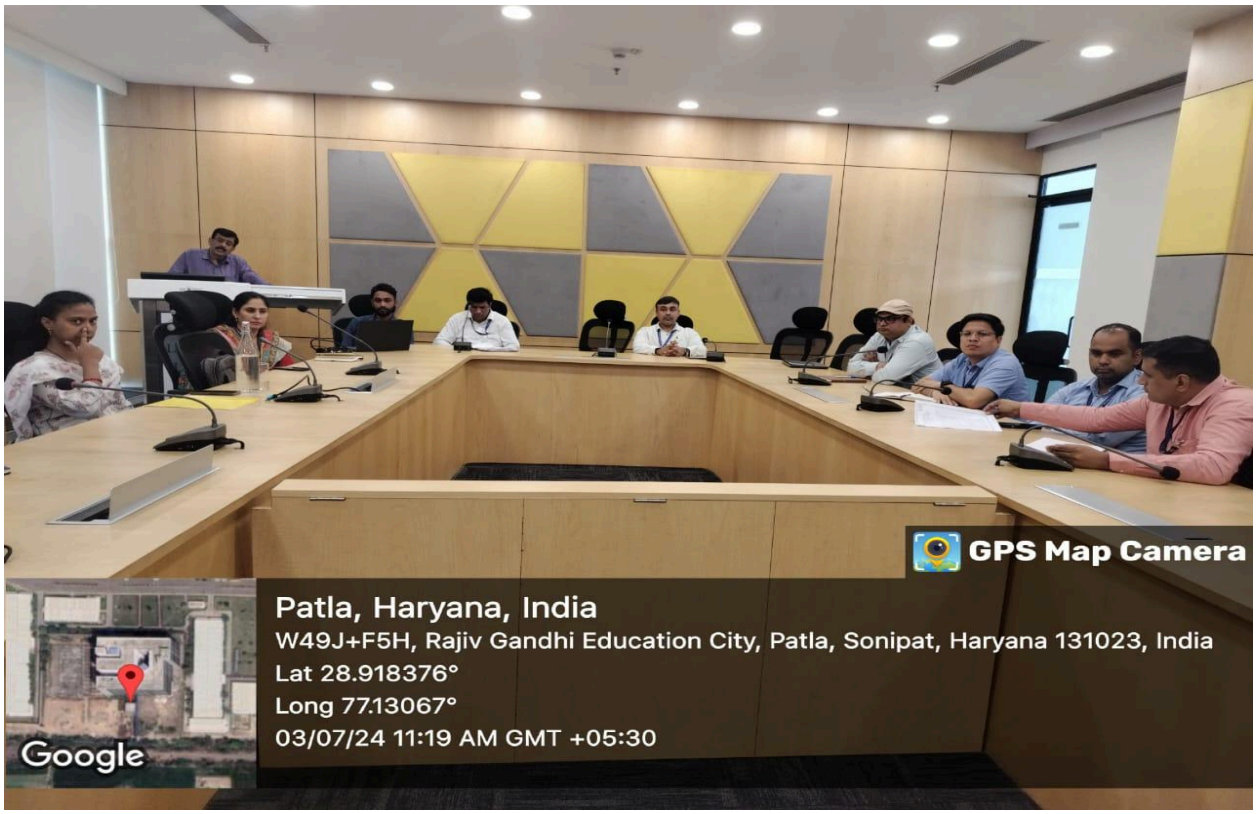
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FACULTY OF ENGINEERING & TECHNOLOGY

PRESENTS

SRM UNIVERSITY
DELHI-NCR, SONEPAT

NAAC ACCREDITED A+ GRADE

FACULTY DEVELOPMENT PROGRAM ON

TensorFlow

DATES: 03-05 July, 2024

TIMINGS: 10:00 AM Onwards

VENUE: Conference Room, 5th Floor, Engg. Block

Convenors: Prof. (Dr.) Puneet Goswami & Dr. Seema Kharb

Organised by: Department of Computer Science & Engineering in collaboration with IBM

RESOURCE PERSON



Mr. Raju Devnath
IBM Expert

FDP ON INDIAN KNOWLEDGE SYSTEMS

Organized by the Faculty of Humanities, SRMUH

7 to 13 July 2024

A REPORT

Day 1: Orientation Session held online.

All the participants were given instructions on what to expect in the coming week

DAY 2 – 08.07.2024

INAUGURAL SESSION

The Humanities Faculty of SRMUH has put together a Faculty Development Programme on "Indian Cultural TRaditions and Knowledge Systems" which is being held from 7th to 13th July 2024. This is a hybrid event with about fifty SRMUH faculty members attending in person and more than fifty participants logging in from outside the campus.

On Sunday, the 7th of July, an orientation session was held for all the participants, briefing them on what to expect in the coming week.

The Inaugural session of the FDP was held today. It commenced with the welcome address by Prof. Samuel V. Raj the Dean of Academic Affairs and Registrar, SRM University, Delhi-NCR, Sonepat. He contextualized the FDP in the present scenario and discussed its imperative need. Prof. Manju Jaidka introduced the keynote speaker Prof. Dinesh Singh, highlighting the various achievements and offices held by the Former Vice-Chancellor, University of Delhi.

Prof. Dinesh Singh's address shed light on the vast and all-encompassing realm of Indian Knowledge Systems. These systems have deep historical roots, stretching back thousands of years before the Christian era. Some key points from his discourse included reflections on:

1. **Metallurgy and Advanced Chemistry:**
    - India's metallurgical advancements were remarkable. For instance, Indian-made 'Woodz' steel was gifted to Alexander the Great, and it's believed that the famous Damascus sword was crafted from this steel.
    - Michael Faraday even attempted to produce "Woodz" steel, although that knowledge is now lost.
2. **Mathematics and Trigonometry:**
    - Ancient Indian scholars excelled in mathematics. A manuscript from Karnataka, deciphered by Prof. Robertson, reveals sophisticated trigonometry principles.
    - India invented trigonometry, and its influence spread through Arab and Latin cultures.

3. **Medical Innovations:**
    - India pioneered medical practices. It established hospitals not only for humans but also for birds and animals.
    - Plastic surgery and cataract surgery were developed in India and later shared with the West.
4. **Scholarship and Education:**
    - Indian knowledge systems are recorded in the Upanishads, historical texts dating back to hundreds of years before Christ.
    - Giving examples from Chandogya Upanishad, Prof. Singh emphasized that Indian children were homeschooled until the age of twelve, fostering multidisciplinary education, idealism, and realism.
    - Education should be high-end, practical, transdisciplinary, project-based, and socially impactful, driven by a knowledge economy.

In summary, India's rich heritage of knowledge and knowledge economy continues to inspire and shape our understanding of the world. Prof. Singh's call for transformative education resonates strongly, emphasizing the need to adapt and innovate for the benefit of students and educators alike

SESSION 2

Ms. Pushpa Nair, a seasoned PR professional with over 25 years of experience, delivered an insightful address on Indian history from various perspectives. Let's delve into the key points she covered:

1. **Indus Valley Civilization**:
    - Ms. Nair discussed the Indus Valley Civilization, exploring aspects such as clothing, professions, food habits, trade, commerce, religion, and town planning.
    - Ancient scholarship existed in the form of Vedas during this period.
2. **Mauryan Age**:
    - Initiated by Alexander's conquest of the northwest, this era saw the emergence of writing, money, trade, and Buddhism.
    - Chandragupta Maurya's Chief Minister, Chanakya, authored the famous treatise "Arthashastra."
3. **Kushana Dynasty**:
    - Flourishing at the crossroads of Indian and Hellenistic cultures, the Kushana Dynasty made significant contributions.
    - The subsequent Gupta Empire witnessed the rise of Hinduism, scientific advancements, and Brahminism. Kalidasa, an ancient Indian writer, penned plays during this time.

4. **Society and Textiles**:
    - Society during these periods was more patriarchal, with social practices like Sati.
    - Knowledge dissemination occurred primarily in Sanskrit.
    - Ms. Nair also highlighted India's specialization in textiles, including Muslin and Silk.
5. **Architecture and Lifestyle**:
    - Ancient Indian architecture and lifestyle were grand and colossal.
    - The oldest temple in the country is located in Sanchi, Madhya Pradesh.
6. **Challenging Western Conceptions**:
    - Ms. Nair questioned the Western view of Indian history.
    - She referenced Nilesh Oak, who dates the Rama-Ravana combat to 12209 BCE.
    - Archaeologists have discovered the ancient, submerged city of Dwarka.
    - Epics like Ramayana and Mahabharata continue to inspire generations.

Ms. Pushpa Nair's presentation shed light on India's rich past, encouraging critical examination and appreciation of its multifaceted history.

[Report compiled by Dr Aditi Dev]

In the coming days there will be lectures on Great Indian Thinkers, Classical and Popular Literature, Yoga and Meditation, and Alternative Systems of Healing.

Every session concluded with Feedback from the participants.

On the last day all participants will appear for a test based on the lectures of the week.

Here is the link for today's recorded session: https://www.youtube.com/watch?v=9oYSPOtLAXc

Day 3: July 9, 2024

The FDP on "Indian Cultural Heritage and Knowledge Systems" hosted by the Faculty of Humanities, SRMUH, entered its third day today with two lectures by distinguished academicians. Attending the session were 55 delegates online from various institutions across the country (and from Nepal, too), and about fifty faculty members in person, sitting in the Conference Room on the fifth floor.

Session One: Decolonizing Academic Research in India

The resource person was Professor Sudhir Saxena from Panjab University, who delivered a thought-provoking lecture titled "Decolonizing Academic Research in India." The session began with an introduction by Miss Arundhati Sharma, SRM University. Beginning his session with a Sanskrit prayer roughly translated into "this is whole and that is whole," Prof. Saxena established the fact that

all the research methodologies eastern or western are whole in their own selves, " focusing on the holistic interdependence of Indian and Western knowledge systems."

Delving into the Indian methodologies, the major points of his discussion were:

- Holistic Perspective:

He highlighted the Indian perspective of holistic interdependence, quoting Raja Rao to emphasize collaboration rather than competition between the East and West.

-Hegemony of Research Methodologies: Prof Saxena spoke of the prevailing dominance of Western research methodologies and emphasized the need for decolonization through Indian thinkers' perspectives. He outlined four reasons for decolonization:

1. To experience freedom
2. To abandon Western epistemology
3. To discover and appreciate our own traditions
4. To promote research "by India, through India, and in India."

- Indian Research Methodologies:

He introduced the concepts of *Nyaya* and *Mimamsa,* stressing their basis in critical logical reasoning rather than metaphysical or religious traditions.

- Methodology of *Nyaya*:

The *Nyaya* methodology, based on critical knowledge and logic, was discussed in detail, debunking the misconception that Indian methodologies are transcendental.

- *Vidya* and *Avidya*:

Professor Saxena explained that Indian knowledge systems encompass both *Vidya* (knowledge of self) and *Avidya* (knowledge of material things), which are essential for holistic understanding and none can survive without each other.

- Synthetic Nature of Indian Culture:

He concluded by describing Indian culture as a synthetic whole, integrating material and spiritual knowledge.

Session Two: Great Indian Thinkers

The second lecture was delivered by Professor Manish Sharma from Panjab University, Chandigarh, who focused on great Indian thinkers. Miss Arundhati of the Dept of English hosted the session and introduced Professor Sharma.

- Gautam Buddha: Professor Sharma began with an introduction to Gautam Buddha, emphasizing the philosophy of the Eightfold Path and *Dhamma*, focusing on self-integration and the interconnectedness of all beings.

- Jainism and Buddhism: He highlighted the philosophies of Jainism and Buddhism, both emphasizing the integration of self and the importance of empathy and non-discrimination.

- Great Indian Thinkers:

The session also covered the teachings of Mahatma Gandhi, Aurobindo, and Swami Vivekananda, focusing on their practical approaches to life and the importance of education and internal development.

- Practical Aspects of Education:

Professor Sharma stressed that education should not just be about reading but should also involve practical learning and internal work that manifests externally.

Conclusion

The Faculty Development Program organized by the Faculty of Humanities at SRM University was a significant step towards understanding and implementing decolonized research methodologies and appreciating the contributions of great Indian thinkers. The sessions provided deep insights into the Indian knowledge system and its relevance in contemporary academic research, fostering a holistic and collaborative approach to education and research.

Here is the link for today's session: https://youtu.be/3kBihHQsA3c

Tomorrow there will be two sessions on literature: Ancient Indian Literature and Popular Folk Tales from India.

(Report compiled by Ms Riya of the Dept of English)

Day 4: July 10, 2024.

The Humanities Department at SRMUH have organized a Faculty Development Program titled **Indian Cultural Heritage and Knowledge Systems.** The sessions on Day 3 featured two enlightening lectures: "Ancient Indian Literature" by Prof. Anirudh Joshi formerly from the Department of Sanskrit, Panjab University, and "Folktales of the Times Gone By" by Dr. Harpreet Dhiman from the College of Engineering, Pune. Dr. Aditi Dev from the Dept of English, SRMUH, anchored the sessions.

Session 1: Ancient Indian Literature

Prof. Anirudh Joshi has an illustrious career spanning 38 years in the academic field. He has held several prestigious positions, including Chairman and Professor, and served as the Professor and Head of the Dayanand Chair for Vedic Studies. He was also the Dean of the Language Faculty for four years, significantly contributing to Sanskrit and Ancient Indian literature.

Prof. Joshi began the lecture by emphasizing the richness and diversity of ancient Indian literary traditions, which began with the Vedas. The Vedic literature comprises the Vedas, Brahmanas, Aranyakas, and Upanishads. The Vedas are the oldest scriptures of Hinduism and include four texts: Rigveda, Samaveda, Yajurveda, and Atharvaveda. The Rigveda is a collection of hymns dedicated to various deities, mainly focusing on praise and worship. The Samaveda consists of melodies and chants used during rituals and ceremonies. The Yajurveda contains prose mantras and instructions for

performing religious rituals, while the Atharvaveda includes hymns, spells, and incantations for healing and everyday life.

The Brahmanas are prose texts that explain the hymns in the Vedas and provide guidelines for rituals and ceremonies. The Aranyakas, also known as the forest treatises, serve as a bridge between the rituals of the Brahmanas and the philosophical teachings of the Upanishads. The Upanishads are philosophical texts exploring the nature of reality, the concept of Brahman (the ultimate reality), and Atman (the soul). There are over 200 Upanishads, but the principal Upanishads, such as the Isha, Kena, Katha, and Mundaka, are considered the most significant. These texts form the basis of Vedanta philosophy.

Prof. Joshi explained that the nature of this literature is primarily religious, focusing on spiritual and philosophical themes. Vedic Sanskrit is the language used in these texts which form the foundation of Indian spirituality and philosophy, offering insights into the early thoughts and practices of the ancient Indian civilization.

The post-Vedic period marks the beginning of secular literary traditions which include works on phonetics, grammar, mathematics, astronomy, medicine, and law. Texts like Panini's *Ashtadhyayi* set the foundation for Sanskrit grammar. Mathematicians like Aryabhata and Varahamihira made significant contributions to these fields, and seminal texts in ancient Indian medicine, such as the *Charaka Samhita* and *Sushruta Samhita*, were produced during this time.

This period also saw the emergence of diverse literary forms such as drama, poetry, short stories, novels, and popular stories. The epic poems like the *Mahabharata* and *Ramayana* are cornerstones of Indian literature. Law books, known as Smritis, and ritual literature were produced, reflecting the societal norms and practices of the time. Notable Smritis include the *Manusmriti* and *Yajnavalkya Smriti*, which codified laws and ethical guidelines. The monumental epics *Mahabharata* and *Ramayana* blend mythology, history, and moral lessons, continuing to influence Indian culture and values deeply.

Prof. Joshi also discussed the impact of Buddhism and Jainism on ancient Indian literature. As Buddhism spread, literature in Pali and Prakrit languages flourished. Notable works include the Jataka tales and the teachings of the Buddha. These texts provided an alternative perspective on Indian spirituality and ethics, further enriching the literary landscape.

In conclusion, Prof. Joshi reiterated the profound impact of ancient Indian literature on the cultural and intellectual heritage of India. The lecture was well-received by the participants. Prof. Joshi's extensive knowledge and clear articulation provided a deep understanding of ancient Indian literature, making it a valuable session for all attendees.

Session 2: Folktales of the Times Gone By

Dr. Harpreet Dhiman is renowned for her storytelling prowess, aimed at inspiring and uplifting audiences. Dr. Dhiman has successfully navigated the corporate world while continuing to teach at the College of Engineering, Pune, during weekends. Her career encompasses a wide range of experiences, including radio broadcasting, teaching, storytelling, and cybersecurity. Dr. Dhiman's fascination with the rich folk tales of India has driven her to explore these stories deeply, uncovering their inspirational and wise messages. Her PhD thesis was written on this subject.

Dr. Dhiman commenced her lecture by sharing her passion for Indian folk tales and their significance in preserving cultural heritage and imparting wisdom. She introduced the primary focus of her talk: the Panchatantra, Akbar & Birbal, and Tenali Raman tales, each rich with ancient Indian wisdom.

Dr. Dhiman provided a brief history of oral tradition, emphasizing its role in ancient Indian society. Oral tradition was the primary means of transmitting knowledge, stories, and cultural values from one generation to the next. She highlighted how oral tradition played a crucial role in teaching language, fostering a sense of community, and ensuring the continuity of cultural heritage.

She explained that folk tales are rich sources of moral lessons and values. Stories from the Panchatantra, Akbar & Birbal, and Tenali Raman impart wisdom, ethics, and principles that are still relevant today. Folk tales serve as custodians of cultural heritage, preserving the traditions, customs, and beliefs of ancient India. Dr. Dhiman stressed the importance of these tales in maintaining a connection to our roots. The element of wit and humour in these stories was highlighted, which not only entertains but also teaches important life lessons in a light-hearted manner. Dr. Dhiman emphasized how these tales encourage critical thinking and problem-solving skills. Characters like Birbal and Tenali Raman are celebrated for their cleverness and ability to navigate complex situations with ease.

Dr. Dhiman concluded by discussing the timeless relevance of these ancient tales. Despite being centuries old, the stories from the Panchatantra, Akbar & Birbal, and Tenali Raman continue to resonate with audiences, providing insights and inspiration applicable in modern times. She wrapped up her lecture by reinforcing the value of folk tales in contemporary education and personal growth. She encouraged participants to delve into these stories and explore the wealth of wisdom they offer.

The lecture captivated the audience, who were drawn to Dr. Dhiman's storytelling skills and profound insights into ancient Indian folk tales. Participants engaged enthusiastically, asking questions and sharing their own experiences with folk tales, making it an interactive and enriching session. The session added significant value to the FDP on Indian Cultural Heritage and Knowledge Systems, highlighting the enduring wisdom of ancient Indian folk tales.

The session has been recorded and posted online.

Here is the link: https://youtu.be/KFFmKqvTneY

Tomorrow there will be two sessions on Yoga and Meditation. Stay tuned.

(Report compiled by Ms Surabhi Chandan)

Report on Day 5 of Faculty Development Program
Organized by the Faculty of Humanities, SRM University
Date: July 11, 2024

The two FDP sessions, titled “Yoga and Meditation were hosted and moderated by Dr. Tulika Kakkar, the Head of the Department of English, Faculty of Humanities. Attending the session were 55 delegates online from various institutions across the country (and from Nepal, too), and about forty faculty members in person, sitting in the main Conference Hall of SRM.

Session One

The resource person, Dr. Subodh Saurabh, is a Yoga Professional currently associated with the Swami Rama Himalayan School, Himachal Pradesh (HP). Addressing the participants, Dr. Subodh began by

engaging them in the ‘omkar chant’ and highlighted the significance of yoga in contemporary times. He also emphasized the importance of prayer for individual health.

Dr. Subodh then proceeded to discuss various types of Indian philosophy, categorizing them into six orthodox (astika) and several heterodox (nastika) philosophies. Yoga philosophy, considered one of the six orthodox Hindu philosophies, was examined for its emphasis on day-to-day individual life. He elaborated on Patanjali's contributions to Yoga philosophy and his classification of classical yoga, supporting his presentation with a PowerPoint that detailed Ashtanga Yoga and Patanjali’s classifications.

Following this, he guided the participants through five types of yoga, including side stretching, twisting movements, and forward and backward movements. His session primarily focused on how yoga can enhance neuro-muscular development in the human body and explored the effects of meditation and pranayama on mental and physical health.

Session Two

The second session was conducted by Dr. Mala Tripathi, a Yoga Professional affiliated with the Swami Rama Himalayan School, HP. Dr. Tulika Kakkar moderated the session and introduced the speaker, highlighting her significant contributions to the field of yoga.

Dr. Mala continued the discussion from where Dr. Subodh had left, emphasizing the significance of pranayama in human life. She began by defining pranayama using Sanskrit terminology, describing it as "breathing with retention". She explained how this practice involves inhalation (*shvans*) and exhalation (*prashvas*).

Dr. Mala also demonstrated how pranayama can enhance individual longevity by regulating and controlling breathing. She enlightened the participants about how the practice of pranayama cleanses the 72,000 nerves in the human body.

During her session, she detailed eight types of *pranayama: bhambari, kapalabhati, bhasrika, nadi shodhana, sheetali, ujjayi, anulom vilom,* and *sheetkari*. She explained how practices like *surya bheda* and *bhastrika* pranayama can help alleviate low blood pressure and depression, while *sheetali* and *sheetkari* can aid in managing high blood pressure and anxiety.

Towards the conclusion, Dr. Mala reflected on the importance of meditation (dhyan) and concentration (dharana). She acknowledged the challenges of meditation practice, encouraging participants to engage in meditation even if they cannot adhere strictly to its techniques.

Overall, the session was engaging and Dr. Mala concluded by reciting a Sanskrit shloka, bringing her discussion to a close.

The final day of the FDP will have a practising Ayurvedic doctor focusing on alternative healing methods. Stay tuned.

On Saturday, 13th July, all participants will be required to take an MCQ test that will assess their grasp of subjects discussed in the FDP.

Link for the day’s session: https://youtu.be/WyV1DyF5o7o

Day 6: July 12, 2024

Introduction

The Humanities Department at SRM University-Haryana (SRMUH) is conducting a Faculty Development Program titled *Indian Cultural Heritage and Knowledge Systems*. The objective of the program is to deepen participants' understanding of various aspects of Indian cultural and knowledge systems. On Day 5 of the program, the focus was on *Alternative Healing Systems* with a prominent session led by Dr. Bhupinder Gupta, a distinguished expert in Ayurvedic medicine.

Session Overview: Alternative Healing Systems

Speaker: Dr. Bhupinder Gupta

Topic: *Alternative Healing Systems*

Dr. Bhupinder Gupta, with over 40 years of experience in holistic well-being, conducted a profound session on the principles and practices of Ayurveda, focusing on alternative healing systems.

Key Points Discussed:

Concept of Ojas in Ayurveda: Dr. Gupta explained that according to Ayurveda, the body's cells need energy to function effectively. This energy, referred to as *Ojas*, is crucial for maintaining health and preventing disease. When Ojas diminishes, it leads to a loss of bodily function and the onset of illness. He highlighted that while conventional medicine often targets symptoms, Ayurveda seeks to restore balance and strengthen Ojas to address the root causes of disease.

Three Types of Ojas: The session detailed three primary forms of energy:

- **Vaat**: Kinetic energy, responsible for movement and physiological functions.
- **Pitt**: Metabolic energy, which regulates digestion, metabolism, and transformation processes.
- **Kaff**: Static energy, providing stability and structure to the body.

The Concept of Aam: Dr. Gupta described *Aam* as a harmful substance resulting from improper digestion, which is considered the root cause of many diseases in Ayurveda. He emphasized that curing *Aam* involves improving digestion through fasting and consuming digestive-enhancing foods. He illustrated this with a simple remedy: hiccups can be alleviated using black pepper and honey.

Dhanvantari and Ayurvedic Principles: The depiction of *Dhanvantari*, the deity of medicine in Ayurveda, with four hands holding a conch shell, a discus, leeches, and a pot of nectar, was explained as a symbol of holistic healing methods and the balance of life forces.

Dr. Gupta stressed that a physician's role extends beyond medical treatment. A physician should act as a positive force for the patient, guiding them towards health and well-being.

The session covered various techniques for energy balance, including:

- **Massage**: To improve circulation and energy flow.
- **Meditation**: To calm the mind and promote mental health.
- **Acupuncture and Acupressure**: To stimulate points on the body that restore energy balance.
- **Hawan**: To create positivity

Dr. Gupta provided insights into the seven main chakras:

- **Root Chakra (Muladhara)**: Base of the spine, foundational energy.
- **Sacral Chakra (Svadhisthana)**: Below the belly button, creativity and pleasure.
- **Solar Plexus Chakra (Manipura)**: Navel area, personal power and digestion.
- **Heart Chakra (Anahata)**: Center of the chest, love and compassion.
- **Throat Chakra (Vishuddha)**: Throat area, communication and expression.
- **Third Eye Chakra (Ajna)**: Between the eyes, intuition and perception.
- **Crown Chakra (Sahasrara)**: Top of the head, spiritual connection and enlightenment.

The session offered a comprehensive exploration of *Alternative Healing Systems* through the lens of Ayurveda. Dr. Bhupinder Gupta's session provided valuable insights into the ancient practices that promote holistic well-being and balance. The discussion on Ojas, Aam, and Chakras enriched the participants' understanding of Ayurvedic principles and their applications in contemporary health practices.

This session not only broadened participants' knowledge of alternative healing methods but also underscored the significance of integrating traditional wisdom into modern healthcare approaches.

Feedback Session

Following the session, **Prof. Manju Jaidka** invited delegates to share their feedback on the Faculty Development Program. The feedback was overwhelmingly positive, with delegates expressing appreciation for the program's unique focus on Indian Knowledge Systems, a topic that had not been extensively covered in their academic experiences. Here are some key highlights from the feedback:

- **Cultural Reconnection:** Delegates appreciated how the FDP allowed them to reconnect with their cultural roots and explore traditional knowledge systems.
- **Engaging Practical Sessions:** The inclusion of practical sessions, such as Yoga, was particularly valued for making the FDP engaging and interactive.
- **Interdisciplinary Approach:** One delegate highlighted the interdisciplinary nature of the sessions, which provided fresh perspectives and insights.
- **Decolonization of Indian Knowledge:** There was a call for further exploration of decolonization in Indian research methodologies and a suggestion for future sessions to address different aspects of this issue.

- **Critical Examination of Indian Knowledge Systems:** Delegates expressed the need for more emphasis on exploring Indian Knowledge Systems beyond traditional frameworks, including the potential for integrating Indian and Western methodologies.

Session 2: Valedictory Session

The **Valedictory Session** was conducted by **Prof. Roshan Lal Sharma**, Senior Professor of English at the Central University of HP, Dharamshala. The session served as a formal conclusion to the FDP and provided a platform for reflecting on the program's impact and future directions.

Key Points from the Valedictory Session:

1. **Application of Knowledge:** Prof. Sharma emphasized that the real work begins after the FDP. He encouraged delegates to apply the knowledge gained in their academic and professional practices.
2. **Feedback Reflection:** Prof. Sharma reviewed the feedback collected throughout the FDP, noting that many delegates felt the program was a crucial first step in exploring Indian Knowledge Systems. He highlighted the call for a broader and more inclusive exploration of these systems.
3. **Decolonization and Shamanic Traditions:** Prof. Sharma supported the feedback on the importance of decolonizing research approaches and suggested a focus on Shamanic traditions alongside Brahmanic traditions in future discussions.
4. **Integration of Indian and Western Approaches:** Prof. Sharma discussed the potential for creating a new model that blends Indian aesthetic traditions with Western critical frameworks. He argued that a purely purist model is insufficient and that a hybrid approach could be more effective in contemporary contexts.
5. **Future Directions:** He emphasized that scholars must invest similar rigor into studying Indian thought as they do Western theories, and that there are vast opportunities for advancing Indian Knowledge Systems.

Conclusion

Prof. Manju Jaidka concluded the FDP by acknowledging that the program was merely an introduction to the vast field of Indian Knowledge Systems. She encouraged participants to continue exploring and integrating both Eastern and Western knowledge to advance their academic and professional endeavors.

The Faculty Development Program was thus concluded on a note of inspiration and future possibilities, with a renewed commitment to exploring and expanding the horizons of Indian cultural heritage and knowledge systems.

Link for the day's session: https://youtu.be/vZ_7PTwVLpU

(Report compiled by Ms Aayushi Kadyan)

Day 7: MCQ Test

The Final session of the FDP was devoted to an MCQ test that the participants had to take.

The test was conducted online under the supervision of Drs Aditi Dev and Preeti Dabas.

Department of Mechanical Engineering

5-Day Faculty Development Program: "Exploring Productivity"

Date: July 11, 2024 - July 16, 2024

Venue: ACMA Centre

Introduction:

The Faculty Development Program (FDP) on "Exploring Productivity" was conducted over five days, from July 11, 2024, to July 16, 2024. This program aimed to uncover new opportunities for incremental growth and improvement, focusing on enhancing productivity in various aspects of academic and administrative responsibilities.

Highlights:

The program started at 10:30am with the welcome address given by Dr. Ruchi Kawatra, Department of Computer Science Engineering. The program was graced by the presence of Prof. V. Samuelraj, Registrar and Dean, Academic Affairs and Prof. Ranjit Roy, Dean E&T, SRM University Delhi-NCR, Sonipat.

Objectives

The primary objectives of the FDP were:

1. To equip faculty members with strategic planning skills.
2. To introduce systematic problem-solving techniques.
3. To explore methods for explosive productivity.
4. To emphasize the importance of work-life balance.
5. To impart self-planning strategies.
6. To learn from real-world case studies.

Day-wise Summary

Day 1: Strategic Planning (July 11, 2024)

Session Overview:

1. Covered by Mr. Dinesh Vedpathak
2. Introduction to Strategic Planning
3. Importance of Strategic Planning in Academia
4. Tools and Techniques for Effective Planning
5. Setting Achievable Goals and Objectives

Key Takeaways:

- Participants learned about the significance of strategic planning in achieving long-term goals.
- The session highlighted various tools such as SWOT analysis and SMART goals for effective planning.
- Interactive activities helped faculty members practice setting realistic and measurable objectives.

Day 2: Systematic Problem-Solving Techniques (July 12, 2024)

Session Overview:

1. Covered by Mr. Dinesh Vedpathak
2. Identifying and Analyzing Problems
3. Root Cause Analysis
4. Developing and Implementing Solutions
5. Monitoring and Evaluating Results

Key Takeaways:

- Faculty members were introduced to systematic approaches for problem-solving, including the Fishbone Diagram and 5 Whys Technique.
- The session emphasized the importance of identifying root causes before developing solutions.
- Participants engaged in group exercises to apply problem-solving techniques to real-life scenarios.

Day 3: Explosive Productivity (July 13, 2024)

Session Overview:

1. Covered by Mr. Girish Govaande
2. Concepts of Explosive Productivity
3. Time Management Techniques
4. Prioritization and Delegation
5. Tools for Enhancing Productivity

Key Takeaways:

- The concept of explosive productivity was explored, focusing on maximizing output in a limited timeframe.
- Techniques such as the Pomodoro Technique and Eisenhower Matrix were introduced for effective time management.
- Faculty members learned about various productivity tools and apps that can aid in their daily tasks.

Day 4: Work-Life Balance (July 15, 2024)

Session Overview:

1. Covered by Mr. Girish Govaande
2. Understanding Work-Life Balance
3. Strategies for Maintaining Balance
4. Stress Management Techniques
5. Creating a Supportive Work Environment

Key Takeaways:

- The importance of maintaining a healthy work-life balance was discussed, along with strategies to achieve it.
- Participants learned about stress management techniques such as mindfulness and relaxation exercises.
- The session highlighted the role of a supportive work environment in achieving work-life balance.

Day 5: Self-Planning and Case Studies (July 16, 2024)

Session Overview:

1. Covered by Mr. Girish Govaande
2. Introduction to Self-Planning
3. Personal Goal Setting and Achievement
4. Reviewing and Learning from Case Studies
5. Group Discussions and Feedback

Key Takeaways:

- Faculty members were guided on self-planning strategies to enhance personal and professional growth.
- The session included reviewing case studies that illustrated successful productivity improvements.
- Group discussions provided an opportunity for participants to share experiences and insights.

Conclusion

The 5-day Faculty Development Program on "Exploring Productivity" was a comprehensive initiative that equipped faculty members with essential skills and knowledge to enhance their productivity. The program's interactive and practical approach ensured that participants could immediately apply the learned techniques to their professional lives. The positive feedback from the participants underscored the program's success in meeting its objectives.

Acknowledgments

We extend our gratitude to the ACMA Centre, speakers, and participants for their contributions to the success of this program. Special thanks to [insert names] for their support and dedication.


ACMA
EXPLORING
PRODUCTIVITY







SRM UNIVERSITY DELHI-NCR,SONEPAT

SRM University Haryana, part of the SRM Group, was established in 2013 in Sonepat, Haryana. Offering diverse undergraduate, postgraduate, and doctoral programs, the university focuses on engineering, management, science, humanities, and law. The university actively collaborates with industries and international institutions to enhance practical exposure and industry relevance for students. The campus provides modern infrastructure, including classrooms, laboratories, and libraries. The university's placement cell aids in career guidance and job opportunities, fostering a holistic learning environment.

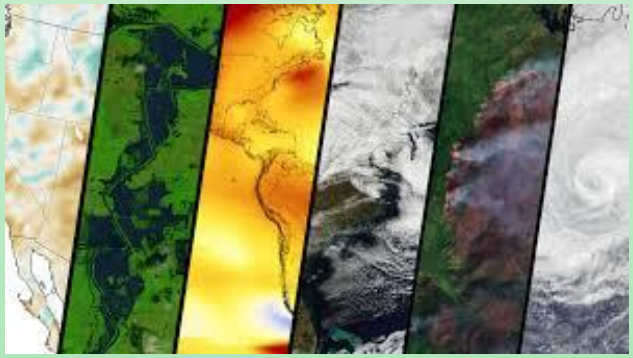


The **Department of Environmental Science** was established with a focus to facilitates contemporary research on global issues of environment and human well-being. The department offers 2-year M.Sc. Course in Environment Sciences and Ph.D. program with a focus on various specializations. The Department provides active hands-on training including Physico-chemical analyses of soil, water samples, analysis of air quality and satellite data. It also ensures the quality delivery in the classroom teaching through the highly talented and motivated faculty members, fostering critical thinking and problem-solving skills among students.

The **Department of Agriculture Science** offers BSc (Hons.) in Agriculture Science, a 4-years-long undergraduate course that aims to use modern concepts to train students to improve agriculture productivity, manage products and pave the way for future developments. The courseware will be delivered through a series of lectures, seminars, and practical classes at the farms and laboratories. Our exceptional industry contacts and external visits to livestock and crop enterprises and agribusinesses will provide valuable additional case studies.

The **Department of Environment Sciences and Department of Agriculture Science**, SRM University Delhi-NCR, Sonepat, jointly organizing a one-week Faculty Development Program (FDP) focused on **"Climate change & its impact on Agriculture"**.

This programme aims to explore the critical intersection of climate change, environmental health, and agricultural sustainability. Climate change, marked by increasing temperatures, changing precipitation patterns, and the rise in extreme weather events, poses a significant threat to both our environment and agricultural systems. The resulting shifts in ecosystems, soil degradation, water scarcity, and biodiversity loss have profound implications for food security and the livelihoods of millions worldwide.



WRATH OF CLIMATE CHANGE

This programme is designed to provide a comprehensive understanding of how climate change impacts the environment and agriculture, and how these two domains are interlinked which will further address **Sustainable Development Goal 13 i.e CLIMATE ACTION**. Through a series of expert-led lectures and interactive discussions.

We welcome faculty members, researchers, and scholars from all disciplines to participate and enrich the dialogue.

Let us embark on this journey of learning and collaboration to build a sustainable future for our planet and its inhabitants !!

ONE-WEEK FACULTY DEVELOPMENT PROGRAM (FDP) ON

"Climate Change & Its Impact on Agriculture"

5th to 11th August 2024

Mode of FDP

HYBRID

Organized Jointly by:

Department of Environment Sciences

&

Department of Agriculture Science

SRM University Delhi-NCR
39, Rajiv Gandhi Educational City
Sonepat-131029, Haryana

Names of the Eminent Speakers

1. **Dr. Deepa H Dwivedi**
   Babasaheb Bhimrao Ambedkar University, Lucknow, India
2. **Prof. Zafar A. Reshi**
   University of Kashmir, India
3. **Dr. Humaira Qadri**
   Higher Education Department Jammu & Kashmir, India
4. **Dr. Sutanu Maji**
   Babasaheb Bhimrao Ambedkar University, Lucknow, India
5. **Dr. Jaya Sinha**
   Dr Rajendra Prasad Central Agricultural University, India
6. **Dr. Shweta Yadav**
   Central University of Jammu, India
7. **Dr. Neeraj Awasti**
   Anglo American, India
8. **Dr. Ankit Tandon**
   Central university of Jammu, India
9. **Dr. Suhaib A. Bandh**
   Cluster University Srinagar, India
10. **Dr. Vijay Singh Sarnagat**
    NIFTEM Kundli, India
11. **Dr R. S Verma**
    Babasaheb Bhimrao Ambedkar University, Lucknow, India
12. **Prof. Shabeela Mehraj**
    Higher education Department Jammu & Kashmir, India

HIGHLIGHTS

- The sessions will be held in hybrid mode from 9.45:AM to 12:45 PM.
- Certificates of participation will be given to all those who register and attend all the sessions.
- Feedback will be taken after every session.
- Registration Fee* of Rs. 300 (Three hundred only) will be charged. However, for SRM faculty/students, there will be no fee.
- Those interested may deposit their fee (bank details given below) and register on the given QR code.
- Meeting link will be shared on daily basis.
- **Deadline for Registration: 3rd August 2024.**

*Registration Fee - Non-refundable



BANK DETAILS

Account Name: SRM EDUCATION & RESEARCH INSTITUTE
Account Type: CURRENT ACCOUNT
Account No: 12330100200333
IFSC CODE: FDRL0002116
Bank Name: FEDERAL BANK LIMITED
Branch Address: KUNDLI, HARYANA-131028

SCAN TO REGISTER

CHIEF PATRONS



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Hon'ble Founder Chancellor
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Dr. Ravi Pachamuthu
Hon'ble Chancellor
SRM University Delhi - NCR, Sonepat

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Hon'ble Vice Chancellor
SRM University Delhi – NCR, Sonepat



Prof. (Dr.) V. Samuel Raj
Registrar & Dean Academic Affairs
SRM University Delhi – NCR, Sonepat

MENTOR

Prof. (Dr.) Rakesh Dube
Dean, Faculty of Science & Humanities
SRM University Delhi-NCR, Sonepat

CONVENER

1. Dr.Uqab Ali Baba, HoD, Assistant Professor
   Department of Environment Sciences
2. Dr. N.L. Saroj, HoD, Assistant Professor
   Department of Agriculture Science

COORDINATORS

1. Dr. Akshi Goyal, Assistant Professor
   Department of Environment Sciences
2. Dr. Ajay Patel, Assistant Professor
   Department of Agriculture Science

CO-COORDINATORS

1. Dr. Sachin Kishor (+91-8948743410)
   Assistant Professor
   Department of Agriculture Science
2. Dr. Saurabh Kumar Verma (+91-9621268306)
   Assistant Professor
   Department of Agriculture Science

UGC-MMTTC HRDC
JNV University, Jodhpur
In Collaboration with
SRM University, Delhi NCR, Sonepat,

Schedule for NEP2020: Orientation & Sensitization program

BATCH-1

(7th February 2025 to 15th February 2025)

UGC-MMTTC HRDC
JNV University, Jodhpur
In Collaboration with
SRM University, Delhi NCR, Sonepat,

Schedule for NEP2020: Orientation & Sensitization program

(7th February 2025 to 15th February 2025)

About the Event

The UGC-FDP (Faculty Development Programme) on *NEP-2020: Orientation & Sensitization* aims to provide an in-depth understanding of the various transformative aspects of the National Education Policy (NEP) 2020. This event is designed to equip faculty members with the knowledge required to implement NEP 2020 effectively across different domains of education. The event will be focused on mention below themes:-

1. Indian Knowledge System

2. Holistic and multidisciplinary education

3.Academic leadership, governance and management

4. Student diversity & Inclusive education

5.Research & Development

6. Higher education and society

7. Information and Communication Technology

8 Skill Development

UGC-MMTTC HRDC)
JNV University, Jodhpur

In Collaboration with

SRM University, Sonipat



Prof. Paramjit S. Jaswal
Vice-Chancellor
SRM University, Sonipat



Prof. Rajesh Kumar Dubey
Director
UGC-MMTTC (HRDC), Jodhpur



Dr. Aanjali Dixit
Coordinator, FDP on NEP 2020

UGC-FDP on
NEP-2020: Sensitization & Orientation

Join by Google Registration Link:
https://forms.gle/7AwQAqiUx1PjcTP5A

Scan and Join by QR Code

Prof. Rajesh Kumar Dubey, Director, UGC-MMTTC, e-mail:directorhrdc@gmail.com
Dr. Anjali Dixit, SRMU, Co-ordinator, UGC-FDP on NEP 2020, Mob: 9696189149

MALAVIYA MISSION TEACHER TRAINING PROGRAMME

SRM UNIVERSITY DELHI-NCR, SONEPAT

MALAVIYA MISSION TEACHER TRAINING PROGRAMME

UGC-FDP on

NEP 2020: Orientation & Sensitization

Join free



Registration Link:
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UGC-FDP
3 Hours/Day
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Batch-1. From 07-15/02/2025
Batch-2. From 17-25/02/2025
Batch-3. From 01-10/03/2025
Batch-4. From 12-22/03/2025

SCAN ME



NEP-2020
FDP Certificate
Earn 2 Credits

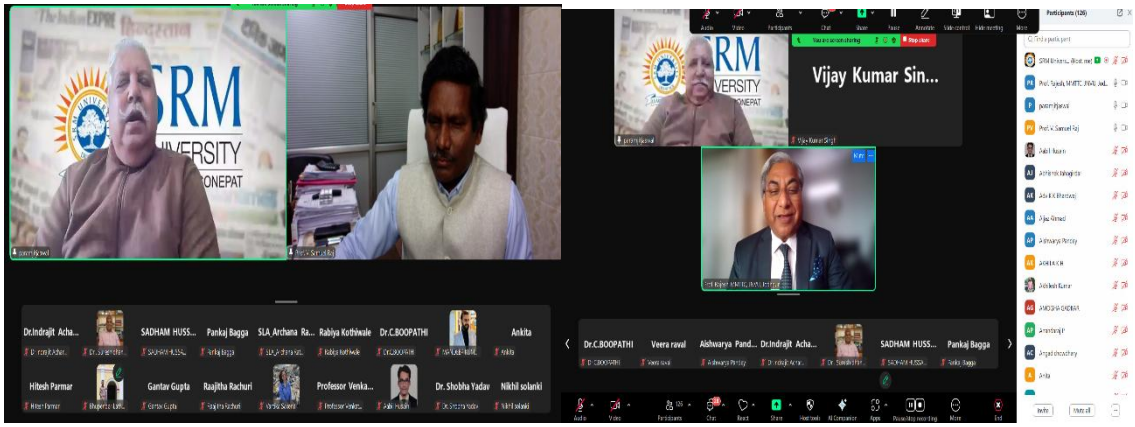


Prof. Rajesh Kumar Dubey, Director, UGC-MMTTC, e-mail:directorhrdc@gmail.com
Dr. Anjali Dixit, SRMU, Co-ordinator, UGC-FDP on NEP 2020, Mob: 9696189149

DAY-1 7th February 2025/INAUGURAL

The inaugural session of the UGC-MMTTC HRDC program at JNV University, Jodhpur, in collaboration with SRM University, Delhi NCR, Sonepat, commenced on February 7, 2025. The event marked the beginning of the NEP 2020 Orientation & Sensitization Program, running until February 15, 2025. Esteemed resource persons included Professor (Dr.) Paramjit S. Jaswal, Vice-Chancellor of SRM University, Professor (Dr.) V. Samuel Raj, Registrar of SRM University, Professor (Dr.) Rajesh Kumar Dubey, Director of UGC-MMTTC HRDC, and Professor (Dr.) Vijay Kumar Singh, Dean of Faculty of Law, SRM University. Dr. Anjali Dixit, Coordinator of the FDP, played a key role in organizing the event.

TOTAL REGISTRATIONS: 337 for Batch 1



SESSION-2 (3:30 PM-5:00 PM)

Resource Person: Prof. (Dr.) DNNS Yadav, Professor, Lucknow University

Title of Lecture:- Information and Communication Technology - With Special Reference to Digital Applications and Cyber Law Perspectives

Prof. (Dr.) DNNS Yadav from Lucknow University delves into the rapid advancements in ICT, highlighting its pivotal role in transforming digital applications across various sectors. Prof. Yadav explores how ICT has revolutionized communication, business, education, and governance, driving global connectivity.



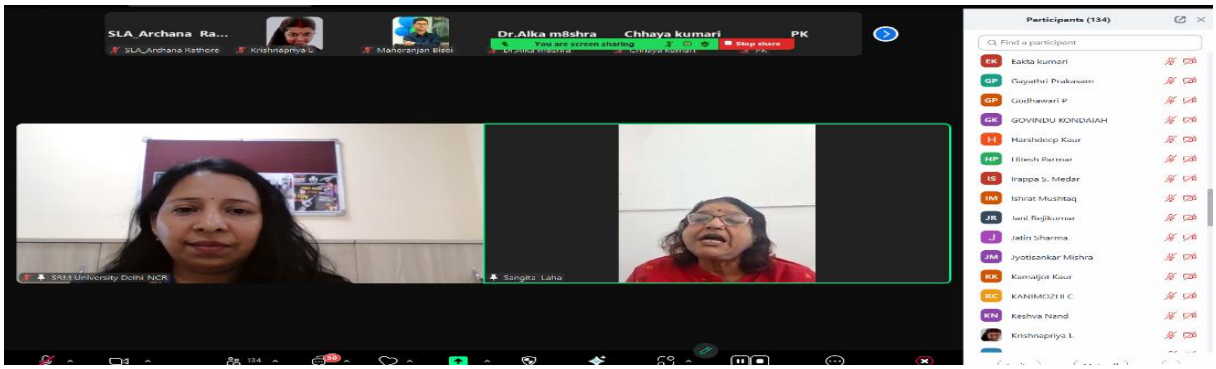
DAY-2 8th February 2025

SESSION-1(2:00 PM-3:30 PM)

Resource Person: Prof. (Dr.) Sangita Laha, Professor, National Law University of Study and Research in Law, Ranchi

Title of Lecture:- An Overview of Data Analysis and Interpretation in Research ' a socio legal study

Prof. (Dr.) Sangita Laha, Professor at the National Law University of Study and Research in Law, Ranchi, explores the critical role of data analysis in socio-legal research. Prof. Laha emphasizes the importance of collecting, organizing, and interpreting data accurately to draw meaningful conclusions in legal studies.



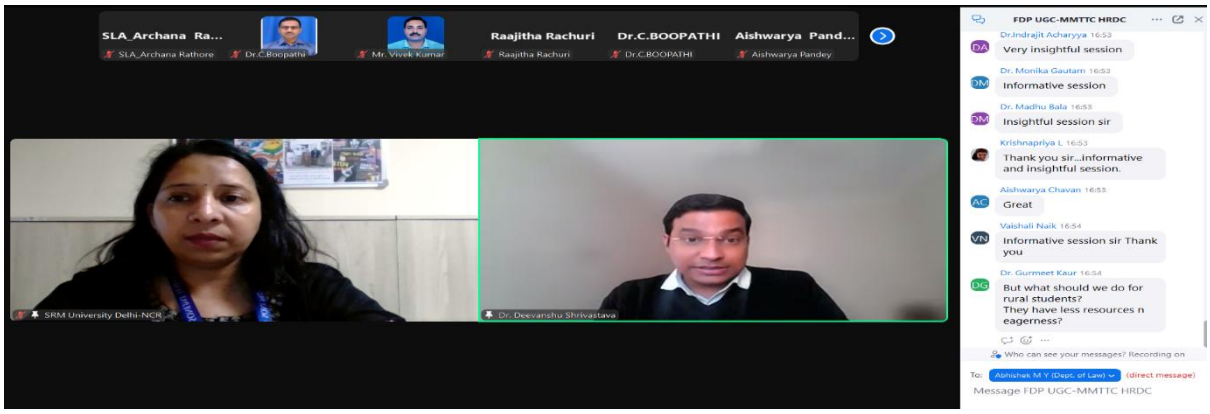
SESSION-2(3:30 PM-5:00 PM)

Resource Person: Prof Dr Deevanshu Shrivastava, Founding Dean and Professor, G L Bajaj Institute of Law, Greater Noida

Title of Lecture:- Diversity and Inclusive Education

Prof. Dr. Deevanshu Shrivastava, Founding Dean and Professor at G L Bajaj Institute of Law, Greater Noida, highlights the importance of fostering diversity and inclusivity in educational settings. Prof. Shrivastava discussed the need to recognize and accommodate the diverse

backgrounds, abilities, and needs of students to ensure equal access to quality education.



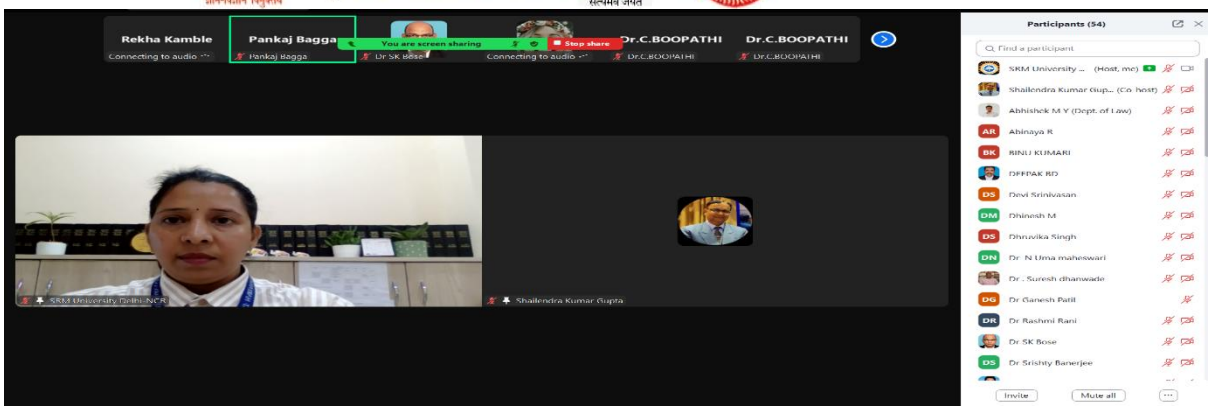
DAY-4 10th February 2025

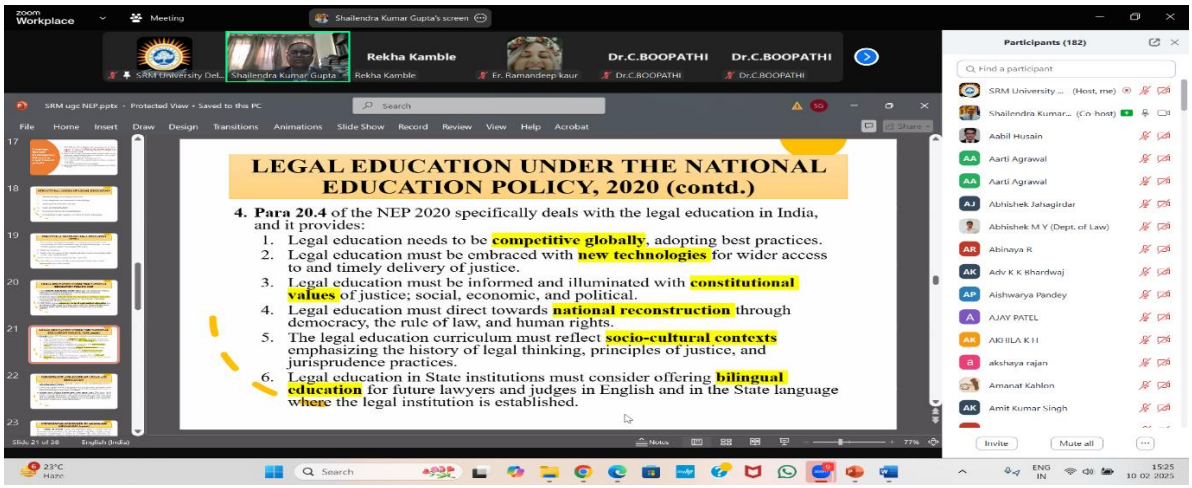
SESSION-1(2:00 PM-3:30 PM)

Resource Person: Dr. Shailendra Kumar Gupta, Professor of Law at Banaras Hindu University, Varanasi

Title of Lecture:- The New Education Policy 2020 and Reorienting the Indian Legal Education : Issues, Challenges and Solutions

Dr. Shailendra Kumar Gupta, Professor of Law at Banaras Hindu University, Varanasi, focuses on the transformative impact of the New Education Policy (NEP) on legal education in India. Dr. Gupta discussed the key reforms introduced by the NEP, including interdisciplinary learning, holistic development, and the integration of modern technology in education. He highlighted the challenges faced in implementing these changes, such as resistance to adaptation and infrastructural constraints, and proposed solutions to overcome these barriers for an improved legal education system.



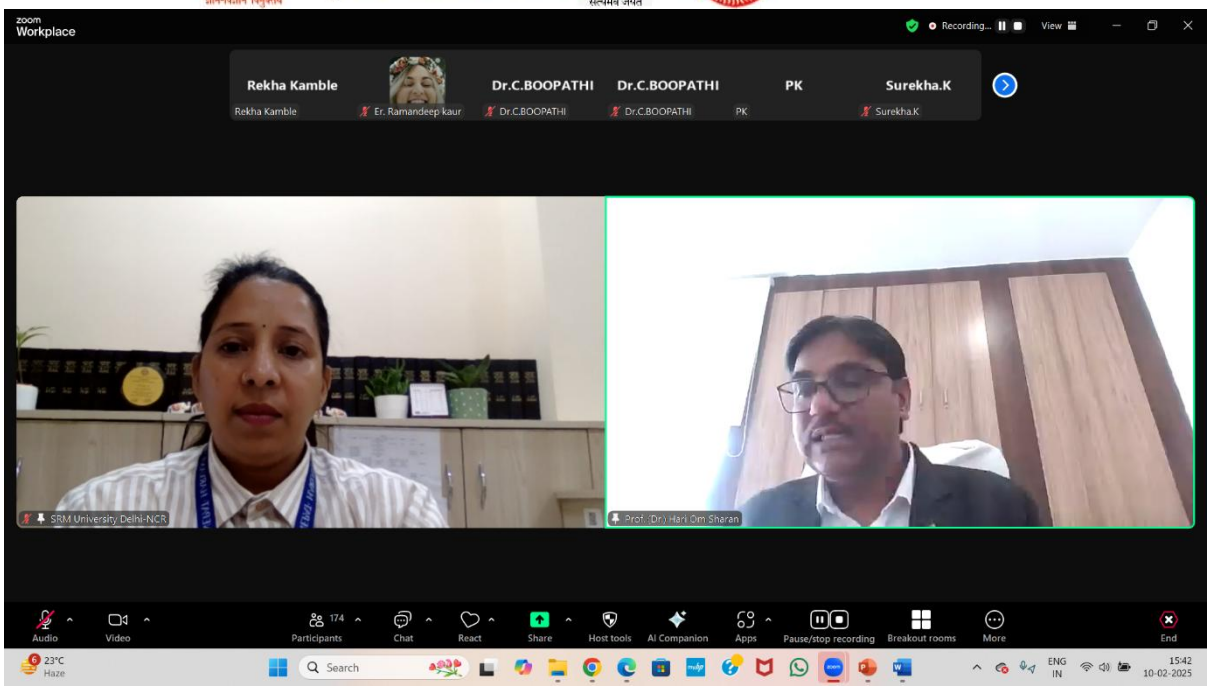


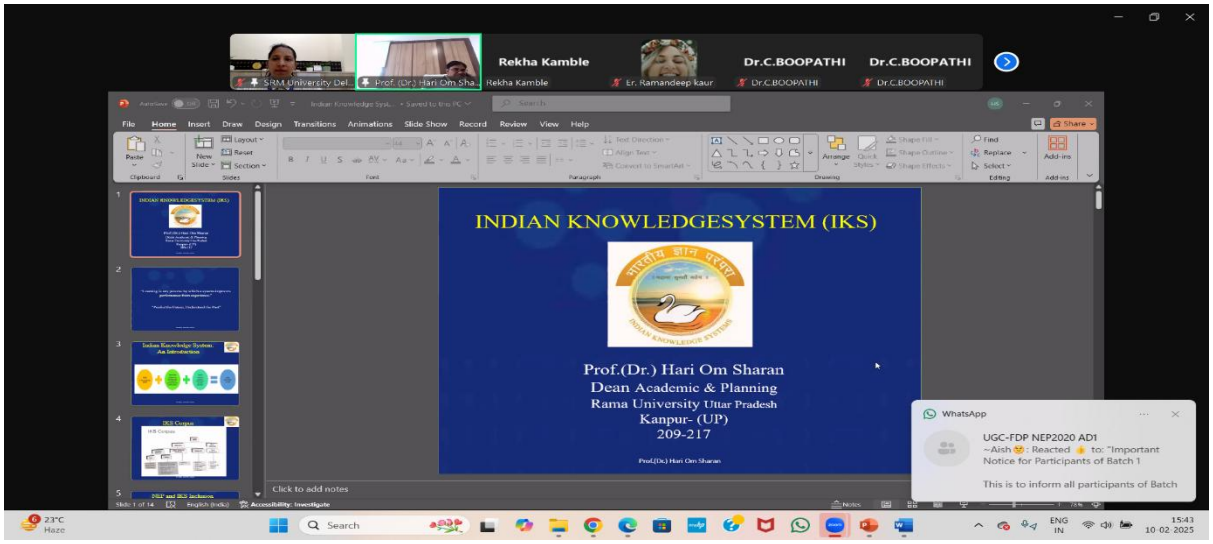
SESSION-2(3:30 PM-5:00 PM)

Resource Person: Prof. (Dr.)Hariom Saran, Registrar, Rama University, Kanpur

Title of Lecture:- Indian Knowledge System

Prof. (Dr.) Hariom Saran, Registrar at Rama University, Kanpur, explores the rich heritage of knowledge and wisdom within the Indian tradition. Prof. Saran highlighted the contributions of ancient Indian scholars in fields such as philosophy, mathematics, medicine, and astronomy. He emphasized the importance of preserving and integrating this knowledge system in contemporary education to foster holistic learning.





DAY-5 11th February 2025

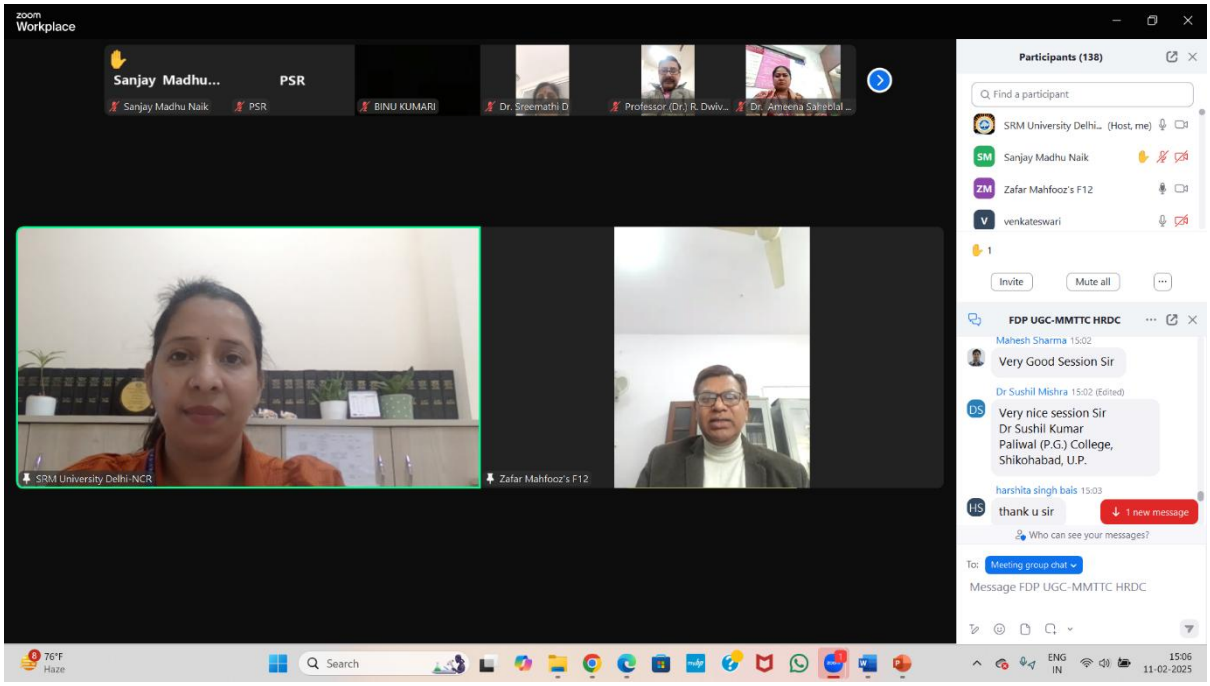
SESSION-1(2:00 PM-3:30 PM)

Resource Person: Prof. (Dr.) Md. Zafar Mahfooz Nomani, Professor & Dean Faculty of Law Aligarh Muslim University

Title of Lecture: Environmental Imperatives, Sustainable Developmental Goals & NEP

Prof. (Dr.) Md. Zafar Mahfooz Nomani, Professor & Dean, Faculty of Law at Aligarh Muslim University, discusses the crucial link between environmental sustainability and

education. Prof. Nomani explored how the New Education Policy (NEP) aligns with the global Sustainable Development Goals (SDGs), particularly focusing on environmental imperatives. He emphasized the role of legal education in promoting sustainable practices and fostering environmental awareness.

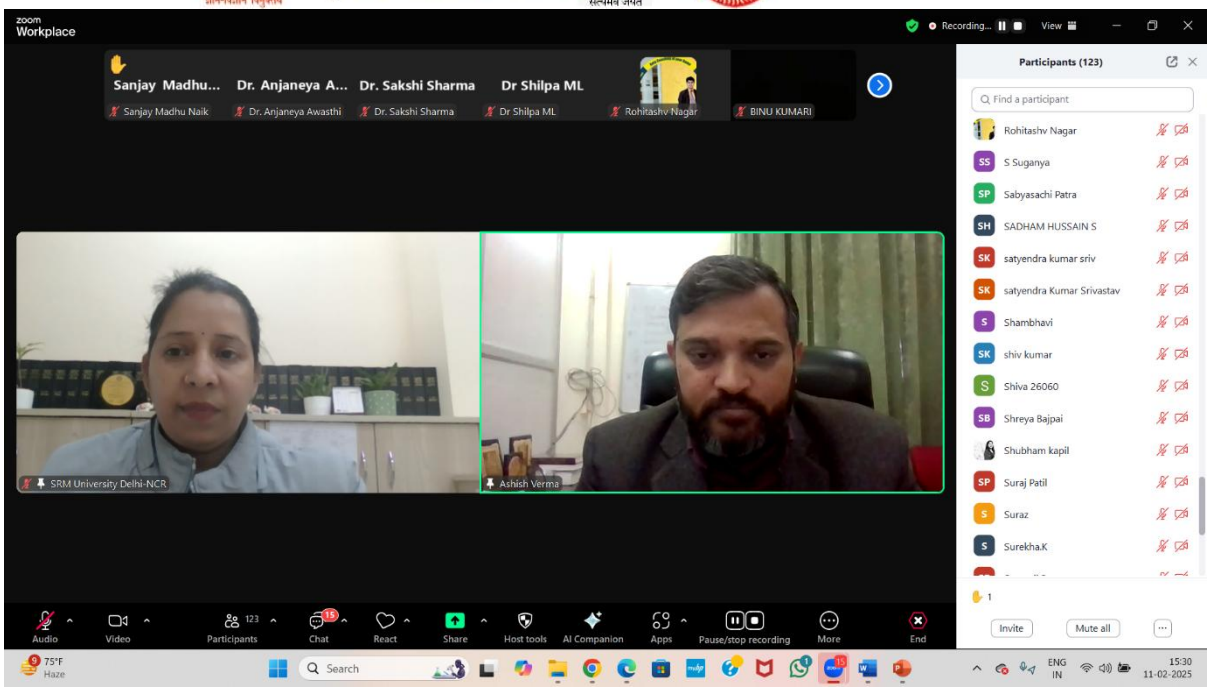


SESSION-2(3:30 PM-5:00 PM)

Resource Person: Prof. (Dr.) Ashish Verma, Professor & Dean, School of Law, IMS Unison University, Dehradun

Title of Lecture: Industry-academia integration and its importance in preparing law professionals

Prof. (Dr.) Ashish Verma, Professor & Dean, School of Law, IMS Unison University, Dehradun, highlights the critical role of collaboration between legal academia and industry in shaping well-prepared law professionals. Prof. Verma discussed how integrating practical industry experience with academic learning enhances students' skills, making them more competent and adaptable in the legal field.



DAY-6 12th February 2025

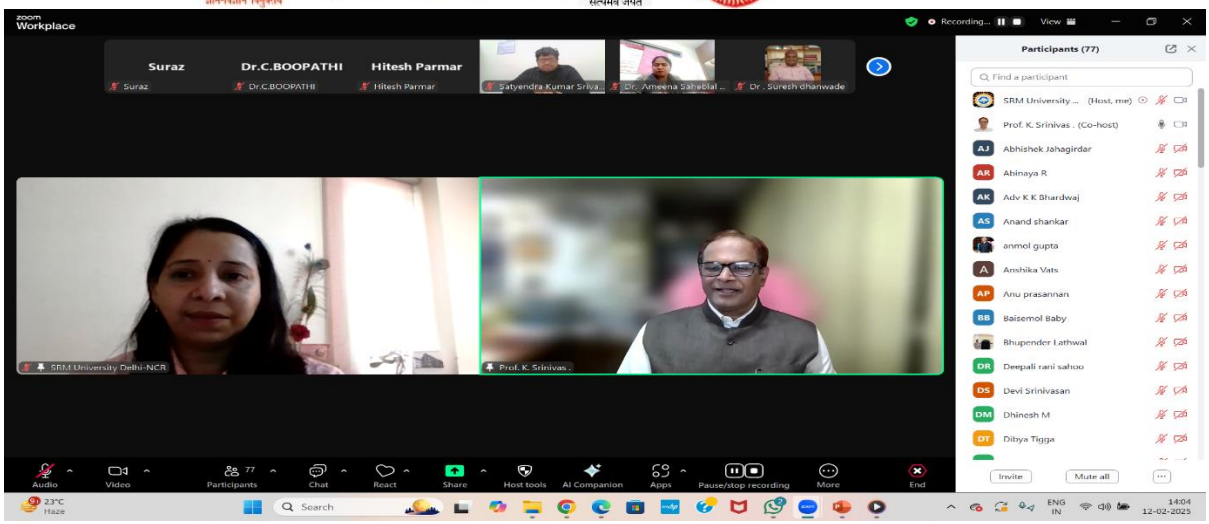
SESSION-1(2:00 PM-3:30 PM)

Resource Person: Prof. K. Srinivas

Head of the ICT & Project Management Unit at the National Institute of Educational Planning and Administration (NIEPA), a Government of India, Ministry of Education (MoE) institution in New Delhi

Title of Lecture: Skills and Competencies for Designing Learner Centric Blended Learning Environment

Prof. K. Srinivas, Head of the ICT & Project Management Unit at the National Institute of Educational Planning and Administration (NIEPA), New Delhi, focuses on the key skills required to design effective blended learning environments. Prof. Srinivas discussed the importance of combining traditional face-to-face teaching with online tools to create engaging, student-centered learning experiences. He emphasized competencies such as technological proficiency, adaptability, and pedagogical knowledge to cater to diverse learning needs. The lecture highlighted how these skills are essential in fostering a dynamic, inclusive educational ecosystem.



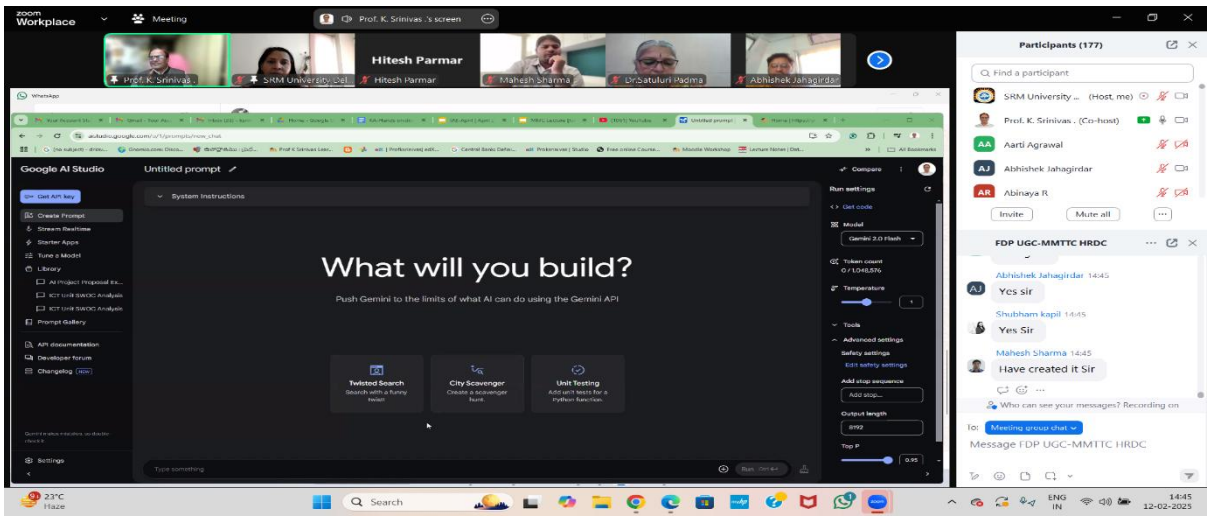
SESSION-2(3:30 PM-5:00 PM)

Resource Person: Prof. K. Srinivas

Head of the ICT & Project Management Unit at the National Institute of Educational Planning and Administration (NIEPA), a Government of India, Ministry of Education (MoE) institution in New Delhi

Title of Lecture: Developing Interactive Video/Text Content with AI Tools

Prof. K. Srinivas, Head of the ICT & Project Management Unit at the National Institute of Educational Planning and Administration (NIEPA), New Delhi, explores the use of artificial intelligence in creating interactive educational content. Prof. Srinivas discussed how AI tools can enhance video and text-based materials by making them more engaging and personalized for learners. He highlighted the role of AI in improving accessibility, interactivity, and student involvement in learning. The lecture emphasized the potential of AI to transform educational content creation, making it more dynamic and learner-focused.



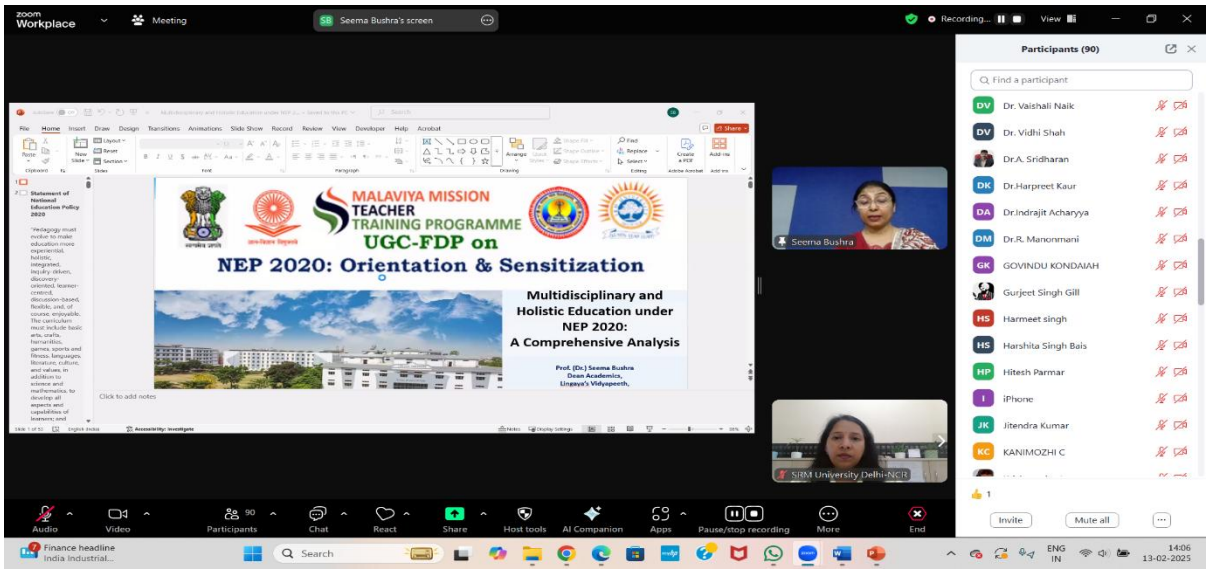
DAY-7 13th February 2025

SESSION-1(2:00 PM-3:30 PM)

Resource Person: Prof. (Dr.) Seema Bushra, Dean Academics, Lingaya's Vidyapeeth (Deemed to be University) Faridabad

Title of Lecture: Holistic and Multidisciplinary Education

Prof. (Dr.) Seema Bushra, Dean of Academics at Lingaya's Vidyapeeth (Deemed to be University), Faridabad, emphasizes the importance of a well-rounded educational approach. Prof. Bushra discussed how holistic education nurtures not only academic growth but also emotional, social, and ethical development. She highlighted the significance of a multidisciplinary curriculum that integrates various fields of study, encouraging critical thinking, creativity, and collaboration. The lecture underscored how such an educational model prepares students to tackle complex, real-world problems, fostering well-equipped, adaptable professionals in diverse sectors.



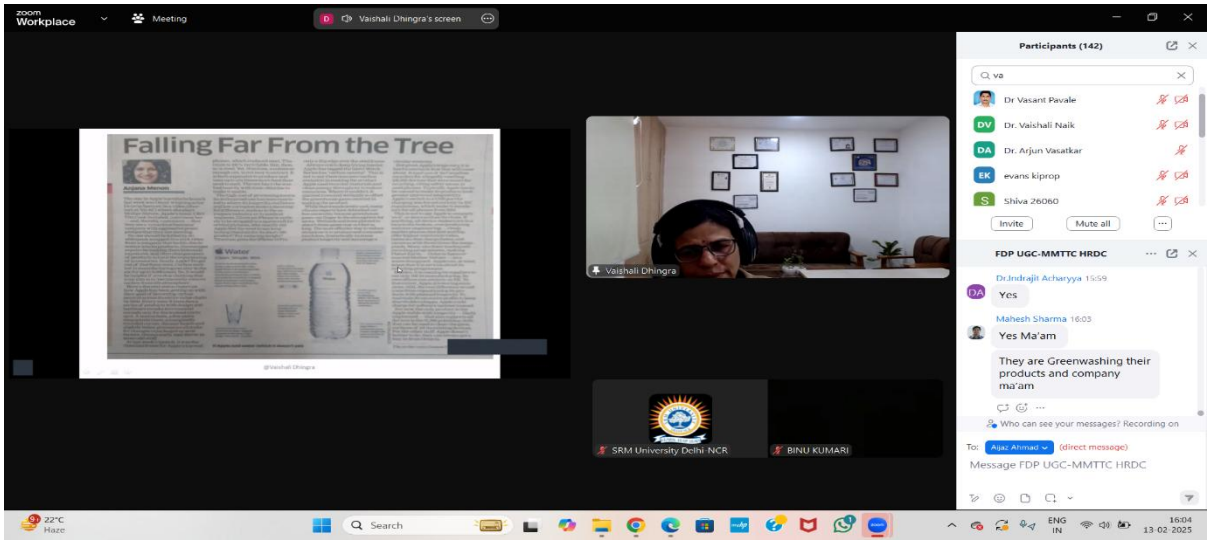
SESSION-2(3:30 PM-5:00 PM)

Resource Person: Prof. (Dr.) Vaishali Dhingra, Professor & Dean, Faculty of Commerce and Management, Rama University, Kanpur

Title of Lecture: Creativity, Innovation and Entrepreneurship

Prof. (Dr.) Vaishali Dhingra, Professor & Dean, Faculty of Commerce and Management, Rama University, Kanpur, focuses on the interconnectedness of creativity, innovation, and entrepreneurship in driving business success. Prof. Dhingra discussed how creativity serves as the foundation for innovation, which, when nurtured, leads to the development of entrepreneurial ventures. She emphasized the role of an entrepreneurial mindset in identifying opportunities, overcoming challenges, and fostering growth. The lecture highlighted the

importance of cultivating these traits in students to prepare them for the dynamic and competitive business landscape.



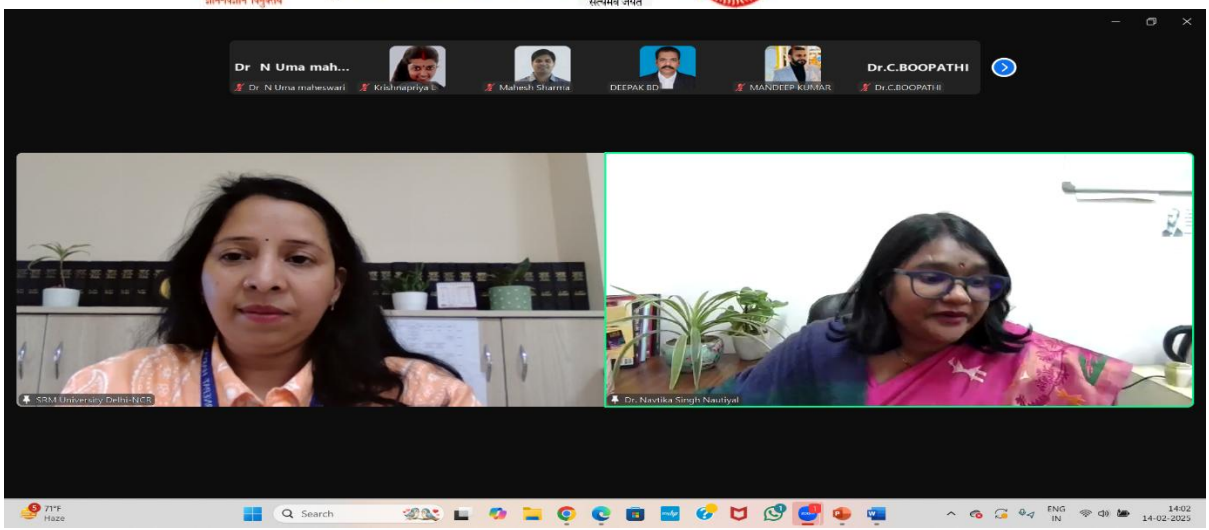
DAY-7 14th February 2025

SESSION-1(2:00 PM-3:30 PM)

Resource Person: Dr. Navtika Singh Nautiyal, Assistant Professor in School of law, Forensic Justice and Policy Studies at National Forensic Sciences University, Delhi

Title of Lecture: Mastering Research and Writing with ethical practices

Dr. Navtika Singh Nautiyal, Assistant Professor in the School of Law, Forensic Justice, and Policy Studies at National Forensic Sciences University, Delhi, emphasizes the significance of maintaining ethical standards in academic research and writing. Dr. Nautiyal discussed various ethical issues such as plagiarism, data manipulation, and the importance of proper citations. She highlighted the role of integrity in scholarly work, ensuring the credibility of research. The lecture underscored the need for responsible research practices to contribute to the advancement of knowledge while maintaining academic honesty.

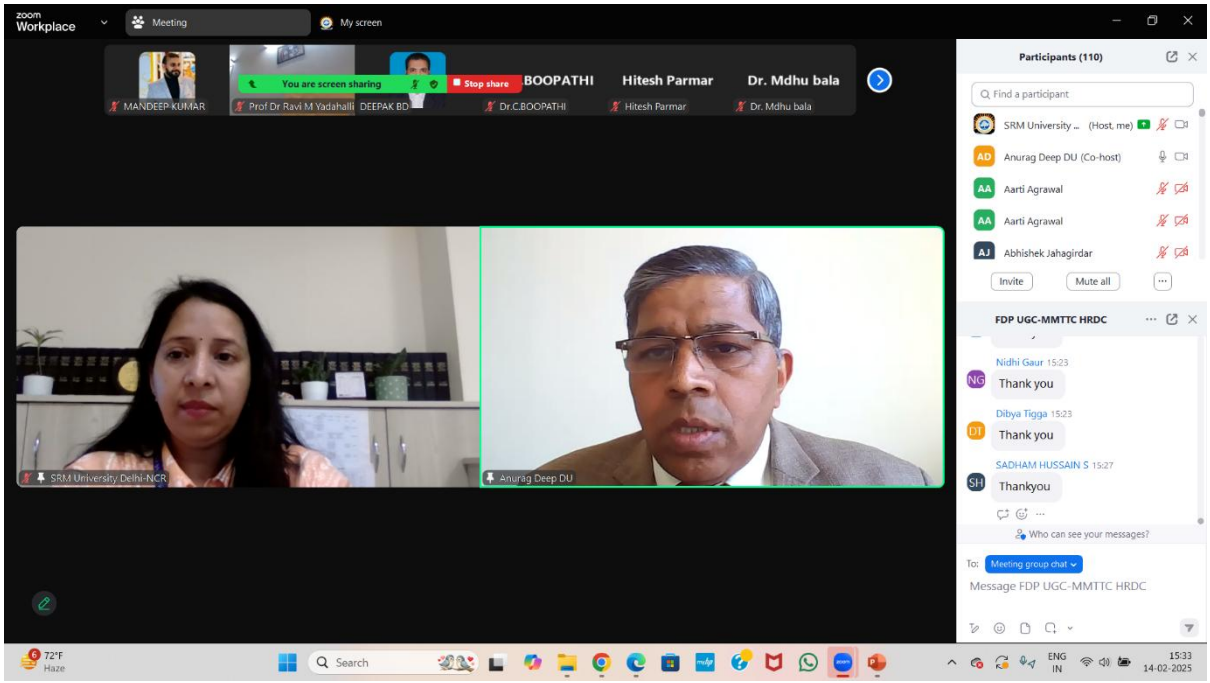


SESSION-2(3:30 PM-5:00 PM)

Resource Person: Prof. (Dr.) Anurag Deep, Professor of Law in the University of Delhi

Title of Lecture: Inclusion of Indian Languages and Indian Knowledge Systems in Higher Education: Challenges and Prospects

Prof. (Dr.) Anurag Deep, Professor of Law at the University of Delhi, addresses the importance of integrating Indian languages and indigenous knowledge systems into higher education. Prof. Deep discussed the rich heritage of Indian languages and their role in preserving cultural identity and knowledge. He highlighted the challenges such as language barriers, lack of resources, and institutional resistance, while also emphasizing the prospects of fostering a more inclusive, diverse, and globally relevant educational framework that respects India's linguistic and intellectual diversity.



DAY-8 15th February 2025

SESSION-1(2:00 PM-3:30 PM)

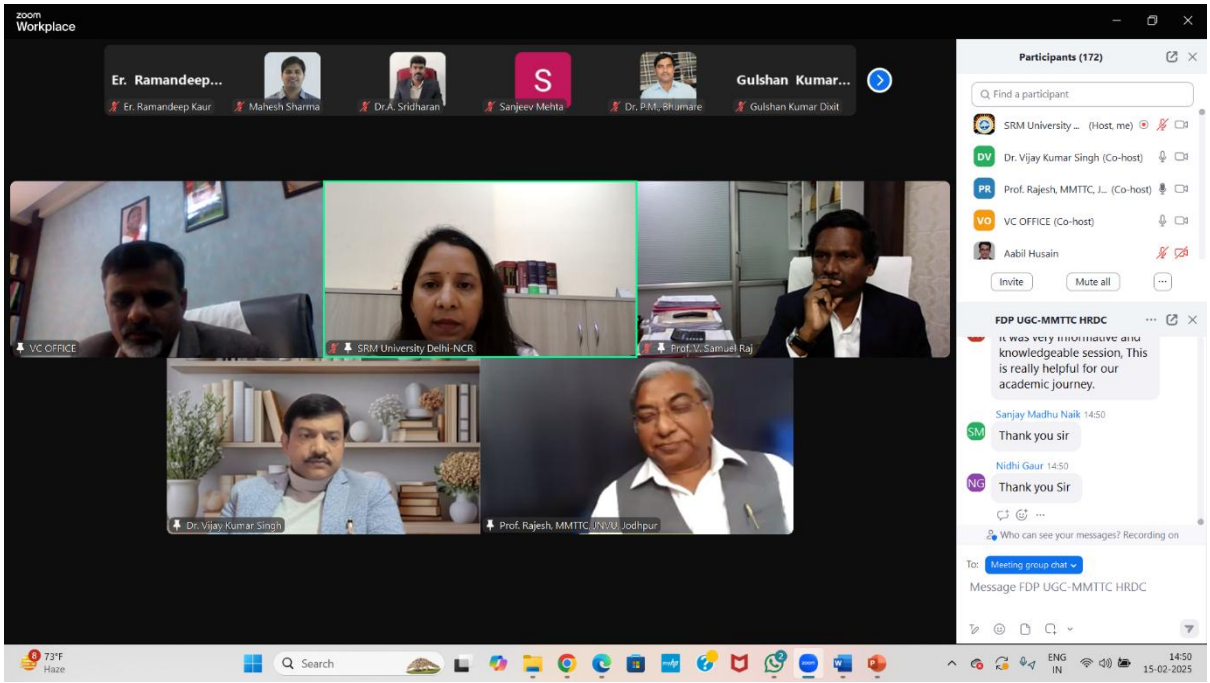
Resource Person: Prof. (Dr.), Rakesh Ranjan VC Sushant University

Valedictory Session of the NEP 2020: Orientation & Sensitization Program

The successful completion of the FDP-NEP 2020 Orientation & Sensitization Program (Batch 1, 7th Feb to 15th Feb 2025) organized by SRM University, Delhi NCR, Sonepat in collaboration with UGC-MMTTC HRDC, JNV University, Jodhpur, marks a significant milestone in the transformation of education.

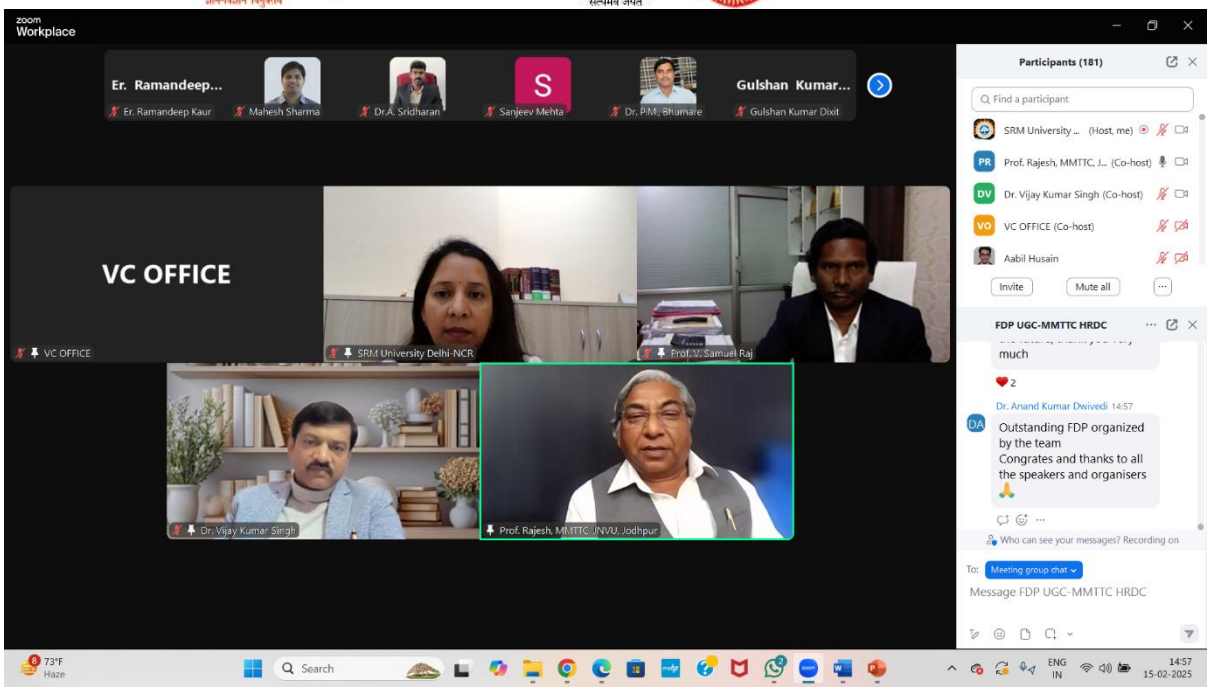
Chief Guest of this event was Prof. (Dr.) Rakesh Ranjan, VC, Sushant University. Special Guest were Prof. (Dr.) Rajesh Kumar Dubey, Director, UGC-MMTTC HRDC, JNV, Jodhpur and Prof. (Dr.) V. Samuel Raj, Registrar & Dean of Academic Affairs, SRM University, Delhi NCR, Prof. (Dr.) Paramjit S. Jaswal, Vice-Chancellor, SRM University, Delhi NCR. Concluding remark is done by Prof. (Dr.) Vijay Kumar Singh, Dean, Faculty of Law, SRM University, Delhi NCR. Lastly vote of thanks by Dr. Anjali Dixit, Associate Professor of Law & Coordinator of the FDP-NEP 2020, UGC-MMTTC.HRDC.

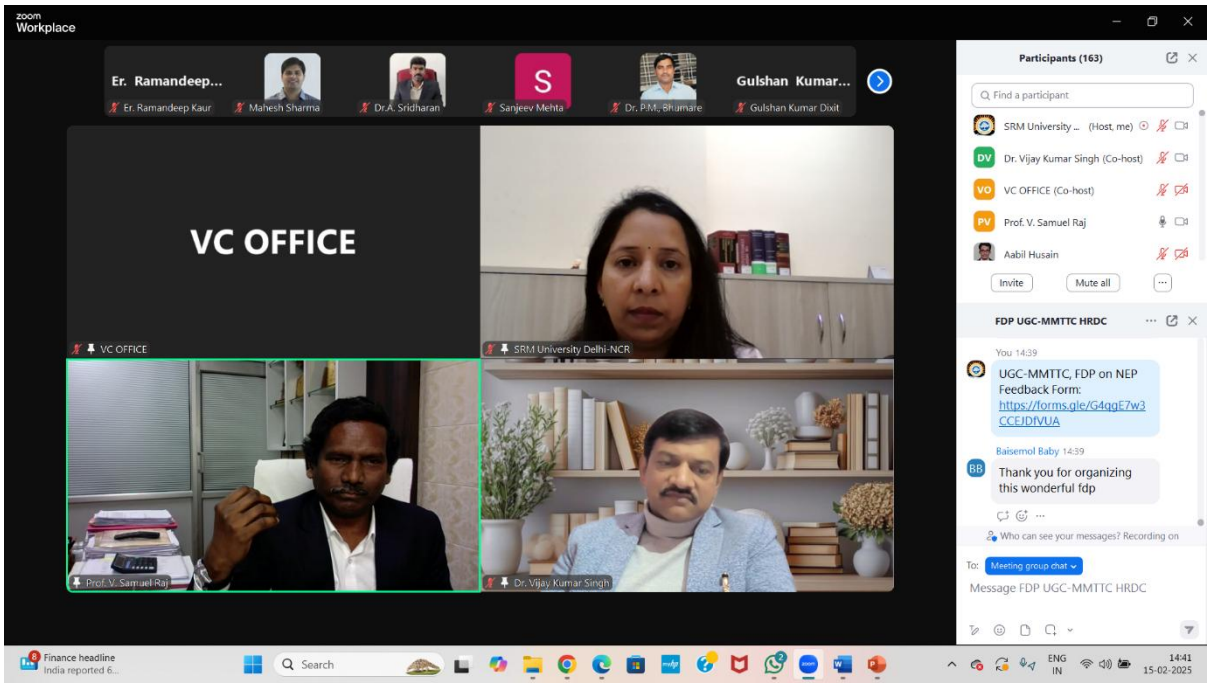
TOTAL ASSESSMENT- 252



MALAVIYA MISSION TEACHER TRAINING PROGRAMME

SRM UNIVERSITY DELHI-NCR, SONEPAT





FEEDBACK

*Greetings*Dr.Anjali Ma'am !

Thank You UGC,Malaviya Mission,Teacher Training Programme🙏

Thank You SRM University,Delhi-NCR,Sonepat.🙏💐

Batch - 1(7th Feb 2025)
UGC-NEP on NEP-2020:ORIENTATION & SENSITIZATION
Dr.Anjali Madam !
Thank You & Congrats for your Terrific Effort as **Co-ordinator** . 🙏💐

Am so much Honoured as an active Participant of Batch-1 / 7-15.2.2025(8 days) 🙏.
I extend my obsolute Gratitude🤝
With Regards!
Mrs.V.Udayavani,
Assistant Professor & Research Scholar,
Saveetha School of Law,SIMATS.
CHENNAI,TAMILNADU,INDIA.
4:23 pm



+91 97182 39406

Messages and calls are end-to-end encr

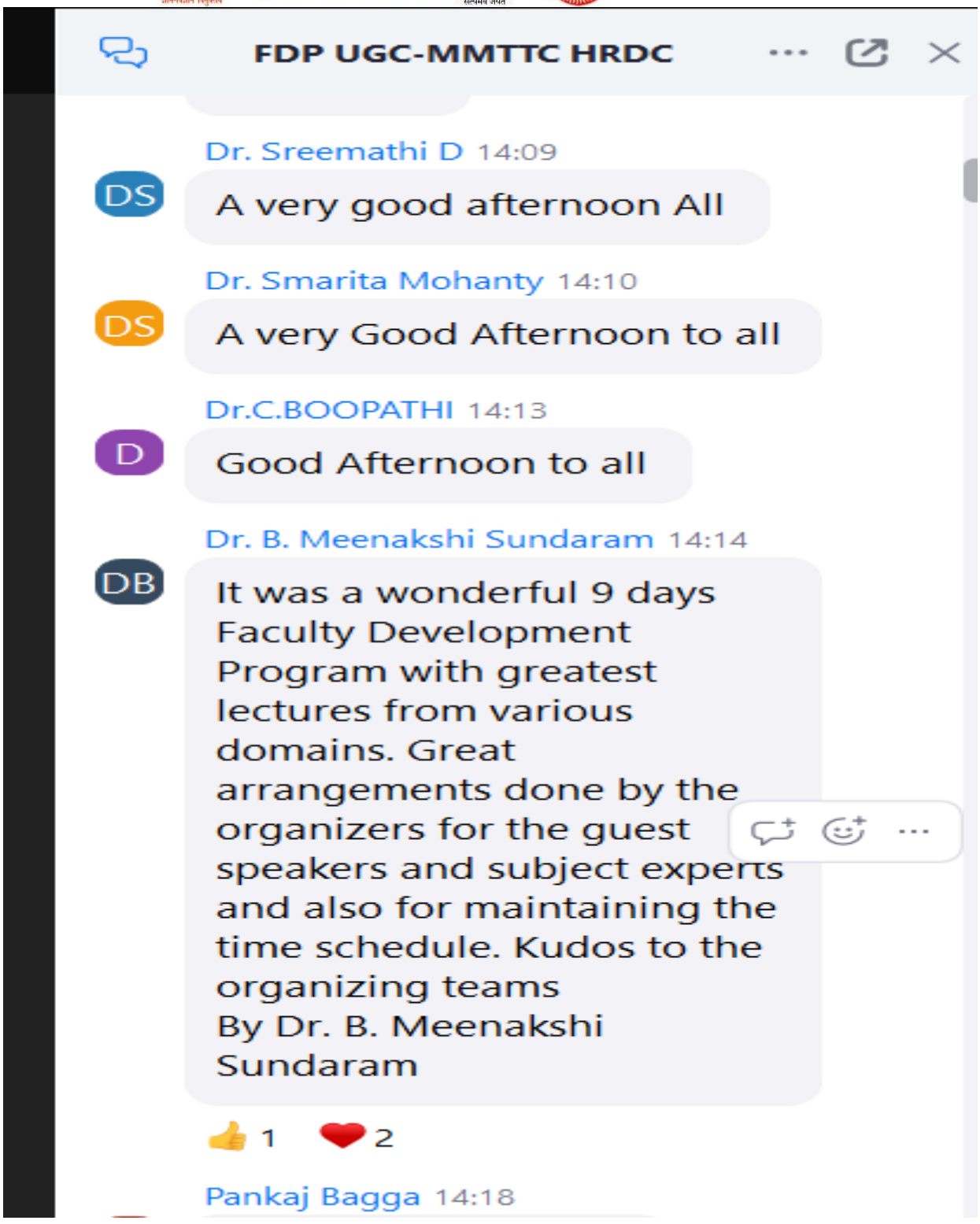
https://forms.gle/gKDmr3fnsEzENGUT7 15:15

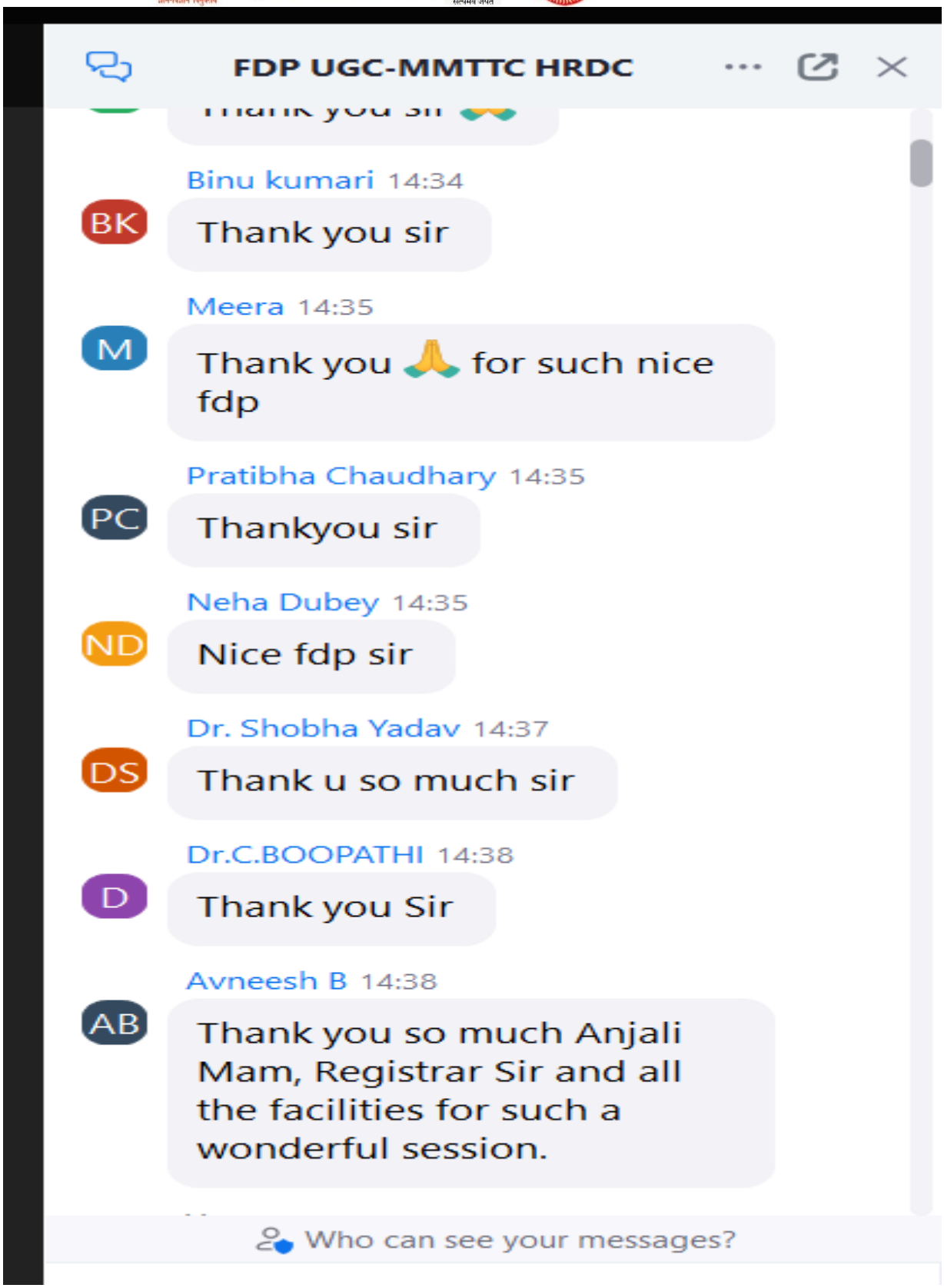
The above link is not active 15:15

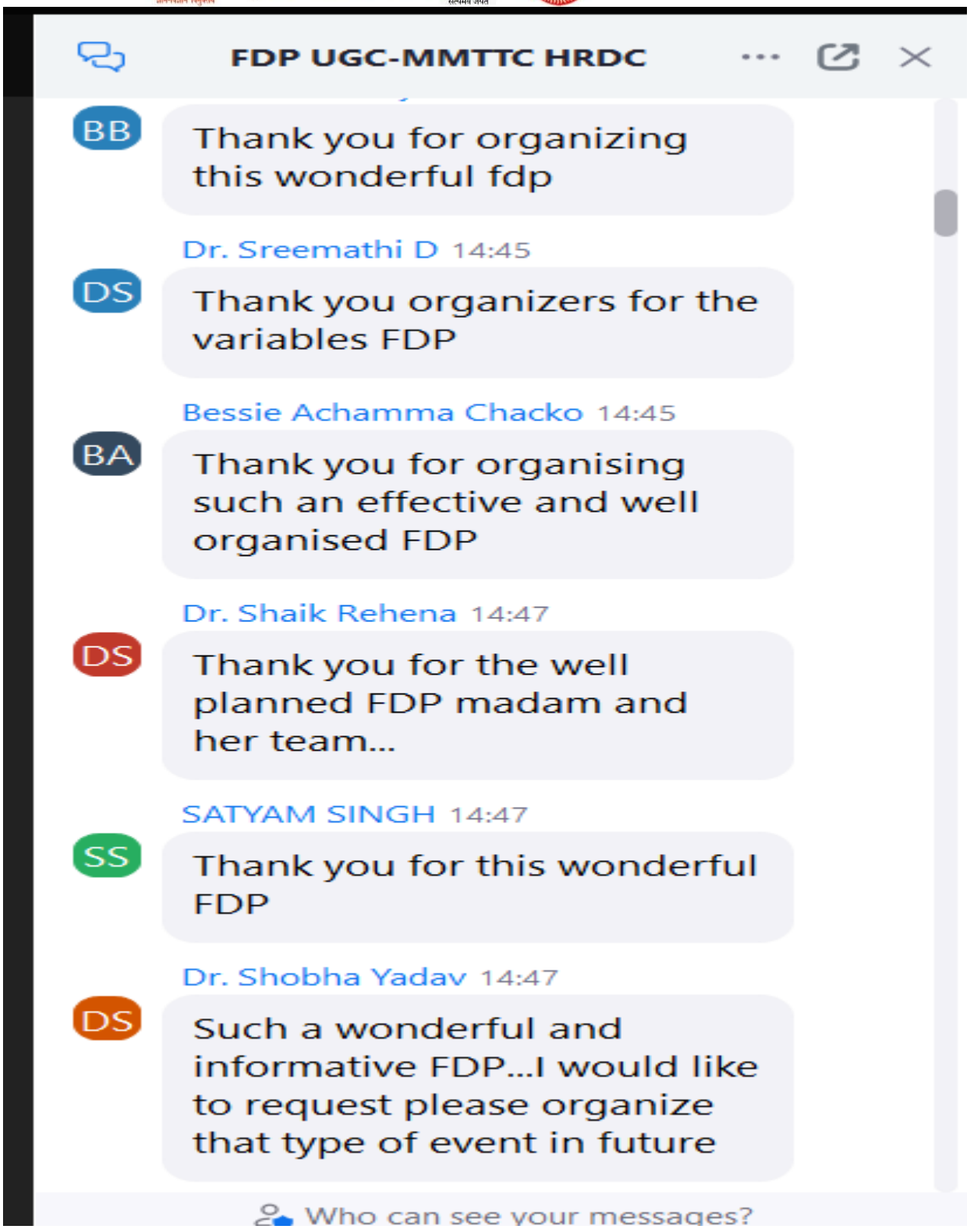
The FDP was very informative and useful.
Hearty Thanks to you along with all organisers .

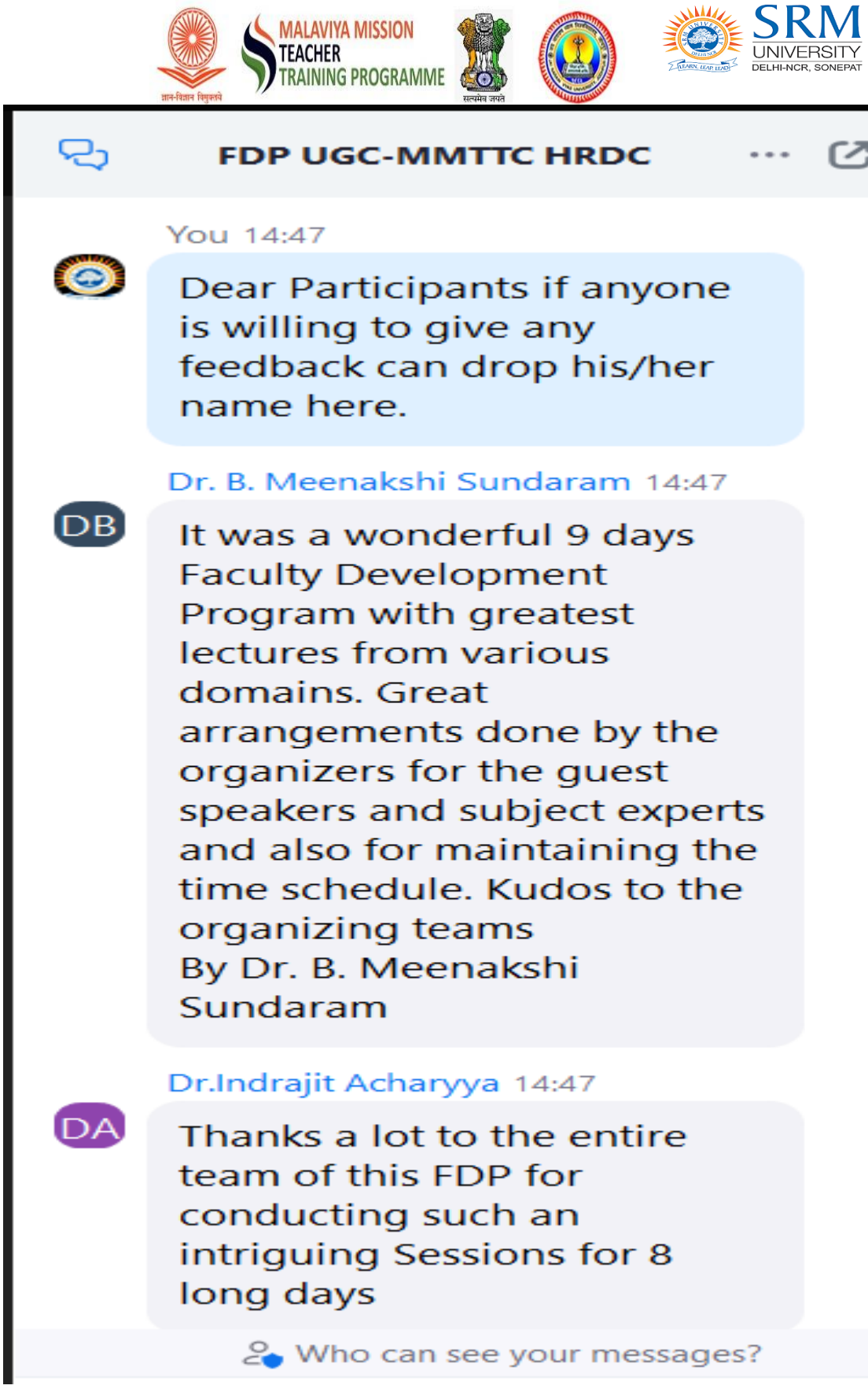
Regards

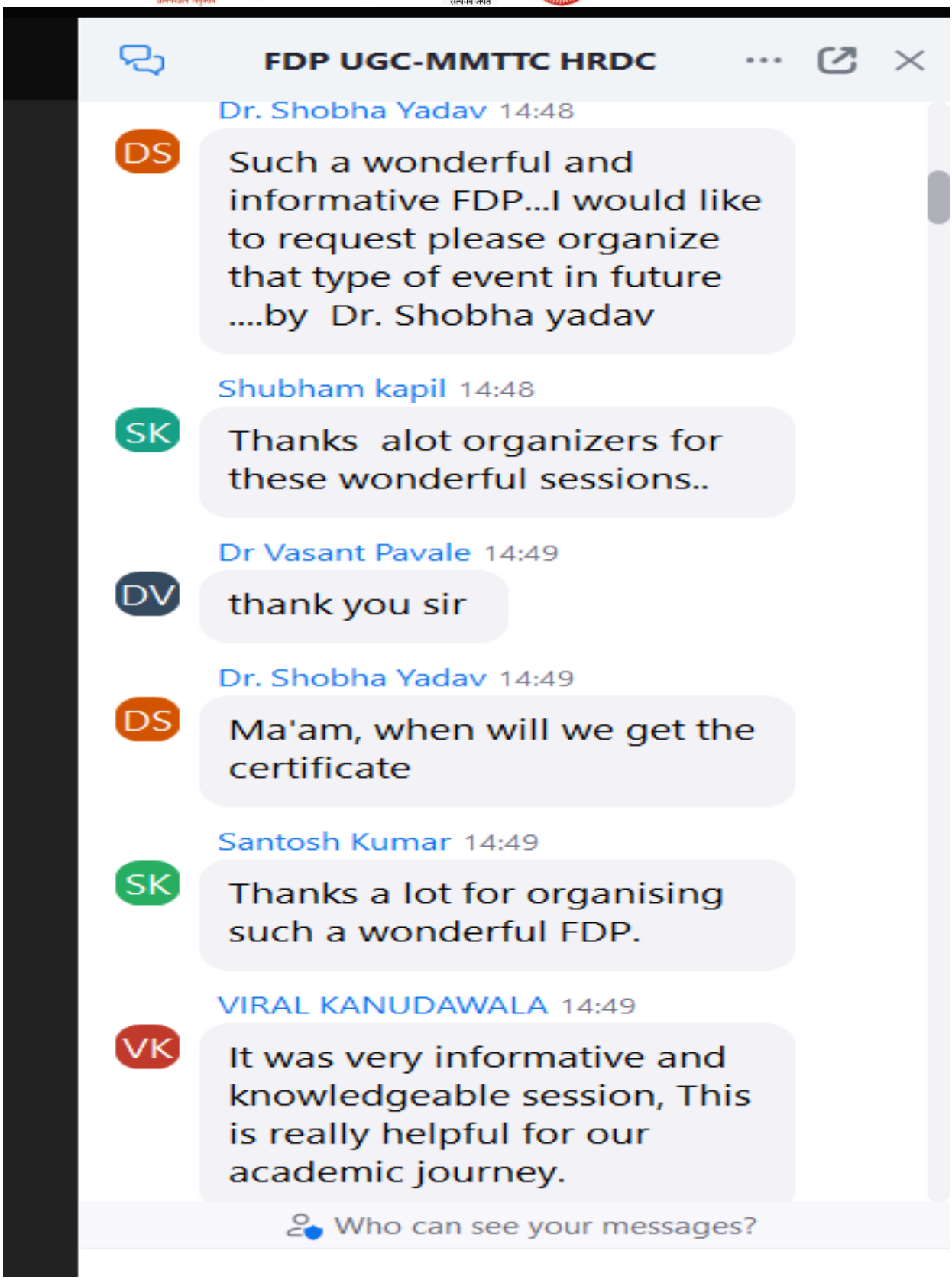
Dr Raghavendra Dwivedi🙏 Edited 15:17

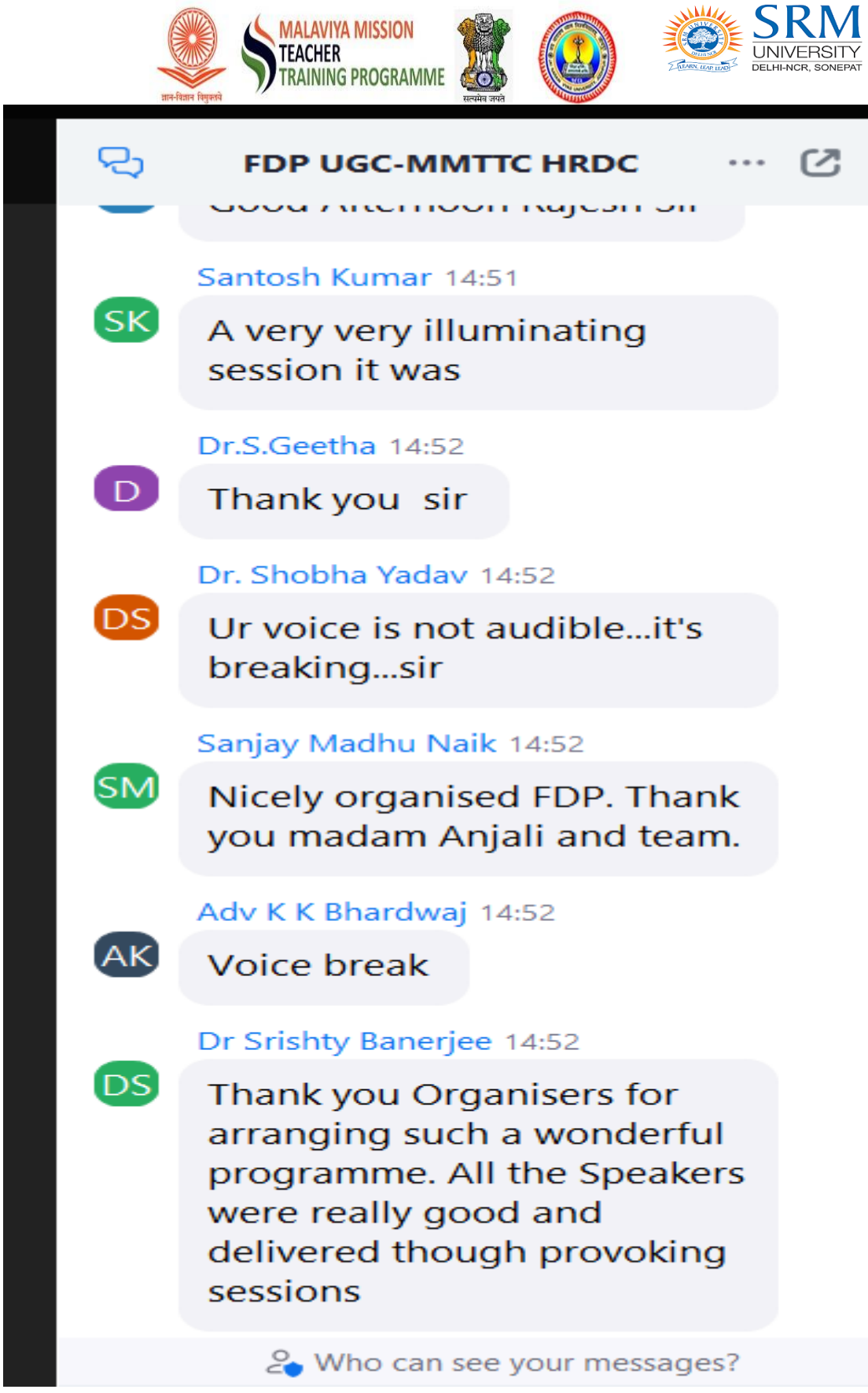

FDP UGC-MMTTC HRDC
Dr. Sreemathi D 14:09
DS
A very good afternoon All
Dr. Smarita Mohanty 14:10
DS
A very Good Afternoon to all
Dr.C.BOOPATHI 14:13
D
Good Afternoon to all
Dr. B. Meenakshi Sundaram 14:14
DB
It was a wonderful 9 days Faculty Development Program with greatest lectures from various domains. Great arrangements done by the organizers for the guest speakers and subject experts and also for maintaining the time schedule. Kudos to the organizing teams
By Dr. B. Meenakshi Sundaram
1
2
Pankaj Bagga 14:18

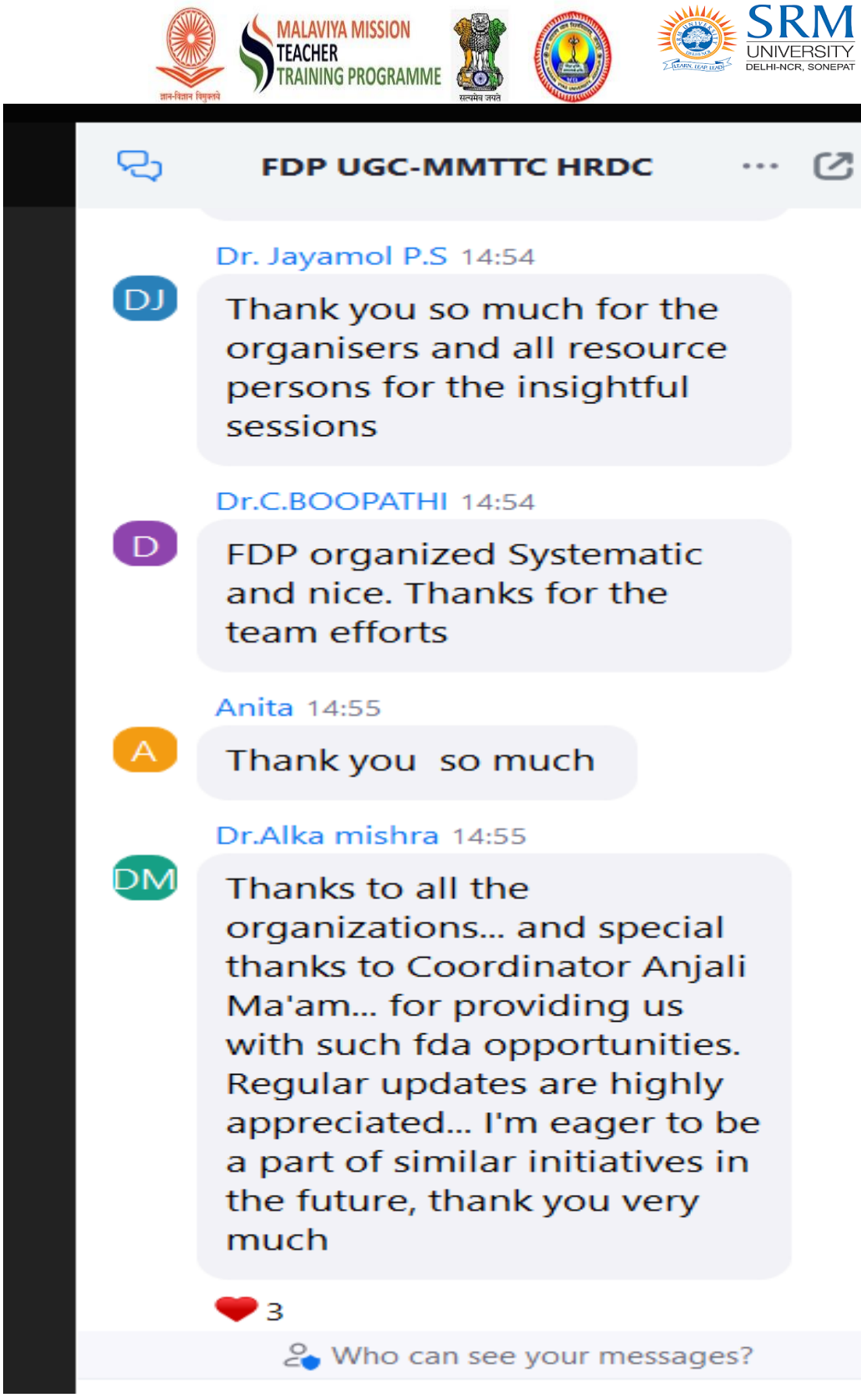

FDP UGC-MMTTC HRDC
Binu kumari 14:34
BK
Thank you sir
Meera 14:35
M
Thank you 🙏 for such nice fdp
Pratibha Chaudhary 14:35
PC
Thankyou sir
Neha Dubey 14:35
ND
Nice fdp sir
Dr. Shobha Yadav 14:37
DS
Thank u so much sir
Dr.C.BOOPATHI 14:38
D
Thank you Sir
Avneesh B 14:38
AB
Thank you so much Anjali Mam, Registrar Sir and all the facilities for such a wonderful session.
Who can see your messages?

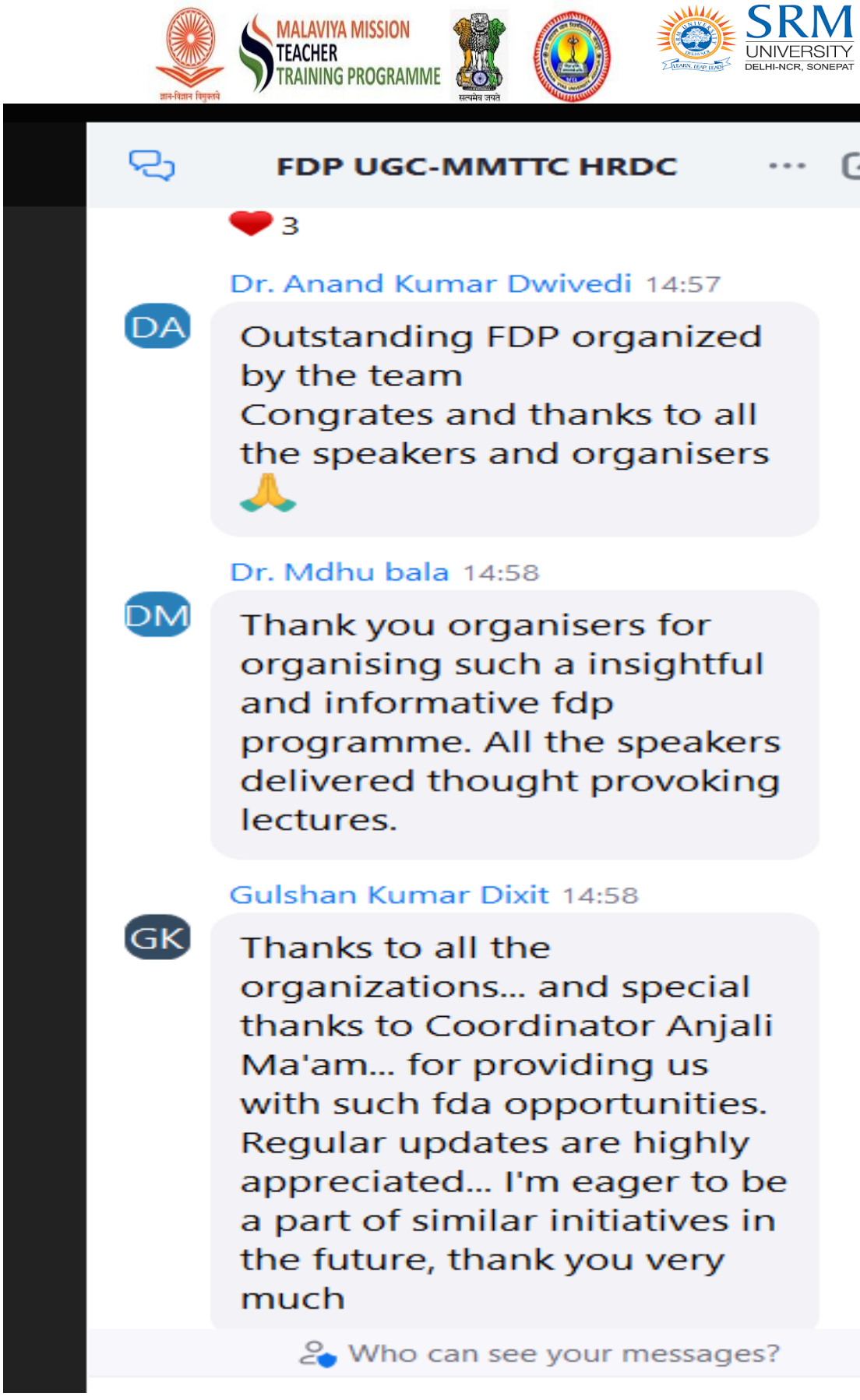

FDP UGC-MMTTC HRDC
BB
Thank you for organizing this wonderful fdp
Dr. Sreemathi D 14:45
DS
Thank you organizers for the variables FDP
Bessie Achamma Chacko 14:45
BA
Thank you for organising such an effective and well organised FDP
Dr. Shaik Rehena 14:47
DS
Thank you for the well planned FDP madam and her team...
SATYAM SINGH 14:47
SS
Thank you for this wonderful FDP
Dr. Shobha Yadav 14:47
DS
Such a wonderful and informative FDP...I would like to request please organize that type of event in future
Who can see your messages?

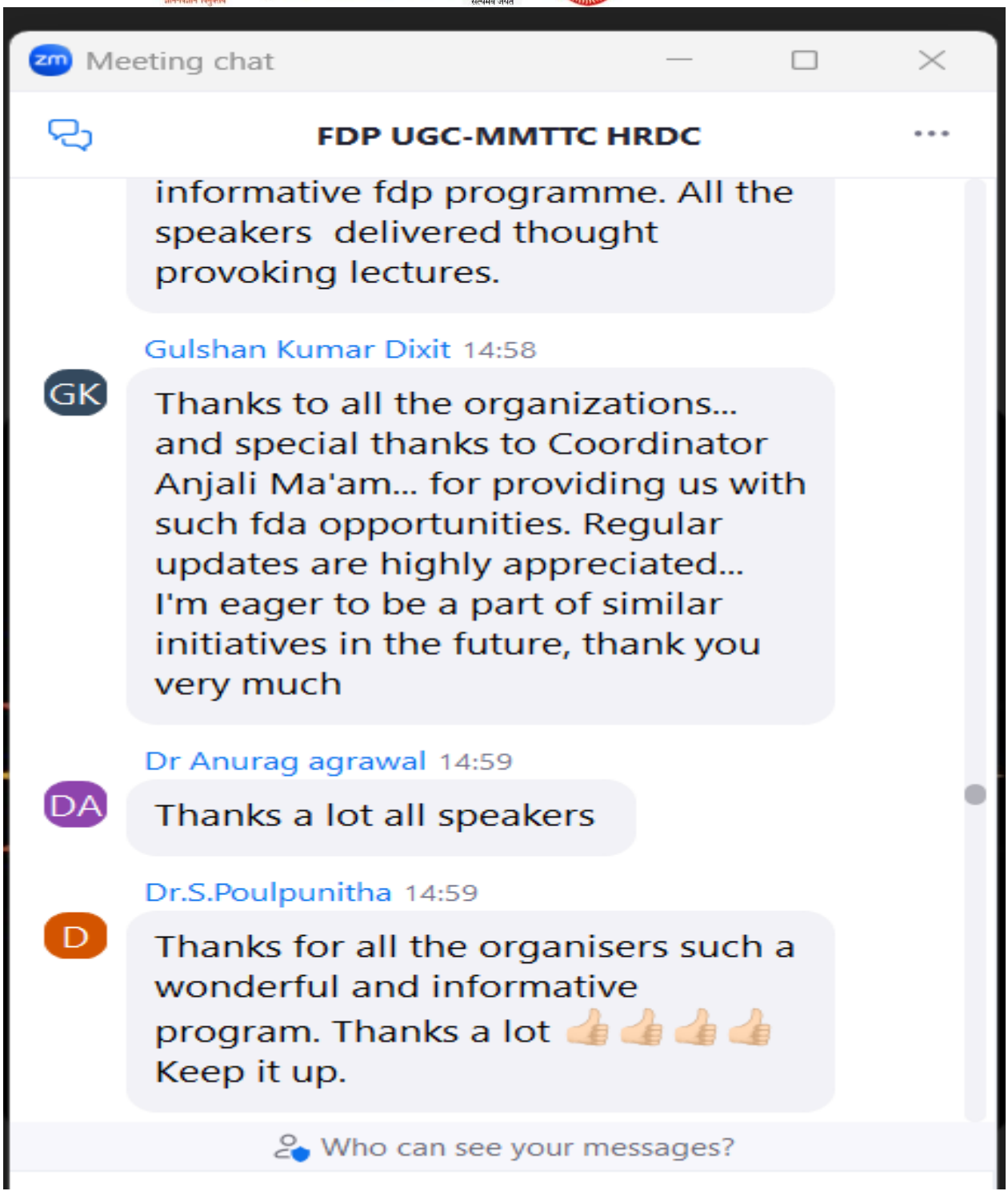

FDP UGC-MMTTC HRDC
You 14:47
Dear Participants if anyone is willing to give any feedback can drop his/her name here.
Dr. B. Meenakshi Sundaram 14:47
DB
It was a wonderful 9 days Faculty Development Program with greatest lectures from various domains. Great arrangements done by the organizers for the guest speakers and subject experts and also for maintaining the time schedule. Kudos to the organizing teams
By Dr. B. Meenakshi Sundaram
Dr.Indrajit Acharyya 14:47
DA
Thanks a lot to the entire team of this FDP for conducting such an intriguing Sessions for 8 long days
Who can see your messages?

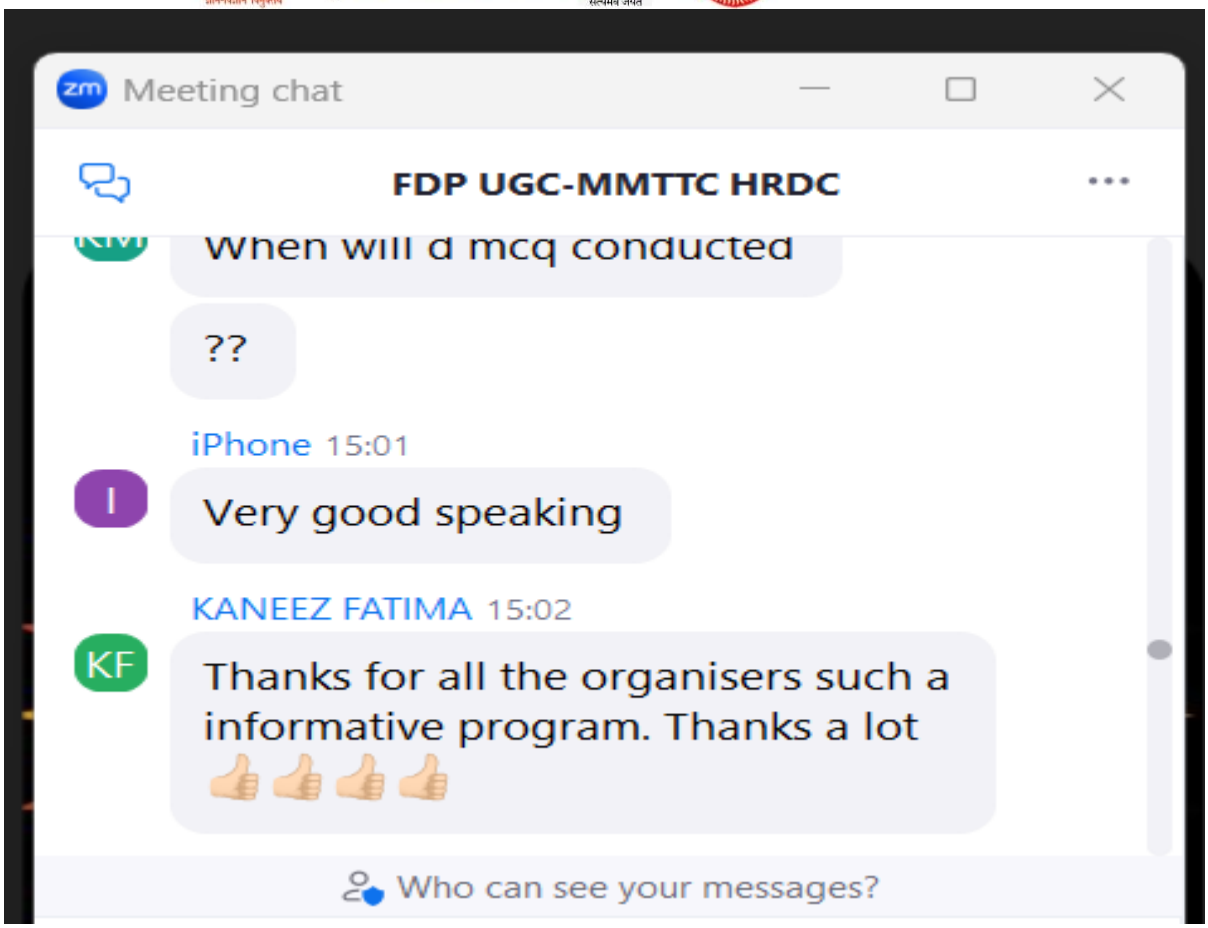

FDP UGC-MMTTC HRDC
Dr. Shobha Yadav 14:48
DS
Such a wonderful and informative FDP...I would like to request please organize that type of event in future ....by Dr. Shobha yadav
Shubham kapil 14:48
SK
Thanks alot organizers for these wonderful sessions..
Dr Vasant Pavale 14:49
DV
thank you sir
Dr. Shobha Yadav 14:49
DS
Ma'am, when will we get the certificate
Santosh Kumar 14:49
SK
Thanks a lot for organising such a wonderful FDP.
VIRAL KANUDAWALA 14:49
VK
It was very informative and knowledgeable session, This is really helpful for our academic journey.
Who can see your messages?

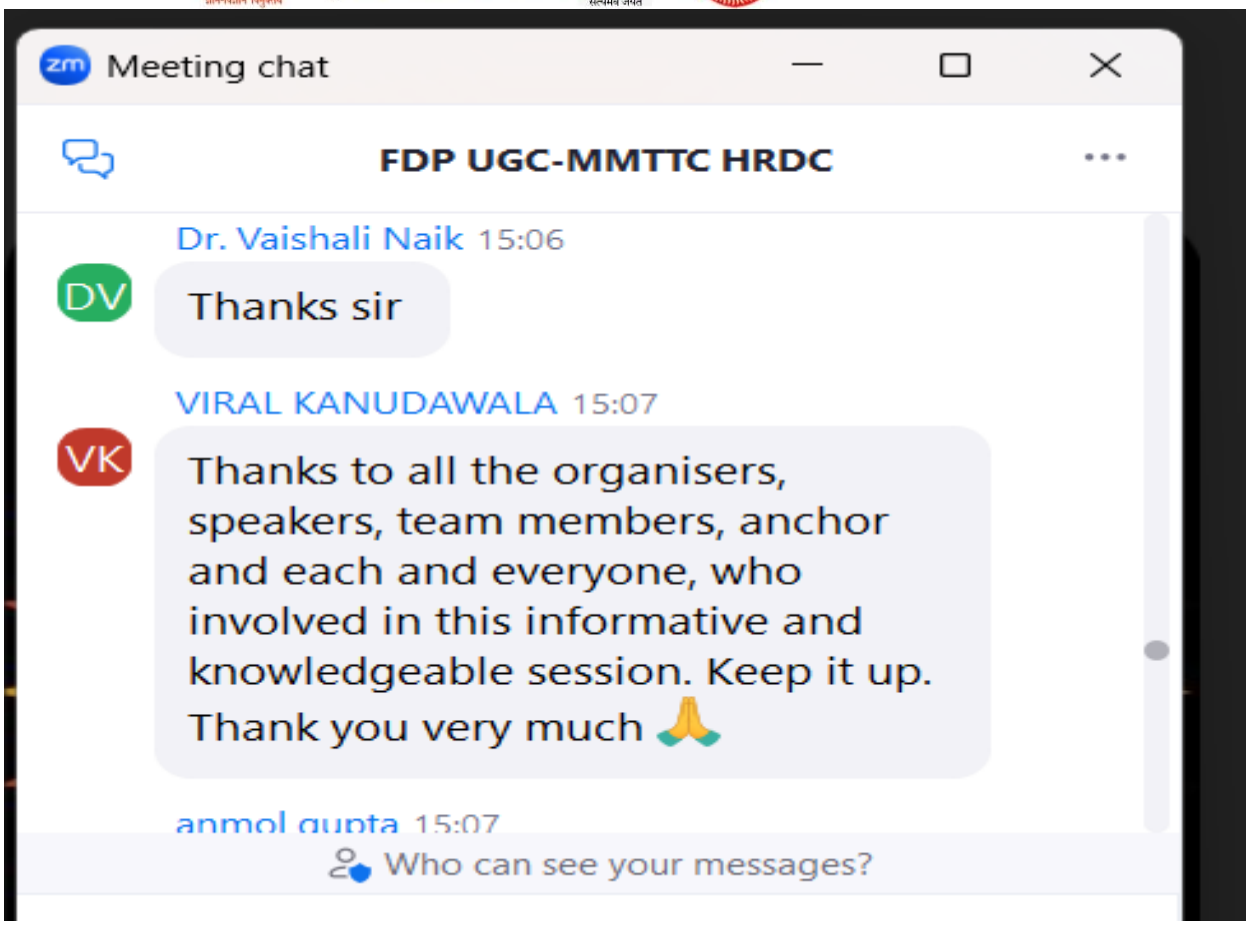

FDP UGC-MMTTC HRDC
Santosh Kumar 14:51
SK
A very very illuminating session it was
Dr.S.Geetha 14:52
D
Thank you sir
Dr. Shobha Yadav 14:52
DS
Ur voice is not audible...it's breaking...sir
Sanjay Madhu Naik 14:52
SM
Nicely organised FDP. Thank you madam Anjali and team.
Adv K K Bhardwaj 14:52
AK
Voice break
Dr Srishty Banerjee 14:52
DS
Thank you Organisers for arranging such a wonderful programme. All the Speakers were really good and delivered though provoking sessions
Who can see your messages?

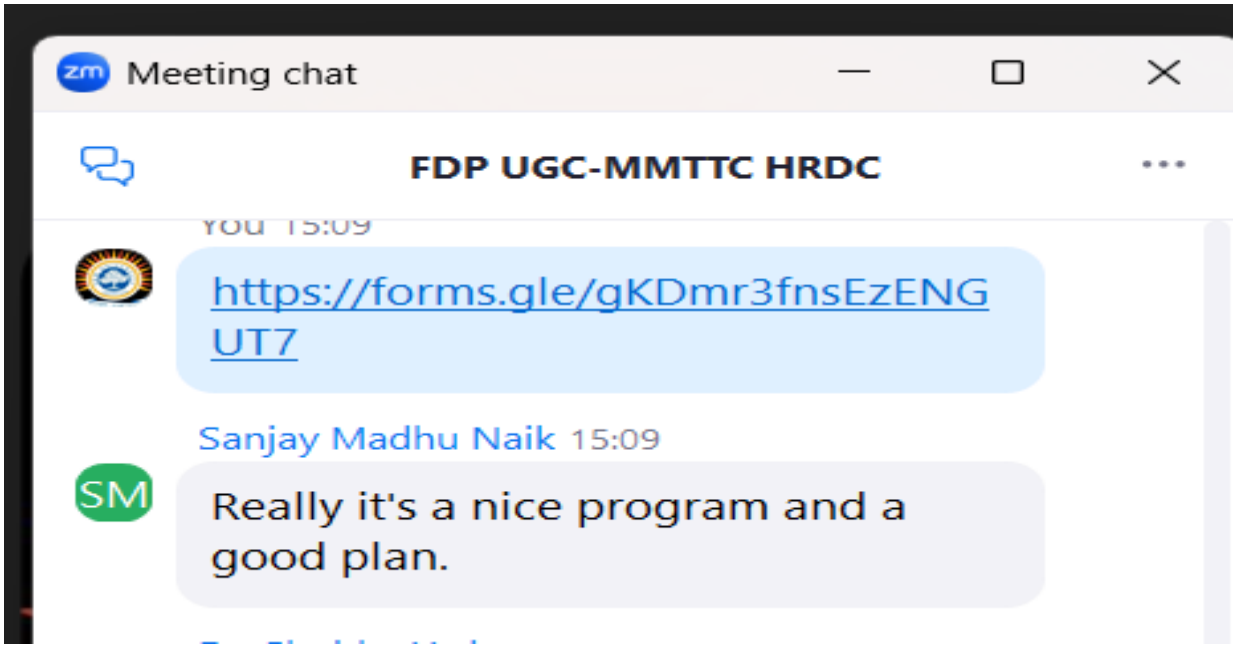

FDP UGC-MMTTC HRDC
Dr. Jayamol P.S 14:54
DJ
Thank you so much for the organisers and all resource persons for the insightful sessions
Dr.C.BOOPATHI 14:54
D
FDP organized Systematic and nice. Thanks for the team efforts
Anita 14:55
A
Thank you so much
Dr.Alka mishra 14:55
DM
Thanks to all the organizations... and special thanks to Coordinator Anjali Ma'am... for providing us with such fda opportunities. Regular updates are highly appreciated... I'm eager to be a part of similar initiatives in the future, thank you very much
3
Who can see your messages?


FDP UGC-MMTTC HRDC
3
Dr. Anand Kumar Dwivedi 14:57
DA
Outstanding FDP organized by the team
Congrates and thanks to all the speakers and organisers
🙏
Dr. Mdhu bala 14:58
DM
Thank you organisers for organising such a insightful and informative fdp programme. All the speakers delivered thought provoking lectures.
Gulshan Kumar Dixit 14:58
GK
Thanks to all the organizations... and special thanks to Coordinator Anjali Ma'am... for providing us with such fda opportunities. Regular updates are highly appreciated... I'm eager to be a part of similar initiatives in the future, thank you very much
Who can see your messages?

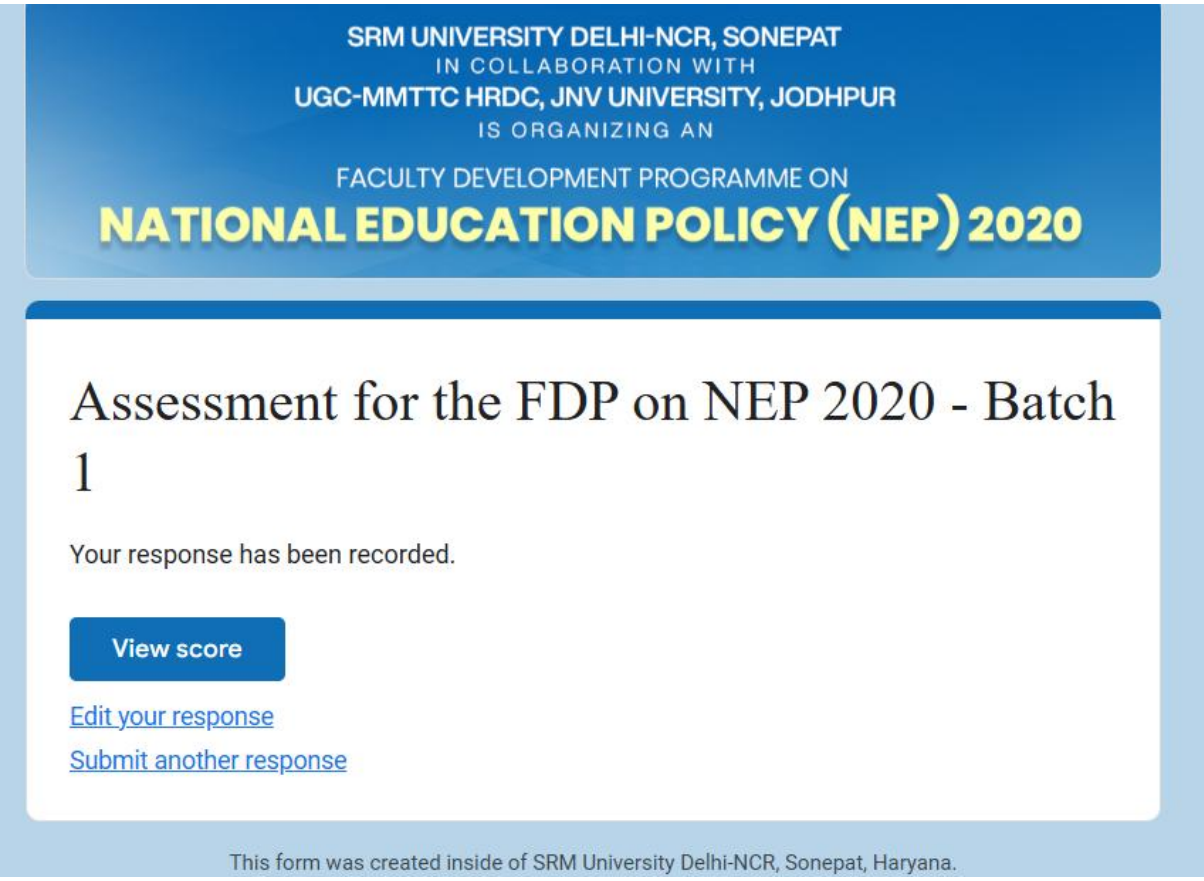

Meeting chat
FDP UGC-MMTTC HRDC
informative fdp programme. All the speakers delivered thought provoking lectures.
Gulshan Kumar Dixit 14:58
GK
Thanks to all the organizations... and special thanks to Coordinator Anjali Ma'am... for providing us with such fda opportunities. Regular updates are highly appreciated... I'm eager to be a part of similar initiatives in the future, thank you very much
Dr Anurag agrawal 14:59
DA
Thanks a lot all speakers
Dr.S.Poulpunitha 14:59
D
Thanks for all the organisers such a wonderful and informative program. Thanks a lot 👍👍👍👍 Keep it up.
Who can see your messages?

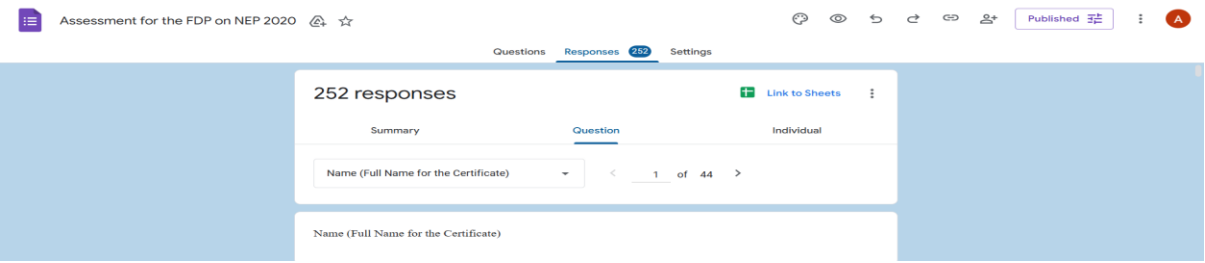

Meeting chat
FDP UGC-MMTTC HRDC
When will d mcq conducted
??
iPhone 15:01
I
Very good speaking
KANEEZ FATIMA 15:02
KF
Thanks for all the organisers such a informative program. Thanks a lot
Who can see your messages?


Meeting chat
FDP UGC-MMTTC HRDC
Dr. Vaishali Naik 15:06
DV
Thanks sir
VIRAL KANUDAWALA 15:07
VK
Thanks to all the organisers, speakers, team members, anchor and each and everyone, who involved in this informative and knowledgeable session. Keep it up. Thank you very much 🙏
anmol gupta 15:07
Who can see your messages?


Meeting chat
FDP UGC-MMTTC HRDC
https://forms.gle/gKDmr3fnsEzENGUT7
Sanjay Madhu Naik 15:09
SM
Really it's a nice program and a good plan.

ASSESSMENT





COORDITATIOR

Dr. Anjali Dixit

Associate Professor of Law

Faculty of Law

SRM University, Delhi NCR,Sonepat

CO-CORDINATOR

Dr. Shubham Singh Bagla

Assistant Professor of Law

Faculty of Law

SRM University, Delhi NCR,Sonepat

FDP-NEP-2020, UGC-HRDC, JNV, Jodhpur

UGC-MMTTC HRDC
JNV University, Jodhpur
In Collaboration with
SRM University, Delhi NCR, Sonepat,

Schedule for NEP2020: Orientation & Sensitization program

BATCH-1

(17th February 2025 to 25th February 2025)

UGC-MMTTC HRDC
JNV University, Jodhpur
In Collaboration with
SRM University, Delhi NCR, Sonepat,

Schedule for NEP2020: Orientation & Sensitization program

(17th February 2025 to 25th February 2025)

About the Event

The UGC-FDP (Faculty Development Programme) on *NEP-2020: Orientation & Sensitization* aims to provide an in-depth understanding of the various transformative aspects of the National Education Policy (NEP) 2020. This event is designed to equip faculty members with the knowledge required to implement NEP 2020 effectively across different domains of education. The event will be focused on mention below themes:-

1. Indian Knowledge System

2. Holistic and multidisciplinary education

3.Academic leadership, governance and management

4. Student diversity & Inclusive education

5.Research & Development

6. Higher education and society

7. Information and Communication Technology

8 Skill Development

MALAVIYA MISSION TEACHER TRAINING PROGRAMME

SRM UNIVERSITY DELHI-NCR, SONEPAT

NAAC A+ GRADE

MALAVIYA MISSION TEACHER TRAINING PROGRAMME

SRM UNIVERSITY DELHI-NCR, SONEPAT

SRM UNIVERSITY DELHI-NCR, SONEPAT

IN COLLABORATION WITH

UGC-MMTTC HRDC, JNV UNIVERSITY, JODHPUR

IS ORGANIZING AN

FACULTY DEVELOPMENT PROGRAMME ON

NATIONAL EDUCATION POLICY (NEP) 2020

CORE THEMES OF THE EVENT

* Indian Knowledge System
* Holistic and Multidisciplinary Education
* Academic Leadership, Governance, and Management
* Student Diversity & Inclusive Education
* Research & Development
* Higher Education and Society
* Information and Communication Technology
* Skill Development



PROF. PARAMJIT S. JASWAL
Vice-Chancellor,
SRM University Delhi-NCR, Sonepat



PROF. RAJESH KUMAR DUBEY
Director,
UGC-MMTTC (HRDC), Jodhpur



PROF. (DR.) V. SAMUEL RAJ
Registrar,
SRM University Delhi-NCR, Sonepat



DR. ANJALI DIXIT
Coordinator,
FDP on NEP 2020

SCAN AND JOIN

Batch-2 From 17 - 25/02/2025
Time Slots- Ist Session- 2 PM to 3:30 /IInd Session- 3:30 PM to 5:00 PM

Batch-3 From 01 - 10/03/2025
Time Slots- Ist Session- 2 PM to 3:30 /IInd Session- 3:30 PM to 5:00 PM

Batch-4 From 12 - 22/03/2025

Contact Details:
- Email: cccil@srmuniversity.ac.in
- Contact- 9696189149 / 8840088697

MALAVIYA MISSION TEACHER TRAINING PROGRAMME

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UGC-FDP on

NEP 2020: Orientation & Sensitization

Join free



Registration Link:
https://forms.gle/7AwQAqiUx1PjcTP5A

UGC-FDP
3 Hours/Day
online

Batch-1. From 07-15/02/2025
Batch-2. From 17-25/02/2025
Batch-3. From 01-10/03/2025
Batch-4. From 12-22/03/2025

SCAN ME

Listen.
Learn.
Lead.

NEP-2020
FDP Certificate
Earn 2 Credits

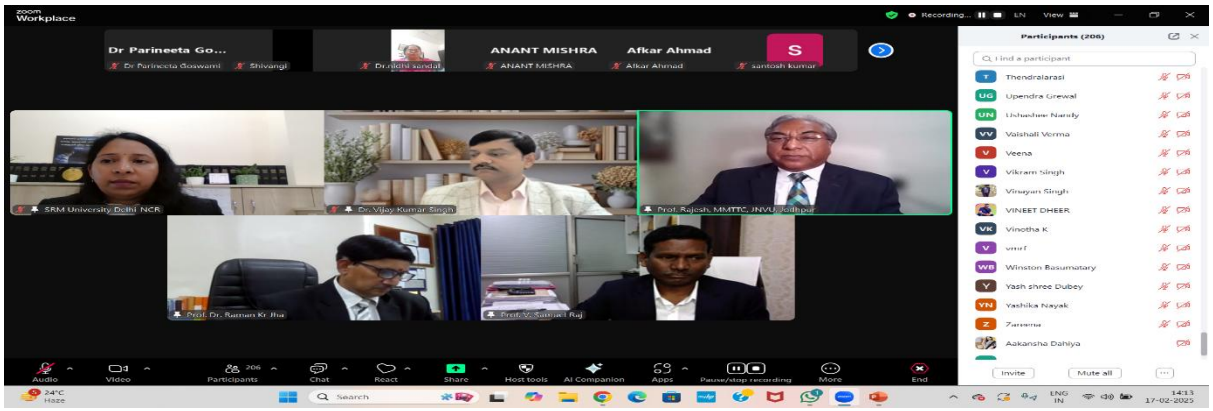


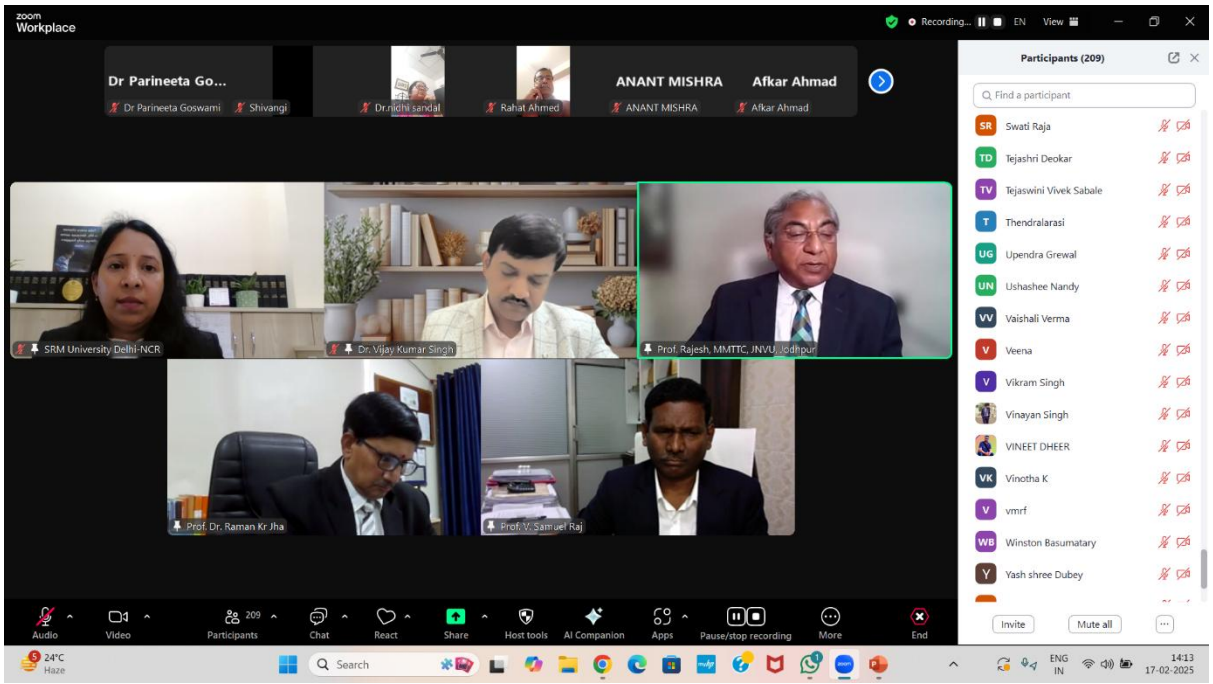
Prof. Rajesh Kumar Dubey, Director, UGC-MMTTC, e-mail:directorhrdc@gmail.com
Dr. Anjali Dixit, SRMU, Co-ordinator, UGC-FDP on NEP 2020, Mob: 9696189149

DAY-1 17th February 2025/INAUGURAL

The inaugural session of the UGC-MMTTC HRDC program at JNV University, Jodhpur, in collaboration with SRM University, Delhi NCR, Sonepat, commenced on February 17, 2025. The event marked the beginning of the NEP 2020 Orientation & Sensitization Program, running until February 15, 2025. Esteemed resource persons included Prof. (Dr.) Raman Kumar Jha, Vice-Chancellor, ICFAI University of Jharkhand, Professor (Dr.) Paramjit S. Jaswal, Vice-Chancellor of SRM University, Professor (Dr.) V. Samuel Raj, Registrar of SRM University, Professor (Dr.) Rajesh Kumar Dubey, Director of UGC-MMTTC HRDC, and Professor (Dr.) Vijay Kumar Singh, Dean of Faculty of Law, SRM University. Dr. Anjali Dixit, Coordinator of the FDP, played a key role in organizing the event.

TOTAL REGISTRATIONS: 500 for Batch 2



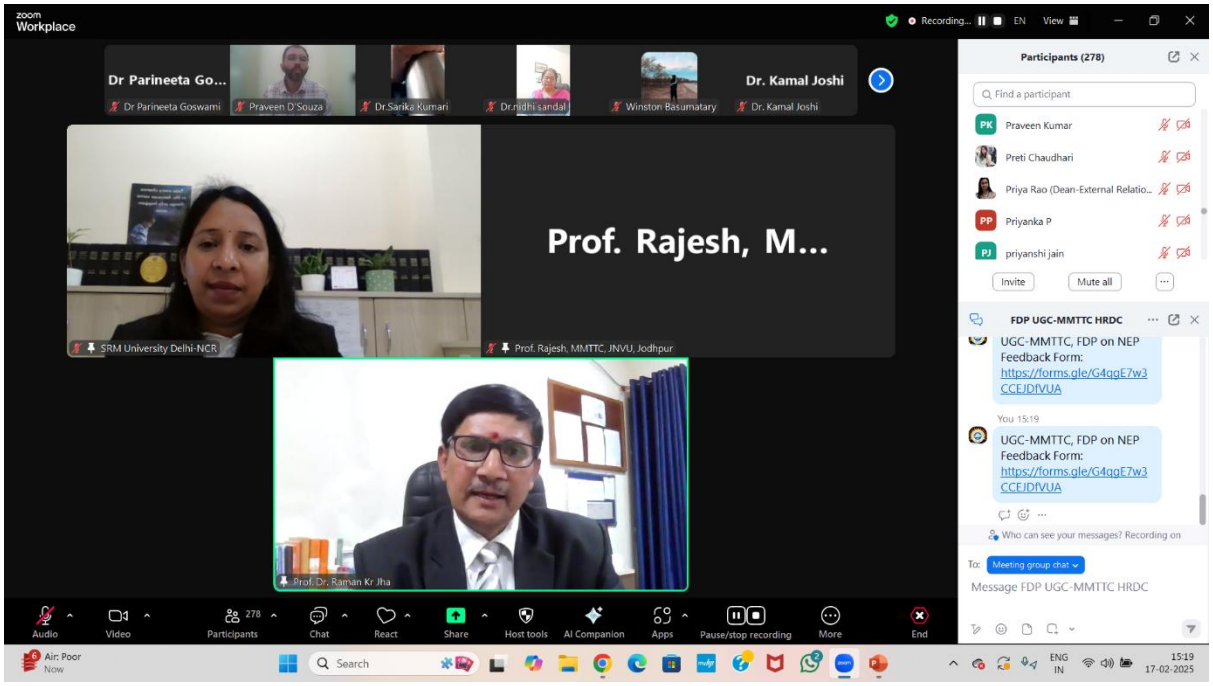


SESSION-2 (3:30 PM-5:00 PM)

Resource Person: Prof. (Dr.) Raman Kumar Jha, Vice-Chancellor, ICFAI University of Jharkhand

Title of Lecture:- Higher education and society

On the topic of "Higher Education and Society" delivered by Prof. (Dr.) Raman Kumar Jha, Vice-Chancellor of ICFAI University, Jharkhand, was an insightful session that explored the transformative role of higher education in shaping society. Prof. Jha discussed the evolving dynamics of education, emphasizing its influence on societal development, economic growth, and individual empowerment. He also highlighted the challenges faced by institutions in keeping up with technological advancements and global standards.



DAY-2 18th February 2025

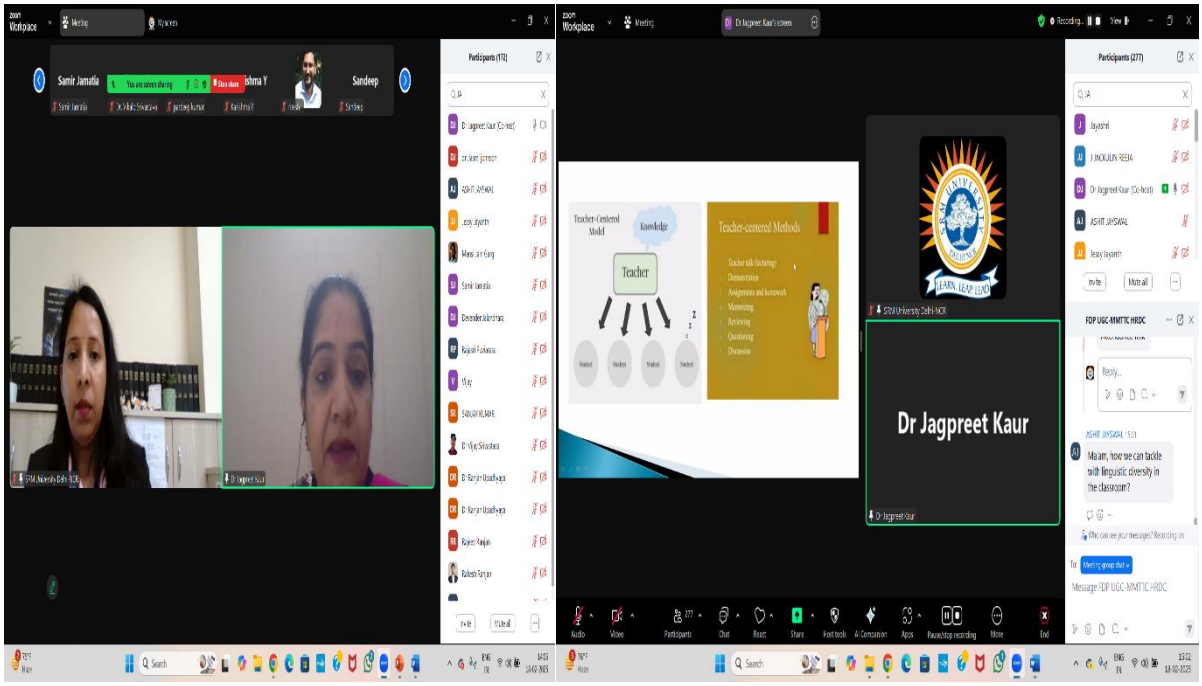
SESSION-1(2:00 PM-3:30 PM)

Resource Person: Prof. Dr. Jagpreet Kaur, Department of Education & Community Service, Punjabi University, Patiala

Title of Lecture:- Student diversity & Inclusive education

The lecture on "Student Diversity & Inclusive Education" by Prof. Dr. Jagpreet Kaur, Department of Education & Community Service, Punjabi University, Patiala, focused on the importance of embracing diversity in educational settings. Prof. Kaur highlighted the need for

inclusive education systems that cater to the varied learning needs of students from different cultural, social, and economic backgrounds. She emphasized the role of educators in creating supportive environments where all students, including those with disabilities or from marginalized groups, can thrive.



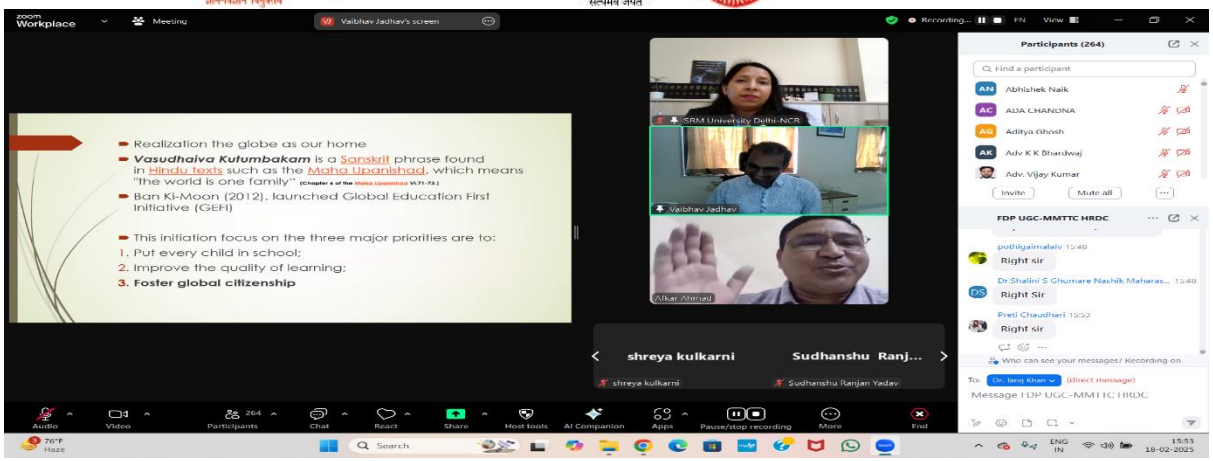
SESSION-2 (3:30 PM-5:00 PM)

Resource Person: Prof. (Dr.) Vaibhav Jadhav,

Associate Professor in Department of Education & Extension, Director (I/c) of School of Open and Distance Learning, Coordinator in National Recourse Centre (ARPIT-SWAYAM) in Savitribai Phule Pune University, Pune.

Title of Lecture:- Curriculum Transformation for Global Citizenship: Unpacking NEP 2020 Initiatives

The lecture on "Curriculum Transformation for Global Citizenship: Unpacking NEP 2020 Initiatives" by Prof. (Dr.) Vaibhav Jadhav focused on the transformative goals of the National Education Policy (NEP) 2020. Prof. Jadhav discussed how the NEP aims to align India's educational system with global standards, emphasizing the importance of fostering global citizenship through curriculum reform. He explored the key initiatives outlined in the policy, such as promoting critical thinking, interdisciplinary learning, and the integration of values like sustainability, equity, and cultural awareness.



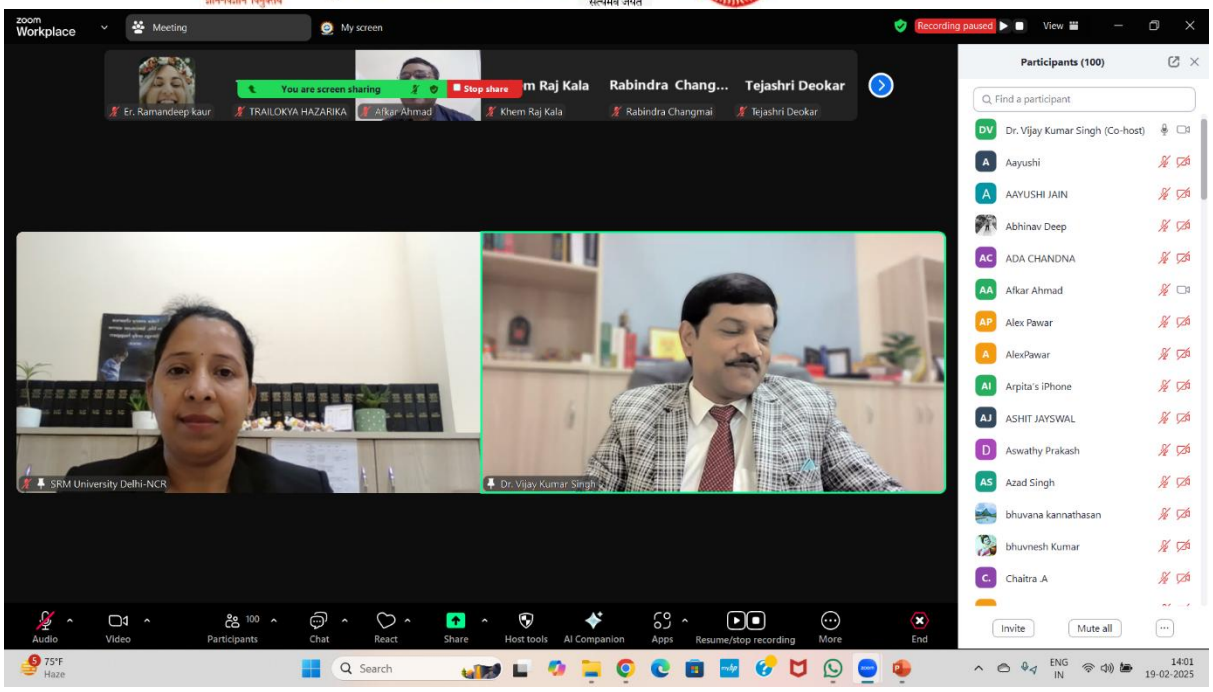
DAY-3 19th February 2025

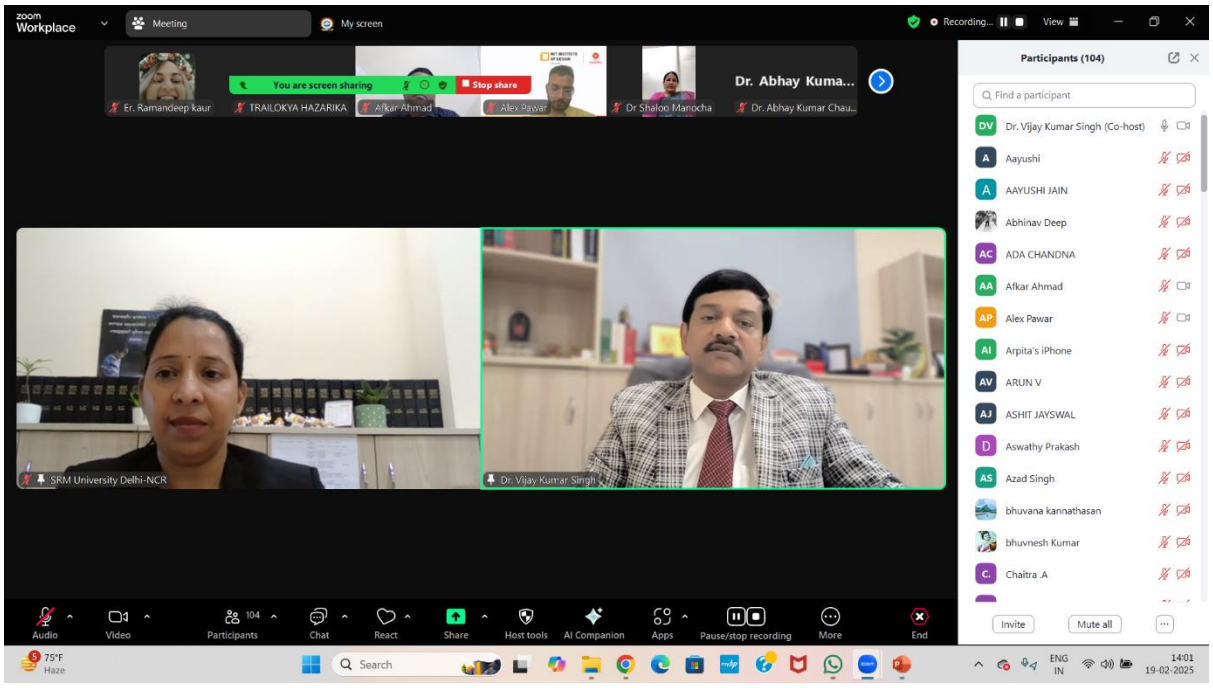
SESSION-1(2:00 PM-3:30 PM)

Resource Person: Prof. (Dr.) Vijay Kumar Singh, Professor& Dean, Faculty of Law, SRM University, Delhi NCR, Sonepat, Haryana

Title of Lecture:- Academic leadership, governance and management

The lecture on "Academic Leadership, Governance, and Management" by Prof. (Dr.) Vijay Kumar Singh, Professor & Dean, Faculty of Law, SRM University, Delhi NCR, Sonepat, Haryana, provided valuable insights into the evolving role of academic leaders in modern higher education. Prof. Singh emphasized the importance of effective governance and management structures in fostering academic excellence and institutional growth. He discussed strategies for improving decision-making, enhancing academic quality, and promoting a collaborative work environment. The session also highlighted the significance of transparency, accountability, and leadership skills in ensuring the success of academic institutions in the changing educational landscape.





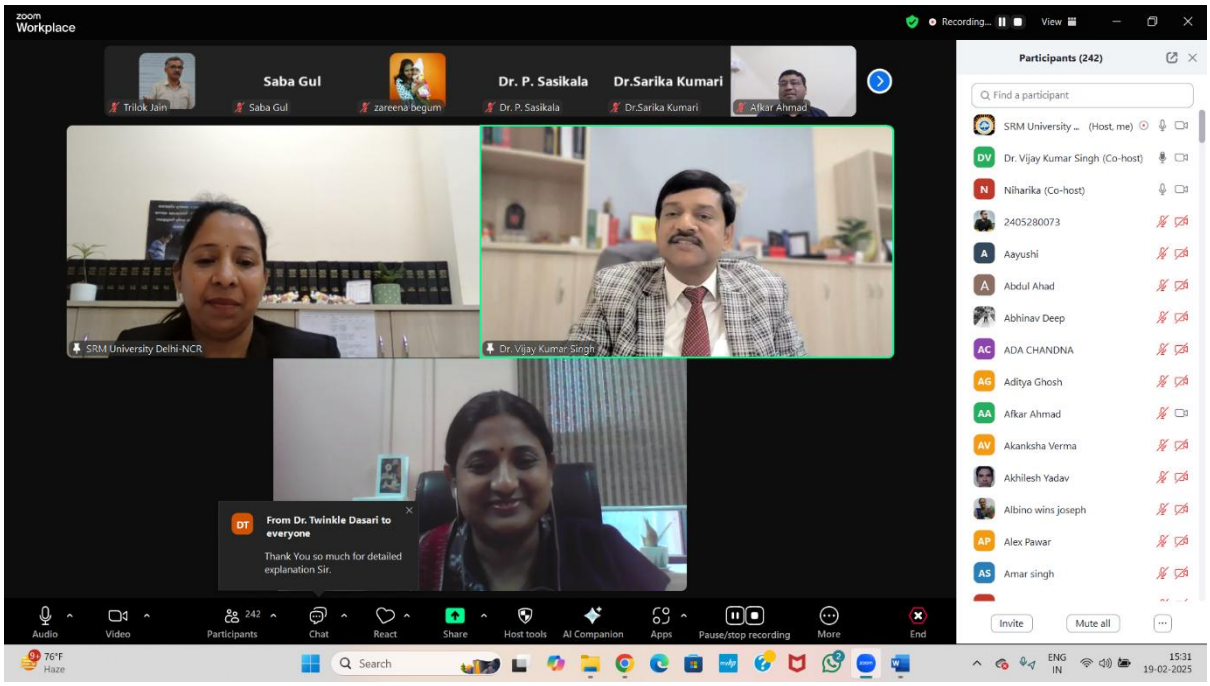
SESSION-2 (3:30 PM-5:00 PM)

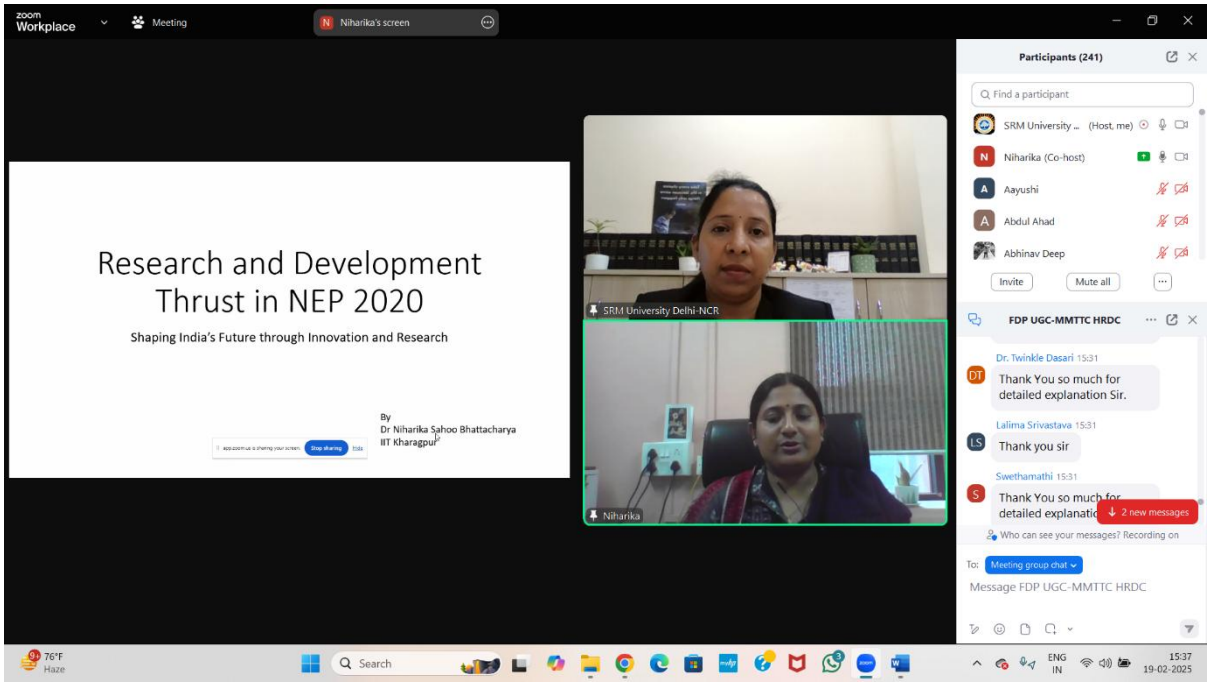
Resource Person: Dr. Niharika Sahoo Bhattacharya, Assistant Professor, Rajiv Gandhi School of IP Law, IIT Kharagpur, West Bengal, India

Title of Lecture:- Research and Development and NEP2020

The lecture on "Research and Development and NEP 2020" by Dr. Niharika Sahoo Bhattacharya, Assistant Professor, Rajiv Gandhi School of IP Law, IIT Kharagpur, focused on the vital role of research and development (R&D) in the context of the National Education Policy (NEP) 2020. Dr. Bhattacharya discussed how NEP 2020 aims to foster a research-

oriented ecosystem in Indian higher education by encouraging innovation, interdisciplinary collaboration, and the integration of research with teaching.





DAY-4 20th February 2025

SESSION-1(2:00 PM-3:30 PM)

Resource Person: Dr. Kamal Kishore, Assistant Professor, Department of Biostatistics, PGIMER-Chandigarh

Title of Lecture:- Information and Communication Technology

The lecture on "Information and Communication Technology" by Dr. Kamal Kishore, Assistant Professor, Department of Biostatistics, PGIMER-Chandigarh, highlighted the transformative impact of ICT in various fields, particularly in healthcare and education. Dr. Kishore discussed how technology facilitates data collection, analysis, and communication, significantly improving research and decision-making processes. He also explored the role of ICT in enhancing collaboration, accessibility, and efficiency in academic and professional settings. The session emphasized the importance of digital literacy and the integration of modern technologies in educational curricula to equip students and professionals with essential skills for the evolving digital world.



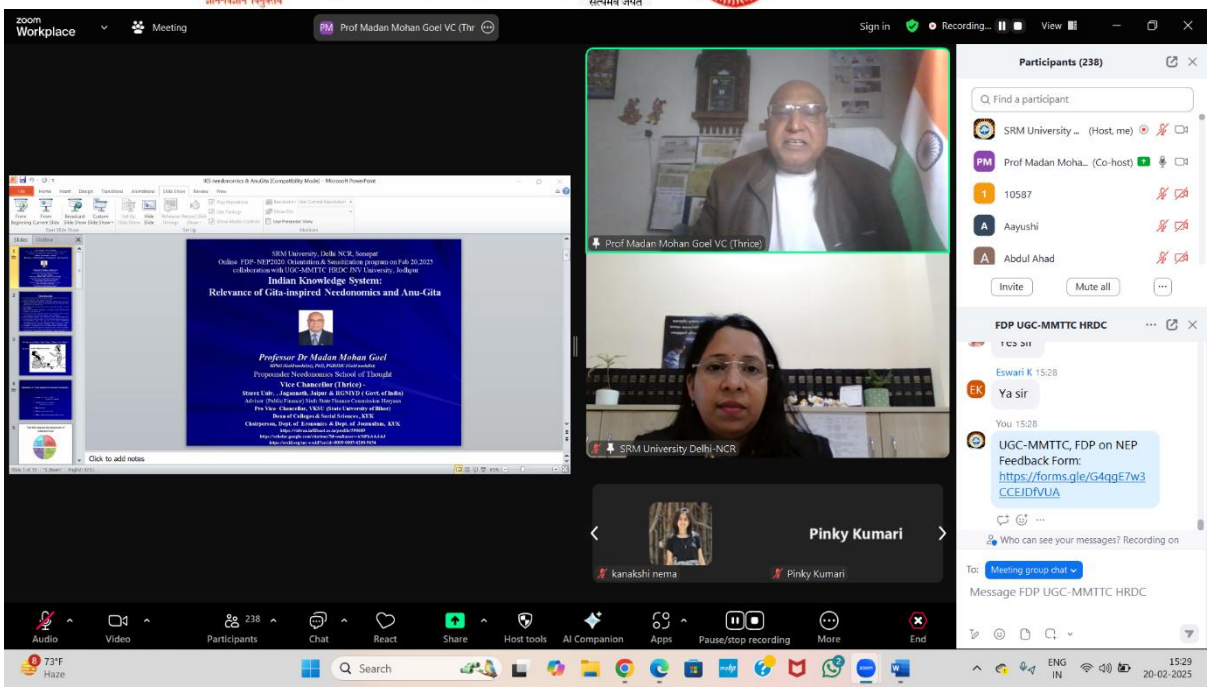


SESSION-2 (3:30 PM-5:00 PM)

Resource Person: Prof. Madan Mohan Goel, MPhil (Gold Medallist), PhD, PGDJMC (Gold Medallist), Propounded Needonomics School of Thought, eNM Research Lab, Global Centre for Needonomics

Title of Lecture:- Indian Knowledge System with Gita and Anu-Gita

The lecture on "Indian Knowledge System with Gita and Anu-Gita" by Prof. Madan Mohan Goel, a renowned scholar and founder of the Needonomics School of Thought, delved into the ancient wisdom of the Bhagavad Gita and its lesser-known companion, the Anu-Gita. Prof. Goel emphasized the relevance of these texts in understanding the holistic nature of knowledge, ethics, and societal development. He discussed how the teachings of the Gita offer timeless insights into personal and societal well-being, while Anu-Gita extends these principles into practical applications. The session highlighted the need to integrate this knowledge into modern educational systems for a balanced, sustainable future.





पंजाब केसरी

PUNJAB KESARI CHANDIGARH, Friday, 21 February 2025 www.punjabkesari.in

भारतीय ज्ञान प्रणाली : गीता-प्रेरित नीडोनॉमिक्स और अनु-गीता की प्रासंगिकता पर ऑनलाइन एफ.डी.पी. का आयोजन



भारतीय ज्ञान प्रणाली : गीता-प्रेरित नीडोनॉमिक्स और अनु-गीता की प्रासंगिकता पर ऑनलाइन एफडीपी का आयोजन

जगमार्ग न्यूज

सोनीपत। 'नीडोनॉमिक्स (आवश्यकताओं का अर्थशास्त्र) गीता के प्रकाश स्तंभ के रूप में कार्य करता है और भारतीय ज्ञान प्रणाली में समग्र विकास के लिए एक मार्गदर्शक है, जिसे नई शिक्षा नीति 2020 में अनिवार्य किया गया है,' यह कहना है नीडोनॉमिक्स स्कूल ऑफ थॉट के प्रणेता और तीन बार कुलपति रहे प्रो. मदन मोहन गोयल का। वह कुरुक्षेत्र विश्वविद्यालय में अर्थशास्त्र के प्रोफेसर पद से सेवानिवृत्त हो चुके हैं।

उन्होंने एसआरएम विश्वविद्यालय सोनीपत द्वारा आयोजित और यूजीसी-मालवीय मिशन शिक्षक प्रशिक्षण केंद्र (एमएमटीटीसी), जेएनवी विश्वविद्यालय जोधपुर के सहयोग से आयोजित ऑनलाइन एफडीपी कार्यक्रम में अपने विचार रखे। उनके व्याख्यान का विषय था 'भारतीय ज्ञान प्रणाली: गीता-प्रेरित नीडोनॉमिक्स और अनु-गीता की प्रासंगिकता'। एफडीपी समन्वयक डॉ. अंजलि दीक्षित, एसोसिएट प्रोफेसर (कानून) ने स्वागत भाषण दिया और प्रो. एमएम गोयल की उपलब्धियों पर एक प्रशस्ति पत्र प्रस्तुत किया। प्रो. गोयल ने बताया कि नीडोनॉमिक्स (आवश्यकताओं की अर्थव्यवस्था) जीवन बीमा निगम (एलआईसी) के लोगो से लिया गया है, जिसमें 'योगक्षेम वहाम्यहम' (गीता 9:22) का उल्लेख है। यह एक सामान्य समझ (कॉमन सेंस) पर आधारित दृष्टिकोण है, जो नैतिक, आर्थिक, पर्यावरण-अनुकूल और आध्यात्मिक है।

उन्होंने कहा कि भारतीय ज्ञान प्रणाली में गीता आधारित नीडोनॉमिक्स को शामिल करना एक रणनीतिक कदम है, जिससे विद्यार्थियों में अपनी सांस्कृतिक पहचान और गौरव की भावना विकसित हो सके। प्रो. गोयल ने कहा कि देवी सरस्वती का वाहन हंस है, जिसकी चोंच इतनी संवेदनशील होती है कि वह दूध और पानी के मिश्रण से दूध को अलग कर सकती है। यह अच्छे और बुरे, मूल्यवान और बेकार के बीच भेदभाव करने की शक्ति का प्रतीक है।

उन्होंने बताया कि गीता-प्रेरित नीडोनॉमिक्स और अनु-गीता आधुनिक चुनौतियों से निपटने के लिए भारतीय ज्ञान प्रणाली का एक प्रभावी समाधान है। प्रो. गोयल ने कहा कि भारतीय ज्ञान प्रणाली पर आधारित शिक्षा की एक नई कहानी लिखने हेतु, हमें स्टूडेंट स्मार्ट (सरल, नैतिक, कार्य-उन्मुख, उत्तरदायी और पारदर्शी) बनना होगा। प्रो. गोयल के अनुसार, ज्ञान अर्थव्यवस्था में देवी सरस्वती का शासन होता है, जो ज्ञान, सृजनशीलता, शिक्षा और बुद्धिमत्ता की देवी हैं। उनकी कृपा से ही लक्ष्मी (धन और समृद्धि) का सृजन संभव है।

जगमार्ग Fri, 21 February 2025 https://epaper.jagmarg.com/c/76846688

DAY-5 21th February 2025

SESSION-1(2:00 PM-3:30 PM)

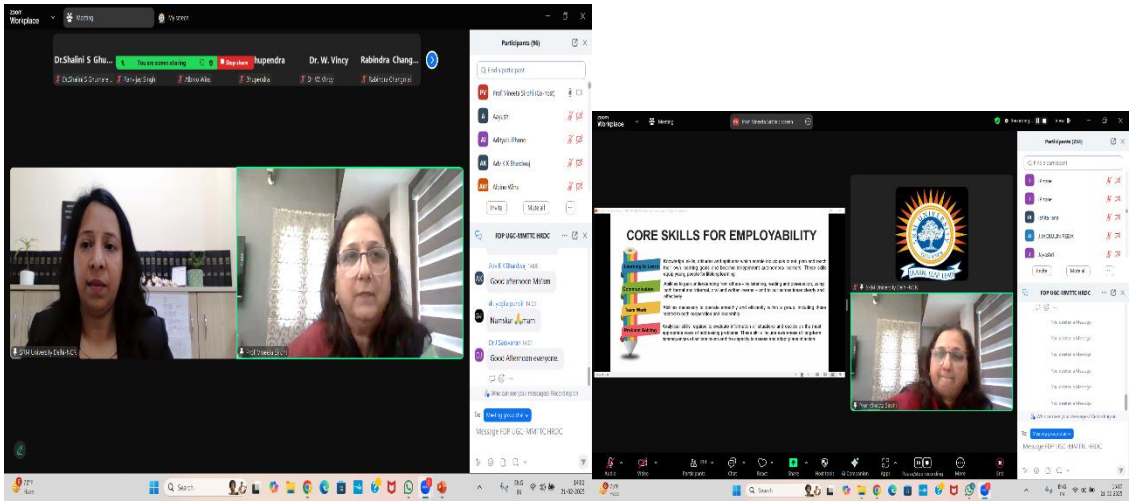
Resource Person: Prof. Vineeta Sirohi, Head, Department of Educational Administration

National Institute of Educational Planning and Administration, (A Deemed to be University under Ministry of Education, Govt. of India), Hon. Academic Fellow, Australia India Institute, University of Melbourne

Title of Lecture:- Skill Development Landscape in India

The lecture on "Skill Development Landscape in India" by Prof. Vineeta Sirohi, Head of the Department of Educational Administration at the National Institute of Educational Planning

and Administration (NIEPA), explored the current state of skill development in India. Prof. Sirohi discussed the challenges and opportunities in bridging the skill gap, emphasizing the role of educational institutions in equipping students with industry-relevant skills. She highlighted key initiatives such as the National Skill Development Mission and the integration of vocational training with mainstream education. The session underscored the importance of continuous upskilling and collaboration between government, industry, and academia to meet the evolving demands of the workforce

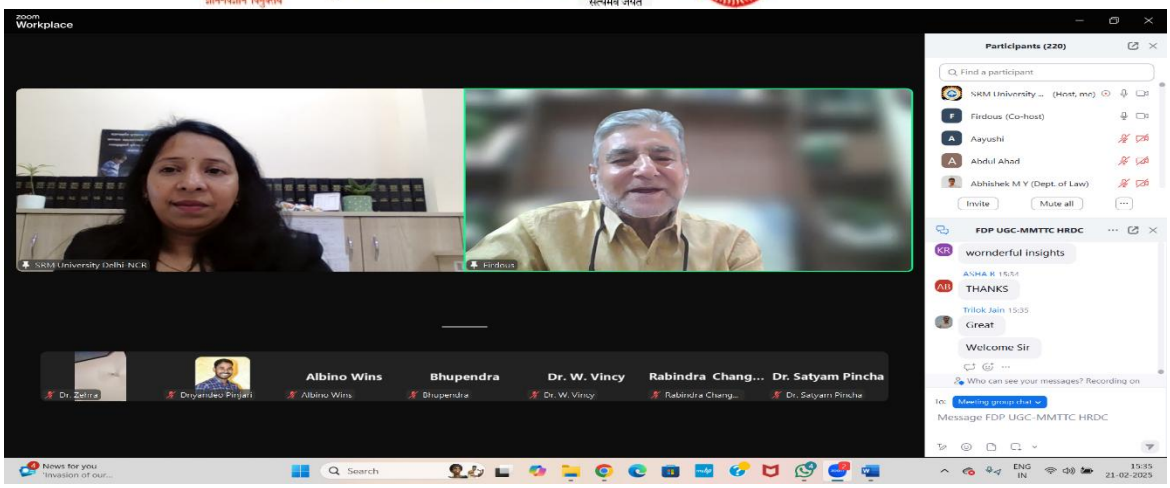


SESSION-2 (3:30 PM-5:00 PM)

Resource Person: Dr. Firdous A. Wani, Former Dean, School of Law (HILSR) Hamdard University, Delhi

Title of Lecture:- Higher Education and Society

The lecture on "Higher Education and Society" by Dr. Firdous A. Wani, Former Dean of the School of Law (HILSR) at Hamdard University, Delhi, focused on the critical role of higher education in shaping societal progress. Dr. Wani emphasized how universities and educational institutions contribute to the development of a knowledgeable, informed, and responsible citizenry. He discussed the evolving relationship between academia and society, stressing the need for education systems that foster critical thinking, social responsibility, and inclusivity. The session also explored the challenges faced by higher education institutions and the ways they can adapt to the changing societal needs.



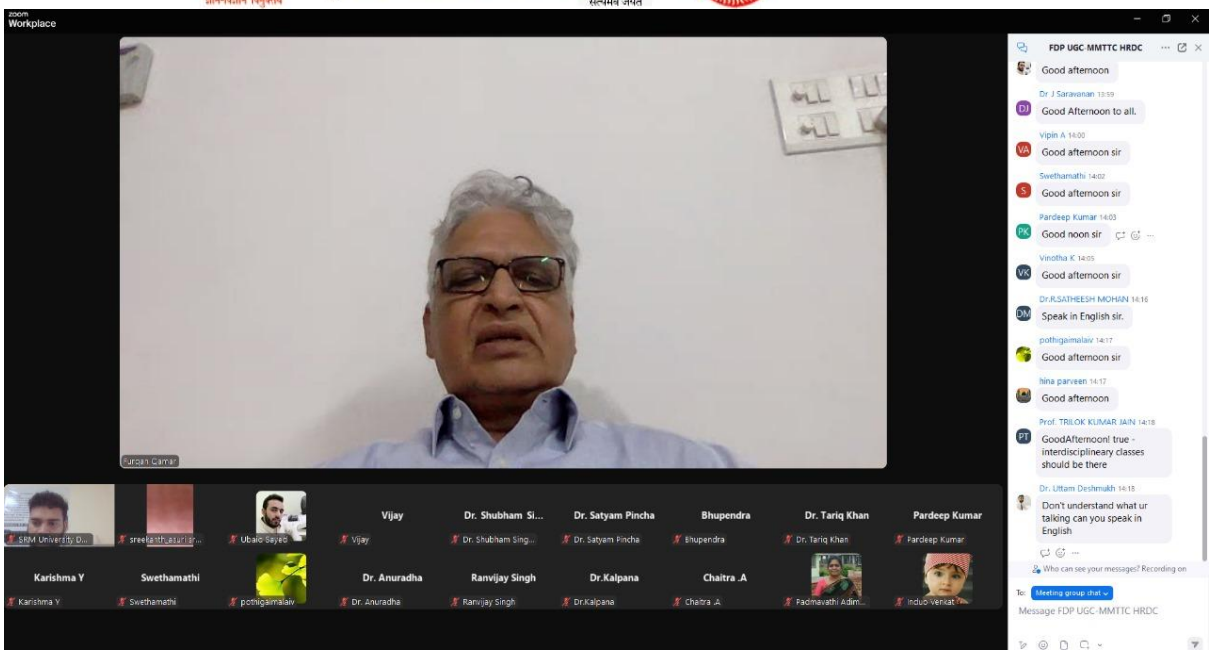
DAY-6 22nd February 2025

SESSION-1(2:00 PM-3:30 PM)

Resource Person: Prof. Dr. Furqan Qamar, Chief Adviser to the Chancellor, Integral University, Lucknow

Title of Lecture:- Holistic and Multi Disciplinary Higher Education

The lecture on "Holistic and Multi-Disciplinary Higher Education" by Prof. Dr. Furqan Qamar, Chief Adviser to the Chancellor at Integral University, Lucknow, focused on the importance of an integrated approach to education. Prof. Qamar highlighted the need for a holistic educational system that goes beyond traditional subject boundaries, encouraging students to engage in interdisciplinary learning. He discussed how such an approach nurtures critical thinking, problem-solving, and innovation, equipping students with a broad skill set for the modern world. The session emphasized the role of universities in promoting a well-rounded education that prepares students for diverse challenges and global opportunities.

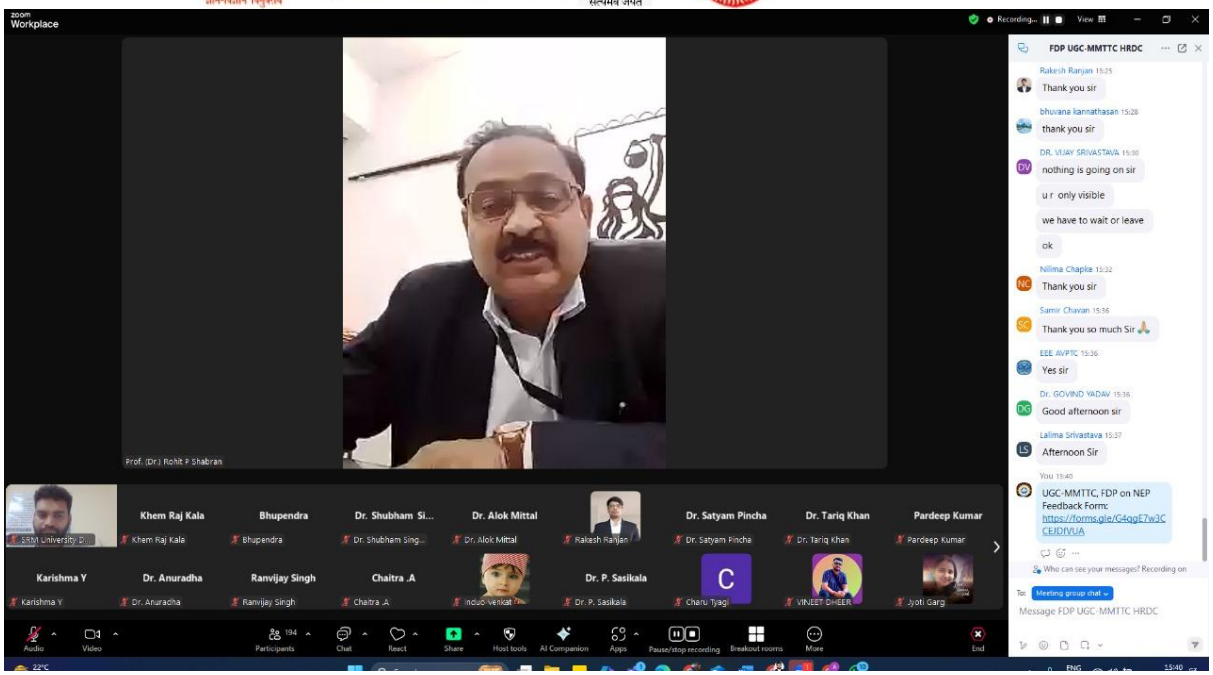


SESSION-2 (3:30 PM-5:00 PM)

Resource Person: Prof (Dr)Rohit P Shabran, Director Institute of Legal Studies Shri Ramswaroop Memorial University Lucknow deva Road Barabanki up India.

Title of Lecture:- Indian Knowledge System & NEP-2020

The lecture on "Indian Knowledge System & NEP-2020" by Prof. (Dr.) Rohit P. Shabran, Director of the Institute of Legal Studies at Shri Ramswaroop Memorial University, focused on the integration of India's traditional knowledge systems with the National Education Policy (NEP) 2020. Prof. Shabran emphasized how NEP-2020 aims to revive and promote Indian knowledge traditions, such as philosophy, arts, and sciences, within the modern educational framework. He discussed the importance of incorporating indigenous wisdom into the curriculum, fostering critical thinking, and enhancing cultural awareness. The session underscored the role of education in bridging the gap between tradition and modernity in India.



DAY-7 24th February 2025

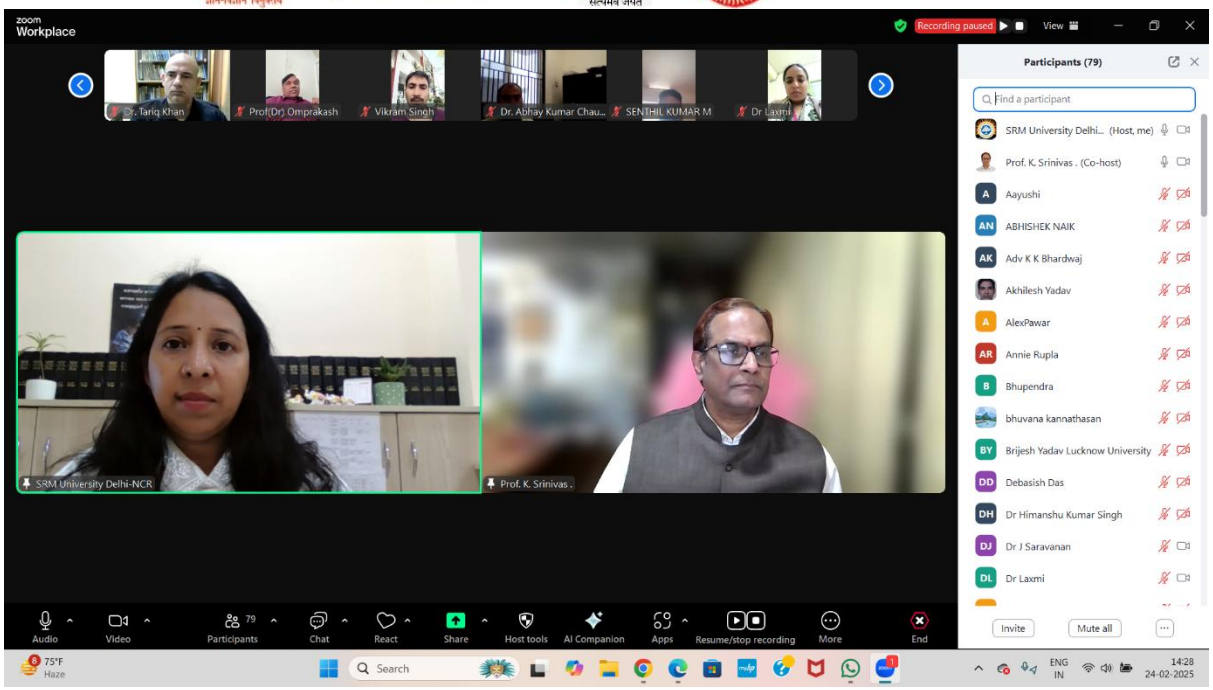
SESSION-1(2:00 PM-3:30 PM)

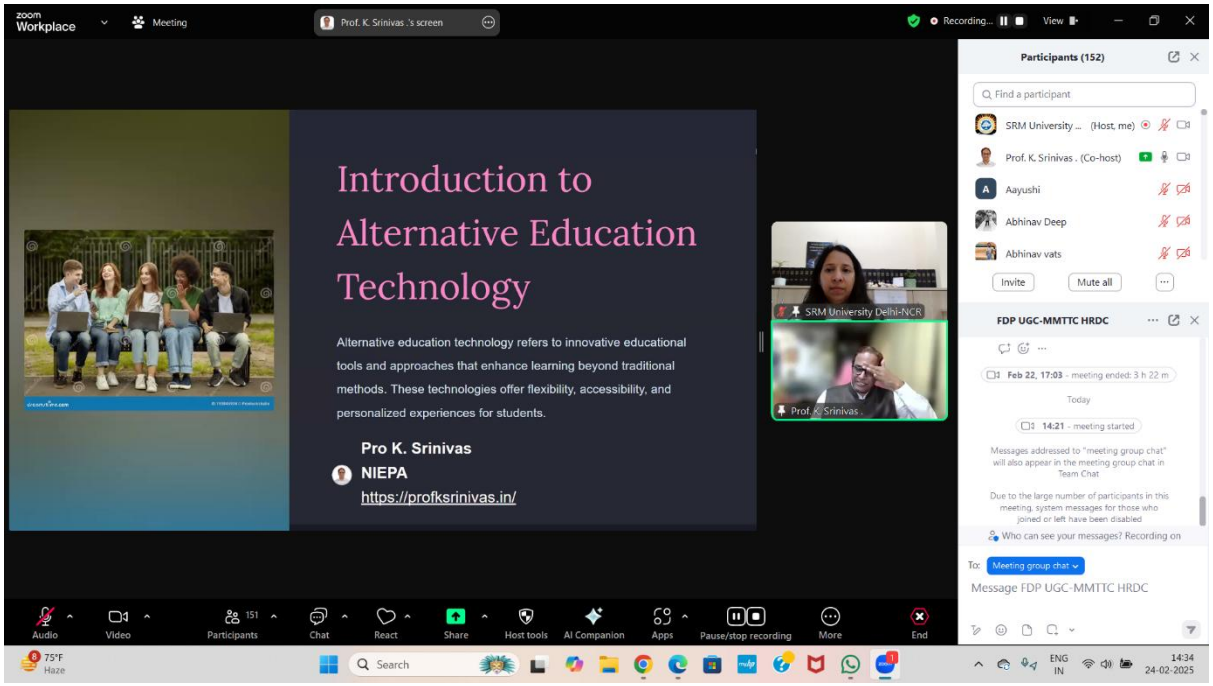
Resource Person: Prof. K. Srinivas

Head of the ICT & Project Management Unit at the National Institute of Educational Planning and Administration (NIEPA), a Government of India, Ministry of Education (MoE) institution in New Delhi

Title of Lecture:- Developing AI Skills to Design Learner-Centric Blended Learning Environments

The lecture on "Developing AI Skills to Design Learner-Centric Blended Learning Environments" by Prof. K. Srinivas focused on the integration of artificial intelligence (AI) in creating personalized and effective learning experiences. Prof. Srinivas discussed how AI can be leveraged to design adaptive, learner-centric blended learning environments that cater to individual needs and learning styles. He highlighted the role of AI in automating assessments, providing real-time feedback, and enhancing engagement through intelligent tutoring systems. The session emphasized the importance of developing AI skills among educators to harness its potential in improving the quality and accessibility of education in a blended learning framework.





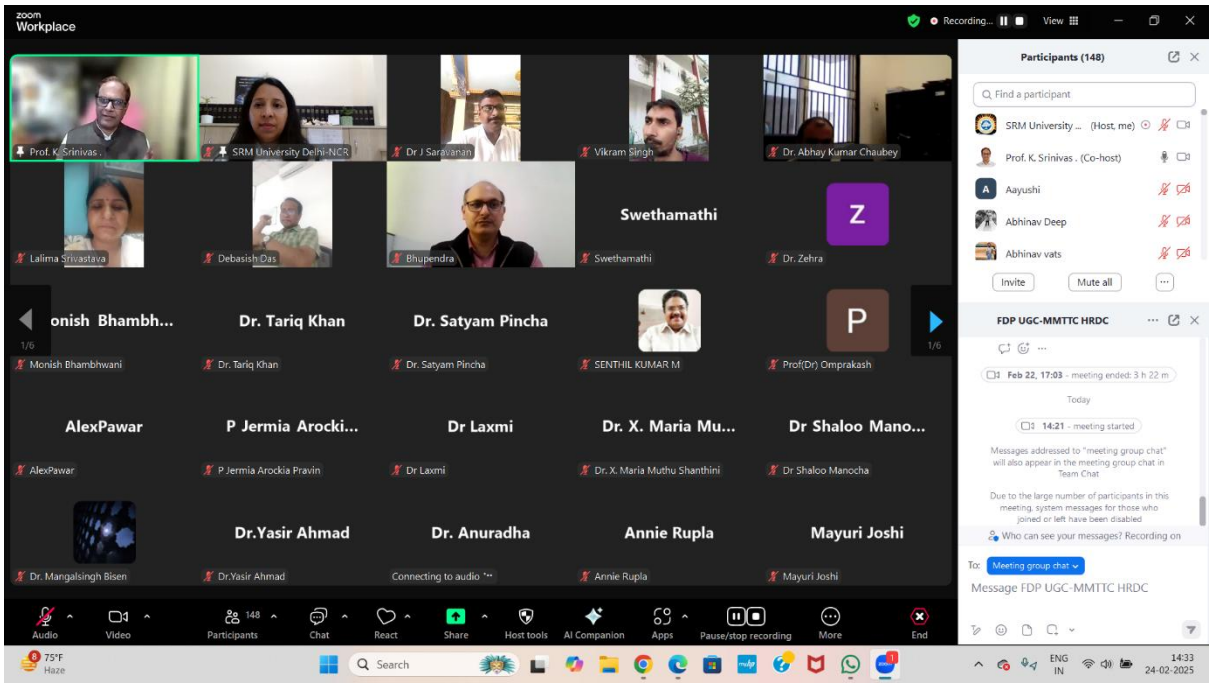
SESSION-2 (3:30 PM-5:00 PM)

Resource Person: Prof. K. Srinivas

Head of the ICT & Project Management Unit at the National Institute of Educational Planning and Administration (NIEPA), a Government of India, Ministry of Education (MoE) institution in New Delhi

Title of Lecture:- Creating Interactive, Learner-Centric Video Content with AI Tools

The lecture on "Creating Interactive, Learner-Centric Video Content with AI Tools" by Prof. K. Srinivas focused on the use of artificial intelligence (AI) to develop engaging and personalized video content for education. Prof. Srinivas demonstrated how AI tools can enhance video creation by integrating interactive elements like quizzes, real-time feedback, and personalized learning paths. He emphasized the importance of creating videos that cater to diverse learning styles and engage students actively. The session also explored various AI tools available to educators, enabling them to design dynamic, learner-centric videos that improve engagement, comprehension, and retention in digital learning environments.

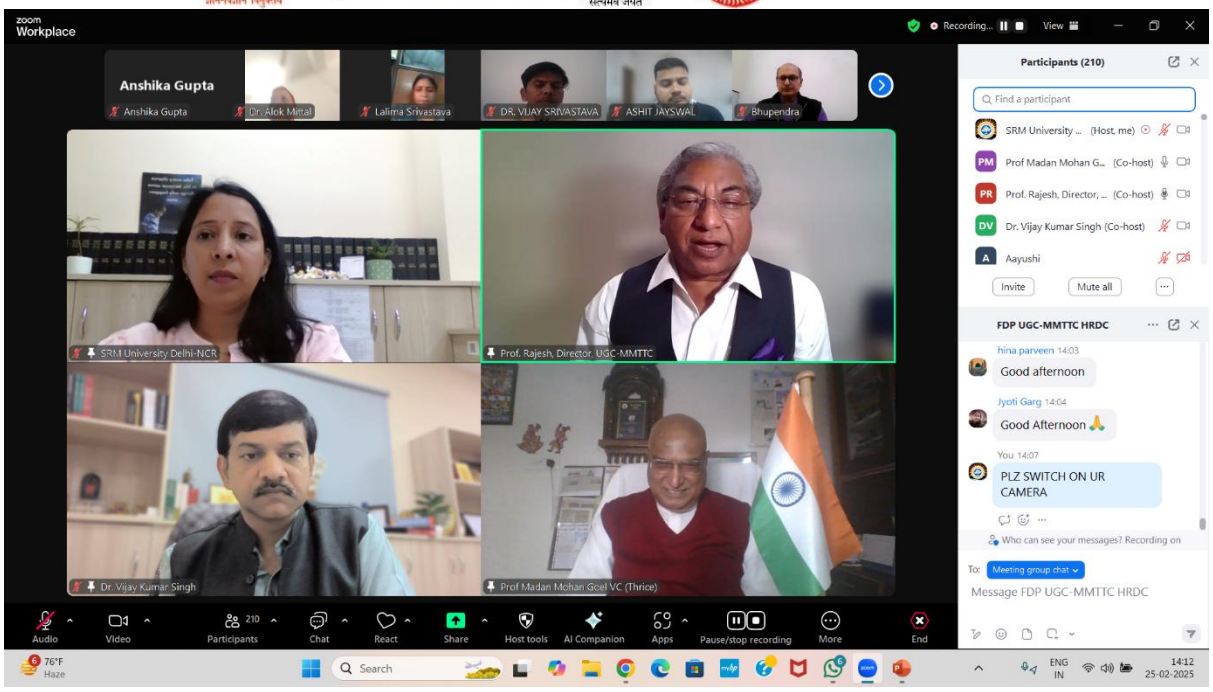


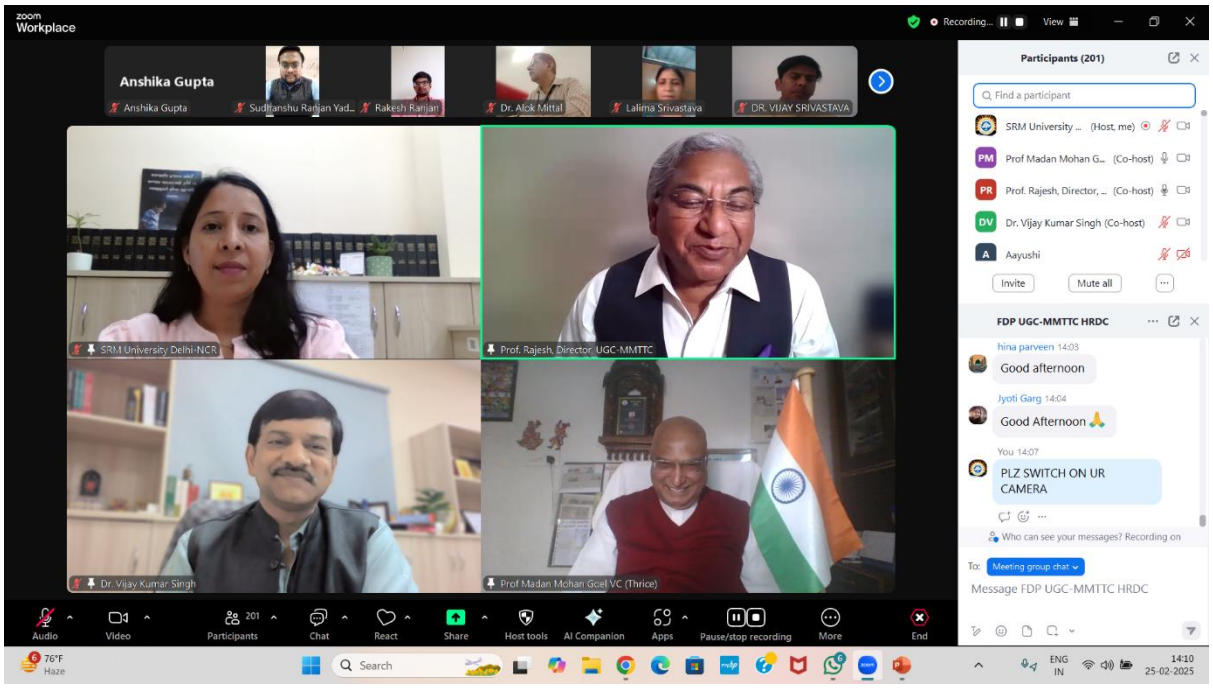
DAY-8 25th February 2025

Valedictory

MALAVIYA MISSION TEACHER TRAINING PROGRAMME

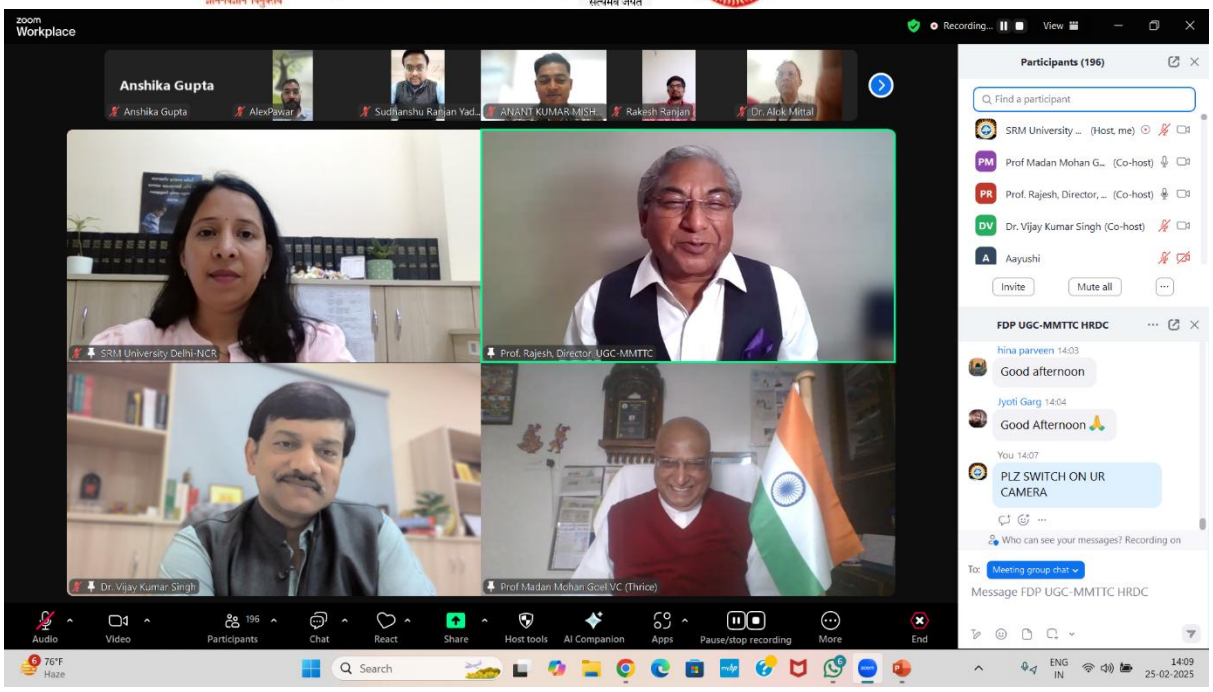
SRM UNIVERSITY DELHI-NCR, SONEPAT

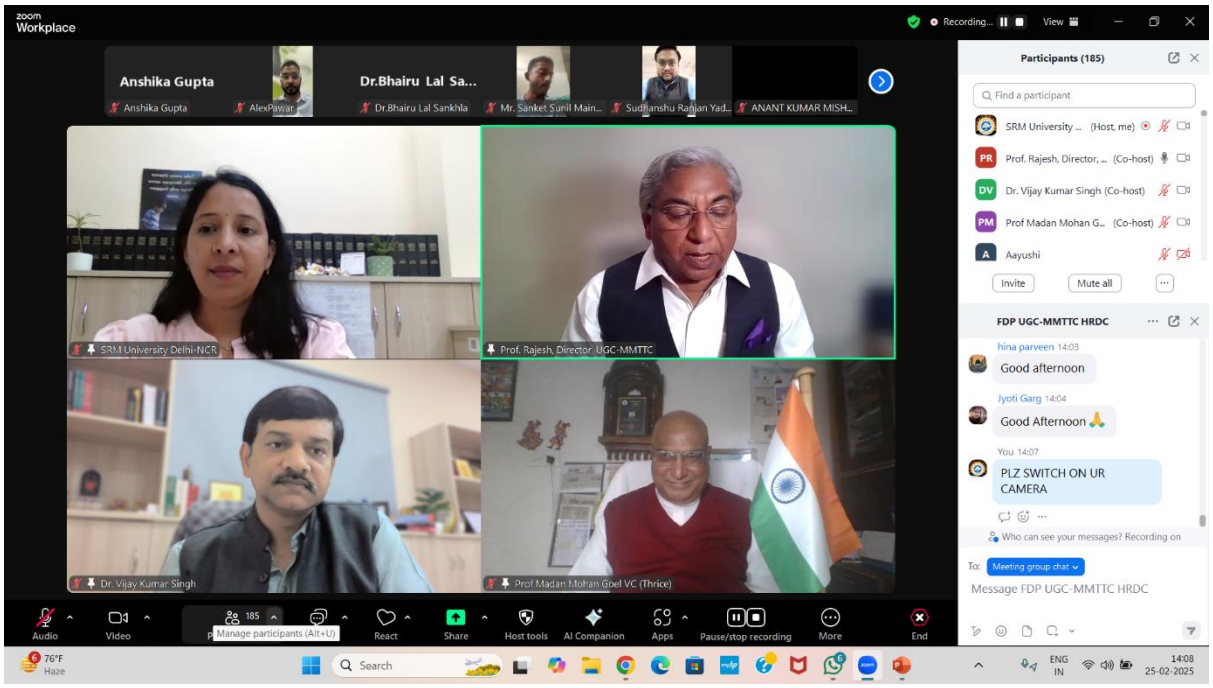


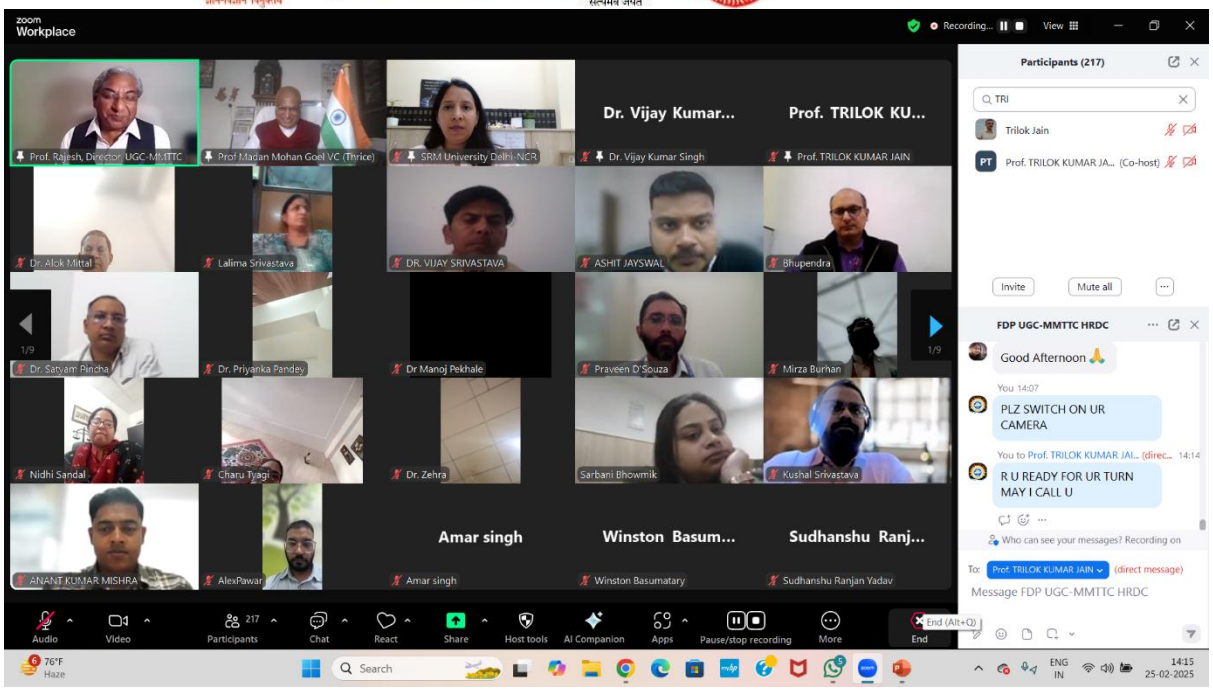


MALAVIYA MISSION TEACHER TRAINING PROGRAMME

SRM UNIVERSITY DELHI-NCR, SONEPAT



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Prof. TRILOK KUMAR JA... (Co-host)
Invite
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FDP UGC-MMTTC HRDC
Good Afternoon
You 14:07
PLZ SWITCH ON UR CAMERA
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R U READY FOR UR TURN MAY I CALL U
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Prof. Rajesh, Director UGC-MMTTC
Prof Madan Mohan Goel VC (Thrice)
SRM University Delhi-NCR
Dr. Vijay Kumar...
Prof. TRILOK KU...
Dr. Vijay Kumar Singh
Prof. TRILOK KUMAR JAIN
Dr. Alok Mittal
Lalima Srivastava
DR. VIJAY SRIVASTAVA
ASHIT JAYSWAL
Bhupendra
Dr. Satyam Pincha
Dr. Priyanka Pandey
Dr Manoj Pekhale
Praveen D'Souza
Mirza Burhan
Nidhi Sandal
Charu Tyagi
Dr. Zehra
Sarbani Bhowmik
Kushal Srivastava
ANANT KUMAR MISHRA
AlexPawar
Amar singh
Winston Basum...
Sudhanshu Ranj...
Amar singh
Winston Basumatary
Sudhanshu Ranjan Yadav
Audio
Video
Participants
Chat
React
Share
Host tools
AI Companion
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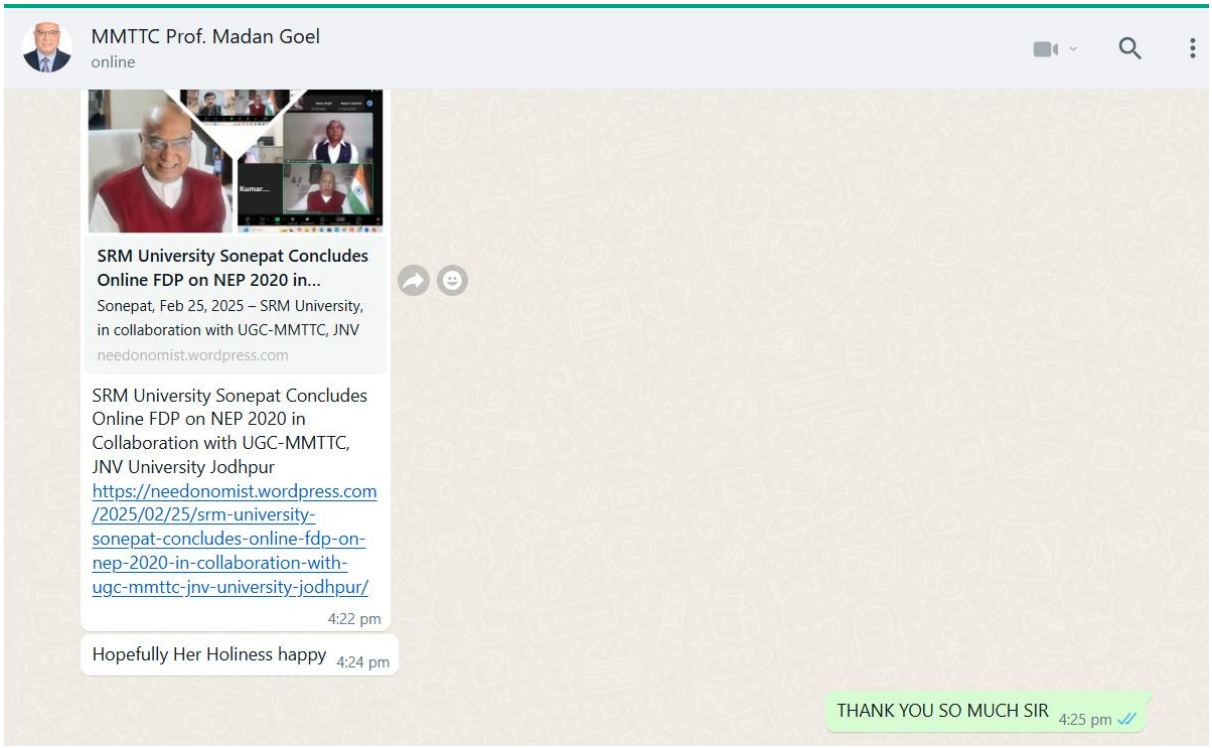
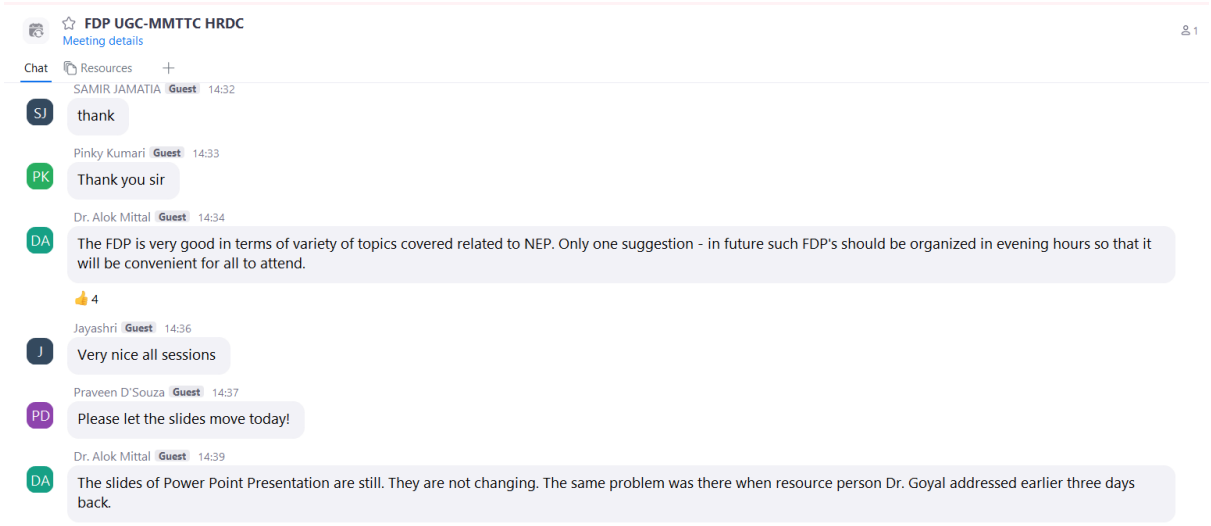
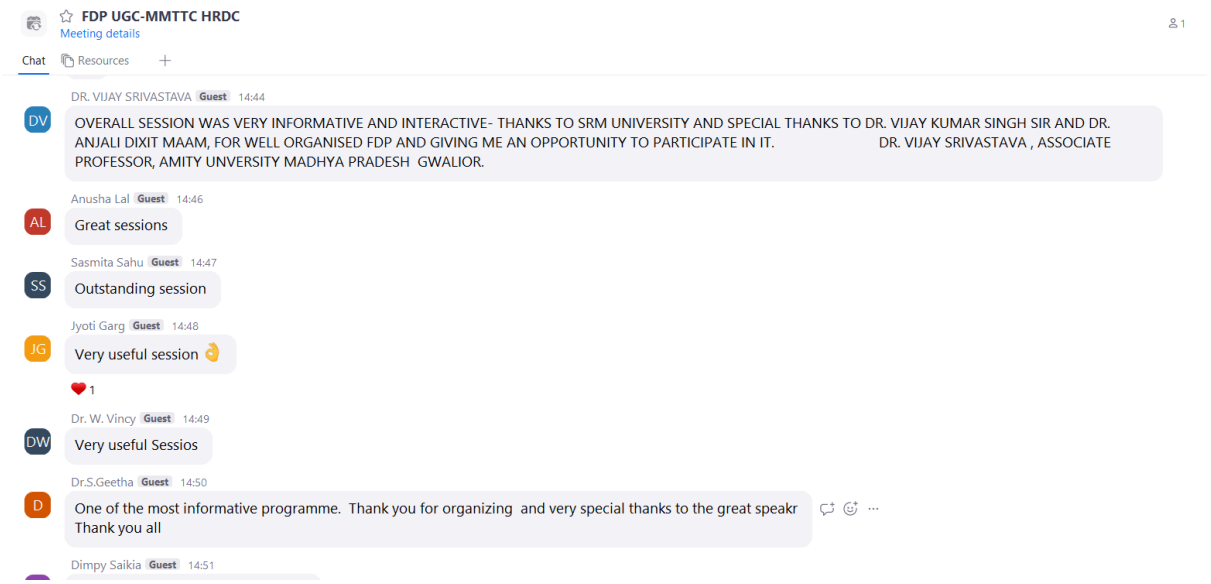
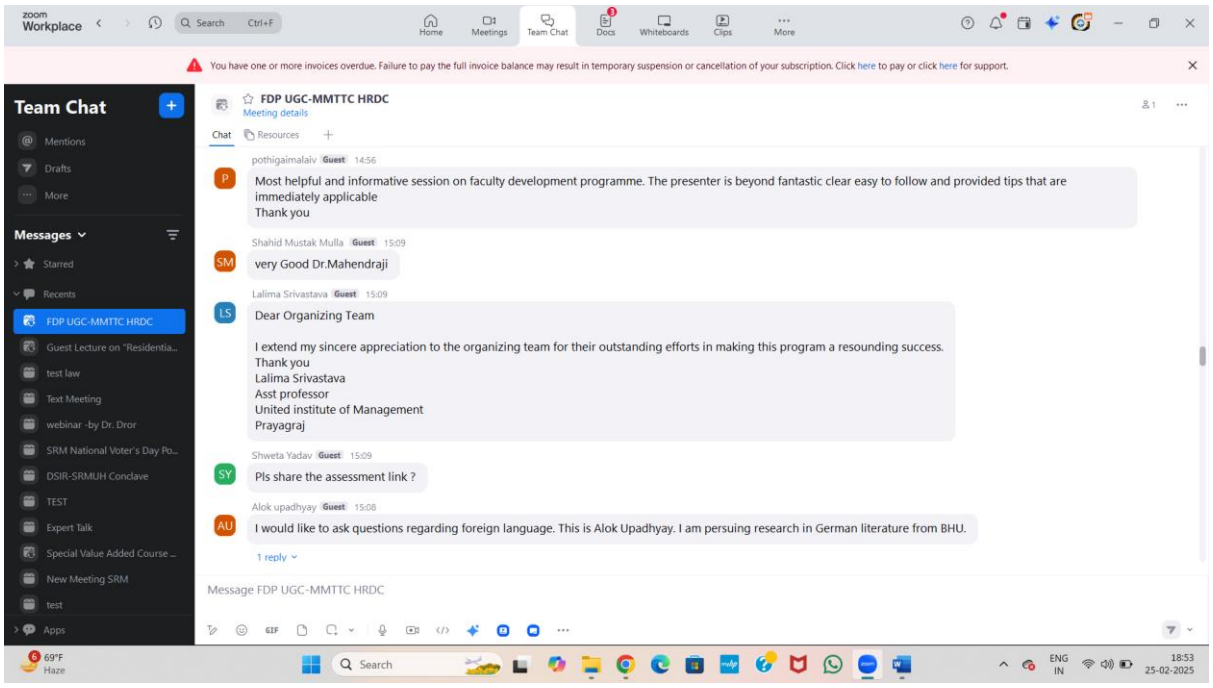
FEEDBACK


MMTTC Prof. Madan Goel
online
SRM University Sonepat Concludes Online FDP on NEP 2020 in...
Sonepat, Feb 25, 2025 – SRM University, in collaboration with UGC-MMTTC, JNV
needonomist.wordpress.com
SRM University Sonepat Concludes Online FDP on NEP 2020 in Collaboration with UGC-MMTTC, JNV University Jodhpur
https://needonomist.wordpress.com/2025/02/25/srm-university-sonepat-concludes-online-fdp-on-nep-2020-in-collaboration-with-ugc-mmttc-jnv-university-jodhpur/
4:22 pm
Hopefully Her Holiness happy 4:24 pm
THANK YOU SO MUCH SIR 4:25 pm


FDP UGC-MMTTC HRDC
Meeting details
Chat
Resources
SAMIR JAMATIA Guest 14:32
thank
Pinky Kumari Guest 14:33
Thank you sir
Dr. Alok Mittal Guest 14:34
The FDP is very good in terms of variety of topics covered related to NEP. Only one suggestion - in future such FDP's should be organized in evening hours so that it will be convenient for all to attend.
4
Jayashri Guest 14:36
Very nice all sessions
Praveen D'Souza Guest 14:37
Please let the slides move today!
Dr. Alok Mittal Guest 14:39
The slides of Power Point Presentation are still. They are not changing. The same problem was there when resource person Dr. Goyal addressed earlier three days back.





COORDITATIOR

Dr. Anjali Dixit

Associate Professor of Law

Faculty of Law

SRM University, Delhi NCR,Sonepat

CO-CORDINATOR

Dr. Shubham Singh Bagla

Assistant Professor of Law

Faculty of Law

SRM University, Delhi NCR,Sonepat

FDP-NEP-2020, UGC-HRDC, JNV, Jodhpur


ज्ञान-विज्ञान विमुक्तये
MALAVIYA MISSION
TEACHER
TRAINING PROGRAMME
सत्यमेव जयते
SRM
UNIVERSITY
DELHI-NCR, SONEPAT

UGC-MMTTC HRDC
JNV University, Jodhpur
In Collaboration with
SRM University, Delhi NCR, Sonepat,

Schedule for NEP2020: Orientation & Sensitization program

BATCH-3

(1st March, 2025 to 10th March, 2025)

UGC-MMTTC HRDC
JNV University, Jodhpur
In Collaboration with
SRM University, Delhi NCR, Sonepat,

Schedule for NEP2020: Orientation & Sensitization program

(1st March, 2025 to 10th March 2025)

About the Event

The UGC-FDP (Faculty Development Programme) on *NEP-2020: Orientation & Sensitization* aims to provide an in-depth understanding of the various transformative aspects of the National Education Policy (NEP) 2020. This event is designed to equip faculty members with the knowledge required to implement NEP 2020 effectively across different domains of education. The event will be focused on mention below themes:-

1. Indian Knowledge System

2. Holistic and multidisciplinary education

3.Academic leadership, governance and management

4. Student diversity & Inclusive education

5.Research & Development

6. Higher education and society

7. Information and Communication Technology

8 Skill Development

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MALAVIYA MISSION TEACHER TRAINING PROGRAMME

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SRM UNIVERSITY DELHI-NCR, SONEPAT

IN COLLABORATION WITH

UGC-MMTTC HRDC, JNV UNIVERSITY, JODHPUR

IS ORGANIZING AN

FACULTY DEVELOPMENT PROGRAMME ON

NATIONAL EDUCATION POLICY (NEP) 2020

CORE THEMES OF THE EVENT

* Indian Knowledge System
* Holistic and Multidisciplinary Education
* Academic Leadership, Governance, and Management
* Student Diversity & Inclusive Education
* Research & Development
* Higher Education and Society
* Information and Communication Technology
* Skill Development



PROF. PARAMJIT S. JASWAL
Vice-Chancellor,
SRM University Delhi-NCR, Sonepat



PROF. RAJESH KUMAR DUBEY
Director,
UGC-MMTTC (HRDC), Jodhpur



PROF. (DR.) V. SAMUEL RAJ
Registrar,
SRM University Delhi-NCR, Sonepat



DR. ANJALI DIXIT
Coordinator,
FDP on NEP 2020

SCAN AND JOIN

Batch-2 From 17 - 25/02/2025
Time Slots- Ist Session- 2 PM to 3:30 /IInd Session- 3:30 PM to 5:00 PM

Batch-3 From 01 - 10/03/2025
Time Slots- Ist Session- 2 PM to 3:30 /IInd Session- 3:30 PM to 5:00 PM

Batch-4 From 12 - 22/03/2025

Contact Details:
- Email: cccil@srmuniversity.ac.in
- Contact- 9696189149 / 8840088697

MALAVIYA MISSION TEACHER TRAINING PROGRAMME

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UGC-FDP on

NEP 2020: Orientation & Sensitization

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UGC-FDP
3 Hours/Day
online

Batch-1. From 07-15/02/2025
Batch-2. From 17-25/02/2025
Batch-3. From 01-10/03/2025
Batch-4. From 12-22/03/2025

SCAN ME

Listen.
Learn.
Lead.

NEP-2020
FDP Certificate
Earn 2 Credits



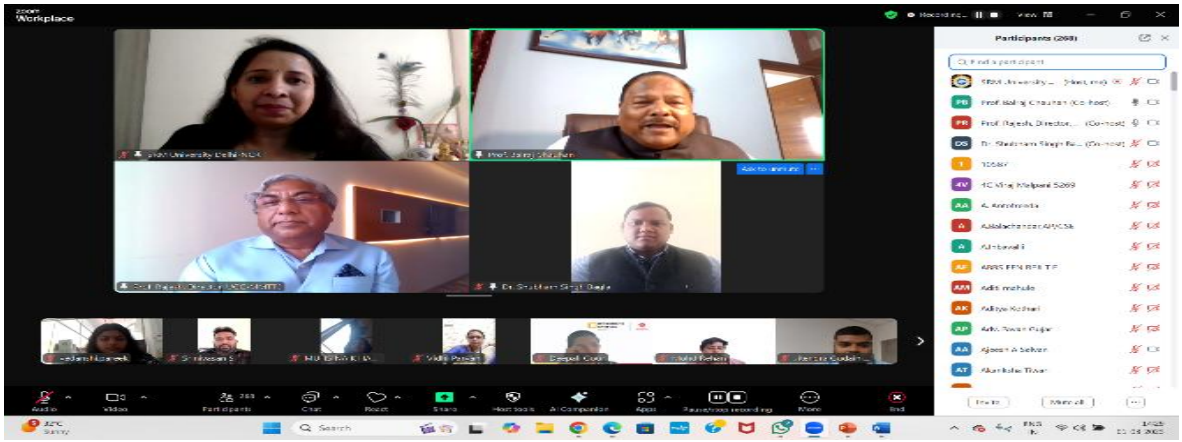
Prof. Rajesh Kumar Dubey, Director, UGC-MMTTC, e-mail:directorhrdc@gmail.com
Dr. Anjali Dixit, SRMU, Co-ordinator, UGC-FDP on NEP 2020, Mob: 9696189149

DAY-1 1st March 2025/INAUGURAL

The inaugural session of the UGC-MMTTC HRDC program at JNV University, Jodhpur, in collaboration with SRM University, Delhi NCR, Sonepat, commenced on March 1, 2025. The event marked the beginning of the NEP 2020 Orientation & Sensitization Program, running until March 10, 2025. Esteemed resource persons included Prof. (Dr.) Balraj Chauhan, Ex. Vice-Chancellor, National Law University Jabalpur, RMNLU, Professor (Dr.) Paramjit S. Jaswal, Vice-Chancellor of SRM University, Professor (Dr.) V. Samuel Raj, Registrar of SRM University, Professor (Dr.) Rajesh Kumar Dubey, Director of UGC-MMTTC HRDC, and Professor (Dr.) Vijay Kumar Singh, Dean of Faculty of Law, SRM University. Dr. Anjali Dixit, Coordinator of the FDP, played a key role in organizing the event.

TOTAL REGISTRATIONS: 418 for Batch 3 & 310 successfully participated in the MCQ based Assessment.



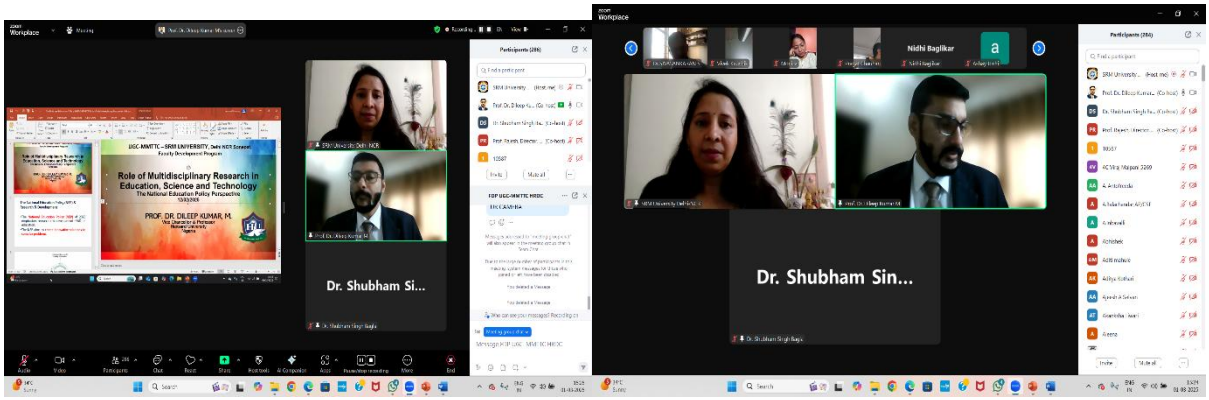


SESSION-2 (3:30 PM-5:00 PM)

Resource Person: Prof. Dr. Dileep Kumar M., Founding Vice Chancellor, Hensard University, Nigeria

Title of Lecture:- Multi disciplinary Research - NEP Perspective

Prof. Dr. Dileep Kumar M. delivered an insightful lecture on the importance of multidisciplinary research in the context of the National Education Policy (NEP). He highlighted how integrating diverse disciplines fosters innovation, enhances problem-solving, and prepares students for real-world challenges. He emphasized NEP's vision of breaking rigid academic boundaries and promoting collaborative research across various fields.



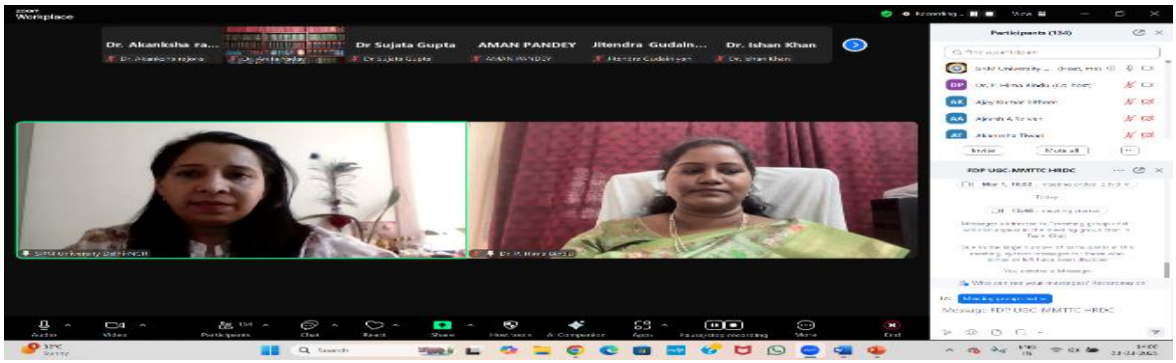
Day 2- 3rd March 2025

SESSION-1 (2:00 PM-3:30 PM)

Resource Person: Dr.P.Hima Bindu, Asst.Prof.of Physics, Osmania University, Hyderabad

Title of Lecture:- Importance of ICT in teaching and learning

Dr. P. Hima Bindu delivered an insightful lecture on the role of Information and Communication Technology (ICT) in education. She emphasized how ICT enhances teaching methodologies, fosters interactive learning, and improves student engagement. She highlighted various digital tools, online resources, and e-learning platforms that aid in effective knowledge dissemination. The lecture also covered the benefits of blended learning, virtual labs, and AI-driven education.

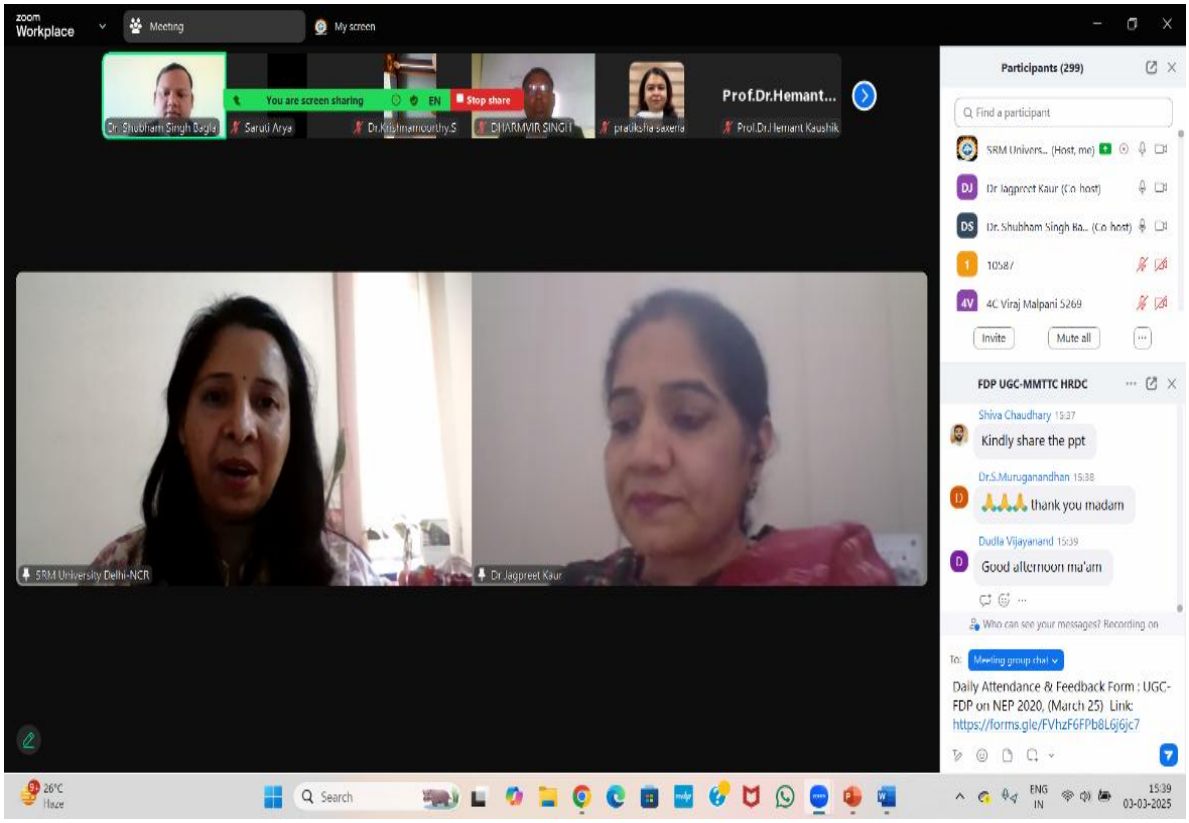


SESSION-2 (3:30 PM-5:00 PM)

Resource Person: Prof. Dr. Jagpreet Kaur, Department of Education & Community Service, Punjabi University, Patiala

Title of Lecture:- Student diversity & Inclusive education

Prof. Dr. Jagpreet Kaur delivered an insightful lecture on the significance of student diversity and inclusive education. She emphasized the need for an equitable learning environment that accommodates students from diverse backgrounds, abilities, and learning needs. She discussed strategies for fostering inclusivity through flexible curricula, assistive technologies, and culturally responsive teaching. The session highlighted the importance of teachers' roles in ensuring equal learning opportunities for all.



Day 3- 4th March 2025

SESSION-1 (2:00 PM-3:30 PM)

Resource Person: Dr. Sanjay Kumar, Associate Professor, Department of Psychology, University of Allahabad

Title of Lecture:- Research and Development

Dr. Sanjay Kumar delivered an insightful lecture on the significance of research and development (R&D) in academic and professional growth. He emphasized the role of research in driving innovation, solving societal challenges, and advancing knowledge across disciplines. He discussed key methodologies, ethical considerations, and the importance of critical thinking in conducting impactful research.

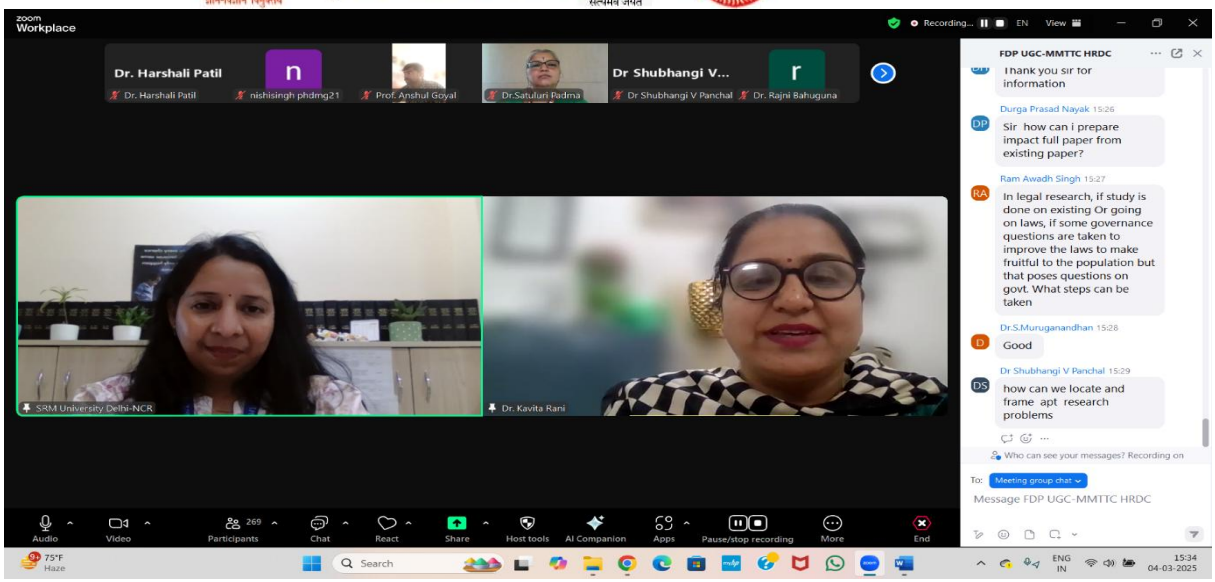


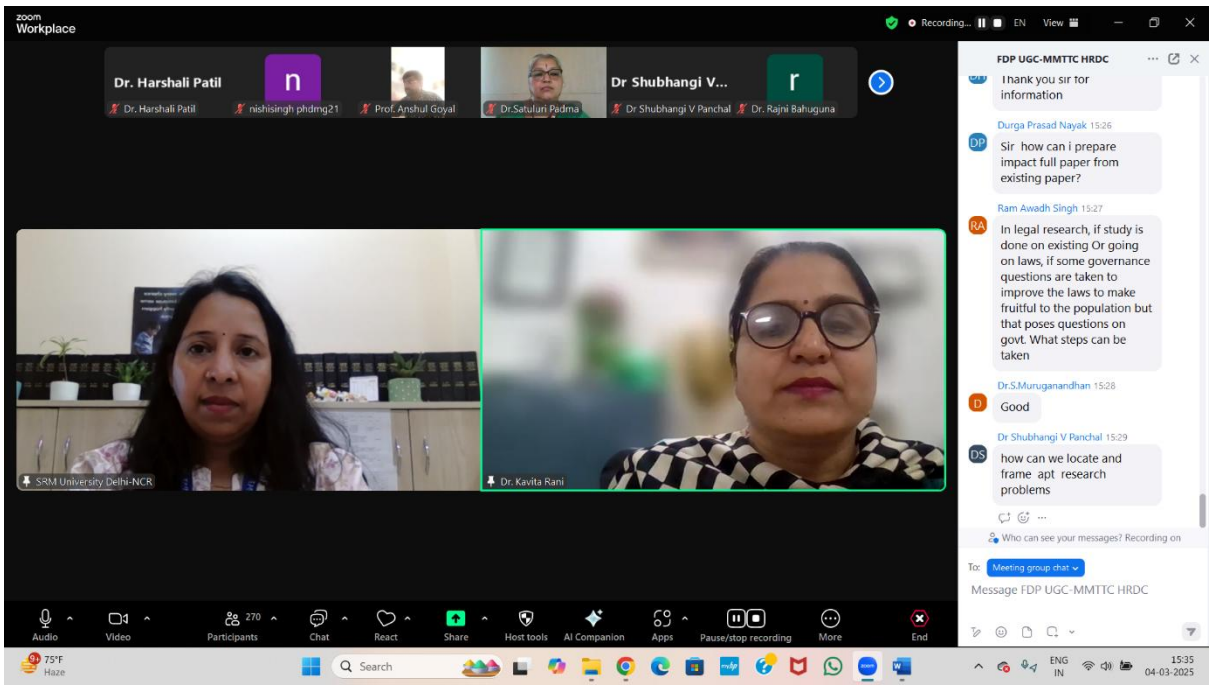
SESSION-2 (3:30 PM-5:00 PM)

Resource Person: Dr. Kavita Rani, Associate Professor and Dean at Guru Kashi University Talwandi Sabo Bhatinda

Title of Lecture:- Reimagining Higher Education for a Progressive society: Digital Transformation & Technology Perspectives

Dr. Kavita Rani delivered an insightful lecture on the evolving landscape of higher education through digital transformation. She emphasized the role of technology in enhancing learning experiences, fostering innovation, and making education more accessible. Key discussions included the integration of AI, online learning platforms, and digital tools in modern education. She highlighted the importance of adapting to technological advancements for a progressive society.





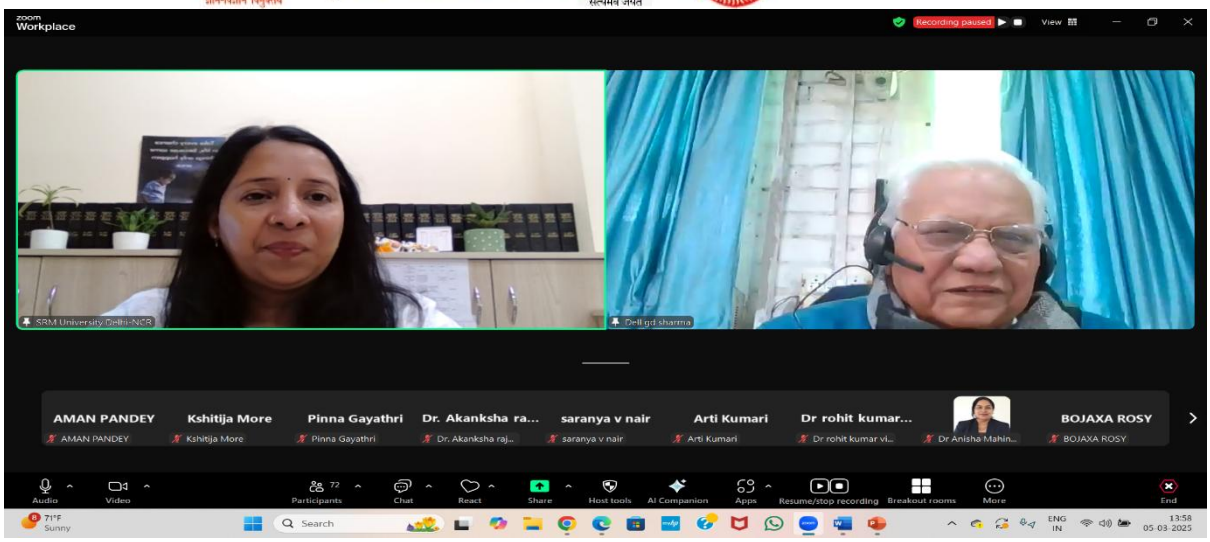
Day 4 - 5th March 2025

SESSION-1 (2:00 PM-3:30 PM)

Resource Person: Prof. G.D. Sharma

Title of Lecture:- Higher Education and Society

Prof. G.D. Sharma delivered an enlightening lecture on the vital role of higher education in shaping society. He emphasized how education fosters critical thinking, innovation, and social progress. He discussed the need for a flexible and inclusive education system to address societal challenges and promote sustainable development.



SESSION-2 (3:30 PM-5:00 PM)

Resource Person: Prof. Madan Mohan Goel, Propounder Needonomics School

eNM Research Lab, Global Centre for Needonomics, Kurukshetra

Title of Lecture:- Indian Knowledge System: Relevance of Gita-inspired Needonomics and Anu-Gita

Prof. Madan Mohan Goel delivered an insightful lecture on the Indian Knowledge System, emphasizing the relevance of *Needonomics*—a concept inspired by the Bhagavad Gita. He highlighted the importance of need-based living over greed-based economics for sustainable development. Drawing from *Anu-Gita*, he stressed ethical decision-making, self-reliance, and minimalism as guiding principles for a balanced life.



भारत में 1.17 करोड़ से अधिक पाठक (IRS 2019)

PUNJAB KESARI CHANDIGARH

पंजाब केसरी

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ज्ञान है सहानुभूति की आधारशिला : गोयल

कुरुक्षेत्र, 5 मार्च (धमीजा) : ज्ञान सहानुभूति की आधारशिला है, जो नीडोनॉमिक्स स्कूल ऑफ थॉट का एक मूलभूत सिद्धांत है, यह विचार व्यक्त किए प्रो. मदन मोहन गोयल ने, जो तीन बार कुलपति रह चुके हैं और कुरुक्षेत्र विश्वविद्यालय के सेवानिवृत्त प्रोफैसर हैं।



संबोधित करते वक्ता।

उन्होंने जोर देकर कहा कि विभिन्न धर्मों, संस्कृतियों और दर्शनों की समझ साझा मूल्यों को बढ़ावा देती है, जिससे व्यक्ति दूसरों के दृष्टिकोण से दुनिया को देखने की क्षमता विकसित कर सकते हैं।

एस.आर.एम. विश्वविद्यालय, सोनीपत द्वारा आयोजित ऑनलाइन एफ.डी.पी. कार्यक्रम में, जो यूजीसी-मालवीय मिशन टीचर ट्रेनिंग सैंटर (एम.एम.टी.टी.सी.), जे.एन.वी. विश्वविद्यालय, जोधपुर के सहयोग से हुआ, प्रो. गोयल ने भारतीय ज्ञान प्रणाली : गीता-प्रेरित नीडोनॉमिक्स और अनु-गीता की प्रासंगिकता विषय पर अपना ऑनलाइन व्याख्यान दिया।

इस अवसर पर एफडीपी समन्वयक, डॉ. अंजलि दीक्षित, एसोसिएट प्रोफेसर, लॉ, ने स्वागत किया और प्रो. एम.एम. गोयल की उपलब्धियों पर एक प्रशस्ति पत्र प्रस्तुत किया।प्रो. गोयल ने विविधता में एकता को बनाए रखने में सहानुभूति की महत्वपूर्ण भूमिका को रेखांकित किया। प्रो. गोयल ने कहा कि 2047 में विकसित शिक्षित की दिशा में शिक्षित भारत बनने हेतु हमें स्ट्रीट स्मार्ट दृष्टिकोण - सरल, नैतिक, कार्य-उन्मुख, उत्तरदायी और पारदर्शी को अपनाना होगा।

भारत में 1.17 करोड़ से अधिक पाठक (IRS 2019)

PUNJAB KESARI CHANDIGARH

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ज्ञान से उत्पन्न होती है सहानुभूति, और सहानुभूति से एकता : प्रो. एमएम गोयल

जगमार्ग न्यूज

सोनीपत। ज्ञान सहानुभूति की आधारशिला है, जो नीडोनॉमिक्स स्कूल ऑफ थॉट का एक मूलभूत सिद्धांत है, यह विचार व्यक्त किए प्रो. मदन मोहन गोयल ने, जो तीन बार कुलपति रह चुके हैं और कुरुक्षेत्र विश्वविद्यालय के सेवानिवृत्त प्रोफेसर हैं। उन्होंने जोर देकर कहा कि विभिन्न धर्मों, संस्कृतियों और दर्शनों की समझ साझा मूल्यों को बढ़ावा देती है, जिससे व्यक्ति दूसरों के दृष्टिकोण से दुनिया को देखने की क्षमता विकसित कर सकते हैं।



एसआरएम विश्वविद्यालय, सोनीपत द्वारा आयोजित ऑनलाइन एफडीपी कार्यक्रम में, जो यूजीसी-मालवीय मिशन टीचर ट्रेनिंग सेंटर (एमएमटीटीसी), जेएनवी विश्वविद्यालय, जोधपुर के सहयोग से हुआ, प्रो. गोयल ने 'भारतीय ज्ञान प्रणाली: गीता-प्रेरित नीडोनॉमिक्स और अनु-गीता की प्रासंगिकता' विषय पर अपना ऑनलाइन व्याख्यान दिया। इस अवसर पर एफडीपी समन्वयक, डॉ. अंजलि दीक्षित, एसोसिएट प्रोफेसर, लॉ, ने स्वागत किया और प्रो. एम.एम. गोयल की उपलब्धियों पर एक प्रशस्ति पत्र प्रस्तुत किया। प्रो. गोयल ने विविधता में एकता को बनाए रखने में सहानुभूति की महत्वपूर्ण भूमिका को रेखांकित किया। उन्होंने कहा, 'जब हम सांस्कृतिक और धार्मिक विविधता में निहित मूलभूत एकता को स्वीकार करते हैं, तो हम आपसी सम्मान और शांतिपूर्ण सह-अस्तित्व का मार्ग प्रशस्त करते हैं।' उन्होंने भारतीय ज्ञान प्रणाली (आईकेएस) के साथ गीता-प्रेरित नीडोनॉमिक्स को एकीकृत करने की आवश्यकता पर जोर दिया, जिससे शिक्षार्थियों में पहचान और गौरव की भावना उत्पन्न हो सके।

जगमार्ग Thu, 06 March 2025
https://epaper.jagmarg.com/c/76

Day 5 - 6th March 2025

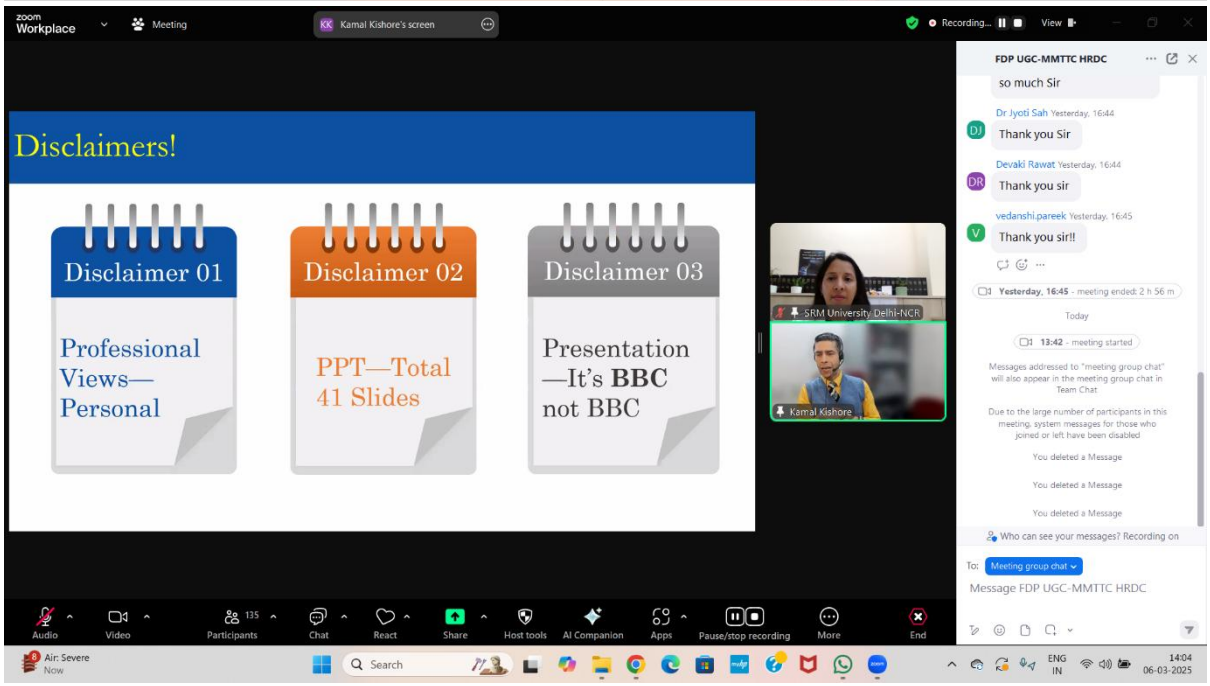
SESSION-1 (2:00 PM-3:30 PM)

Resource Person: Dr. Kamal Kishore, Assistant Professor, Department of Biostatistics, PGIMER-Chandigarh

Title of Lecture:- Information and Communication Technology

Dr. Kamal Kishore delivered an insightful lecture on the significance of Information and Communication Technology (ICT) in various domains, particularly in education and research. He emphasized the role of ICT in data management, statistical analysis, and effective communication. The session covered key aspects such as digital tools, cloud computing, and artificial intelligence in modern research methodologies.



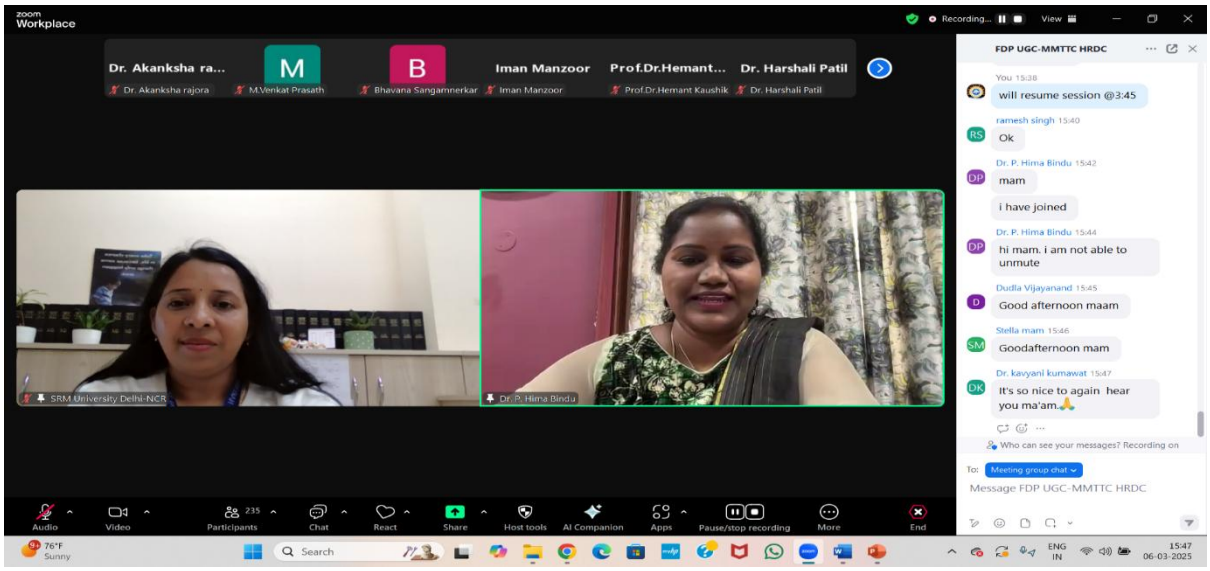


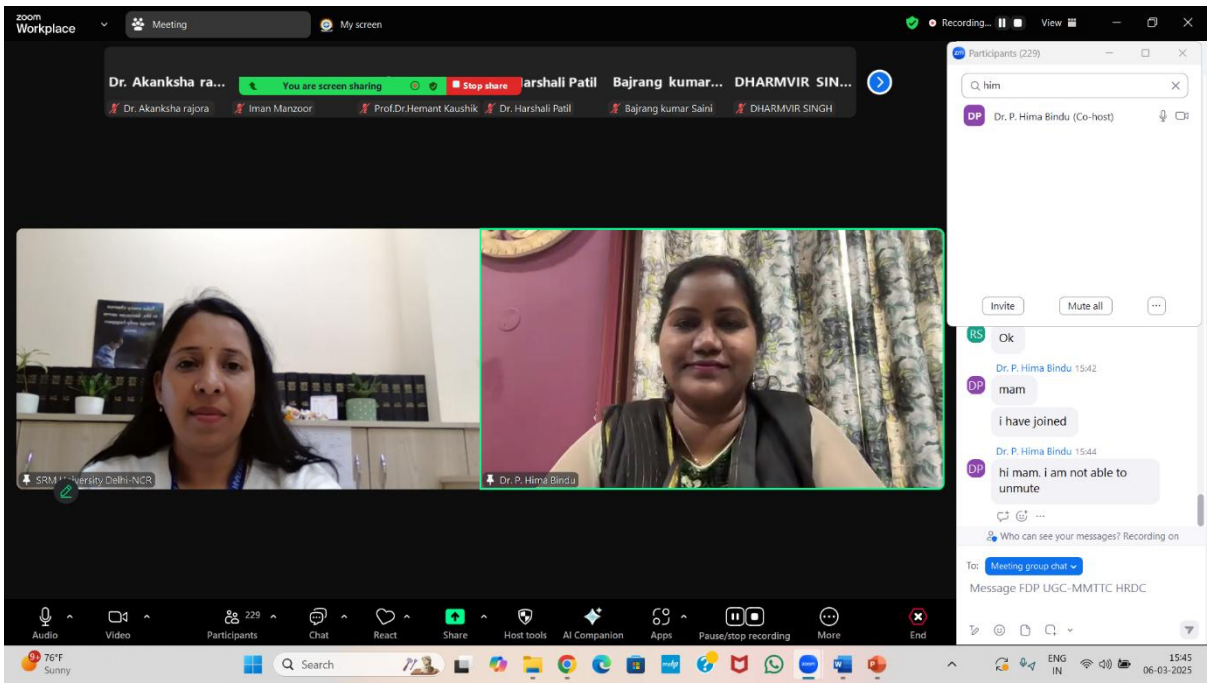
SESSION-2 (3:30 PM-5:00 PM)

Resource Person: Dr. P. Hima Bindu, Asst. Prof. of Physics, Osmania University, Hyderabad

Title of Lecture:- Technology Driven Classrooms

Dr. P. Hima Bindu delivered an insightful lecture on the role of technology in modern classrooms. She emphasized how digital tools, smart boards, virtual labs, and AI-driven learning platforms enhance student engagement and improve teaching effectiveness. She highlighted the importance of blended learning, interactive simulations, and real-time assessments in fostering a dynamic learning environment.





Day 6- 7th March 2025

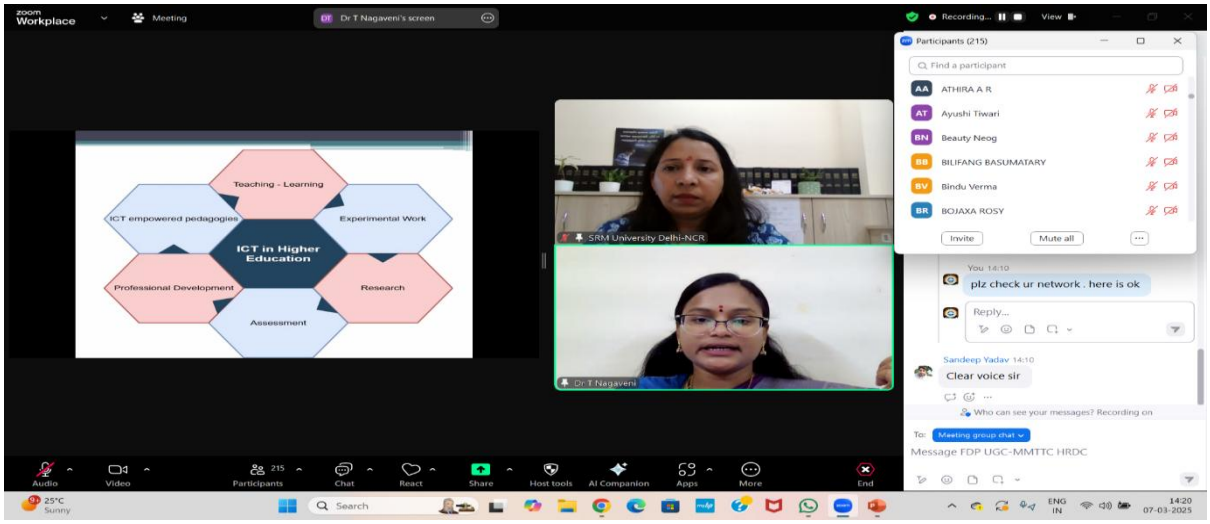
SESSION-1 (2:00 PM-3:30 PM)

Resource Person: Dr T Nagaveni, Associate Professor, Department of Mechanical Engineering, University College of Engineering & Associate Director UGC-MMTTC

Osmania University, Telangana

Title of Lecture:- Practical Skills for use of ICT in Teaching & Research

Dr. T. Nagaveni delivered an insightful lecture on the practical applications of Information and Communication Technology (ICT) in teaching and research. She emphasized the importance of digital tools, e-learning platforms, and data analysis software in enhancing educational methodologies. The session covered key aspects such as virtual labs, online collaboration tools, and the role of AI in academic research.



SESSION-2 (3:30 PM-5:00 PM)

Resource Person: Dr. Seema Dhawan, Professor, Dept. of Education, HNB Garhwal Central University, Srinagar, Garhwal, Uttarakhand

Title of Lecture:- Student Diversity & Inclusive Education

Dr. Seema Dhawan delivered an insightful lecture on the importance of student diversity and inclusive education. She emphasized the need for an equitable learning environment that accommodates students of different backgrounds, abilities, and learning needs. The session covered key aspects such as differentiated instruction, assistive technologies, and policies promoting inclusivity in education.



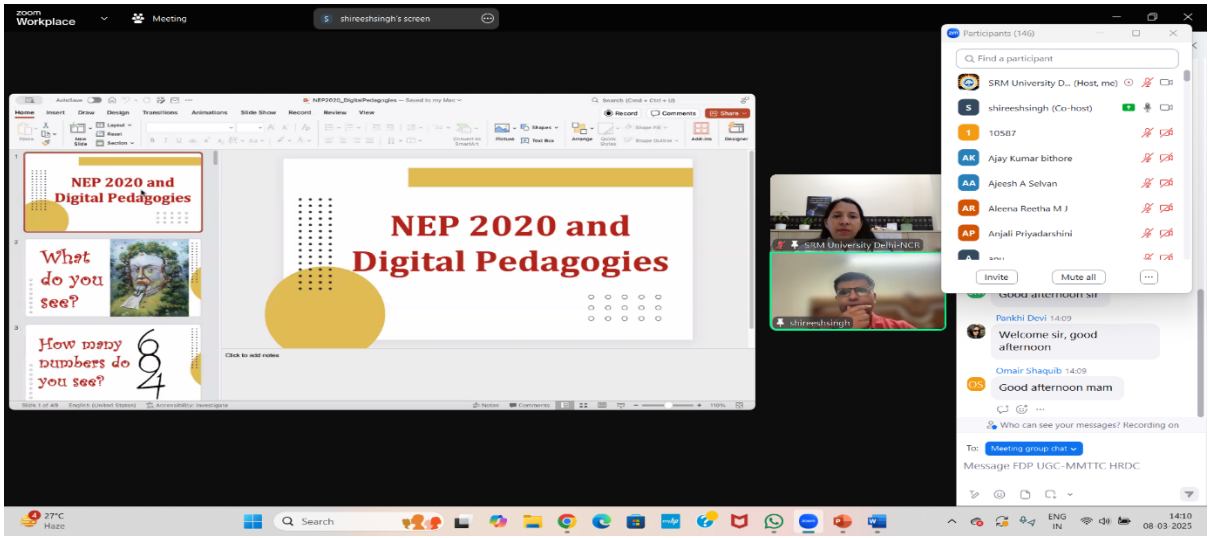
Day 7- 8th March 2025

SESSION-1 (2:00 PM-3:30 PM)

Resource Person: Prof Shireesh Singh, Head Planning and Research Division, CIET NCERT

Title of Lecture:- Information and Communication Technology

Prof. Shireesh Singh delivered an insightful lecture on the role of Information and Communication Technology (ICT) in modern education and research. He emphasized how ICT enhances teaching-learning processes through digital tools, online resources, and interactive platforms. The session covered key aspects such as e-learning, virtual classrooms, AI-driven education, and the importance of digital literacy.



SESSION-2 (3:30 PM-5:00 PM)

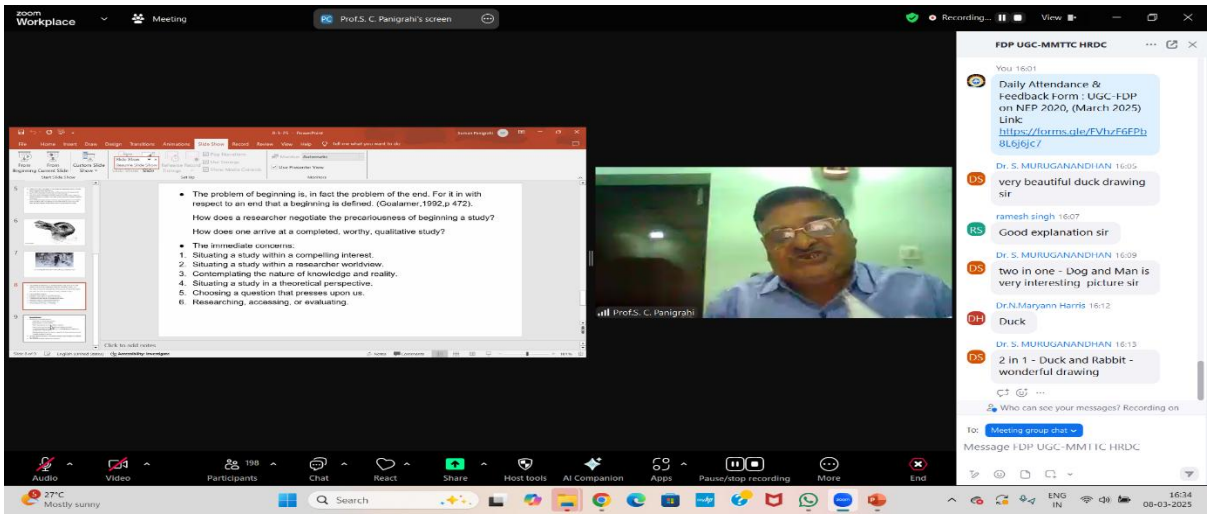
Resource Person: DR. SUDARSAN C. PANIGRAHI, PROFESSOR AND HEAD (Retd.)

Centre of Advanced Study in Education (CASE), Faculty of Education & Psychology

The M. S. University of Baroda, Vadodara-390002, Gujarat, India

Title of Lecture:- RESEARCH IN HIGHER EDUCATION: QUALITATIVE PERSPECTIVES

Dr. Sudarsan C. Panigrahi delivered an insightful lecture on the significance of qualitative research in higher education. He emphasized the importance of in-depth analysis, critical thinking, and contextual understanding in academic research. The session covered key qualitative methodologies, including case studies, ethnographic research, and grounded theory. Dr. Panigrahi highlighted the role of qualitative research in exploring complex educational issues and improving pedagogical practices.



Day 8- 9th March 2025

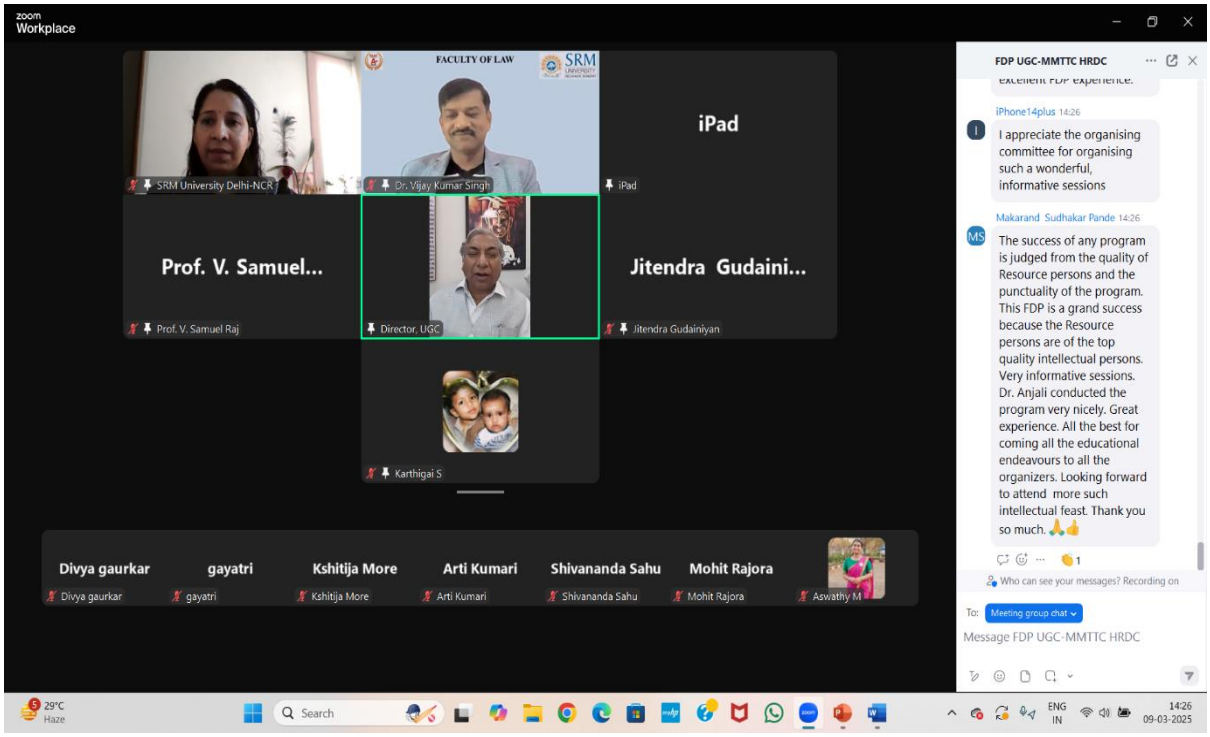
(2:00 PM-3:30 PM)

🌟 Valedictory Ceremony - FDP-NEP-2020 Orientation & Sensitization Programme -Batch 3 (1st March-10th March 2025)🌟

With immense pride, we conclude the FDP-NEP-2020 journey, which began on 7th Feb 2025, receiving 2200+ registrations from across India and issuing 1000+ certificates in previous batches.

Today marks the Valedictory Ceremony of Batch 3 (1st March 2025 - Present).

We extend our heartfelt gratitude to Dr. Alok Mishra, Joint Secretary, Association of Indian Universities (AIU), New Delhi, for gracing this event with his esteemed presence. We also extend our warmest regards to Respected Vice Chancellor of SRM University, Prof. Dr. Parmjit S. Jaswal Sir, Worthy Registrar, Professor (Dr.) V. Samuel Raj, Prof. (Dr.) Rajesh Kumar Dubey, Director, UGC-MMTTC HRDC, JNV, Jodhpur, Rajasthan, Professor (Dr.) Vijay Kumar Singh, Dean, Faculty of Law, and Assistant Coordinator, Dr. Shubham Singh Bagla Sir for their invaluable contributions and continuous support.



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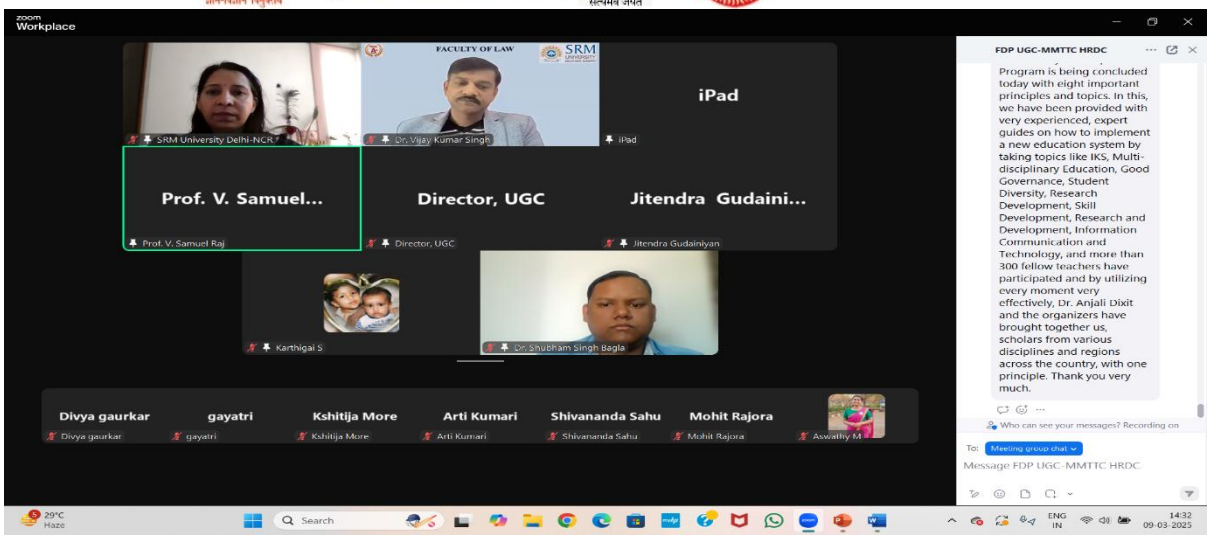
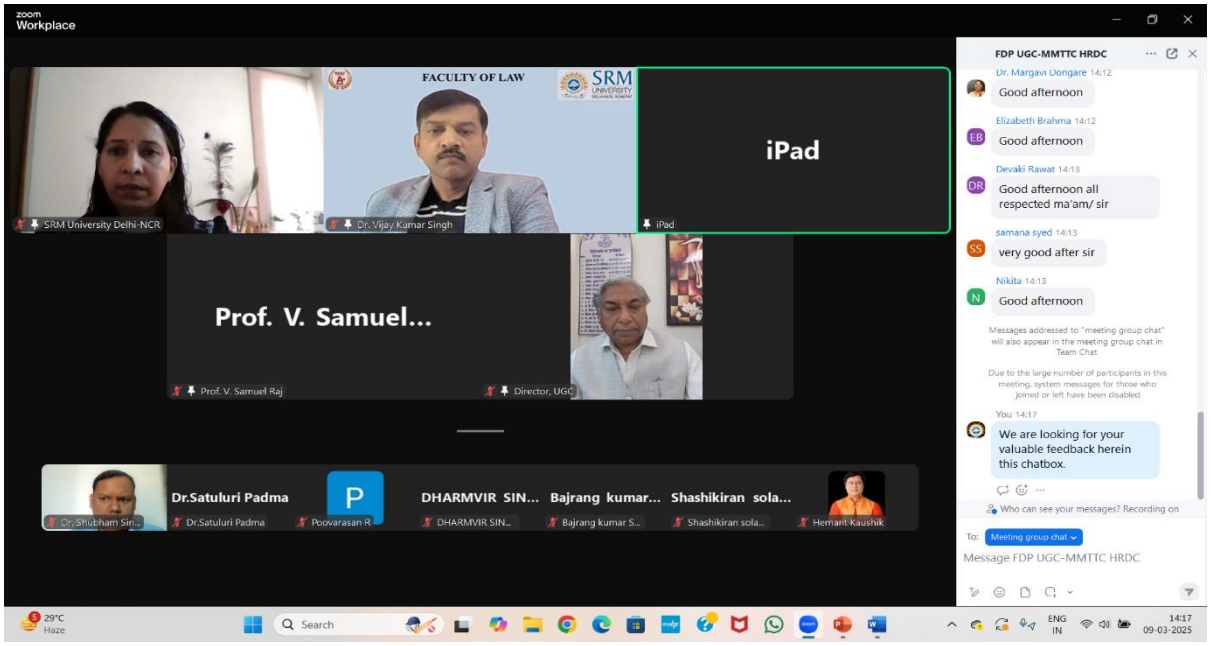
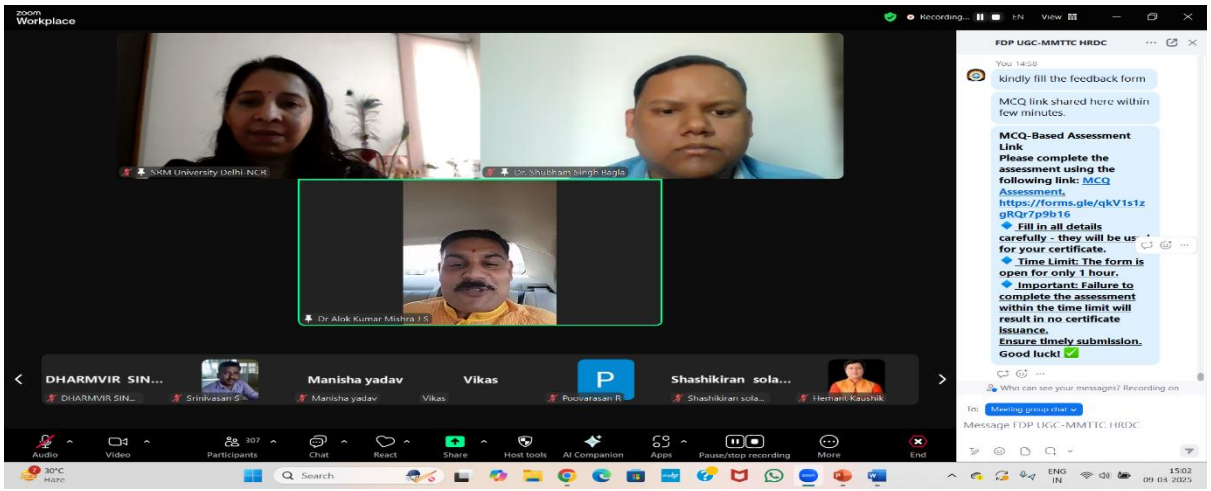
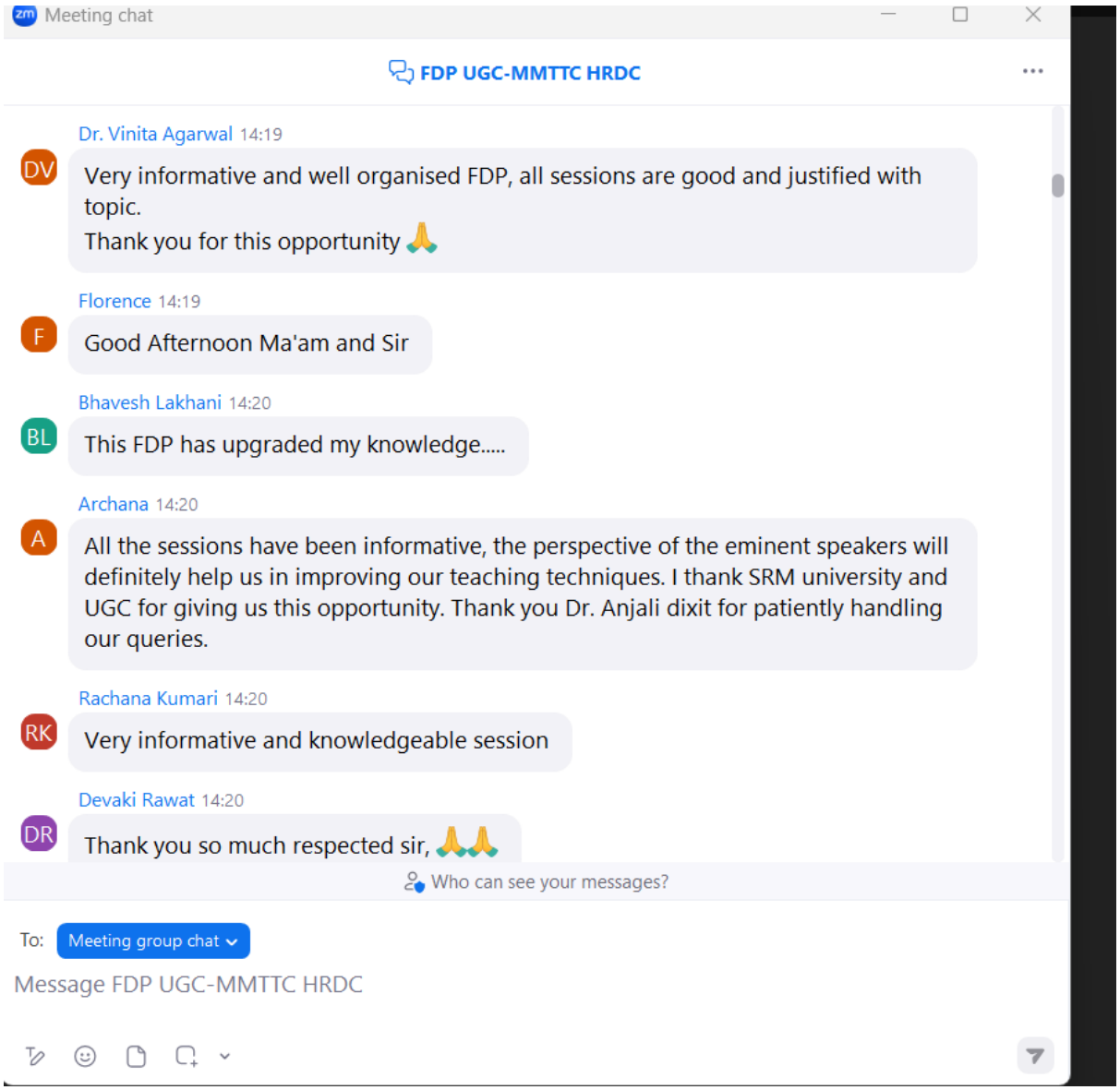






Feedback


Meeting chat
FDP UGC-MMTTC HRDC
Dr. Vinita Agarwal 14:19
DV
Very informative and well organised FDP, all sessions are good and justified with topic.
Thank you for this opportunity 🙏
Florence 14:19
F
Good Afternoon Ma'am and Sir
Bhavesh Lakhani 14:20
BL
This FDP has upgraded my knowledge.....
Archana 14:20
A
All the sessions have been informative, the perspective of the eminent speakers will definitely help us in improving our teaching techniques. I thank SRM university and UGC for giving us this opportunity. Thank you Dr. Anjali dixit for patiently handling our queries.
Rachana Kumari 14:20
RK
Very informative and knowledgeable session
Devaki Rawat 14:20
DR
Thank you so much respected sir, 🙏🙏
Who can see your messages?
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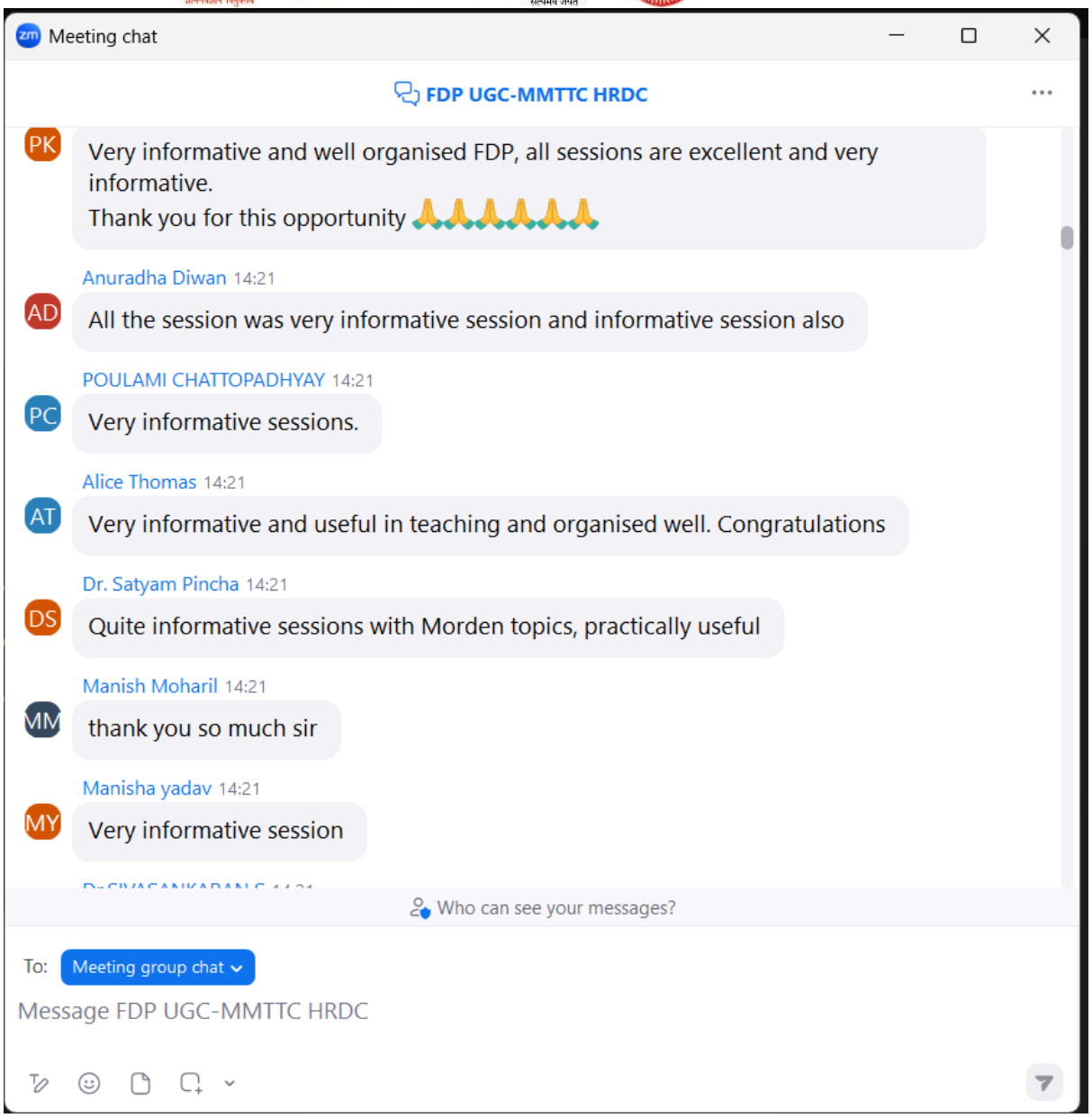
Meeting group chat
Message FDP UGC-MMTTC HRDC


Meeting chat
FDP UGC-MMTTC HRDC
PK
Very informative and well organised FDP, all sessions are excellent and very informative.
Thank you for this opportunity 🙏🙏🙏🙏🙏🙏
Anuradha Diwan 14:21
AD
All the session was very informative session and informative session also
POULAMI CHATTOPADHYAY 14:21
PC
Very informative sessions.
Alice Thomas 14:21
AT
Very informative and useful in teaching and organised well. Congratulations
Dr. Satyam Pincha 14:21
DS
Quite informative sessions with Morden topics, practically useful
Manish Moharil 14:21
MM
thank you so much sir
Manisha yadav 14:21
MY
Very informative session
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Meeting chat

FDP UGC-MMTTC HRDC

Juriti Saharia 14:21

JS

This FDP was very informative and well organized. Thank you so much ma'am and all Resource person.

Monica Minz 14:22

MM

The FDP was thoroughly informative. I learned new information which I am looking forward to integrate in my classroom teaching methods.

Dr. MINAKASHI KUMAWAT 14:22

DM

Very informative and effective sessions.
Also, offered a great kind of information on NEP.
Thank u so much organisers.👍
Regards
Dr. Minakashi Kumawat
Asst. Prof. (Law)
Govt. Law PG Clg. Bikaner (Raj.)

Dr. Pankaj Palekar 14:22

DP

All the sessions have been informative, the perspective of the eminent speakers will definitely help us in improving our teaching techniques. I thank SRM university and UGC for giving us this opportunity.
A special thanks to you Dr. Anjali dixit for patiently handling our queries and solving

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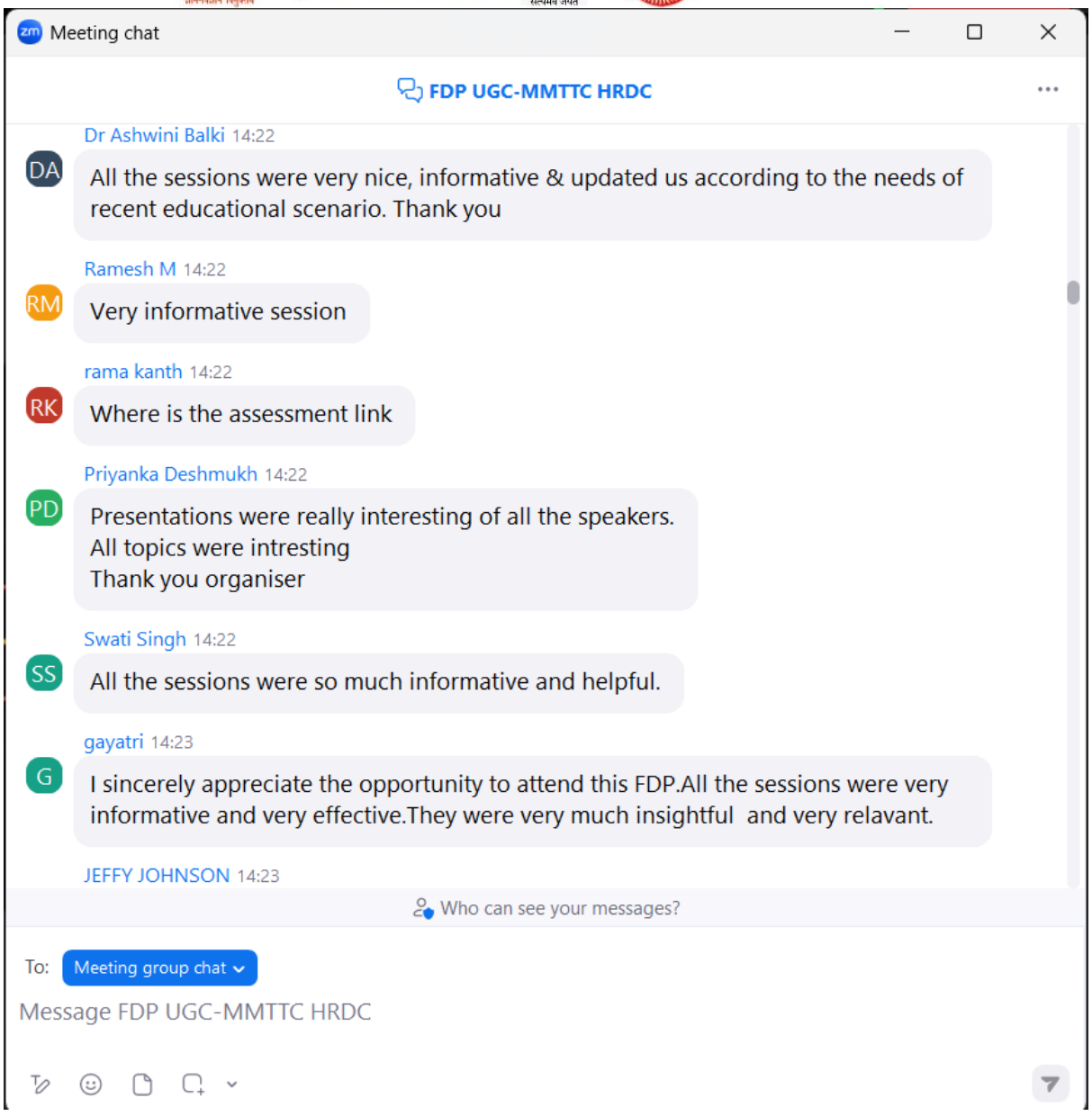
Meeting chat
FDP UGC-MMTTC HRDC
Dr Ashwini Balki 14:22
All the sessions were very nice, informative & updated us according to the needs of recent educational scenario. Thank you
Ramesh M 14:22
Very informative session
rama kanth 14:22
Where is the assessment link
Priyanka Deshmukh 14:22
Presentations were really interesting of all the speakers.
All topics were intresting
Thank you organiser
Swati Singh 14:22
All the sessions were so much informative and helpful.
gayatri 14:23
I sincerely appreciate the opportunity to attend this FDP.All the sessions were very informative and very effective.They were very much insightful and very relavant.
JEFFY JOHNSON 14:23
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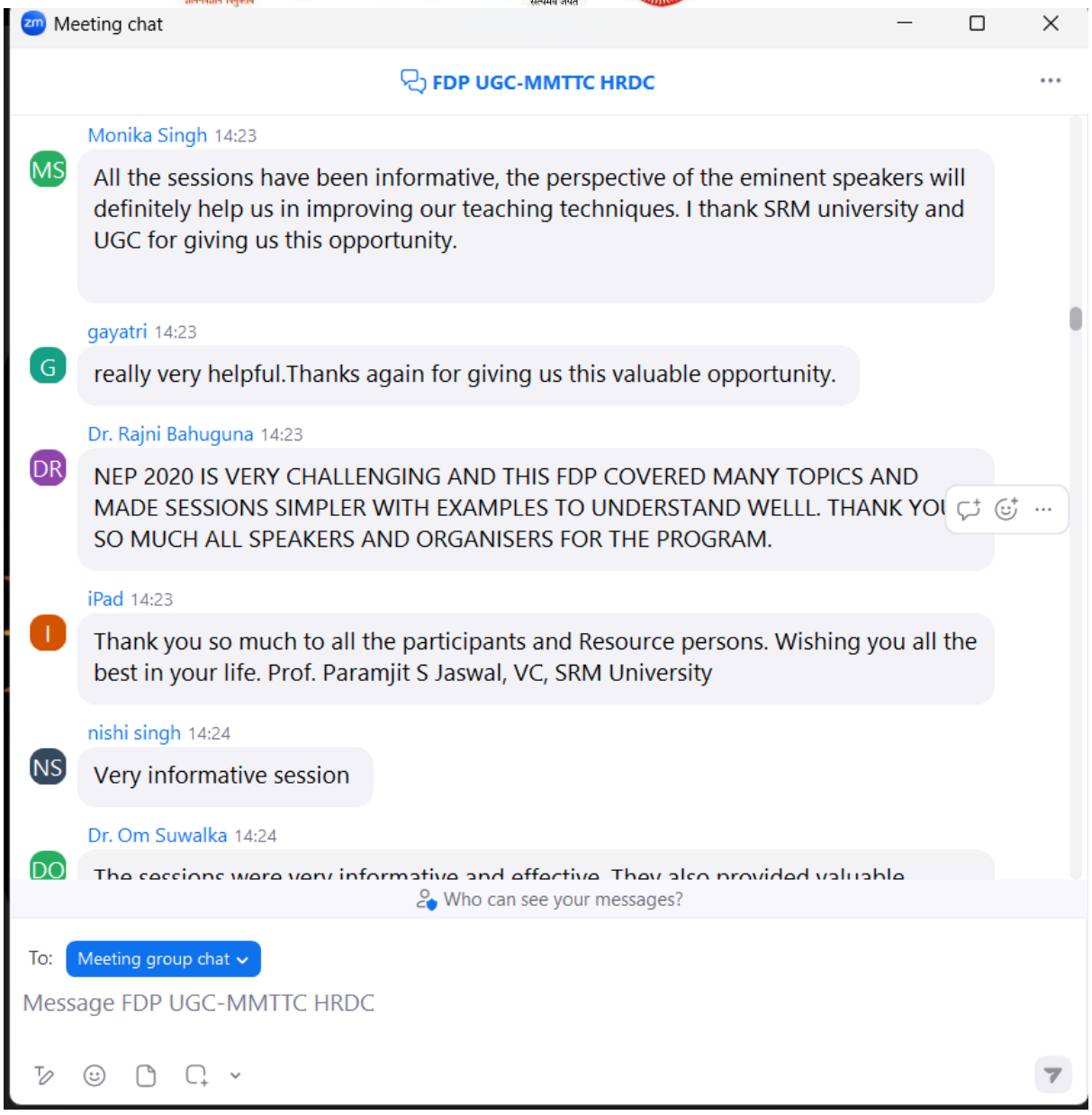
Meeting chat
FDP UGC-MMTTC HRDC
Monika Singh 14:23
MS
All the sessions have been informative, the perspective of the eminent speakers will definitely help us in improving our teaching techniques. I thank SRM university and UGC for giving us this opportunity.
gayatri 14:23
G
really very helpful.Thanks again for giving us this valuable opportunity.
Dr. Rajni Bahuguna 14:23
DR
NEP 2020 IS VERY CHALLENGING AND THIS FDP COVERED MANY TOPICS AND MADE SESSIONS SIMPLER WITH EXAMPLES TO UNDERSTAND WELLL. THANK YOU SO MUCH ALL SPEAKERS AND ORGANISERS FOR THE PROGRAM.
iPad 14:23
I
Thank you so much to all the participants and Resource persons. Wishing you all the best in your life. Prof. Paramjit S Jaswal, VC, SRM University
nishi singh 14:24
NS
Very informative session
Dr. Om Suwalka 14:24
DO
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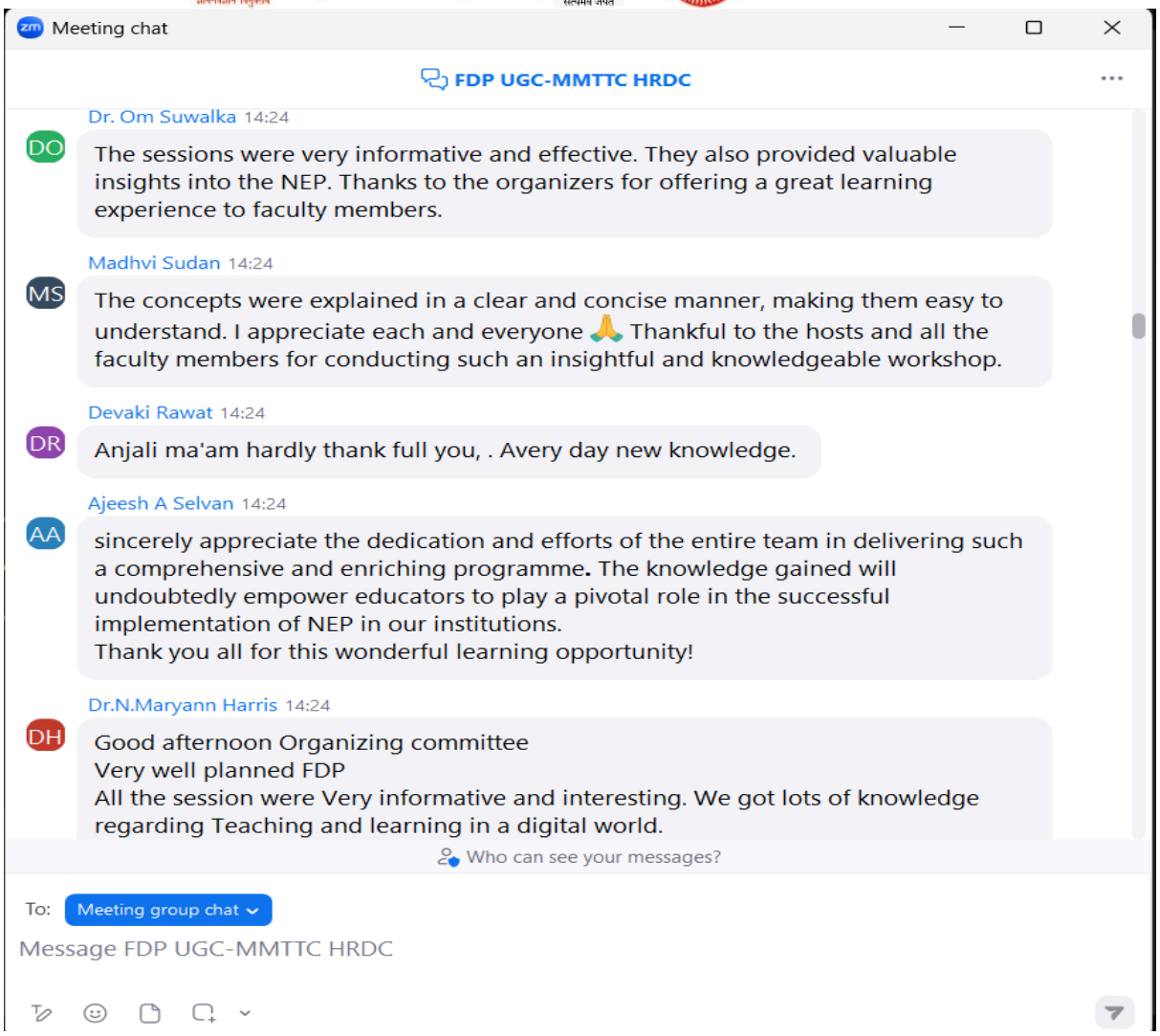
Meeting chat
FDP UGC-MMTTC HRDC
Dr. Om Suwalka 14:24
DO
The sessions were very informative and effective. They also provided valuable insights into the NEP. Thanks to the organizers for offering a great learning experience to faculty members.
Madhvi Sudan 14:24
MS
The concepts were explained in a clear and concise manner, making them easy to understand. I appreciate each and everyone 🙏 Thankful to the hosts and all the faculty members for conducting such an insightful and knowledgeable workshop.
Devaki Rawat 14:24
DR
Anjali ma'am hardly thank full you, . Avery day new knowledge.
Ajeesh A Selvan 14:24
AA
sincerely appreciate the dedication and efforts of the entire team in delivering such a comprehensive and enriching programme. The knowledge gained will undoubtedly empower educators to play a pivotal role in the successful implementation of NEP in our institutions.
Thank you all for this wonderful learning opportunity!
Dr.N.Maryann Harris 14:24
DH
Good afternoon Organizing committee
Very well planned FDP
All the session were Very informative and interesting. We got lots of knowledge regarding Teaching and learning in a digital world.
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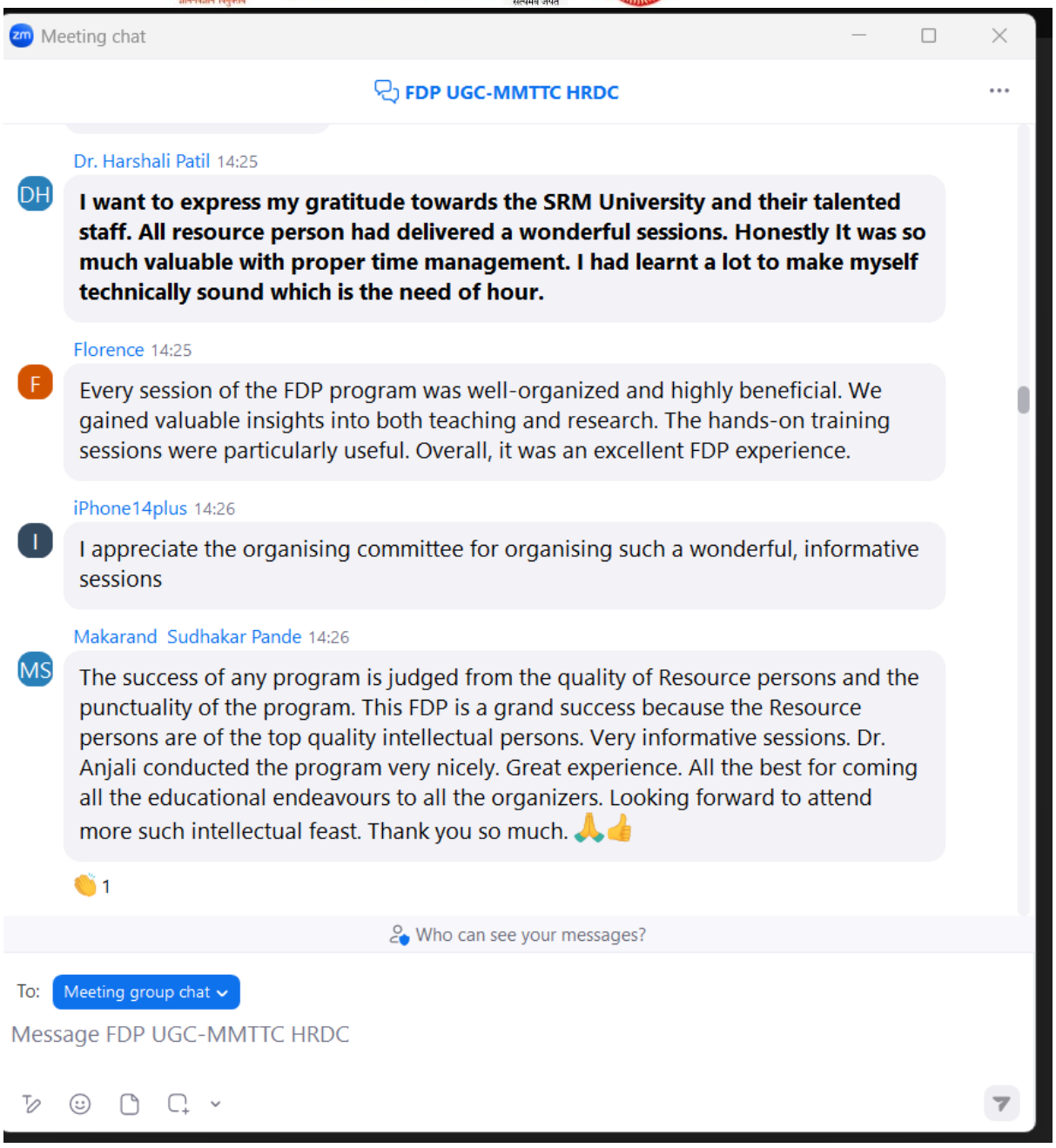
Meeting chat
FDP UGC-MMTTC HRDC
Dr. Harshali Patil 14:25
I want to express my gratitude towards the SRM University and their talented staff. All resource person had delivered a wonderful sessions. Honestly It was so much valuable with proper time management. I had learnt a lot to make myself technically sound which is the need of hour.
Florence 14:25
Every session of the FDP program was well-organized and highly beneficial. We gained valuable insights into both teaching and research. The hands-on training sessions were particularly useful. Overall, it was an excellent FDP experience.
iPhone14plus 14:26
I appreciate the organising committee for organising such a wonderful, informative sessions
Makarand Sudhakar Pande 14:26
The success of any program is judged from the quality of Resource persons and the punctuality of the program. This FDP is a grand success because the Resource persons are of the top quality intellectual persons. Very informative sessions. Dr. Anjali conducted the program very nicely. Great experience. All the best for coming all the educational endeavours to all the organizers. Looking forward to attend more such intellectual feast. Thank you so much. 🙏👍
1
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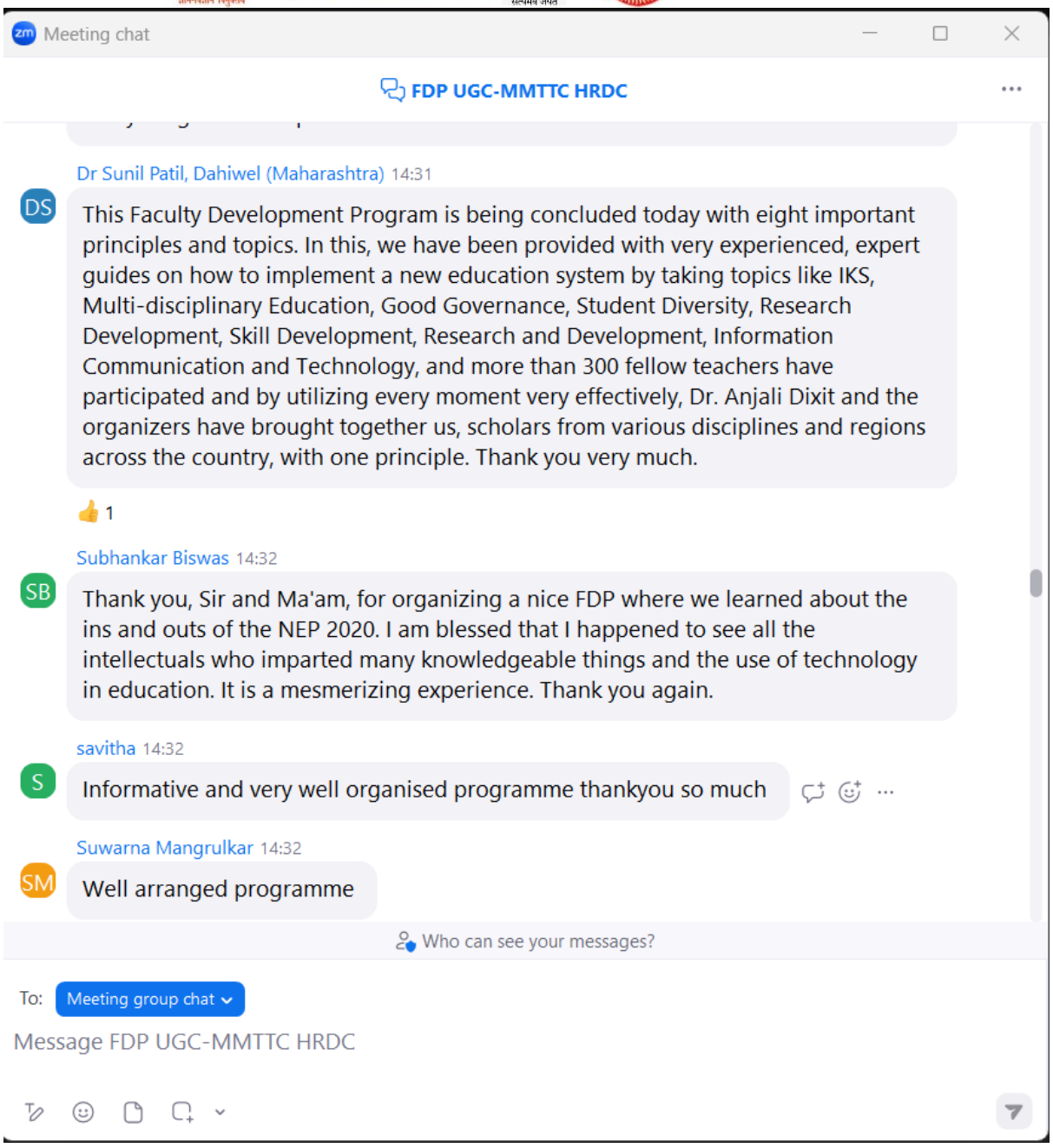
Meeting chat
FDP UGC-MMTTC HRDC
Dr Sunil Patil, Dahiwel (Maharashtra) 14:31
DS
This Faculty Development Program is being concluded today with eight important principles and topics. In this, we have been provided with very experienced, expert guides on how to implement a new education system by taking topics like IKS, Multi-disciplinary Education, Good Governance, Student Diversity, Research Development, Skill Development, Research and Development, Information Communication and Technology, and more than 300 fellow teachers have participated and by utilizing every moment very effectively, Dr. Anjali Dixit and the organizers have brought together us, scholars from various disciplines and regions across the country, with one principle. Thank you very much.
1
Subhankar Biswas 14:32
SB
Thank you, Sir and Ma'am, for organizing a nice FDP where we learned about the ins and outs of the NEP 2020. I am blessed that I happened to see all the intellectuals who imparted many knowledgeable things and the use of technology in education. It is a mesmerizing experience. Thank you again.
savitha 14:32
S
Informative and very well organised programme thankyou so much
Suwarna Mangrulkar 14:32
SM
Well arranged programme
Who can see your messages?
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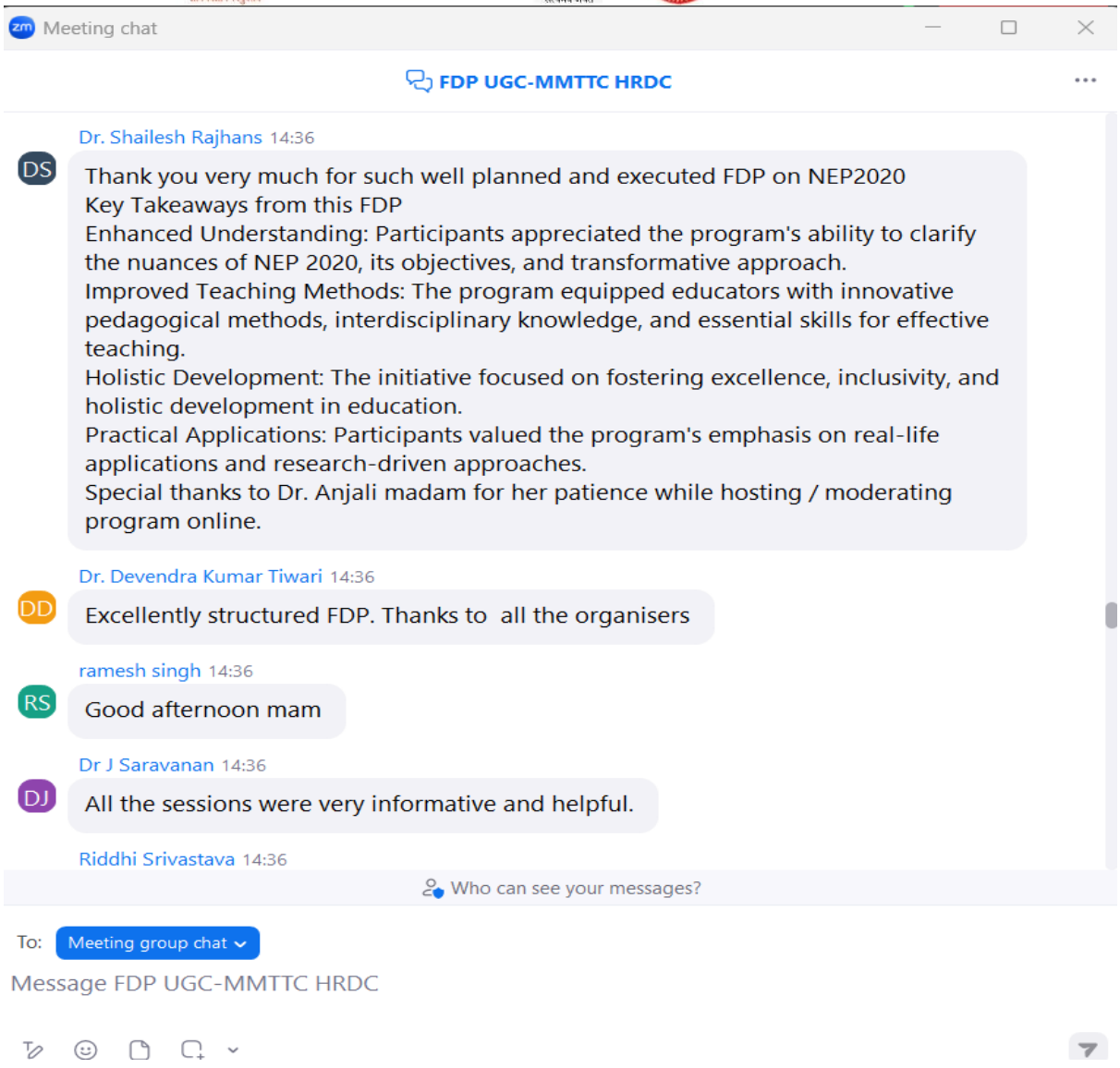

COORDITATIOR

Dr. Anjali Dixit

Associate Professor of Law

Faculty of Law

SRM University, Delhi NCR, Sonepat

CO-CORDINATOR

Dr. Shubham Singh Bagla

Assistant Professor of Law

Faculty of Law

SRM University, Delhi NCR,Sonepat

FDP-NEP-2020, UGC-HRDC, JNV, Jodhpur

UGC-MMTTC HRDC
JNV University, Jodhpur
In Collaboration with
SRM University, Delhi NCR, Sonepat,

Schedule for NEP2020: Orientation & Sensitization program

BATCH-4

(10TH March, 2025 to 21ST March, 2025)

UGC-MMTTC HRDC
JNV University, Jodhpur
In Collaboration with
SRM University, Delhi NCR, Sonepat,

Schedule for NEP2020: Orientation & Sensitization program

(10TH March, 2025 to 21ST March 2025)

About the Event

The UGC-FDP (Faculty Development Programme) on *NEP-2020: Orientation & Sensitization* aims to provide an in-depth understanding of the various transformative aspects of the National Education Policy (NEP) 2020. This event is designed to equip faculty members with the knowledge required to implement NEP 2020 effectively across different domains of education. The event will be focused on mention below themes:-

1. Indian Knowledge System

2. Holistic and multidisciplinary education

3.Academic leadership, governance and management

4. Student diversity & Inclusive education

5.Research & Development

6. Higher education and society

7. Information and Communication Technology

8 Skill Development

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MALAVIYA MISSION TEACHER TRAINING PROGRAMME

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SRM UNIVERSITY DELHI-NCR, SONEPAT

IN COLLABORATION WITH

UGC-MMTTC HRDC, JNV UNIVERSITY, JODHPUR

IS ORGANIZING AN

FACULTY DEVELOPMENT PROGRAMME ON

NATIONAL EDUCATION POLICY (NEP) 2020

CORE THEMES OF THE EVENT

* Indian Knowledge System
* Holistic and Multidisciplinary Education
* Academic Leadership, Governance, and Management
* Student Diversity & Inclusive Education
* Research & Development
* Higher Education and Society
* Information and Communication Technology
* Skill Development



PROF. PARAMJIT S. JASWAL
Vice-Chancellor,
SRM University Delhi-NCR, Sonepat



PROF. RAJESH KUMAR DUBEY
Director,
UGC-MMTTC (HRDC), Jodhpur



PROF. (DR.) V. SAMUEL RAJ
Registrar,
SRM University Delhi-NCR, Sonepat



DR. ANJALI DIXIT
Coordinator,
FDP on NEP 2020

SCAN AND JOIN

Batch-2 From 17 - 25/02/2025
Time Slots- Ist Session- 2 PM to 3:30 /IInd Session- 3:30 PM to 5:00 PM

Batch-3 From 01 - 10/03/2025
Time Slots- Ist Session- 2 PM to 3:30 /IInd Session- 3:30 PM to 5:00 PM

Batch-4 From 12 - 22/03/2025

Contact Details:
- Email: cccil@srmuniversity.ac.in
- Contact- 9696189149 / 8840088697

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UGC-FDP
3 Hours/Day
online

Batch-1. From 07-15/02/2025
Batch-2. From 17-25/02/2025
Batch-3. From 01-10/03/2025
Batch-4. From 12-22/03/2025

SCAN ME

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NEP-2020
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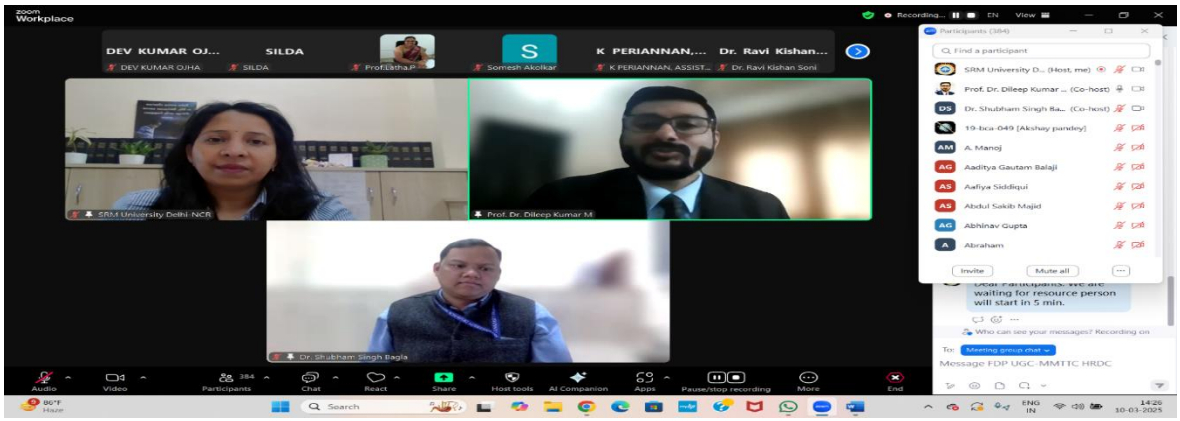
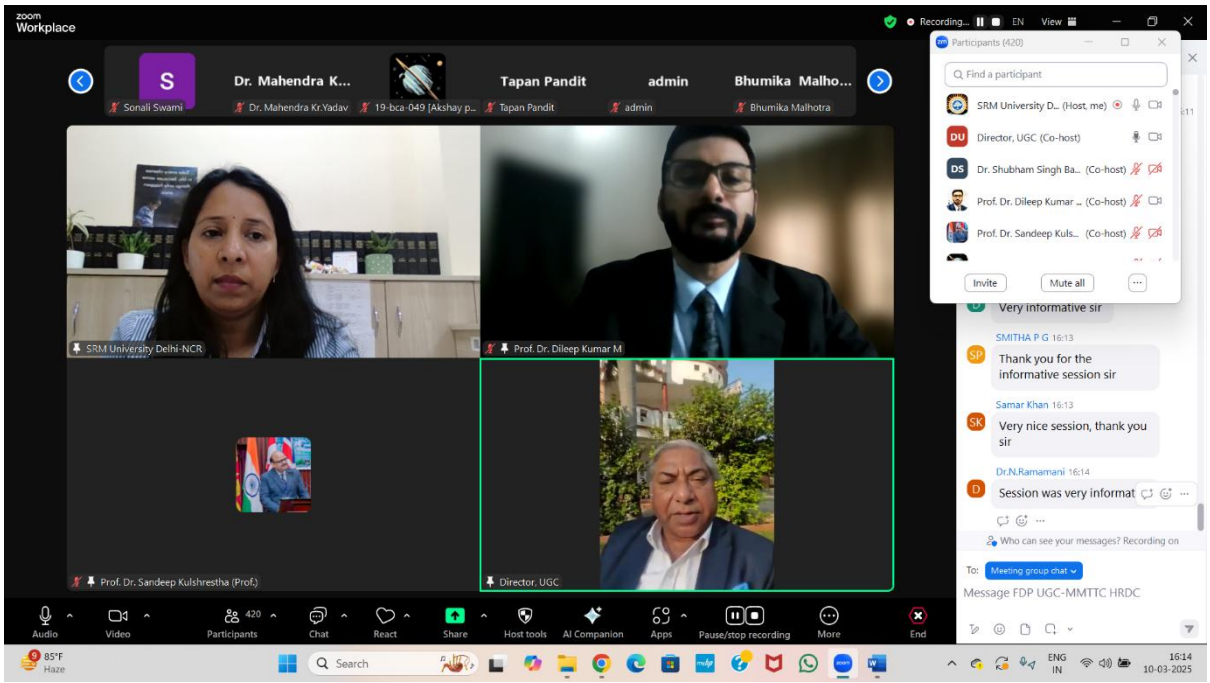
Prof. Rajesh Kumar Dubey, Director, UGC-MMTTC, e-mail:directorhrdc@gmail.com
Dr. Anjali Dixit, SRMU, Co-ordinator, UGC-FDP on NEP 2020, Mob: 9696189149

DAY-1 10TH March 2025/INAUGURAL

The inaugural session of the UGC-MMTTC HRDC program at JNV University, Jodhpur, in collaboration with SRM University, Delhi NCR, Sonepat, commenced on March 1, 2025. The event marked the beginning of the NEP 2020 Orientation & Sensitization Program, running until March 21, 2025. Esteemed resource persons included Prof. (Dr.), Prof. Dr. Dileep Kumar M. Founding Vice Chancellor, Hensard University, Nigeria, Professor (Dr.) Paramjit S. Jaswal, Vice-Chancellor of SRM University, Professor (Dr.) V. Samuel Raj, Registrar of SRM University, Professor (Dr.) Rajesh Kumar Dubey, Director of UGC-MMTTC HRDC, and Professor (Dr.) Vijay Kumar Singh, Dean of Faculty of Law, SRM University. Dr. Anjali Dixit, Coordinator of the FDP, played a key role in organizing the event.

TOTAL REGISTRATIONS: 740 for Batch 4 & 640 successfully participated in the MCQ based Assessment.





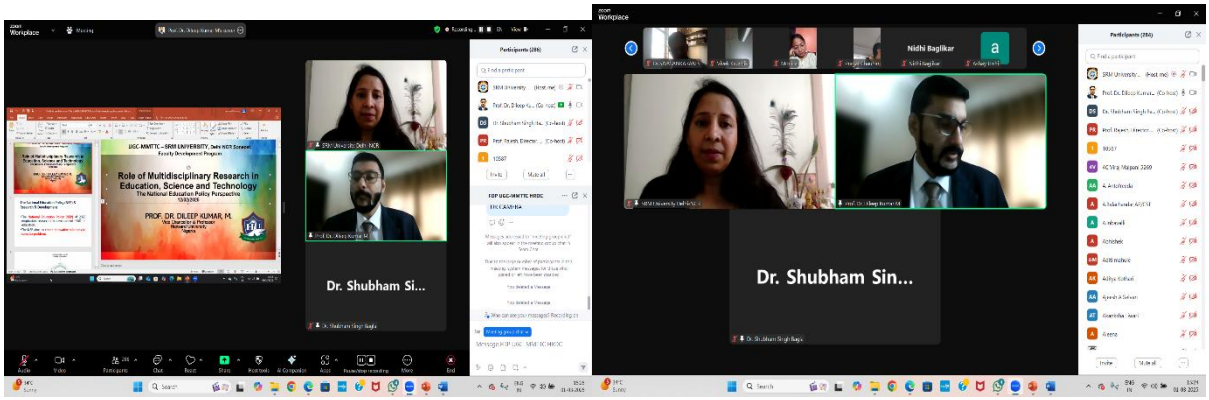
SESSION-2 (3:30 PM-5:00 PM)

Resource Person: Prof. Dr. Dileep Kumar M., Founding Vice Chancellor, Hensard University, Nigeria

Title of Lecture:- Multi disciplinary Research - NEP Perspective

Prof. Dr. Dileep Kumar M. delivered an insightful lecture on the importance of multidisciplinary research in the context of the National Education Policy (NEP). He highlighted how integrating diverse disciplines fosters innovation, enhances problem-solving, and prepares students for real-world challenges. He emphasized NEP's vision of breaking rigid academic boundaries and promoting collaborative research across various fields.





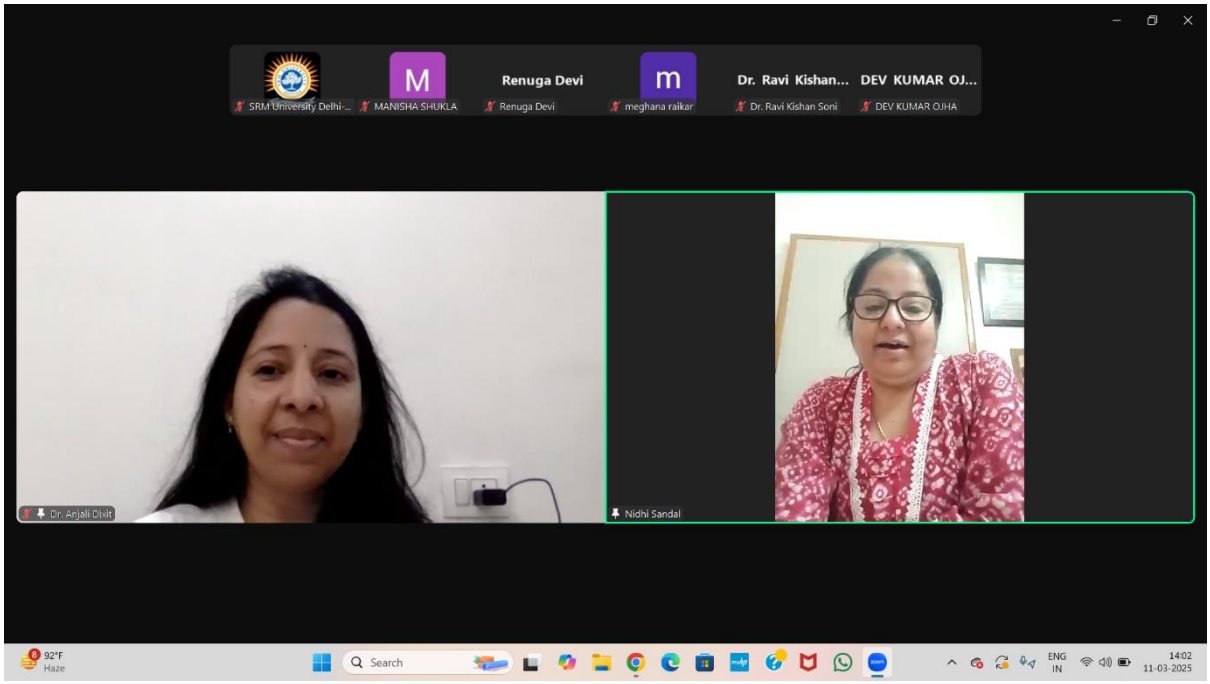
Day 2- 11th March 2025

SESSION-1 (2:00 PM-3:30 PM)

Resource Person: Dr.Nidhi Sandal, Associate Professor, Department of Law, Guru Ghasidas Central University Bilaspur Chattisgarh

Title of Lecture:- Holistic and multidisciplinary education

Dr. Nidhi Sandal, Associate Professor, Department of Law, Guru Ghasidas Central University, Bilaspur, Chhattisgarh, delivered an insightful lecture on *Holistic and Multidisciplinary Education*. She emphasized the importance of integrating diverse disciplines for a well-rounded education, fostering critical thinking, creativity, and adaptability in students, aligning with NEP 2020 objectives.



SESSION-2 (3:30 PM-5:00 PM)

Resource Person: Professor Kumar Suresh is Director (Planning and Development) and Professor, Department of Educational Administration at the National Institute of Educational Planning and Administration (A Deemed to be University under the Ministry of Education, Govt. of India).

Title of Lecture:- Academic Leadership & Governance

Professor Kumar Suresh, Director (Planning and Development) and Professor at NIEPA, delivered an enlightening lecture on *Academic Leadership & Governance*. He emphasized the role of effective leadership in educational institutions, strategic planning, policy implementation, and governance frameworks to enhance institutional efficiency, innovation, and academic excellence in higher education.

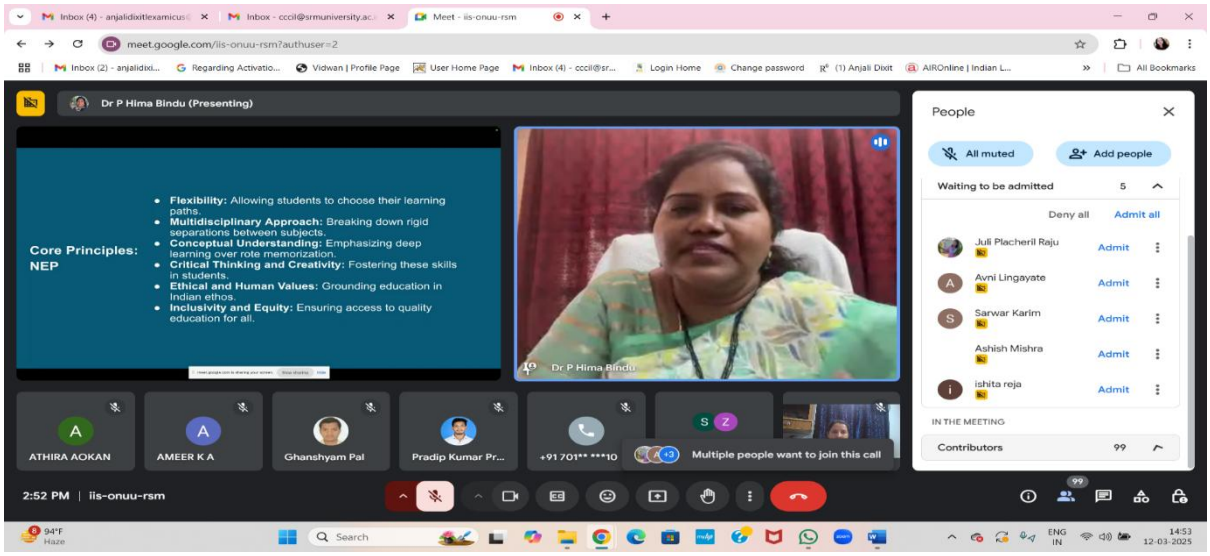
Day 3- 12th March 2025

SESSION-1 (2:00 PM-3:30 PM)

Resource Person: Dr. Hima P. Bindu

Title of Lecture:- ICT tools in Teaching

Dr. Hima P. Bindu conducted an informative session on *ICT Tools in Teaching* from 2:00 PM to 3:30 PM. She highlighted the significance of integrating technology in education, enhancing engagement, accessibility, and effectiveness. Various digital tools were discussed to improve teaching methodologies and foster interactive learning experiences.



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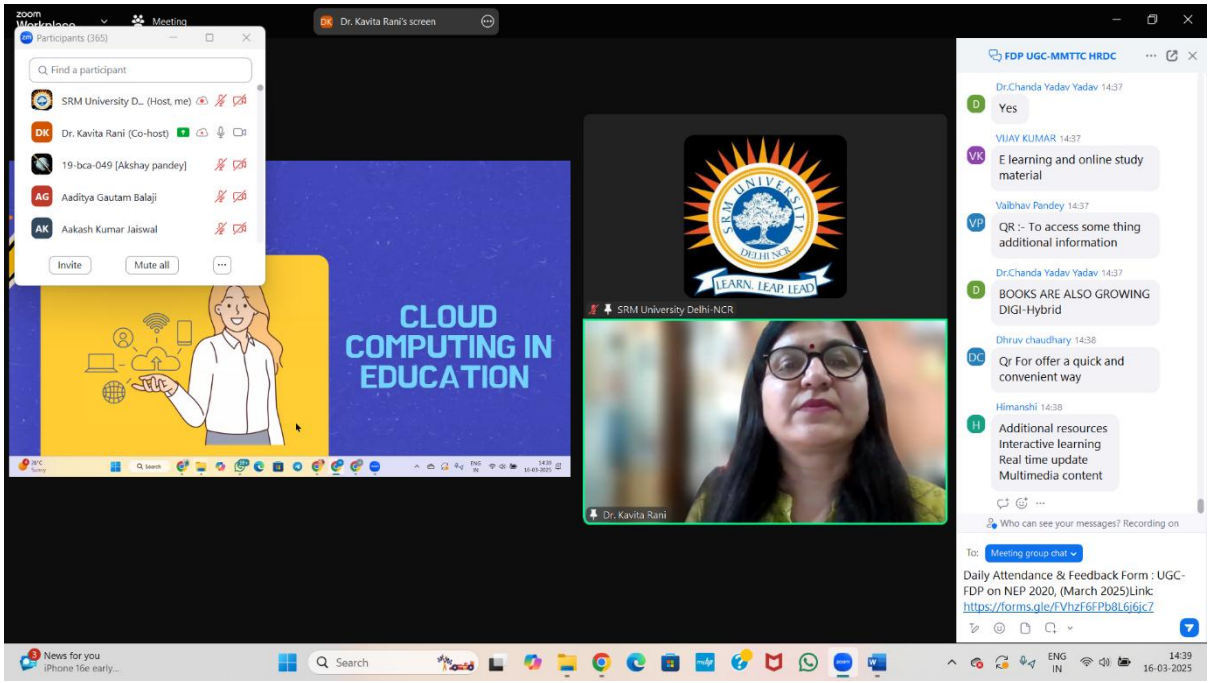
Day 4 - 16th March 2025

SESSION-1 (2:00 PM-3:30 PM)

Resource Person: Dr. Kavita Rani, Associate Professor and Dean at Guru Kashi University Talwandi Sabo Bhatinda

Title of Lecture:- Reimagining Higher Education for a Progressive society: Digital Transformation & Technology Perspectives

Dr. Kavita Rani delivered an insightful lecture on the evolving landscape of higher education through digital transformation. She emphasized the role of technology in enhancing learning experiences, fostering innovation, and making education more accessible. Key discussions included the integration of AI, online learning platforms, and digital tools in modern education. She highlighted the importance of adapting to technological advancements for a progressive society.

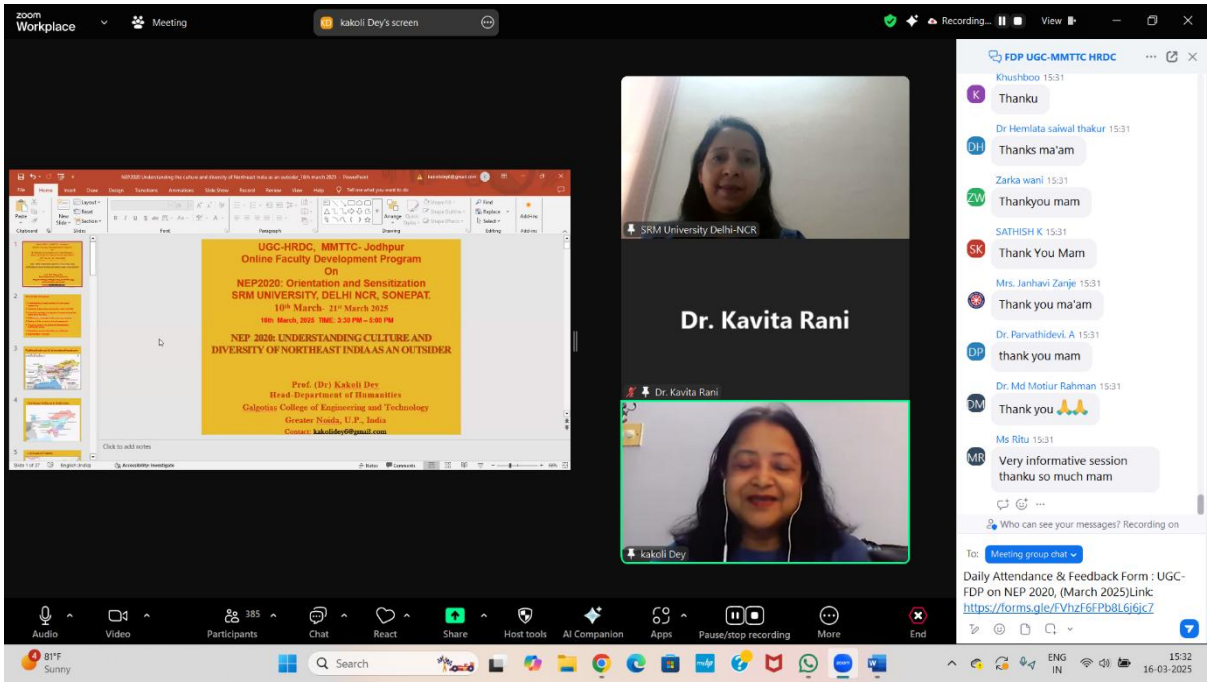


SESSION-2 (3:30 PM-5:00 PM)

Resource Person: Prof. Kakoli Dey, HoD, Linguistics, Galgotiya University, Noida

Title of Lecture:- NEP 2020: Understanding the culture and diversity of Northeast India as an outsider

Prof. Kakoli Dey, HoD, Linguistics, Galgotias University, Noida, delivered an insightful lecture on *NEP 2020: Understanding the Culture and Diversity of Northeast India as an Outsider*. She emphasized the region's rich cultural heritage, linguistic diversity, and the need for inclusive education policies to foster mutual understanding and national integration.



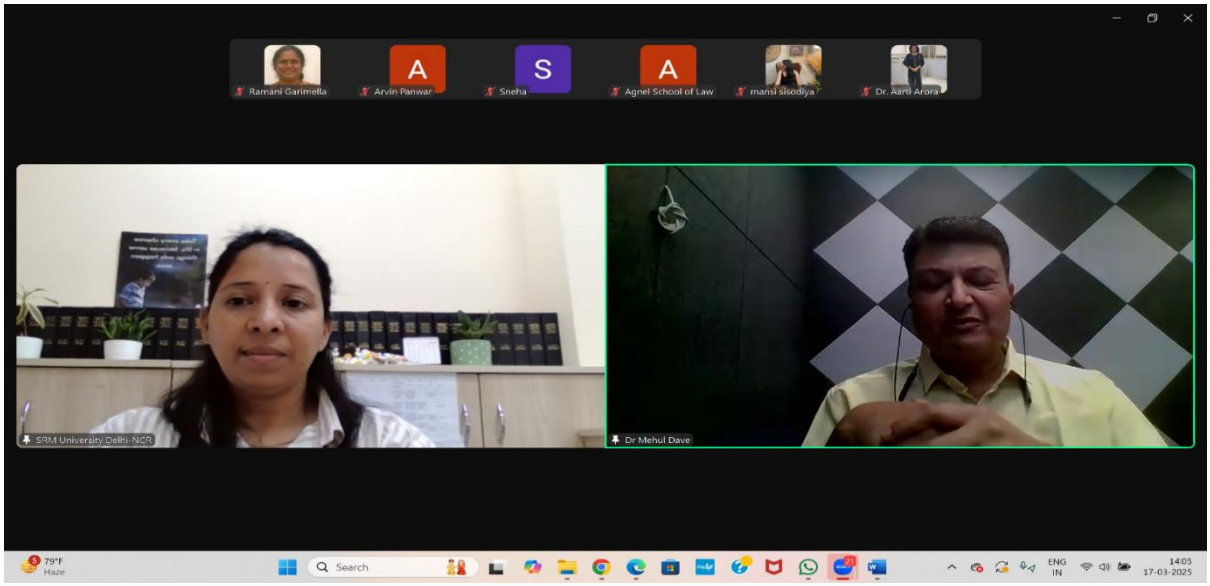
Day 5 - 17th March 2025

SESSION-1 (2:00 PM-3:30 PM)

Resource Person: Dr. Mehul Dave, Associate Professor, ITTE, Gandhinagar

Title of Lecture:- "Future-Ready Education : Strengthening Systems through Skill Development in Higher Education as per NEP 2020"

Dr. Mehul Dave, Associate Professor, ITTE, Gandhinagar, delivered an insightful lecture on *Future-Ready Education: Strengthening Systems through Skill Development in Higher Education as per NEP 2020*. He emphasized the importance of skill-based learning, industry-academia collaboration, and innovative teaching methodologies to prepare students for future challenges.



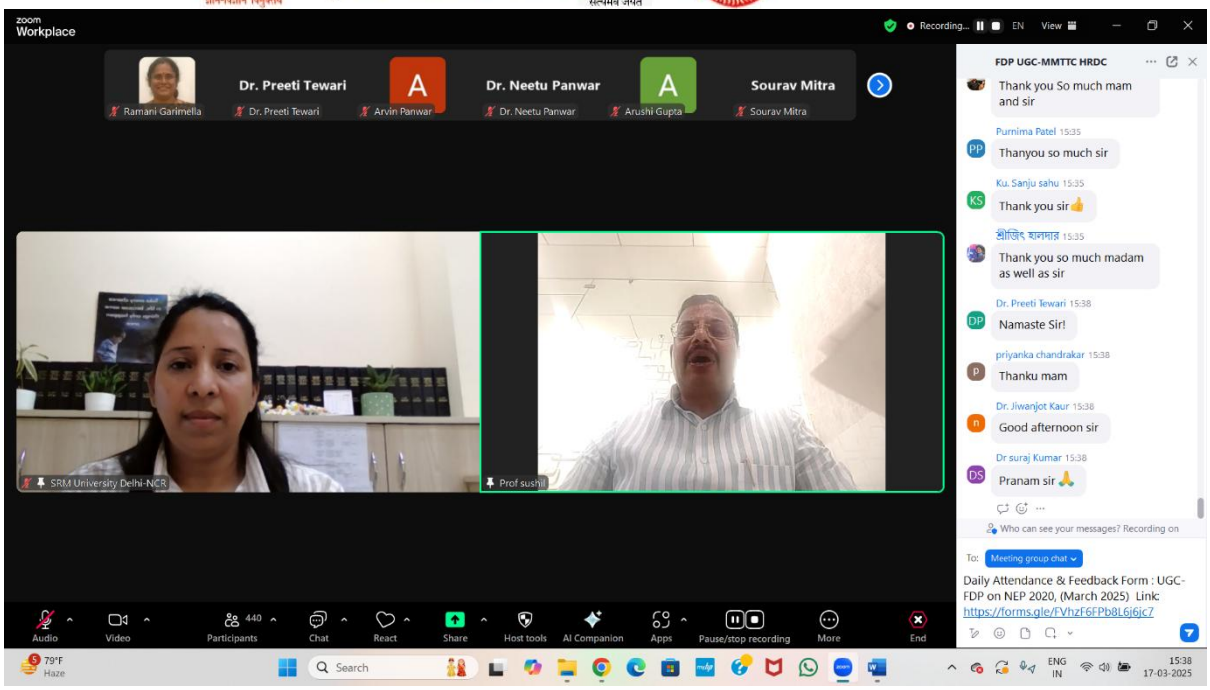
SESSION-2 (3:30 PM-5:00 PM)

Resource Person:

Resource Person: Prof. (Dr.) Sushil Pandey, BBA Central University, Lucknow

Title of Lecture:- Indian Knowledge System

Prof. (Dr.) Sushil Pandey from BBA Central University, Lucknow, delivered an insightful lecture on *Indian Knowledge System*. He highlighted India's rich intellectual traditions, ancient education systems, and their relevance in modern academia. The discussion emphasized integrating traditional wisdom with contemporary education to promote holistic learning and national identity.



Day 6- 18th March 2025

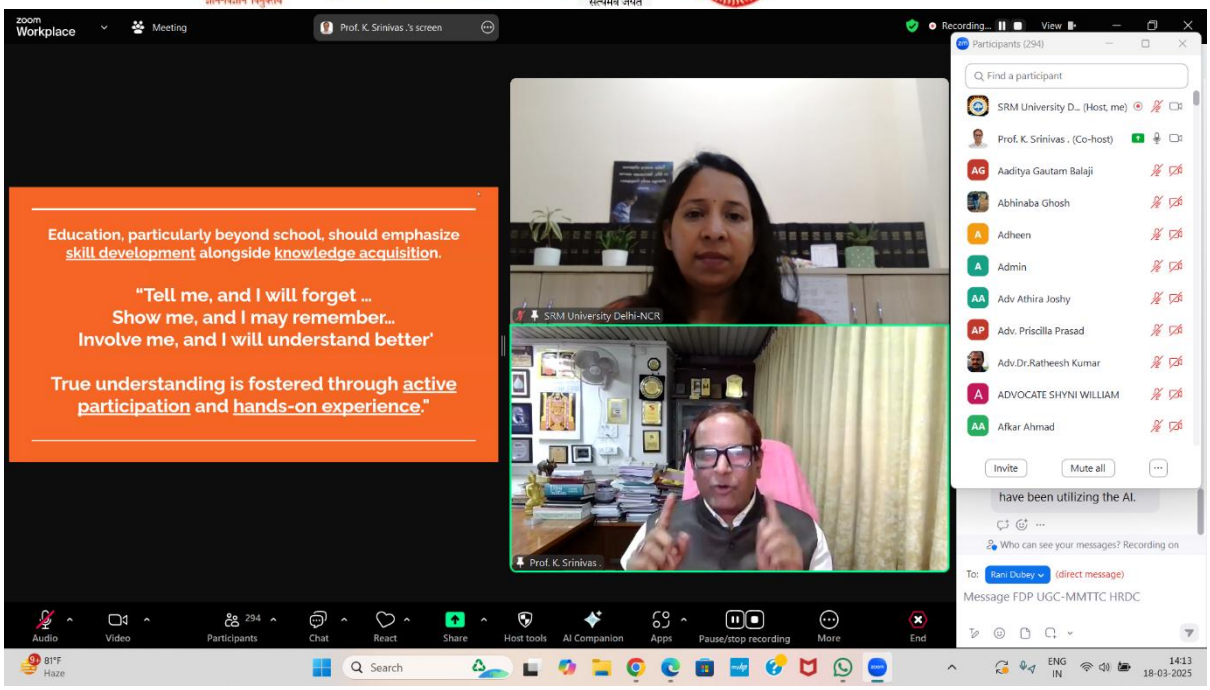
SESSION-1 (2:00 PM-3:30 PM)

Resource Person: Prof. K. Srinivas

Head of the ICT & Project Management Unit at the National Institute of Educational Planning and Administration (NIEPA), a Government of India, Ministry of Education (MoE) institution in New Delhi

Title of Lecture:- "Bridging the Future: How Open Educational Resources (OER) and Artificial Intelligence (AI) Are Transforming Learning"

Prof. K. Srinivas, Head of ICT & Project Management at NIEPA, delivered an engaging lecture on *Bridging the Future: How Open Educational Resources (OER) and Artificial Intelligence (AI) Are Transforming Learning*. He emphasized the role of AI and OER in making education more accessible, personalized, and future-ready.



SESSION-2 (3:30 PM-5:00 PM)

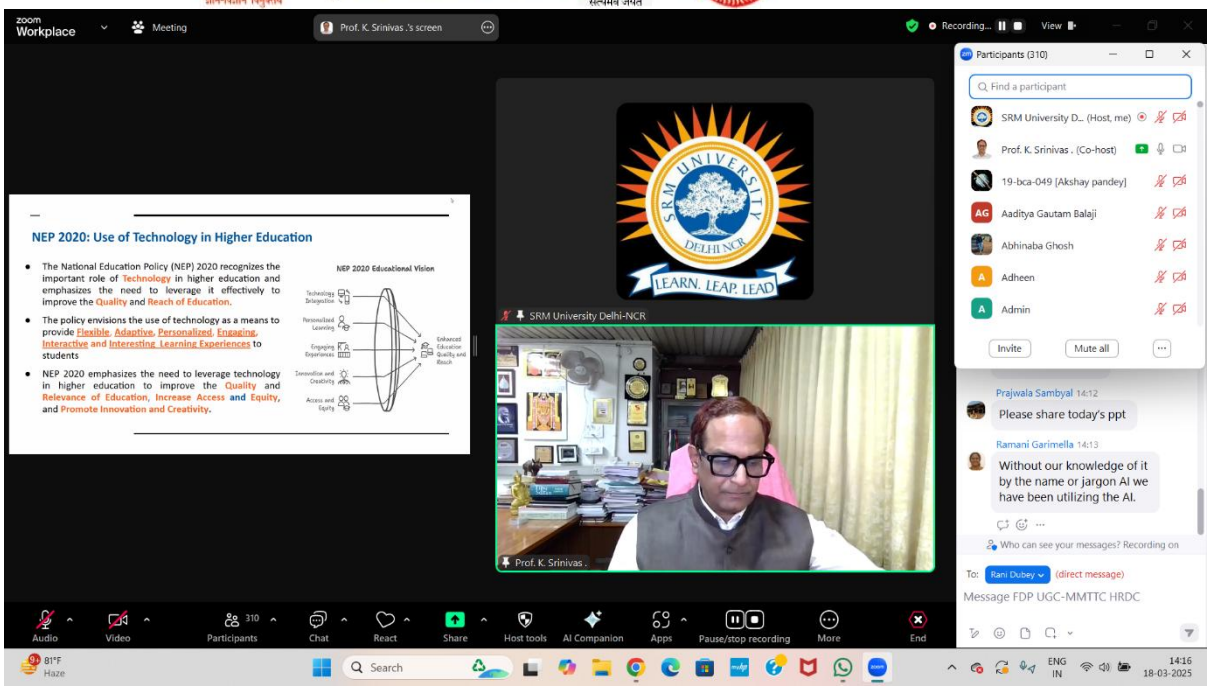
Resource Person:

Resource Person: Prof. K. Srinivas

Head of the ICT & Project Management Unit at the National Institute of Educational Planning and Administration (NIEPA), a Government of India, Ministry of Education (MoE) institution in New Delhi

Title of Lecture:- Prompt Engineering: The Art of taking to AI

Prof. K. Srinivas, Head of ICT & Project Management at NIEPA, delivered an insightful lecture on *Prompt Engineering: The Art of Talking to AI*. He discussed effective techniques for interacting with AI systems, optimizing prompts for better responses, and the growing role of AI in education, research, and decision-making.



Day 7- 19th March 2025

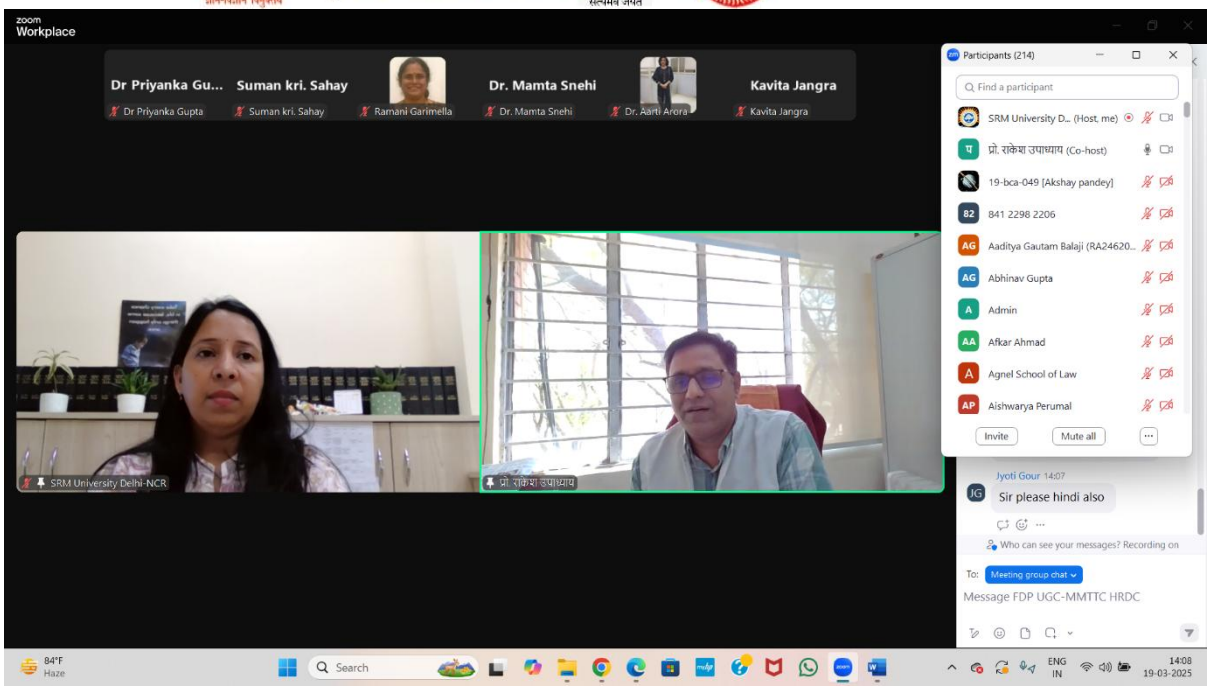
SESSION-1 (2:00 PM-3:30 PM)

Resource Person: Dr Rakesh k. Upadhyay,

Director in the Department of Hindi Journalism, Indian Institute of Mass Communication.

Title of Lecture:- IKS and Communication

Dr. Rakesh K. Upadhyay, Director, Department of Hindi Journalism, IIMC, delivered an enlightening lecture on *IKS and Communication*. He discussed the significance of the Indian Knowledge System in media and communication, emphasizing traditional wisdom, linguistic diversity, and its role in shaping contemporary journalism and effective information dissemination.



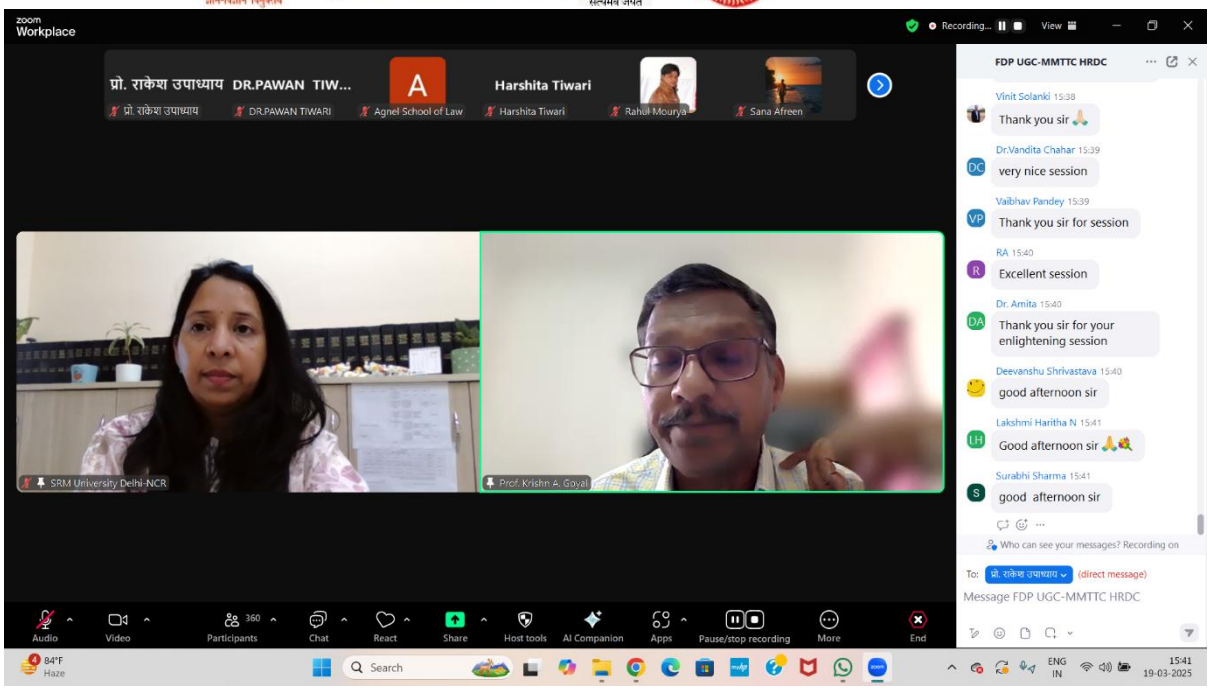
SESSION-2 (3:30 PM-5:00 PM)

Resource Person:

Resource Person: Prof (Dr.) Krishn Awatar Goyal, Director International Affairs & Chairman, Library Board.

Title of Lecture:- How to prepare research proposal for grants

Prof. (Dr.) Krishn Awatar Goyal, Director of International Affairs & Chairman of the Library Board, delivered an insightful lecture on *How to Prepare a Research Proposal for Grants*. He provided valuable guidance on drafting effective proposals, emphasizing clarity, objectives, methodology, and funding agency requirements to enhance research grant success.



Day 7- 20th March 2025

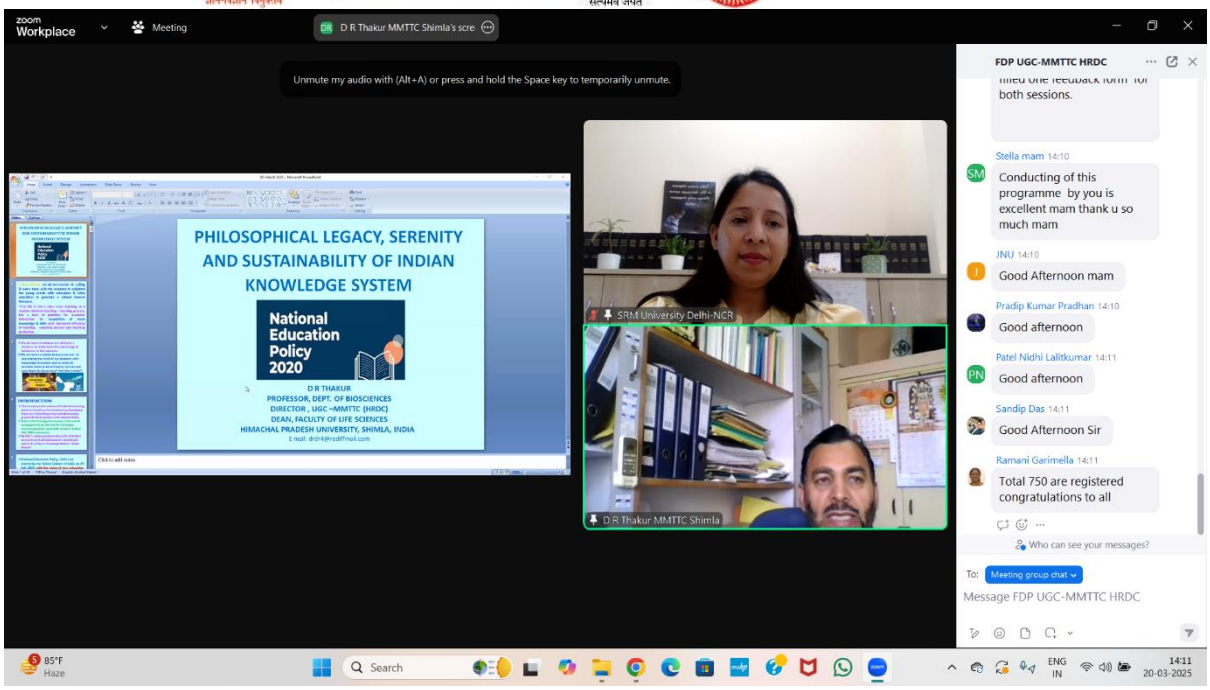
SESSION-1 (2:00 PM-3:30 PM)

Resource Person: Prof. Dr. D.R. Thakur, Professor, Department of Biosciences, Director, UGC-MMTTC(HRDC),

Dean, Faculty of Life Sciences, Himanchal Pradesh University

Title of Lecture:- Philosophical Legacy, Serenity & Sustainability of Indian Knowledge System

Prof. (Dr.) D.R. Thakur, from Himachal Pradesh University, delivered an insightful lecture on *Philosophical Legacy, Serenity & Sustainability of Indian Knowledge System*. He emphasized India's rich philosophical traditions, their relevance in modern education, and the sustainable practices embedded in ancient wisdom, promoting harmony, environmental consciousness, and holistic development.



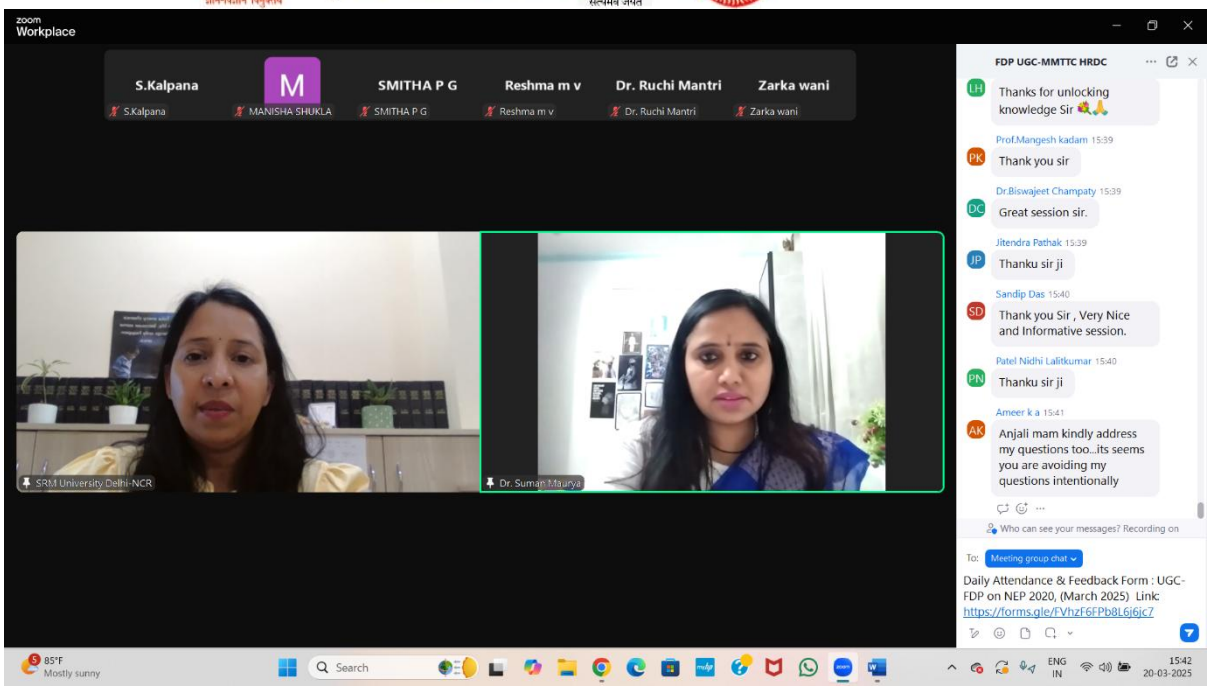
SESSION-2 (3:30 PM-5:00 PM)

Resource Person:

Resource Person: Dr Suman, Director, Dr.Ambedkar studies centre, University of Rajasthan, Vice Principal Rajasthan College, University of Rajasthan

Title of Lecture:- Research and Development in Realm of AI

Dr. Suman, Director of Dr. Ambedkar Studies Centre and Vice Principal of Rajasthan College, University of Rajasthan, delivered an insightful lecture on *Research and Development in the Realm of AI*. She discussed AI's transformative role in research, its ethical implications, and the need for innovation-driven academic advancements.



Day 8- 21ST March 2025

(2:00 PM-3:30 PM)

The valedictory ceremony of the *FDP-NEP-2020 Orientation & Sensitization Programme (Batch 4)* was a grand event marked by insightful speeches and reflections.

The session commenced with a *Welcome Address* by Prof. (Dr.) Vijay Kumar Singh, Dean, Faculty of Law, SRM University, Delhi NCR. Prof. (Dr.) Rajesh Kumar Dubey, Director, UGC-MMTTC HRDC, JNV, Jodhpur, introduced the event, highlighting its objectives and achievements.

A *Special Address* was delivered by Prof. (Dr.) V. Samuel Raj, Registrar and Dean of Academic Affairs, SRM University, emphasizing the significance of NEP-2020 in transforming education.

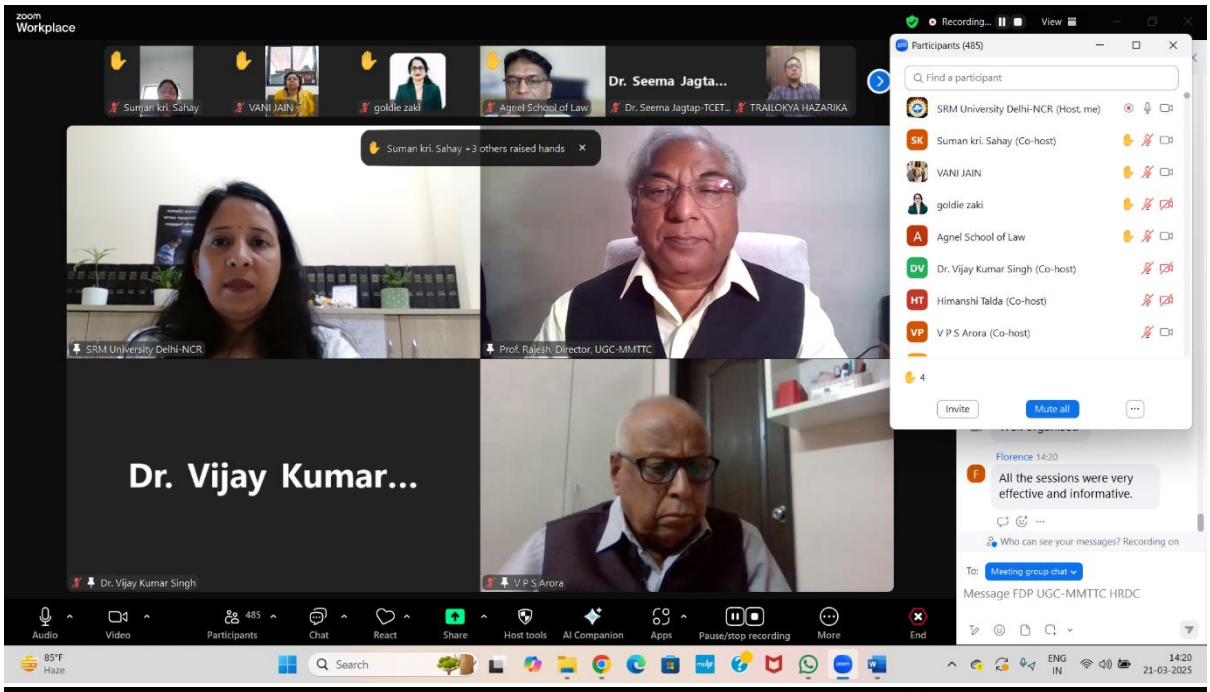
The *Words of Wisdom* were shared by Prof. (Dr.) Paramjit S. Jaswal, Vice-Chancellor, SRM University, Delhi-NCR, who underlined the role of educators in implementing NEP-2020.

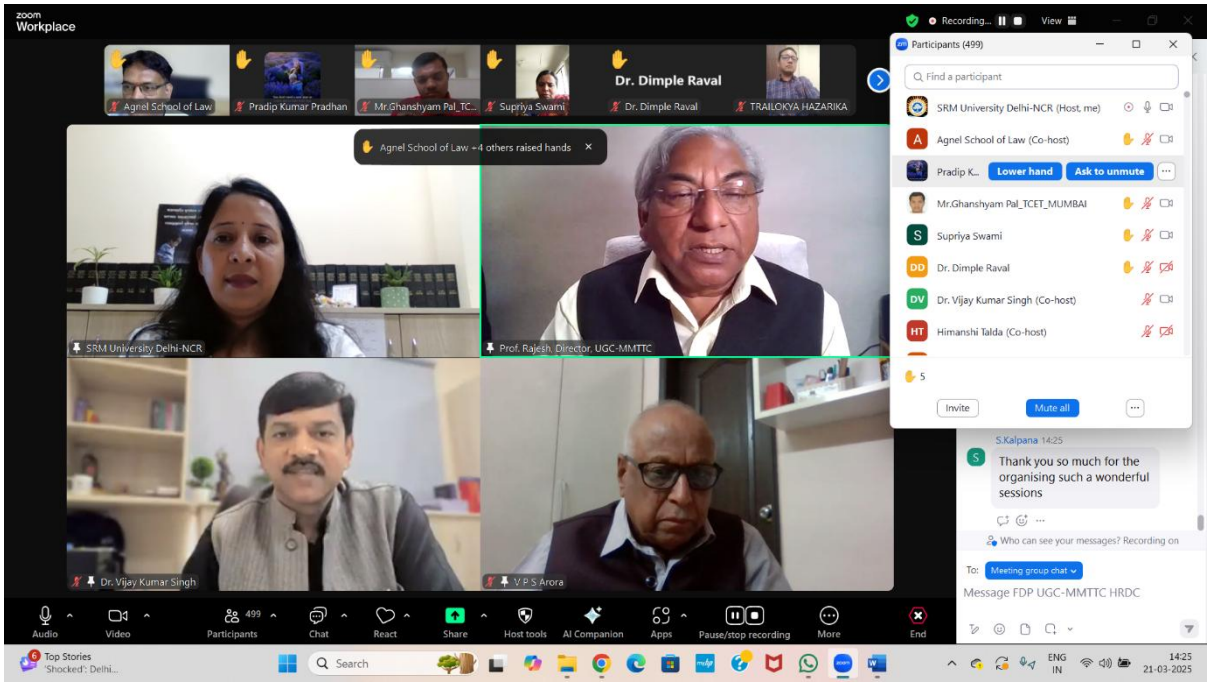
The *Chief Guest*, Dr. V.P.S. Arora, Principal Advisor to the Founder President of Shri Venkateshwara Group of Institutions and AERA Fellow, provided valuable insights on academic excellence and policy implementation.

The *Concluding Remark* was given by Dr. Shubham Singh Bagla, Assistant Professor, Faculty of Law, SRM University, emphasizing the impact of the FDP in sensitizing educators on NEP-2020.

The event concluded with a *Vote of Thanks* by Dr. Anjali Dixit, Associate Professor of Law, appreciating the contributions of speakers, participants, and organizers.

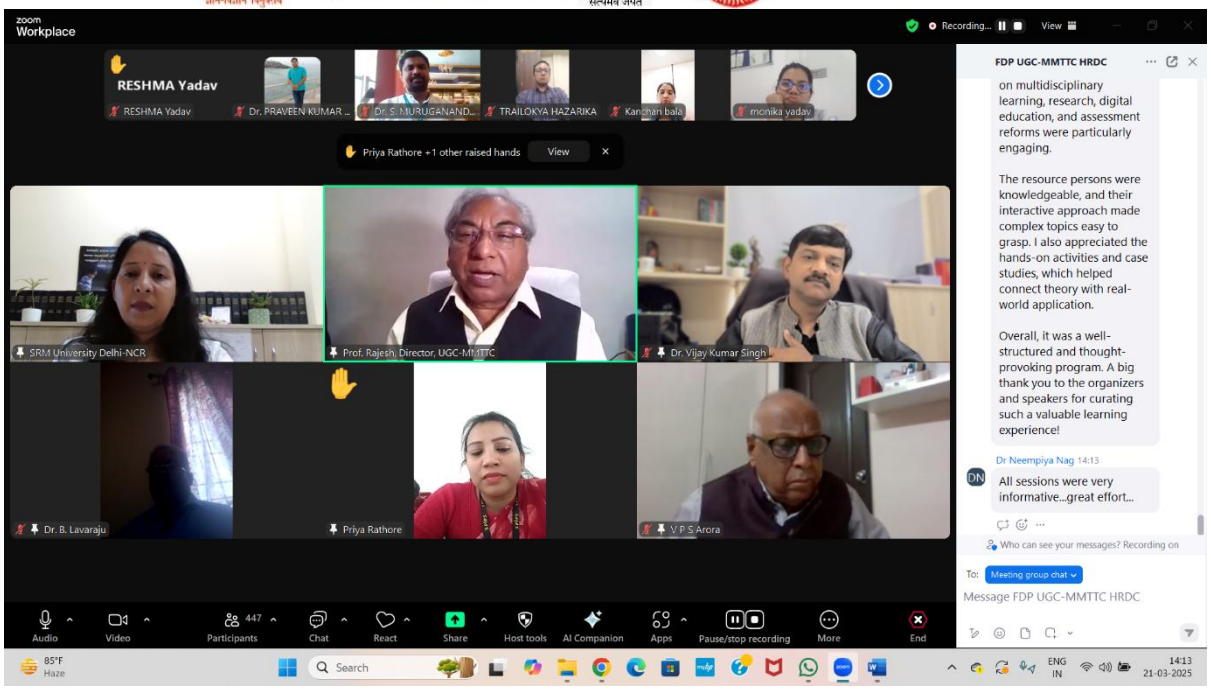
The ceremony ended with a *Mandatory MCQ-Based Examination* to assess participants' understanding of the programme.

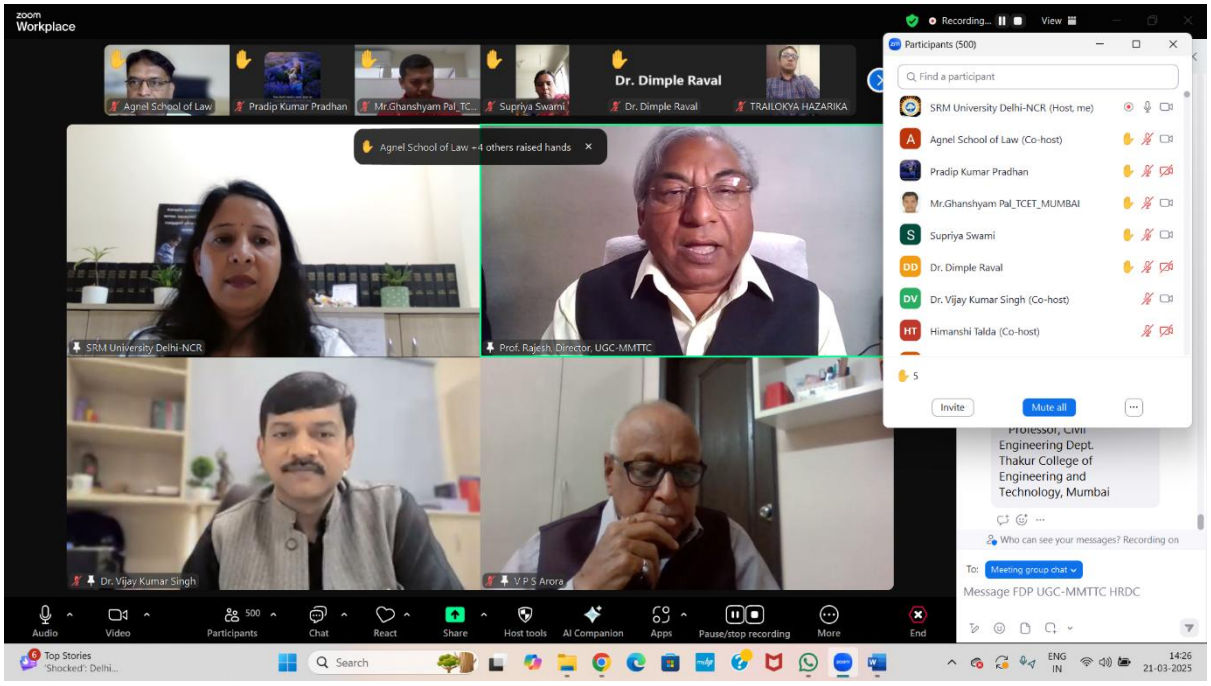




MALAVIYA MISSION TEACHER TRAINING PROGRAMME

SRM UNIVERSITY DELHI-NCR, SONEPAT







MALAVIYA MISSION
TEACHER
TRAINING PROGRAMME

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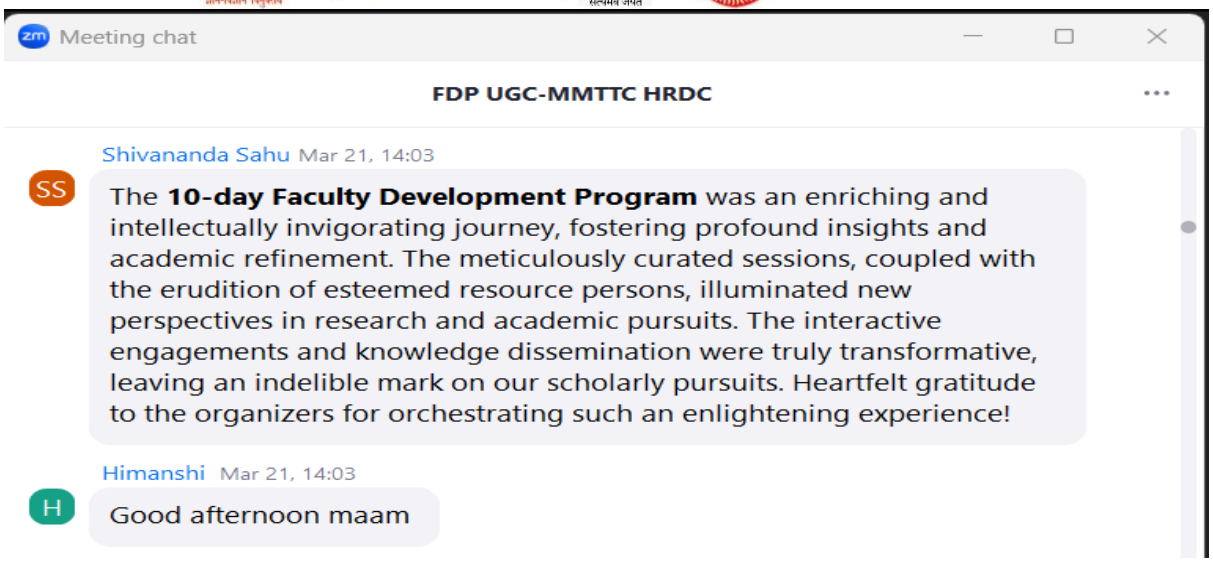
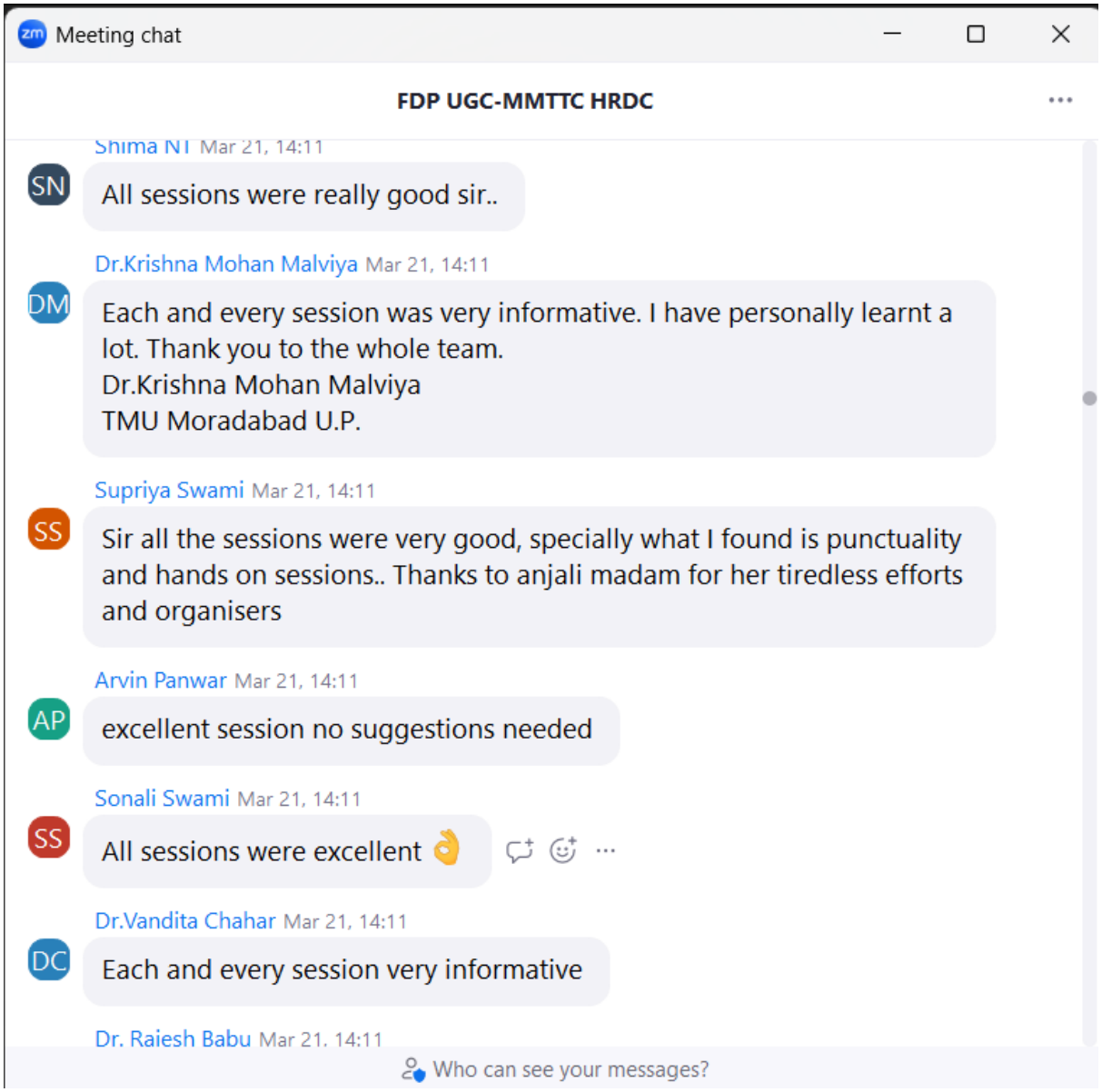
Feedback


Meeting chat
FDP UGC-MMTTC HRDC
Shivananda Sahu Mar 21, 14:03
SS
The 10-day Faculty Development Program was an enriching and intellectually invigorating journey, fostering profound insights and academic refinement. The meticulously curated sessions, coupled with the erudition of esteemed resource persons, illuminated new perspectives in research and academic pursuits. The interactive engagements and knowledge dissemination were truly transformative, leaving an indelible mark on our scholarly pursuits. Heartfelt gratitude to the organizers for orchestrating such an enlightening experience!
Himanshi Mar 21, 14:03
H
Good afternoon maam


Meeting chat
FDP UGC-MMTTC HRDC
Shima NT Mar 21, 14:11
SN
All sessions were really good sir..
Dr.Krishna Mohan Malviya Mar 21, 14:11
DM
Each and every session was very informative. I have personally learnt a lot. Thank you to the whole team.
Dr.Krishna Mohan Malviya
TMU Moradabad U.P.
Supriya Swami Mar 21, 14:11
SS
Sir all the sessions were very good, specially what I found is punctuality and hands on sessions.. Thanks to anjali madam for her tiredless efforts and organisers
Arvin Panwar Mar 21, 14:11
AP
excellent session no suggestions needed
Sonali Swami Mar 21, 14:11
SS
All sessions were excellent
Dr.Vandita Chahar Mar 21, 14:11
DC
Each and every session very informative
Dr. Rajesh Babu Mar 21, 14:11
Who can see your messages?



Meeting chat

FDP UGC-MMTTC HRDC

Suman k Sharma Mar 21, 14:13

SK

Attending this 10-day FDP on NEP 2020 was an insightful and enriching experience. The sessions provided a clear and practical understanding of the policy's vision, especially its impact on higher education. The discussions on multidisciplinary learning, research, digital education, and assessment reforms were particularly engaging.

The resource persons were knowledgeable, and their interactive approach made complex topics easy to grasp. I also appreciated the hands-on activities and case studies, which helped connect theory with real-world application.

Overall, it was a well-structured and thought-provoking program. A big thank you to the organizers and speakers for curating such a valuable learning experience!

Dr Neempiya Nag Mar 21, 14:13

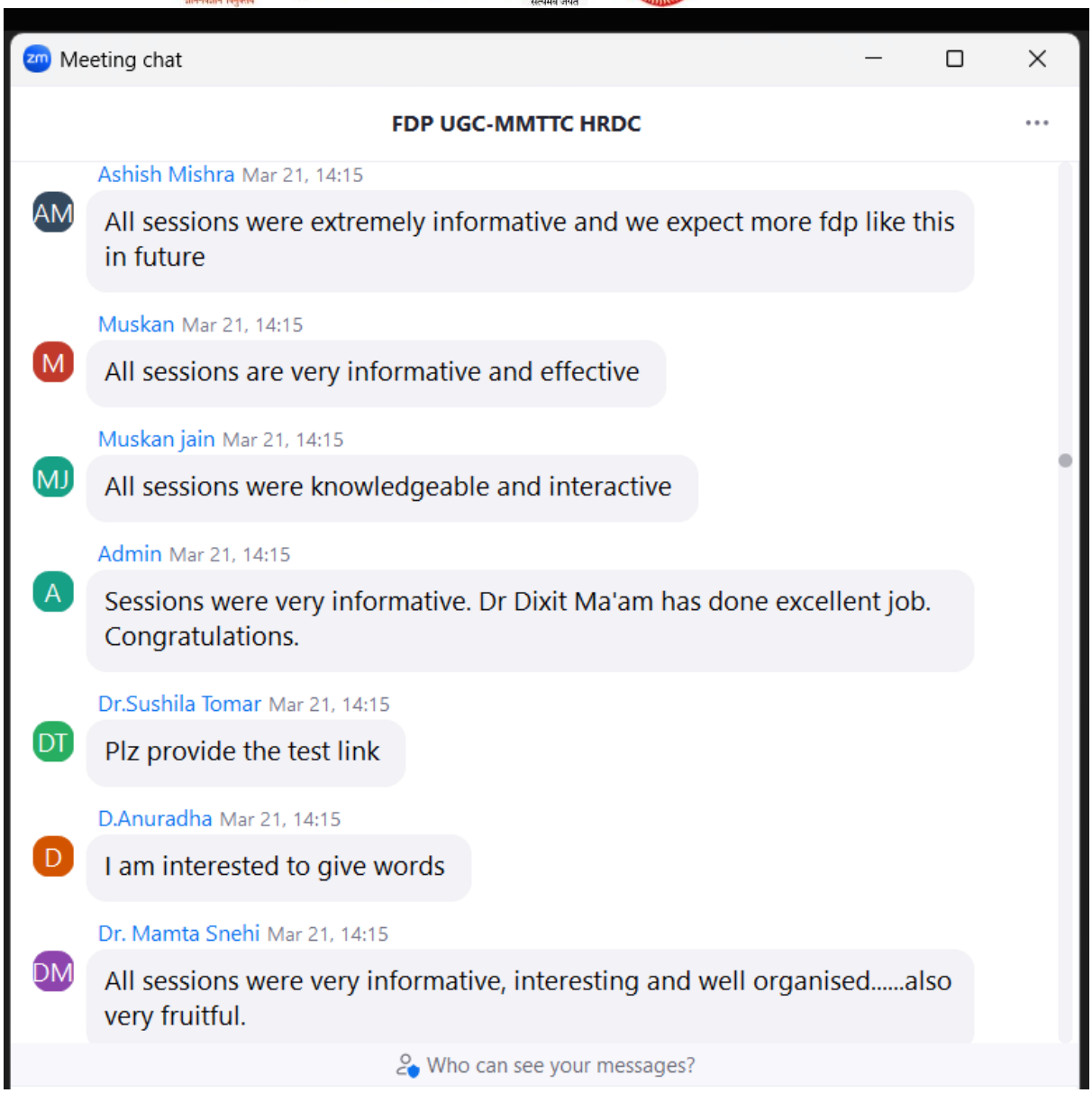
DN

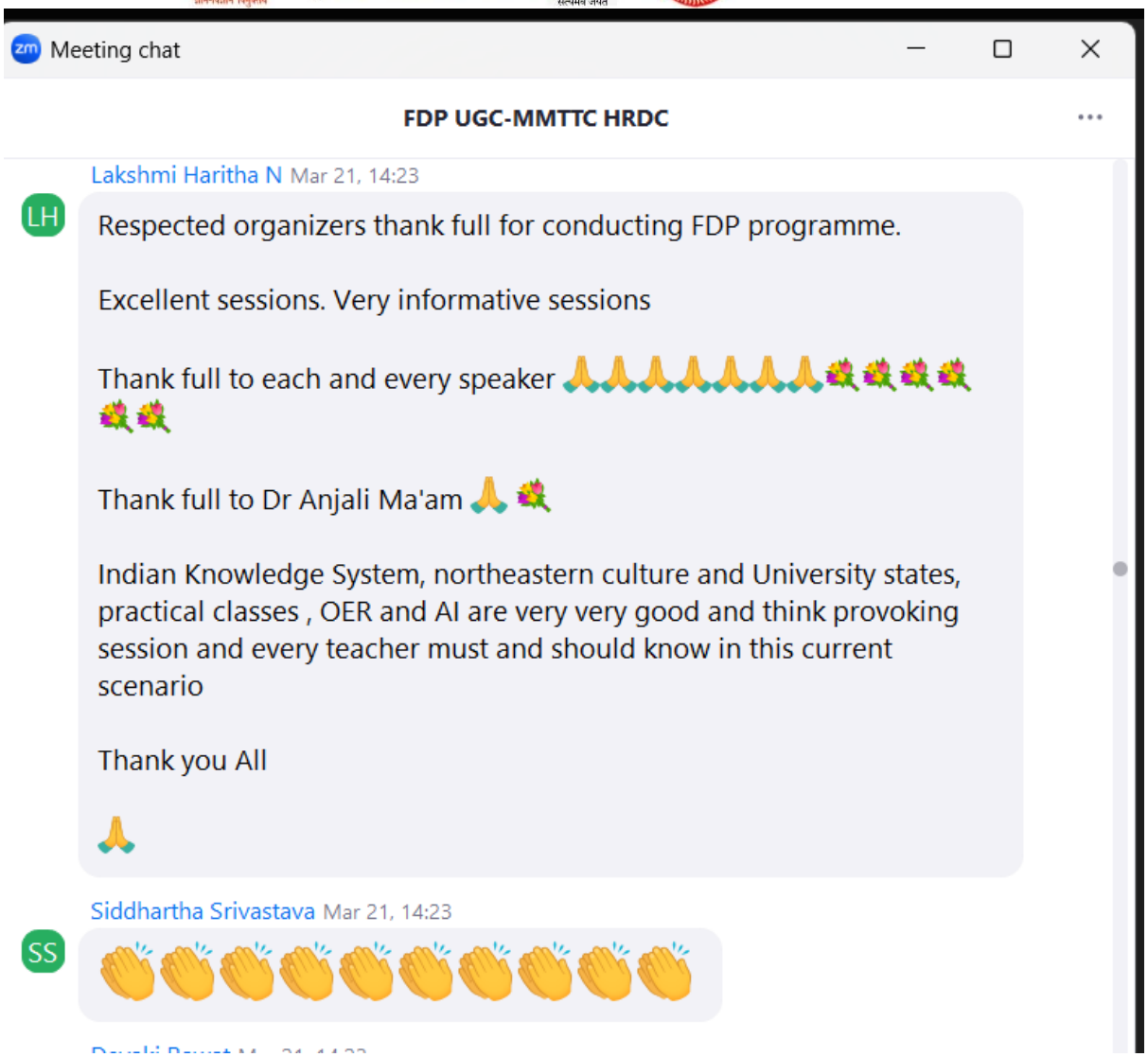
All sessions were very informative...great effort...

Sandeep Yadav Mar 21, 14:13

SY

All sessions were very informative and thank you team for organising such sessions


Meeting chat
FDP UGC-MMTTC HRDC
Ashish Mishra Mar 21, 14:15
AM
All sessions were extremely informative and we expect more fdp like this in future
Muskan Mar 21, 14:15
M
All sessions are very informative and effective
Muskan jain Mar 21, 14:15
MJ
All sessions were knowledgeable and interactive
Admin Mar 21, 14:15
A
Sessions were very informative. Dr Dixit Ma'am has done excellent job. Congratulations.
Dr.Sushila Tomar Mar 21, 14:15
DT
Plz provide the test link
D.Anuradha Mar 21, 14:15
D
I am interested to give words
Dr. Mamta Snehi Mar 21, 14:15
DM
All sessions were very informative, interesting and well organised.....also very fruitful.
Who can see your messages?


Meeting chat
FDP UGC-MMTTC HRDC
Lakshmi Haritha N Mar 21, 14:23
LH
Respected organizers thank full for conducting FDP programme.
Excellent sessions. Very informative sessions
Thank full to each and every speaker 🙏🙏🙏🙏🙏🙏🙏💐💐💐💐💐💐
Thank full to Dr Anjali Ma'am 🙏💐
Indian Knowledge System, northeastern culture and University states, practical classes , OER and AI are very very good and think provoking session and every teacher must and should know in this current scenario
Thank you All
🙏
Siddhartha Srivastava Mar 21, 14:23
SS
👏👏👏👏👏👏👏👏👏👏



Meeting chat

FDP UGC-MMTTC HRDC

VB MALLESWARI Mar 21, 14:25

VM

This is Mrs V B Malleswari from Sultan Ul Uloom College of Law, Hyderabad. I want to thank Anjali ma'am , UGC and SRM University for hosting this FDP and giving us this wonderful opportunity to attend all the knowledge enriching sessions 🙏

Sneha Khandait Mar 21, 14:25

SK

All sessions are very informative and thank you for conducting such programs

Dr Jitendra Pathak Mar 21, 14:25

DJ

All sessions are very useful. Thank you for conducting very informative sessions.

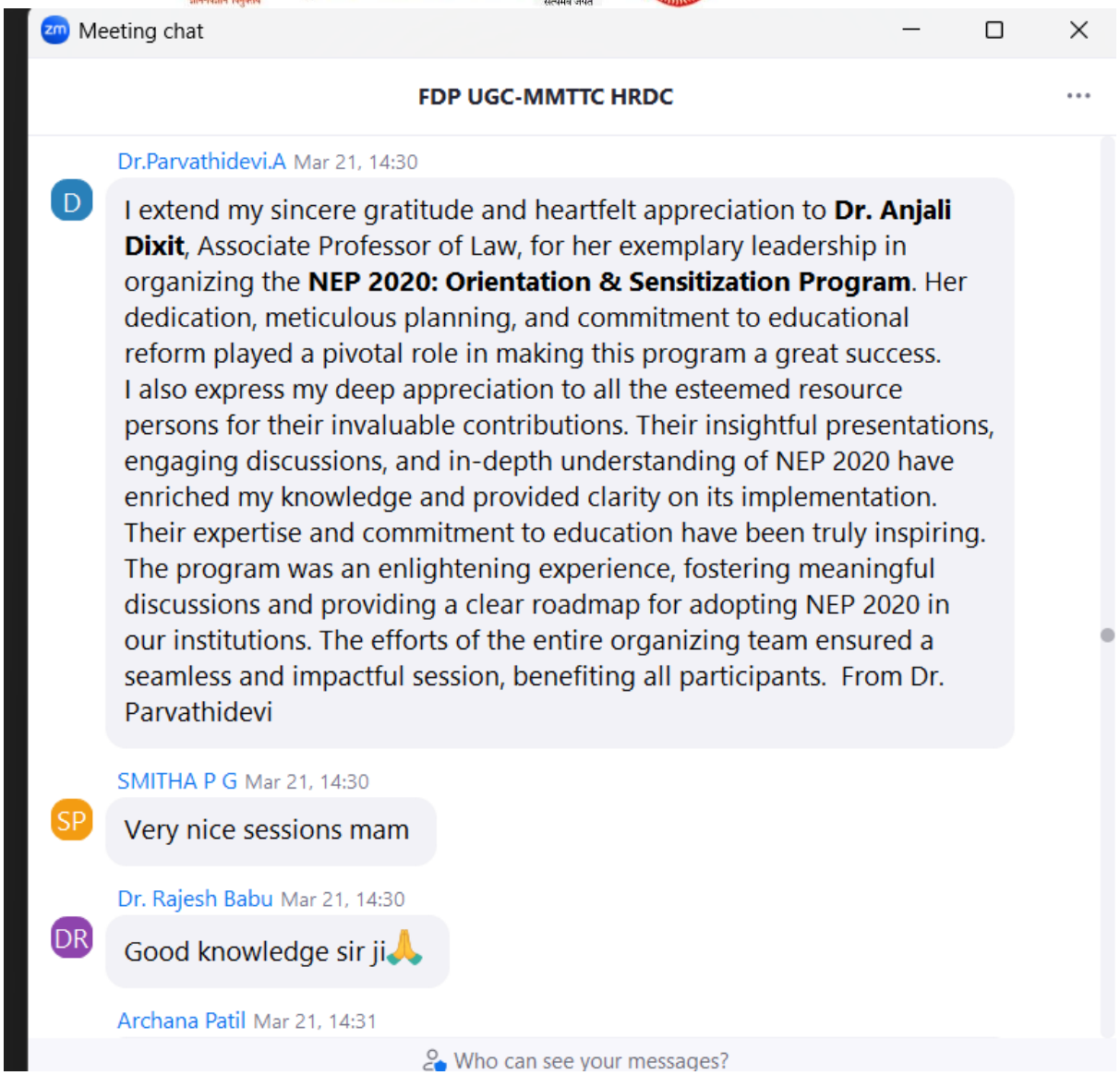
Dr. Md Motiur Rahman Mar 21, 14:25

DM

UGC Faculty Development Program (FDP) on NEP - 2020 Orientation and Sensitization (10 March 2025 to 21 th March 2025) has been outstanding, useful insightful for me. Many aspects of NEP- 2020 have been enlightend very effectively, I learnt a lot. Co-ordinator ma'am has done very commendable job . I am very thankful to the organiser;SRM University, in collaboration with MMTTC- Jodhpur. Thank you so much for providing such platform. Thank you so much 🙏🙏

S.Kalpana Mar 21, 14:25

Who can see your messages?


Meeting chat
FDP UGC-MMTTC HRDC
Dr.Parvathidevi.A Mar 21, 14:30
I extend my sincere gratitude and heartfelt appreciation to **Dr. Anjali Dixit**, Associate Professor of Law, for her exemplary leadership in organizing the **NEP 2020: Orientation & Sensitization Program**. Her dedication, meticulous planning, and commitment to educational reform played a pivotal role in making this program a great success.
I also express my deep appreciation to all the esteemed resource persons for their invaluable contributions. Their insightful presentations, engaging discussions, and in-depth understanding of NEP 2020 have enriched my knowledge and provided clarity on its implementation. Their expertise and commitment to education have been truly inspiring. The program was an enlightening experience, fostering meaningful discussions and providing a clear roadmap for adopting NEP 2020 in our institutions. The efforts of the entire organizing team ensured a seamless and impactful session, benefiting all participants. From Dr. Parvathidevi
SMITHA P G Mar 21, 14:30
Very nice sessions mam
Dr. Rajesh Babu Mar 21, 14:30
Good knowledge sir ji🙏
Archana Patil Mar 21, 14:31
Who can see your messages?

Achievement



COORDITATIOR

Dr. Anjali Dixit

Associate Professor of Law

Faculty of Law

SRM University, Delhi NCR, Sonepat

FDP-NEP-2020, UGC-HRDC, JNV, Jodhpur

CO-CORDINATOR

Dr. Shubham Singh Bagla

Assistant Professor of Law

Faculty of Law

SRM University, Delhi NCR,Sonepat

SRM UNIVERSITY
DELHI-NCR, SONEPAT

NAAC ACCREDITED A+ GRADE

54th National Safety Week
(4th-10th March-2025)

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" सुरक्षा और स्वास्थ्य - विकसित भारत के लिए अत्यावश्यक "

Celebrating

54th National Safety Week

(4th - 10th March)





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SRM UNIVERSITY
DELHI-NCR, SONEPAT

Safety Oath

(04-03-2025)

NAAC ACCREDITED A+ GRADE





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Safety Oath
(04-03-2025)

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NAAC ACCREDITED A+ GRADE

Height Work RescueTraining

(05-03-2025)





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Height Work RescueTraining

(05-03-2025)





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Fire Fighting Training
(06-03-2025)



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Fire Fighting Training
(06-03-2025)



SRM UNIVERSITY
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Fire Fighting Training
(06-03-2025)



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Fire Fighting Training
(06-03-2025)



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Fire Fighting Training
(06-03-2025)



SRM UNIVERSITY
DELHI-NCR, SONEPAT

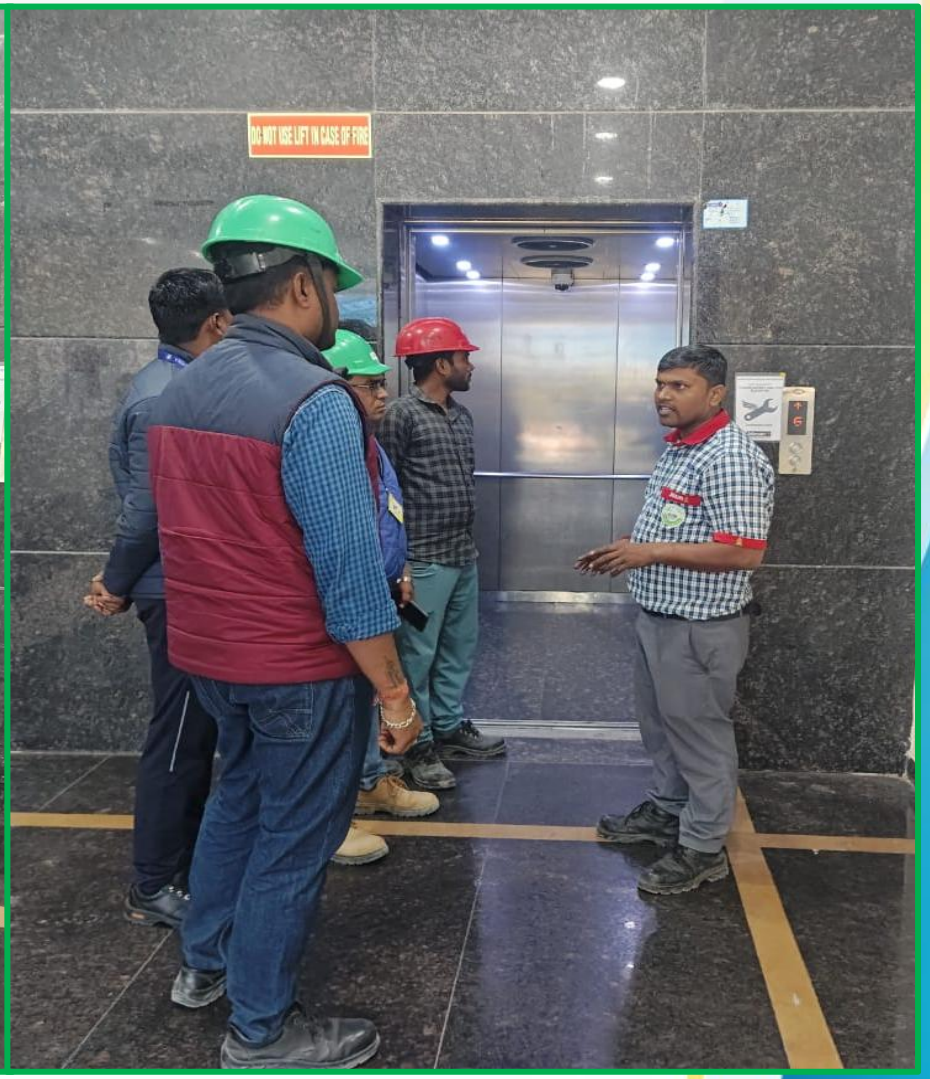
NAAC ACCREDITED A+ GRADE

Fire Fighting Training
(06-03-2025)



Lift & Escalator Training
(07-03-2025)





SRM UNIVERSITY
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Lift & Escalator Training
(07-03-2025)





SRM UNIVERSITY
DELHI-NCR, SONEPAT

Lift & Escalator Training
(07-03-2025)

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Safety Speech
(08-03-2025)



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Safety Speech
(08-03-2025)



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Safety Speech
(08-03-2025)



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Safety Speech (08-03-2025)

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Safety Speech
(08-03-2025)



SRM UNIVERSITY
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54th National Safety Week Closing Ceremony
(10-03-2025)



Prize Distribution
(10-03-2025)



Prize Distribution
(10-03-2025)



Prize Distribution
(10-03-2025)



SRM UNIVERSITY
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Prize Distribution
(10-03-2025)

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Prize Distribution
(10-03-2025)



Prize Distribution
(10-03-2025)



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Prize Distribution
(10-03-2025)



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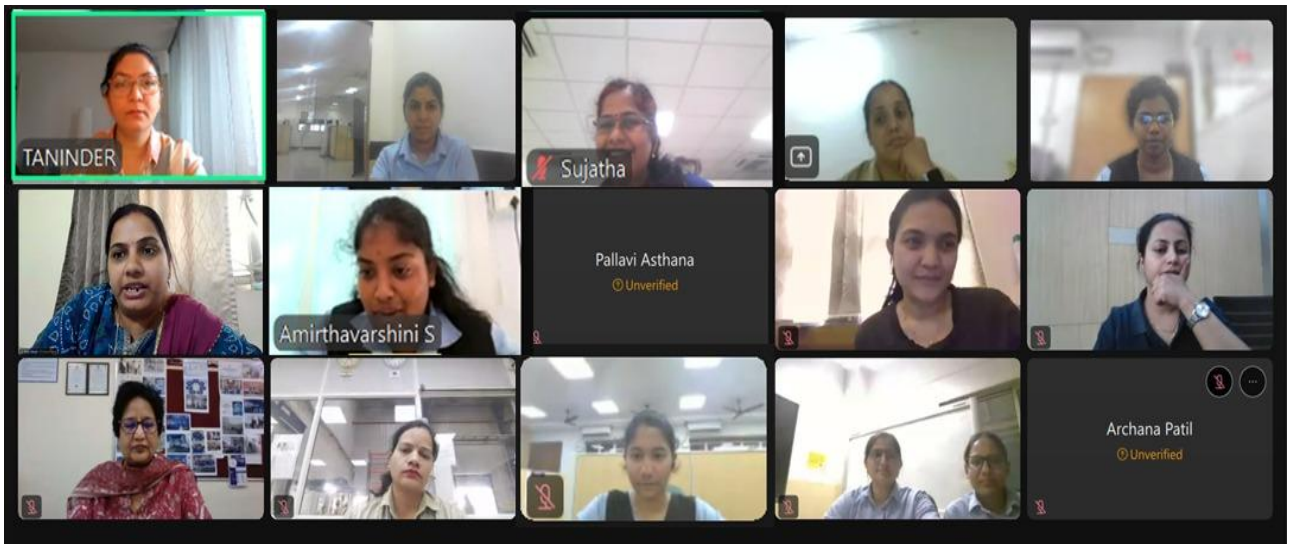
WORKSHOP CONDUCTED BY ACMA

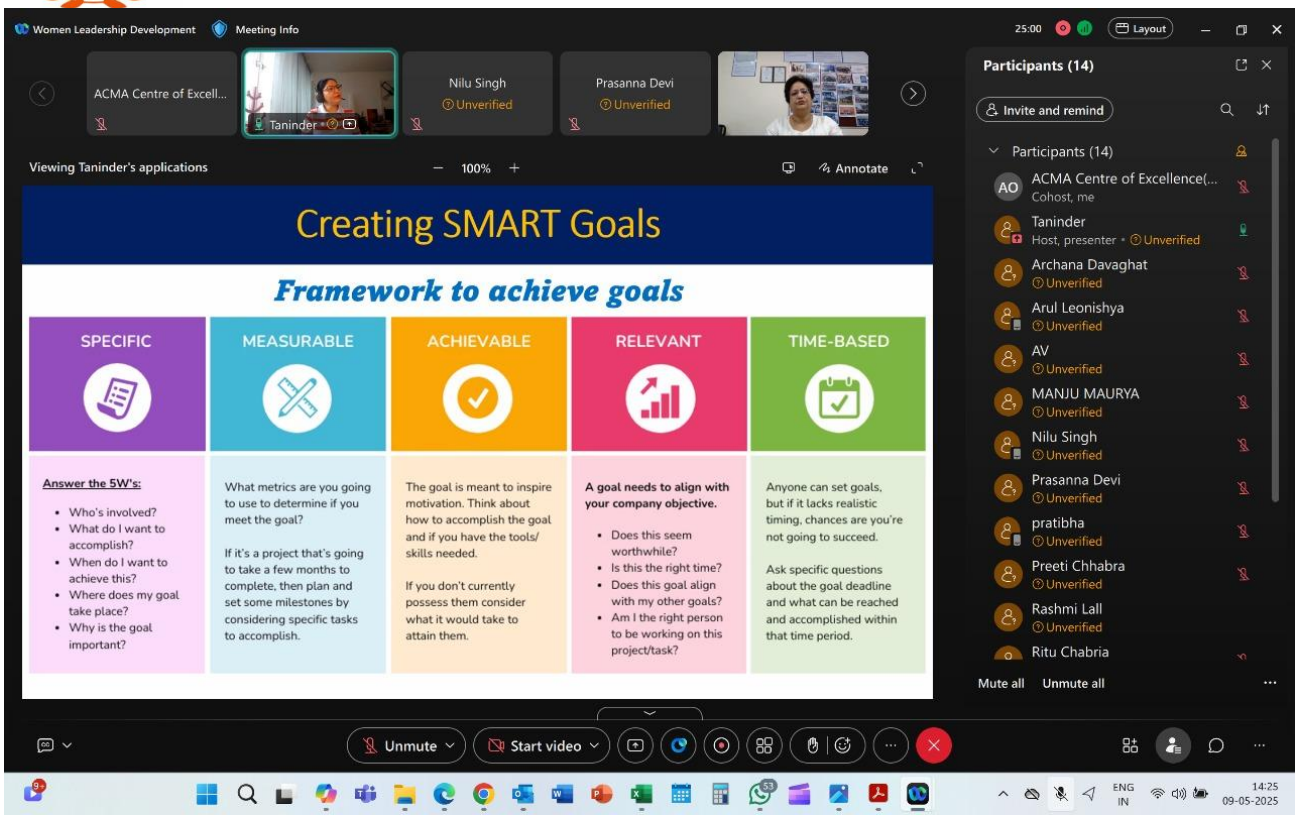
WOMEN LEADERSHIP DEVELOPMENT PROGRAM

Date: 11-04-2025 to 16-May-2025 (Every Friday - 6 Days)
Time: 2:00pm to 5:00pm
Mode: Online
Conducted by ACMA, SRMUH
Trainer: Ms. Taninder Kaur
Cooordinated by: Mr. Sumit Sharma & Mr. Sonu Kumar
Participant from SRMUH: Rashmi Lall

Content Included:

1. Diversity & inclusion at work place
2. Women Leadership – Biases and Stereotypes
3. Empowering Women
4. Personality Assessment
5. Leadership Styles
6. Framework to Achieve Goals




Women Leadership Development
Meeting Info
ACMA Centre of Excell...
Taninder
Nilu Singh
Unverified
Prasanna Devi
Unverified
Viewing Taninder's applications
100%
Annotate
Creating SMART Goals
Framework to achieve goals
SPECIFIC
MEASURABLE
ACHIEVABLE
RELEVANT
TIME-BASED
Answer the 5W's:
Who's involved?
What do I want to accomplish?
When do I want to achieve this?
Where does my goal take place?
Why is the goal important?
What metrics are you going to use to determine if you meet the goal?
If it's a project that's going to take a few months to complete, then plan and set some milestones by considering specific tasks to accomplish.
The goal is meant to inspire motivation. Think about how to accomplish the goal and if you have the tools/ skills needed.
If you don't currently possess them consider what it would take to attain them.
A goal needs to align with your company objective.
Does this seem worthwhile?
Is this the right time?
Does this goal align with my other goals?
Am I the right person to be working on this project/task?
Anyone can set goals, but if it lacks realistic timing, chances are you're not going to succeed.
Ask specific questions about the goal deadline and what can be reached and accomplished within that time period.
Participants (14)
Invite and remind
ACMA Centre of Excellence(...
Cohost, me
Taninder
Host, presenter
Archana Davaghat
Arul Leonishya
AV
MANJU MAURYA
Nilu Singh
Prasanna Devi
pratibha
Preeti Chhabra
Rashmi Lall
Ritu Chabria
Mute all
Unmute all
Unmute
Start video
14:25
09-05-2025


ACMA
Mobility Foundation
SAKSHAM
ACMA Centre of Excellence (ACoE) - SAKSHAM
CERTIFICATE OF PARTICIPATION
Proudly Presented
to
RASHMI LALL
Women Leadership Development Program
"Empowering Women Leaders in the Automotive Industry"
April 11th to May 16th , 2025
Vinnie Mehta
Director General
ACMA
Dinesh Vedpathak
CEO – Technology & Industrial Competitiveness
ACMA

ACMA Centre of Excellence (ACoE) - SAKSHAM

CERTIFICATE OF PARTICIPATION

Proudly Presented
to

PRATIBHA GAUR

Women Leadership Development Program

"Empowering Women Leaders in the Automotive Industry"

April 11th to May 16th , 2025

Vinnie Mehta
Director General
ACMA

Dinesh Vedpathak
CEO – Technology & Industrial Competitiveness
ACMA

FACULTY OF LAW

CENTER FOR INTELLECTUAL PROPERTY RIGHTS

REPORT ON IPR - WEEK

Date: 21st April, 2025
Time: 11.30 to 12:30 PM
Venue: A-509, SRM University, Sonipat-Delhi NCR
Participants Number: 40 Volunteers & 100 Attendees
Faculty/ Student Convenor: Dr. Prateek Deol and Dr. Priyanka Dutta (Faculty Convenor), & Mr. Dhananjay. (Student Convenor)
Supervised By: Respected Prof. (Dr.) Vijay Kumar Singh, Dean of the Faculty of Law

INTRODUCTION:

The IPR Week Celebration centred on the theme "IP AND MUSIC- FEEL THE BEAT OF IP" aims to raise awareness about the crucial role intellectual property plays in the music industry. The event highlights how copyright, trademark and other IP tools to protect creativity, efforts, and rights of musicians, composers, producers, and all stakeholders in music ecosystem through workshops, performances, guest lectures and competition. The theme encourages participants to explore the rhythm of innovation and harmony between creativity and legal protection, truly "feeling the beat" of intellectual property. On the very first day, Prof.V.Samuel Raj- a highly respected academician authority in the field of Intellectual Property Law. He gave a brief about IP and mentioned about the Incubation centre in the campus of SRM University.



OBJECTIVE OF THE EVENT:

The basic objective of this event was to raise awareness about its importance in music industry. To promote original content by safeguarding their rights and rewarding their creativity, empower music creators through copyrights, trademarks, and other IP tools, showcase real-world impact and protects cultural heritage.

OVERVIEW OF THE EVENT:

The highlight of the event is a guest lecture by Prof. V.Samuel Raj, an expert in Intellectual Property Law, who shed light on how IP rights empower musicians, protect their creations, and foster innovation in the music world. The session provided valuable insights into copyright laws, licensing, and the legal challenges faced by music creators today. It was followed by case study analysis competition, where they will work in teams to analyse real-world scenarios involving music and IP. This interactive segment is designed to encourage critical thinking, collaborative problem-solving, and practical understanding of IP applications in the creative industries.



KEY TAKEAWAYS:

The guest lecture emphasized how copyright laws serve as a foundation for protecting musical compositions, lyrics and ensures that creators retain control over the use, distribution, and monetization of their music. Participants learned about various forms of IP relevant to music, through case studies and discussions, attendees explored real-world issues like music piracy,

sampling disputes, licensing complexities, and royalty distribution. The case study competition encouraged teamwork and strategic thinking, showing how IP law is not just legal jargon but a practical tool for solving creative and commercial problems in the music field.

OUTCOME OF THR EVENT:

The event successfully achieved its goal of enhancing awareness and understanding of intellectual property rights in the context of the music industry. The insightful guest lecture provide participants with a strong foundation in how IP laws apply to music creation, distribution, and protection. The case study analysis competition further deepened this understanding by allowing participants to apply legal concepts to real- world scenarios. It encouraged critical thinking, team collaboration, and practical problem-solving, while also highlighting the complexities and significance of IP in protecting artistic expression. Overall, the event inspired greater respect for intellectual property among aspiring musicians, law students, and creators, reinforcing the message that music and IP go hand and hand in sustaining creativity, innovation, and fair recognition.

ATTENDANCE LIST OF THE PARTICIPANTS

Sr. No.	Faculty Members Name	Employee Id.	Program Name
1	Dr. Prateek Deol	41190079	Law
2	Dr. Priyanka Dutta	41190075	Law

ATTENDANCE LIST OF THE PARTICIPANTS

Sr. No.	Students Name	Course Name & Year		Students' Registration No.
1.	Anshika	BALLB	1st	46024210011
2.	Sneha	BALLB	1st	46024210038
3.	Roseleen kaur	BALLB	1st	46024210003
4.	Dev kumar	BALLB	1st	46024210002
5.	Jatin	BALLB	1st	46024210035
6.	Pushkar	BALLB	1st	46024210068
7.	Ish Sharma	BALLB	1st	46024210060
8.	Arghy Godhra	BALLB	1st	46024210052

9.	Karan	BALLB	1st	46024210036
10.	Shruti	BALLB	1st	46024210015
11.	Yogita	BALLB	1st	46024210030
12.	Janshi	BALLB	1st	46024210071
13.	Bhumika	BALLB	1st	46024210007
14.	Shardha	BALLB	1st	46024210020
15.	Jigyasa	BALLB	1st	46024210013
16.	Tanisha	BALLB	1st	46024210021
17.	Monika	BALLB	1st	46024210042
18.	Dev	BALLB	1st	46024210074
19.	Mukul	BALLB	1st	46024210063
20.	Tushar	BALLB	1st	46024210004
21.	Nitin	BALLB	1st	46024210001
22.	Raghuveer	BALLB	1st	46024210031
23.	Nilesh	BALLB	1st	46024210047
24.	Dev	BALLB	1st	46024210057
25.	Bhavya	BALLB	1st	46024210024
26.	Purushottam	BALLB	1st	46024210043
27.	Subham	BALLB	1st	46024210044
28.	Dhanesh	BALLB	1st	46024210045
29.	Versha	BALLB	1st	46024210050
30.	Mahi	BALLB	1st	46024210064
31.	Diya	BALLB	1st	46024210067
32.	Nithika	BALLB	1st	46024210055
33.	Manjot	BALLB	1st	46024210037
34.	Kashish	BALLB	1st	46024210041

35.	Jasmine	BALLB	1st	46024210061
36.	Anshika	BALLB	1st	46024210016
37.	Jigyasa	BALLB	1st	46024210013
38.	Vishal Gahlawat	BALLB	1st	46024210003
39.	Komal	BALLB	1st	46023210055
40.	Saniya	BALLB	1st	46023210010
41.	Prateek	BALLB	1st	46023210006
42.	Vanshika	BALLB	2nd	46023210043
43.	Pooja	BALLB	2nd	46023210001
44.	Shruti	BALLB	2nd	46023210031
45.	Muskan	BALLB	2nd	46023210053
46.	Dhairya	BALLB	2nd	46023210056
47.	Anish	BALLB	2nd	46023210063
48.	Shreya	BALLB	2nd	46023210034
49.	Apoorva	BALLB	2nd	46023210003
50.	Alankrita	BALLB	2nd	46023210009
51.	Pari	BALLB	2nd	46023210038
52.	Umang	BALLB	2nd	46023210035
53.	Jai surya	BALLB	2nd	46023210015
54.	Dristi Agarwal	BALLB	2nd	46023210042
55.	Rupam	BALLB	2nd	46023210027
56.	Naman Saini	BALLB	2nd	46023210060
57.	Dhananjay	BALLB	2nd	46023210012
58.	Ujjwal	BALLB	2nd	46023210037
59.	Sujal	BALLB	2nd	46023210044
60.	Vivek	BALLB	2nd	46023210041
61.	Shidhart	BALLB	2nd	46021210006
62.	Harsh	BALLB	2nd	46021210036
63.	Vandana	BALLB	2nd	46021210007

64.	Anjali	BALLB	4th	46021210049
65.	Tanisha	BALLB	4th	46021210002
66.	Prashant	BALLB	4th	46021210005
67.	Rajan	BALLB	4th	46021210009
68.	Mansi tyagi	BALLB	4th	46021210010
69.	Payal	BALLB	4th	46021210015
70.	Bharat	BALLB	4th	46021210017
71.	Abhishek Malik	BALLB	4th	46021210021
72.	Harsh	BALLB	4th	46021210023
73.	Damanjeet	BALLB	4th	46021210024
74.	Prince	BALLB	4th	46021210030
75.	Anmol	BALLB	4th	46021210032
76.	Matravi	BALLB	4th	46021210033
77.	Ram	BALLB	4th	46021210034
78.	Ishita	BALLB	4th	46021210035
79.	Rohan	BALLB	4th	46021210039
80.	Nakul	BALLB	4th	46021210045
81.	Chirag	BALLB	4th	46021210048
82.	Harsh	BALLB	4th	46021210051
83.	Khushi	CSE	4th	11024210228
84.	Arnav Arora	CSE	4th	11024210113
85.	Anuj Kashyap	CSE	4th	11024210104
86.	Manthan	CSE	1st	11024210252
87.	Naisha	DSAI	1st	11024210236
88.	Vansh	DSAI	1st	11024210224
89.	Keerat kaur	DSAI	1st	11024210096
90.	Suhir Paricha	DSAI	1st	11024210203
91.	Sayom Shani	DSAI	1st	11024210256
92.	Md. Ayaan Ayab	DSAI	1st	11024210270
93.	Raghav	DSAI	1st	11024210086

94.	Prang Bahl	AIDS	1st	11024210122
95.	Nishant Chandrela	AIDS	1st	11024210123
96.	Girish	AIDS	1st	11024210066
97.	Harsh	AIDS	1st	11024210268
98.	Jayant	BME	1st	10024210021

FACULTY OF LAW

CENTER FOR INTELLECTUAL PROPERTY RIGHTS

REPORT ON IPR - WEEK

Date: 22nd April, 2025
Time: 11.30 to 12:30 PM
Venue: A-509, SRM University, Sonipat-Delhi NCR
Participants Number: 40 Volunteers & 100 Attendees
Faculty/ Student Convenor: Dr. Prateek Deol and Dr. Priyanka Dutta (Faculty Convenor), & Mr. Dhananjay.(Student Convenor)
Supervised By: Respected Prof. (Dr.) Vijay Kumar Singh, Dean of the Faculty of Law

1. INTRODUCTION

The second day of the Intellectual Property Rights week Celebration commenced with an insightful session led by Dr. Jyoti Chautani Ramani who is a Partner at K&S Legal, on the theme "Turning Ideas into Assets, and Insight into patent and IPR law", Dr. Ramani delivered a comprehensive talk through her Power Point Presentation that highlighted the evolving landscape of Intellectual Property Rights in the digital era followed by a competition on Digital Art Competition.



2. OBJECTIVE OF THE EVENT

Day 2 of the IPR Celebration aimed to deepen understanding and awareness of the significance of intellectual property rights in today's digital era. The day featured an insightful session by Dr. Jyoti Chautani Ramani, a distinguished legal expert and Partner at K&S Legal Firm, who provided a comprehensive perspective on the role of IPR in fostering innovation, protecting creativity, and supporting economic growth.

The session was followed by an engaging Digital Art Making Competition, where participants creatively expressed their understanding of IPR through digital media. The competition encouraged innovation and visual storytelling, showcasing how art and law can intersect to promote awareness.

3. OVERVIEW OF THE EVENT

Guest Lecture on "Turning Ideas into Assets – Insights into IPR and Patent Law" Highlights of the Lecture: Dr. Ramani provided practical insights into the process of obtaining patents, the strategic value of IP in business, and the global landscape of IPR. Through real-life case studies and interactive discussion, students gained clarity on how intellectual property influences various industries. The lecture was followed by a Digital Art Making Competition, encouraging participants to creatively represent the themes of intellectual property, innovation, and legal protection. The competition served as a platform for students to combine artistic skills with conceptual understanding of IPR, fostering both awareness and appreciation for the subject in a unique and engaging way.



4. KEY TAKEAWAYS

Understanding IPR as a Strategic Tool by turning unique ideas into marketable assets, Then The guest speaker broke down complex patent law concepts, including eligibility criteria, the application process, and enforcement strategies, It laid emphasis on need for timely protection of inventions, especially in fast-moving sectors which encouraged students to think of themselves as future innovators and highlighted how IP can support entrepreneurial ventures. The session concluded with a Digital Art Making Competition, where students creatively represented IPR themes, merging technology and law with artistic flair.



5. OUTCOME OF THE EVENT

Enhanced Awareness of IPR through the guest lecture and competition by patents, trademarks and copyrights. Dr. Ramani broke down complex legal concepts into real-world applications, The Digital Art Making Competition encouraged students to creatively interpret and express IPR themes and the active participation of students in both the lecture and competition demonstrated strong student interest in legal literacy and The interaction with the expert provided student with valuable insights into career paths in legal consultancy, IP Management, and innovation policy.

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6.	KHUSHI DHAWAN	BALLB	3rd	46024210011
7.	ADITI	BALLB	3rd	46024210038
8.	GEETIKA	BALLB	3rd	46024210003
9.	SHIFA	BALLB	3rd	46024210002
10.	PINKI	BALLB	3rd	46024210035
11.	NIKHIL	BALLB	3rd	46024210068
12.	VISHAL	BALLB	3rd	46024210060
13.	NITISH	BALLB	3rd	46024210052
14.	NAVEEN	BALLB	3rd	46024210036
15.	BHANU	BALLB	3rd	46024210015
16.	PRITHIVIRAJ	BALLB	3rd	3rd
17.	DEVYANI	BALLB	3rd	3rd
18.	HARSH VARDHAN	BALLB	3rd	3rd
19.	DIKSHAV	BALLB	3rd	3rd
20.	KHUSHBOO	BALLB	3rd	3rd
21.	REENA	BALLB	3rd	3rd
22.	RIYA	BALLB	3rd	3rd
23.	ABHAY	BALLB	3rd	3rd

24.	ALTAF SAIFI	BALLB	3rd	46024210063
25.	YASH	BALLB	3rd	46024210004
26.	DIKSHA	BALLB	3rd	46024210001
27.	ANUSHKA	BALLB	3rd	46024210031
28.	YASHIKA	BALLB	3rd	46024210047
29.	MEGHA	BALLB	3rd	46024210057
30.	NIRMAL	BALLB	3rd	46024210024
31.	NIKITA	BALLB	3rd	46024210043
32.	VISHAL	BALLB	3rd	46024210044
33.	VIVEK	BALLB	3rd	46024210045
34.	SHIVAM	BALLB	3rd	46024210050
35.	RISHABH GAUTAM	BALLB	3rd	46024210064
36.	KAILASH	BALLB	3rd	46024210067
37.	PRADHUMAN	BALLB	3rd	46024210055
38.	ARUN ANTIL	BALLB	3rd	46024210037
39.	SAGAR RANA	BALLB	3rd	46024210041
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41.	MANAS GOEL	BALLB	3rd	46024210016
42.	AKSHIT	BALLB	3rd	46024210013
43.	PARSHANT RANA	BALLB	3rd	46024210003
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45.	MANAS GOEL	BALLB	3rd	46023210010
46.	DIKSHA GOEL	BALLB	2nd	46023210006
47.	DHAWAL	BALLB	2nd	46023210043
48.	KHUSHI	BALLB	2nd	46023210001
49.	MEHAK	BALLB	2nd	46023210031
50.	VANSHIKA	BALLB	2nd	46023210053

51.	GAGANDEEP	BALLB	2nd	46023210056
52.	SAMUNDAR SANDHU	BBALLB	3rd	46023210063
53.	SAGAR TYAGI	BBALLB	3rd	46023210034
54.	CHETAN	BBALLB	3rd	46023210003
55.	VAISHNAVI	BBALLB	3rd	46023210009
56.	PRATEEK	BBALLB	3rd	46023210038
57.	GOURAV	BBALLB	3rd	46023210035
58.	SHWETA	BBALLB	3rd	46023210015
59.	DHAIRYA	BBALLB	3rd	46023210042
60.	VANSHIKA	BBALLB	3rd	46023210027
61.	MUSHKAN	BALLB	3rd	46023210060
62.	ARJUN	BALLB	3rd	46023210012
63.	ANISH	BALLB	3rd	46023210037
64.	NIKITA	BALLB	3rd	46023210044
65.	KOMAL	BALLB	3rd	46023210041
66.	SANIYA	BALLB	3rd	46021210006
67.	NANCY	BALLB	3rd	46021210036
68.	RAHUL	BALLB	3rd	46021210007
69.	POOJA	BALLB	3rd	46021210049
70.	RUPAM GOYAL	BALLB	3rd	46021210002
71.	VIVEK	BALLB	3rd	46021210005
72.	DHANANJAY	BALLB	3rd	46021210009
73.	SUJAL	BALLB	3rd	46021210010
74.	UJJWAL	BALLB	2nd	46021210015
75.	NAMAN SAINI	BALLB	3rd	46021210017
76.	RUDRA	BALLB	3rd	46021210021
77.	CHIRAG	BALLB	3rd	46021210023
78.	DEEPANSHU	BALLB	3rd	46021210024
79.	ASHU	BALLB	3rd	46021210030
80.	SAIYAN	BALLB	3rd	46021210032

81.	AKSHAY	BALLB	3rd	46021210033
82.	RAJESH	BALLB	3rd	46021210034
83.	HARDEEP	BALLB	2nd	46021210035
84.	HARSHRANA	BALLB	2nd	46021210039
85.	AASHISH	BALLB	2nd	46021210045
86.	AMRITA	BALLB	2nd	46021210048
87.	ADITI	BALLB	2nd	46021210051
88.	NITIN	BALLB	2nd	11024210228
89.	SACHIN DHAIYA	BBALLB	2nd	11024210113
90.	KIRSHAN	BBALLB	2nd	11024210104
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92.	SHINDANSHU	BBALLB	2nd	11024210236
93.	AAKIB	BBALLB	2nd	11024210224
94.	KHUSHI	BBALLB	2nd	11024210096
95.	SRISHI GUPTA	BBALLB	2nd	11024210203
96.	FEBHA	BBALLB	2nd	11024210256
97.	MEENU	BBALLB	2nd	11024210270
98.	AANCHAL	BALLB	2nd	11024210086
99.	KUSUM	BALLB	2nd	11024210122
100.	SONA	BALLB	2nd	11024210123

FACULTY OF LAW

CENTER FOR INTELLECTUAL PROPERTY RIGHTS

REPORT ON IPR - WEEK

Date: 23nd April, 2025
Time: 11.30 to 12:30 PM
Venue: A-509, SRM University, Sonipat-Delhi NCR
Participants Number: 40 Volunteers & 50 Attendees
Faculty/ Student Convenor: Dr. Prateek Deol and Dr. Priyanka Dutta (Faculty Convenor), & Mr. Dhananjay.(Student Convenor)
Supervised By: Respected Prof. (Dr.) Vijay Kumar Singh, Dean of the Faculty of Law

INTRODUCTION:

A guest lecture was conducted on the topic "Copyright and the Music Industry & quot by Dr. Deepa Kharb, Associate Professor at Delhi University. Dr. Kharb, a renowned academic in the field of intellectual property law, shared her expertise with students, shedding light on the critical role of copyright in protecting creativity and innovation within the music industry.



OBJECTIVE:

Provide a foundational understanding of copyright law. Explain how copyright applies to the music industry. Educate students about the rights of creators, performers, and producers. Discuss the legal and commercial challenges involved in music distribution and usage.

OVERVIEW:

Dr. Kharb began the session with a brief history and evolution of copyright law, especially in India, and its intersection with the music industry. She explored the different stakeholders in music creation—from lyricists to composers to producers—and explained how copyright protection varies across these roles. Real-life case studies, landmark judgments, and current challenges such as digital piracy, streaming rights, and royalty distribution were also discussed.



KEY TAKEAWAYS:

Copyright grants exclusive rights to creators over their original works.

In the music industry, these rights cover lyrics, compositions, recordings, and performances.

Infringement of copyright can lead to legal penalties and loss of revenue. The digital era presents new complexities like licensing for streaming platforms and digital rights management. Awareness of copyright laws is essential for anyone involved in music creation or distribution.



OUTCOMES OF THE EVENT:

Students gained a clearer understanding of how copyright functions within the music ecosystem. Participants became more aware of the legal rights and responsibilities of content creators. The session encouraged aspiring musicians, content creators, and legal professionals to consider ethical and legal dimensions of music use. The lecture sparked thoughtful discussions on protecting creativity while balancing access and innovation in the digital age.

ATTENDANCE LIST OF THE PARTICIPANTS

Sr. No.	Faculty Members Name	Employee Id.	Program Name
1	Dr. Prateek Deol	41190079	Law
2	Dr. Priyanka Dutta	41190075	Law

ATTENDANCE LIST OF THE PARTICIPANTS

Sr. No.	Students Name	Course Name & Year		Students' Registration No.
101.	Deepika khasa	BALLB	3rd	45924210001
102.	Eishika	BALLB	3rd	45924210010
103.	Sneha Jha	BALLB	3rd	45924210031
104.	Sahil	BALLB	3rd	45924210019
105.	Chirag rana	BALLB	3rd	45924210028
106.	Love Bhardwaj	BALLB	3rd	45924210030
107.	Shubham	BALLB	3rd	45924210007
108.	Sweety	BALLB	3rd	45924210011
109.	Rishita	BALLB	3rd	45924210034
110.	Prerna	BALLB	3rd	45924210017
111.	Raman	BALLB	3rd	45924210003
112.	Chirag Saini	BALLB	3rd	45924210027
113.	Aaryamans	BALLB	3rd	45924210013
114.	Lokesh nain	BALLB	3rd	45924210002
115.	Vanshdeep	BALLB	3rd	45924210012
116.	Bhavaya	BALLB	3rd	45924210014
117.	Bhumika	BALLB	3rd	45924210004
118.	Amisha	BALLB	3rd	45924210026
119.	Chanchal	BALLB	3rd	45924210006
120.	K. Sudheer	BALLB	3rd	45924210024
121.	Kunal	BALLB	3rd	45924210022
122.	Sonu Bansal	BALLB	3rd	45924210009
123.	Pranav Kumar	BALLB	3rd	45924210018
124.	Menvish Anand	BALLB	3rd	45924210025
125.	Himanshi	BALLB	3rd	45924210023
126.		BALLB	3rd	
127.	Kunal	BALLB	3rd	30623210045
128.	Garv	BALLB	3rd	30623210059
129.	Uhraj	BALLB	3rd	30623210018
130.	Vinay	BALLB	3rd	30623210007
131.	Diya Verma	BALLB	3rd	30623210056
132.	Harshit Sharma	BALLB	3rd	30623210021
133.	Sujal Garg	BALLB	3rd	30623210058
134.	Sutej kr singh	BALLB	3rd	30623210026
135.	Harsh Chauhan	BALLB	3rd	30623210060

136.	Shivam Tiwari	BALLB	3rd	30623210036
137.	Vishal	BALLB	3rd	30623210037
138.	Sahil Rana	BALLB	3rd	30623210003
139.	Prince Rana	BALLB	3rd	30623210004
140.	Naman	BALLB	3rd	30623210019
141.	Tinu	BALLB	2nd	30623210028
142.	Aryan	BALLB	2nd	30623210025
143.	Lakshay	BALLB	2nd	30623210035
144.	Anmol	BALLB	2nd	30623210015
145.	Vansh	BALLB	2nd	30623210029
146.	GAGANDEEP	BALLB	2nd	46023210056
147.	SAMUNDAR SANDHU	BBALLB	3rd	46023210063
148.	SAGAR TYAGI	BBALLB	3rd	46023210034
149.	CHETAN	BBALLB	3rd	46023210003
150.	VAISHNAVI	BBALLB	3rd	46023210009
151.	PRATEEK	BBALLB	3rd	46023210038
152.	GOURAV	BBALLB	3rd	46023210035
153.	SHWETA	BBALLB	3rd	46023210015
154.	DHAIRYA	BBALLB	3rd	46023210042
155.	VANSHIKA	BBALLB	3rd	46023210027
156.	MUSHKAN	BALLB	3rd	46023210060
157.	ARJUN	BALLB	3rd	46023210012
158.	ANISH	BALLB	3rd	46023210037
159.	NIKITA	BALLB	3rd	46023210044
160.	KOMAL	BALLB	3rd	46023210041
161.	SANIYA	BALLB	3rd	46021210006
162.	NANCY	BALLB	3rd	46021210036
163.	RAHUL	BALLB	3rd	46021210007
164.	POOJA	BALLB	3rd	46021210049
165.	RUPAM GOYAL	BALLB	3rd	46021210002
166.	VIVEK	BALLB	3rd	46021210005
167.	DHANANJAY	BALLB	3rd	46021210009
168.	SUJAL	BALLB	3rd	46021210010
169.	UJJWAL	BALLB	2nd	46021210015
170.	NAMAN SAINI	BALLB	3rd	46021210017
171.	RUDRA	BALLB	3rd	46021210021
172.	CHIRAG	BALLB	3rd	46021210023
173.	DEEPANSHU	BALLB	3rd	46021210024
174.	ASHU	BALLB	3rd	46021210030
175.	SAIYAN	BALLB	3rd	46021210032
176.	AKSHAY	BALLB	3rd	46021210033
177.	RAJESH	BALLB	3rd	46021210034
178.	HARDEEP	BALLB	3rd	46021210035
179.	HARSHRANA	BALLB	3rd	46021210039

180.	AASHISH	BALLB	3rd	46021210045
181.	AMRITA	BALLB	3rd	46021210048
182.	ADITI	BALLB	3rd	46021210051
183.	NITIN	BALLB	3rd	11024210228
184.	SACHIN DHAIYA	BBALLB	3rd	11024210113

FACULTY OF LAW

CENTER FOR INTELLECTUAL PROPERTY RIGHTS

REPORT ON IPR - WEEK

Date: 24th April, 2025
Time: 11.30 to 12:30 PM
Venue: A-509, SRM University, Sonipat-Delhi NCR
Participants Number: 40 Volunteers & 100 Attendees
Faculty/ Student Convenor: Dr. Prateek Deol and Dr. Priyanka Dutta (Faculty Convenor), & Mr. Dhananjay.(Student Convenor)
Supervised By: Respected Prof. (Dr.) Vijay Kumar Singh, Dean of the Faculty of Law

-INTRODUCTION:

The guest lecture by Dr. Sheetal Vohra, Managing Partner and Founder of Vohra and Vohra, was significant event aimed at deepening students' understanding of Geographical Indications (GI) and their broader importance in the realm of Intellectual Property Rights (IPR). Dr. Vohra, a distinguished legal expert, shared her rich experience and insights, making complex legal concepts highly accessible and engaging.

OBJECTIVE:

The primary objectives of the session were:

1. To introduce and explain the concept of Geographical Indications (GI) and its relevance in protecting regional products.
2. To highlight the significance of GI in promoting economic growth, preserving cultural heritage, and preventing misuse.
3. To encourage students to think critically about copyright issues through an interactive competition titled Copyright and Copywrong ;.

OVERVIEW

The session began with Dr. Vohra explaining the definition, purpose, and legal framework of Geographical Indications. She illustrated the topic with real-world examples showcasing how GI can be a tool for branding, protecting local craftsmanship, and boosting regional economies.

Following the lecture, an engaging competition, Copyright and Copywrong ;, was organized, where participants creatively presented their understanding of copyright laws, real-life cases, and common misconceptions surrounding intellectual property.



KEY TAKEAWAYS:

Understanding GI: Geographical Indications are not just trademarks but a collective intellectual property right that offers exclusive rights to communities and regions for their unique products.
Importance of Protection: GI protection helps prevent unauthorized use, maintains product authenticity, and promotes regional economic development.
Copyright Nuances: Students learned the difference between rightful ownership and infringement, common myths about copyright, and the importance of respecting creative rights.
Practical Insights: The event emphasized the real-world application of IP laws and their significance in everyday commerce and innovation.

OUTCOME OF THE EVENT:

The event successfully raised awareness among the participants about the critical role of Intellectual Property, especially Geographical Indications and Copyrights, in today's globalized economy. The Copyright and Copywrong competition fostered creativity, critical thinking, and a deeper appreciation for legal protections surrounding original works. Students left with a strong foundational understanding of GI, the importance of protecting creative and cultural expressions, and practical knowledge that would aid them in their academic and professional pursuits.





ATTENDANCE LIST OF THE PARTICIPANTS

Sr. No.	Faculty Members Name	Employee Id.	Program Name
1	Dr. Prateek Deol	41190079	Law
2	Dr. Priyanka Dutta	41190075	Law

ATTENDANCE LIST OF THE PARTICIPANTS

Sr. No.	Students Name	Course Name & Year		Students' Registration No.
4.	Srishti	BALLB	3rd	45923210010
5.	Meenu	BALLB	3rd	45923210019
6.	Aanchal	BALLB	3rd	45923210007
7.	Megha Batham	BALLB	3rd	45923210027
8.	Febha	BALLB	3rd	45923210005
9.	Tushar	BALLB	3rd	45923210034
10.	Megha	BALLB	3rd	45923210005

11.	Harsh Rana	BALLB	3rd	45923210035
12.	Ashish	BALLB	3rd	45923210008
13.	Hardeep	BALLB	3rd	45923210013
14.	Rajesh	BALLB	3rd	45923210033
15.	Krishan	BALLB	3rd	45923210001
16.	Yatin	BALLB	3rd	45923210023
17.	Ankit	BALLB	3rd	45923210021
18.	Akshay	BALLB	3rd	45923210025
19.	Harshit	BALLB	3rd	45923210020
20.	Khushi	BALLB	3rd	45923210018
21.	Jaanvi	BALLB	3rd	45923210036
22.	Rohan	BALLB	3rd	46021210039
23.	Rajan	BALLB	3rd	46021210009
24.	Harsh	BALLB	3rd	46021210036
25.	Ishita	BALLB	3rd	46021210035
26.	Ayush	BALLB	3rd	46021210018
27.	Anmol	BALLB	3rd	46021210032
28.	Chirag	BALLB	3rd	46021210048
29.	Bharat	BALLB	3rd	46021210017
30.	Riya	BALLB	3rd	46021210026
31.	Sanyam	BALLB	3rd	46021210001
32.	Ram	BALLB	3rd	46021210034
33.	Bhargav	BALLB	3rd	46021210006
34.	Lakshita	BALLB	3rd	46021210013
35.	Lakshay	BALLB	3rd	46021210014
36.	Reet	BALLB	3rd	46021210038

37.	Jatin	BALLB	3rd	46021210042
38.	Vandana	BALLB	3rd	46021210007
39.	Anjali	BALLB	3rd	46021210049
40.	Ruhani	BALLB	3rd	46021210010
41.	Harsh	BALLB	3rd	46021210023
42.	Varsha	BALLB	3rd	46021210050
43.	Dhanush	BALLB	3rd	46021210045
44.	Prince	BALLB	2nd	46021210030
45.	Disha	BALLB	2nd	46021210040
46.	Gunjan	BALLB	2nd	46021210022
47.	Matravi	BALLB	2nd	46021210033
48.	Prapti	BALLB	2nd	46021210027
49.	Amar	BALLB	2nd	46021210004
50.	Devansh Gaur	BBALLB	3rd	11024210091
51.	Dipanshu	BBALLB	3rd	1102420074
52.	Pranjal	BBALLB	3rd	11024210084
53.	Daksh	BBALLB	3rd	11024210067
54.	Raghav	BBALLB	3rd	11024210086
55.	Amish Maheshwari	BBALLB	3rd	11024210092
56.	Dhananjay Singh	BBALLB	3rd	10324210160
57.	Ayush raj	BBALLB	3rd	10324210167
58.	Aditya	BBALLB	3rd	11024210085
59.	Saksham	BALLB	3rd	11024210080
60.	Rishi	BALLB	3rd	10324210140
61.	Parth	BALLB	3rd	10324210143
62.	Aaditya	BALLB	3rd	10324210159
63.	Sahil Dalal	BALLB	3rd	10324210163
64.	Aryan	BALLB	3rd	10324210147
65.	Arun	BALLB	3rd	10324210154
66.	Manav	BALLB	3rd	10324210158

67.	Nitin	BALLB	3rd	10324210156
68.	Kangana	BALLB	3rd	10324210154
69.	Ishika Goel	BALLB	3rd	10324210164
70.	Amrit Seth	BALLB	3rd	10324210157
71.	Anjana	BALLB	3rd	11024210082
72.	Vansh	BALLB	2nd	11024210082
73.	Arushi	BALLB	3rd	11024210074
74.	Palak	BALLB	3rd	10324210148
75.	Sneha	BALLB	3rd	10324210161
76.	Yatendra	BALLB	3rd	10324210165
77.	Vansh Tyagi	BALLB	3rd	11024210076
78.	Yash Chauhan	BALLB	3rd	10324210149
79.	Surjeet	BALLB	3rd	10324210139
80.	Rohit	BALLB	3rd	10324210138
81.	Vaibhav	BALLB	3rd	10324210153
82.	Simran	BALLB	3rd	11024210083
83.	Shreya	BALLB	3rd	11024210077
84.	Ishika	BALLB	3rd	11024210081
85.	Navya	BALLB	3rd	11024210078
86.	Madhur	BALLB	3rd	11024210088
87.	Jaiveer	BBALLB	3rd	11024210065
88.	Janmjay	BALLB	3rd	11024210069
89.	Erra	BALLB	3rd	11024210075
90.	Navya	BALLB	3rd	11024210062
91.	Anjana	BALLB	3rd	11024210062
92.	Vansh	BALLB	3rd	11024210093
93.	Arushi Gupta	BALLB	3rd	11024210071
94.	Tanish	BALLB	3rd	11024210076
95.	Yash	BALLB	3rd	10324221004
96.	Devansh Gaur	BALLB	3rd	11024210091

97.	Dipanshu	BALLB	3rd	1102420074
98.	Pranjal	BALLB	3rd	11024210084
99.	Daksh	BALLB	3rd	11024210067

FACULTY OF LAW

CENTER FOR INTELLECTUAL PROPERTY RIGHTS

REPORT ON IPR - WEEK

Date: 25th April, 2025
Time: 11.30 to 12:30 PM
Venue: Conference Room, SRM University, Sonipat-Delhi NCR
Participants Number: 40 Volunteers & 100 Attendees
Faculty/ Student Convenor: Dr. Prateek Deol and Dr. Priyanka Dutta (Faculty Convenor), & Mr. Dhananjay.(Student Convenor)
Supervised By: Respected Prof. (Dr.) Vijay Kumar Singh, Dean of the Faculty of Law

INTRODUCTION:

The guest lecture featuring Adv. Ashutosh Upadhyay, Managing Associate at Anand &Anand, one of India's leading Intellectual Property law firms. The session focused on Trademarks and International IP and was followed by an engaging Slogan Writing Competition designed to promote creativity and awareness of intellectual property rights among students.



-OBJECTIVE:

The primary objective of the lecture was to deepen participants' understanding of trademarks, their significance in the global marketplace, and the broader landscape of international intellectual property

(IP) law. The session also aimed to highlight practical insights into brand protection strategies and emerging trends, inspiring students to think critically and creatively about IP rights.



-OVERVIEW:

Adv. Ashutosh Upadhyay commenced the session with an introduction to the fundamentals of trademarks, explaining key concepts such as distinctiveness, brand identity, infringement, and enforcement mechanisms. He further elaborated on the complexities of managing trademarks internationally, touching upon important frameworks like the Madrid Protocol and regional practices.

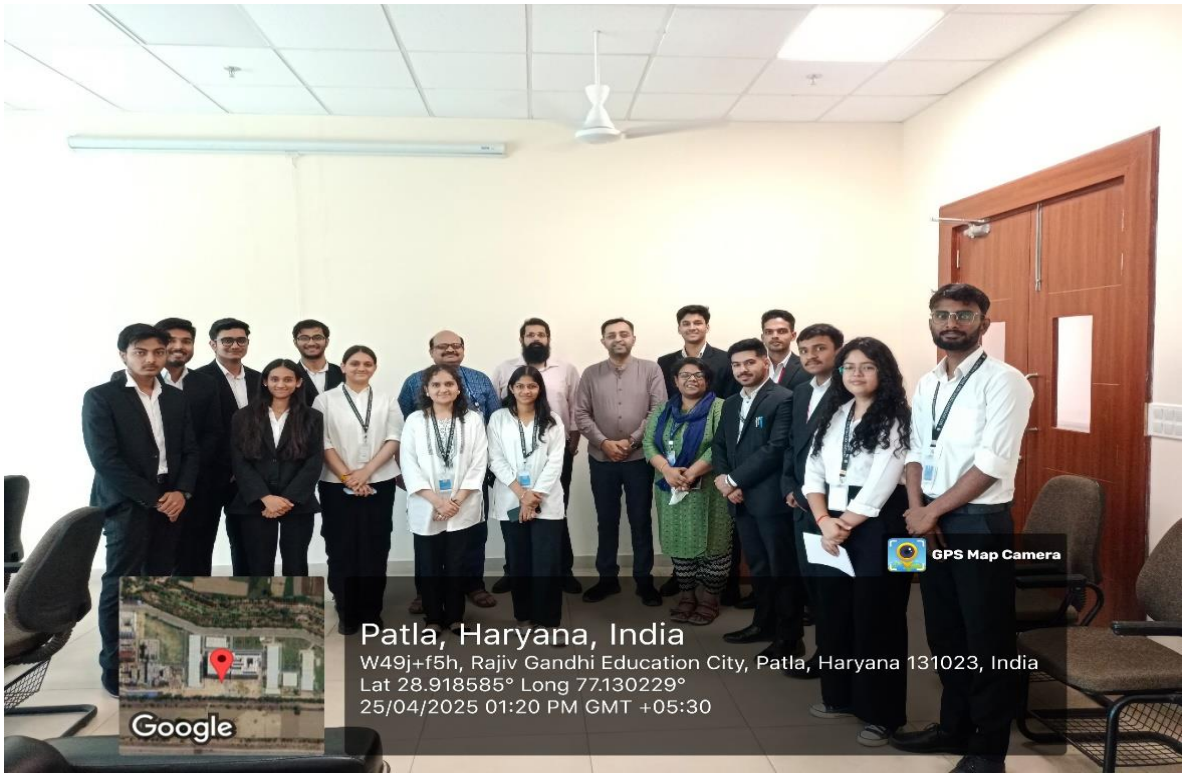
The lecture also included real-world case studies demonstrating landmark trademark disputes and strategic brand protection. Mr. Upadhyay emphasized the growing importance of IP in business competitiveness and innovation in today's global economy.
Following the lecture, students actively participated in a Q&A session, seeking advice and clarification on practical and theoretical aspects of trademark law.

The event concluded with a Slogan Writing Competition, where participants crafted impactful slogans around the theme of Intellectual Property Rights, encouraging creativity and raising awareness about the importance of protecting original creations.

-KEY TAKEAWAYS:

Understanding the basics and importance of trademarks in brand building and business strategy. Insight into international trademark registration systems and challenges Awareness of IP rights enforcement and remedies across jurisdictions. The role of creativity and innovation in shaping IP landscapes. Practical knowledge drawn from real-life trademark litigation and protection cases.

-OUTCOME OF THE EVENT:
The lecture successfully broadened students' perspectives on trademark law and its global dimensions. Participants gained valuable exposure to real-world IP challenges and solutions, fostering greater appreciation for intellectual property rights. The slogan competition further ignited creative thinking encouraging students to express their understanding of IP in a concise and powerful manner.
Overall, the event was a resounding success, inspiring future legal professionals and entrepreneurs to value, protect, and innovate responsibly.



ATTENDANCE LIST OF THE PARTICIPANTS

Sr. No.	Faculty Members Name	Employee Id.	Program Name
1	Dr. Prateek Deol	41190079	Law
2	Dr. Priyanka Dutta	41190075	Law

ATTENDANCE LIST OF THE PARTICIPANTS

Sr. No.	Students Name	Course Name & Year		Students' Registration No.
100.	JAANVI	45923210036	LLB	LAW
101.	TUSHAR	45923210034	LLB	LAW
102.	MEGHA	45923210005	LLB	LAW
103.	POOJA	46023210023	BALLB	LAW
104.	AVNI	46122210006	BBALLB	LAW
105.	DHANANJAY	46023210012	BALLB	LAW

106.	NAMAN SAINI	46023210060	BALLB	LAW
107.	UJJWAL	46023210037	BALLB	LAW
108.	SUJAL	46023210044	BALLB	LAW
109.	VIVEK	46023210041	BALLB	LAW
110.	GAGANDEEP	36123210003	BBALLB	LAW
111.	VANDANA	46021210007	BALLB	LAW
112.	MANJOT	46024210037	BALLB	LAW
113.	PURUSHOTTAM	46024210043	BALLB	LAW
114.	SUBHAM	46024210044	BALLB	LAW
115.	DHANESH	46024210045	BALLB	LAW
116.	RAJAN	46021210009	BALLB	LAW
117.	MATRAVI	46021210033	BALLB	LAW
118.	KARAN	46024210036	BALLB	LAW
119.	SHRUTI	46024210015	BALLB	LAW
120.	YOGITA	46024210030	BALLB	LAW
121.	JANSHI	46024210071	BALLB	LAW
122.	BHUMIKA	46024210007	BALLB	LAW
123.	SHARDHA	46024210020	BALLB	LAW
124.	JIGYASA	46024210013	BALLB	LAW
125.	TANISHA	46024210021	BALLB	LAW
126.	MONIKA	46024210042	BALLB	LAW
127.	DEV	46024210074	BALLB	LAW
128.	MUKUL	46024210063	BALLB	LAW
129.	TUSHAR	46024210004	BALLB	LAW
130.	NITIN	46024210001	BALLB	LAW
131.	RAGHUVEER	46024210031	BALLB	LAW
132.	NILESH	46024210047	BALLB	LAW
133.	JASMINE	46024210061	BALLB	LAW

134.	RAM	46021210034	BALLB	LAW
135.	ISHITA	46021210035	BALLB	LAW
136.	ROHAN	46021210039	BALLB	LAW
137.	NAKUL	46021210045	BALLB	LAW
138.	CHIRAG	46021210048	BALLB	LAW
139.	HARSH	46021210051	BALLB	LAW
140.	SHOURYA	46024210051	BALLB	LAW
141.	VISHAL	46024210008	BALLB	LAW
142.	ROSELEEN KAUR	46024210003	BALLB	LAW
143.	PUSHKAR	46024210068	BALLB	LAW
144.	ARGHY GODHRA	46024210052	BALLB	LAW
145.	JAANVI	45923210036	LLB	LAW
146.	TUSHAR	45923210034	LLB	LAW
147.	MEGHA	45923210005	LLB	LAW
148.	POOJA	46023210023	BALLB	LAW
149.	AVNI	46122210006	BBALLB	LAW
150.	DHANANJAY	46023210012	BALLB	LAW
151.	NAMAN SAINI	46023210060	BALLB	LAW
152.	UJJWAL	46023210037	BALLB	LAW
153.	SUJAL	46023210044	BALLB	LAW
154.	VIVEK	46023210041	BALLB	LAW
155.	GAGANDEEP	36123210003	BBALLB	LAW

FACULTY OF LAW

CENTER FOR INTELLECTUAL PROPERTY RIGHTS

REPORT ON IPR - WEEK

Date: 26th April, 2025
Time: 2.00 to 3:00 PM
Venue: Online, Zoom Platform, SRM University, Sonipat-Delhi NCR
Participants Number: 20 Volunteers & 50 Attendees
Faculty/ Student Convenor: Dr. Prateek Deol and Dr. Priyanka Dutta (Faculty Convenor), & Mr. Dhananjay.(Student Convenor)
Supervised By: Respected Prof. (Dr.) Vijay Kumar Singh, Dean of the Faculty of Law

- INTRODUCTION

The guest lecture on "Melody & Monopoly: Tuning into Music Rights", delivered by Prof. (Dr.) Vijay Kumar Singh. This session aimed to reflect upon the intricate relationship between Intellectual Property Rights (IPR) and competition in the music industry. The event catered to students, researchers, and legal professionals interested in understanding the evolving dynamics of IPR in the creative sector.

OBJECTIVE OF THE EVENT

- Provide insight into copyright challenges in the music sector.
- Encourage academic discussion on monopolies and their effects on music distribution and rights management.
- Engage students in understanding the legal frameworks governing IPR in music.
- Foster interest in IP law among budding legal professionals.

OVERVIEW OF THE EVENT

Prof. (Dr.) Vijay Kumar Singh, Dean, Faculty of Law. He eloquently explored the topic "Melody & Monopoly: Tuning into Music Rights," delving into the legal intricacies of copyright, the economics of monopolistic behavior in music licensing, and how regulatory frameworks strive to maintain fair competition in the industry.

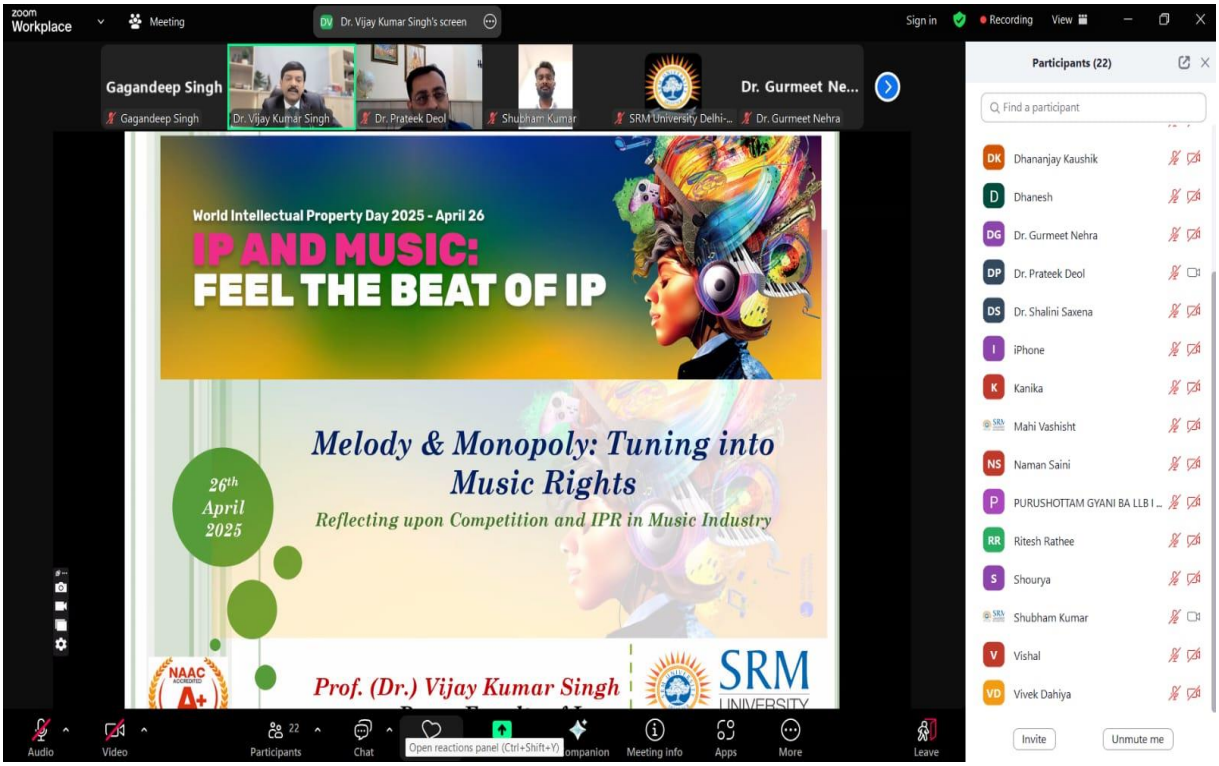
The session attracted attendees from multiple disciplines and sparked engaging Q&A interactions. Participants discussed real-world case studies involving streaming platforms, licensing practices, and the role of regulatory bodies in protecting both creators and consumers.

KEY TAKEAWAYS

- Intellectual property plays a crucial role in preserving creativity and fairness in the music industry.
- Monopolistic control over music rights can suppress diversity and limit access to cultural content.
- Balancing copyright protection with competitive practices is essential for innovation.
- Legal professionals must understand the intersection of competition law and IP rights in shaping future legal frameworks.
- The evolving nature of digital platforms calls for adaptive legal strategies to manage music rights.

OUTCOME OF THE EVENT

The session was successful in meeting its educational and engagement objectives. Participants gained deeper insight into the interplay between law, creativity, and commerce. It stimulated academic curiosity and opened avenues for future research and discussion on intellectual property in digital media. Positive feedback was received from attendees, many of whom expressed interest in similar themed discussions. The event reaffirmed SRM University's commitment to fostering intellectual discourse on contemporary legal issues.



ATTENDANCE LIST OF THE PARTICIPANTS

Sr. No.	Faculty Members Name	Employee Id.	Program Name
1	Dr. Prateek Deol	41190079	Law
2	Dr. Priyanka Dutta	41190075	Law

ATTENDANCE LIST OF THE PARTICIPANTS

Sr. No.	Students Name	Course Name & Year		Students' Registration No.
156.	JAANVI	45923210036	LLB	LAW
157.	TUSHAR	45923210034	LLB	LAW
158.	MEGHA	45923210005	LLB	LAW
159.	POOJA	46023210023	BALLB	LAW
160.	AVNI	46122210006	BBALLB	LAW
161.	DHANANJAY	46023210012	BALLB	LAW

162.	NAMAN SAINI	46023210060	BALLB	LAW
163.	UJJWAL	46023210037	BALLB	LAW
164.	SUJAL	46023210044	BALLB	LAW
165.	VIVEK	46023210041	BALLB	LAW
166.	GAGANDEEP	36123210003	BBALLB	LAW
167.	VANDANA	46021210007	BALLB	LAW
168.	MANJOT	46024210037	BALLB	LAW
169.	PURUSHOTTAM	46024210043	BALLB	LAW
170.	SUBHAM	46024210044	BALLB	LAW
171.	DHANESH	46024210045	BALLB	LAW
172.	RAJAN	46021210009	BALLB	LAW
173.	MATRAVI	46021210033	BALLB	LAW
174.	KARAN	46024210036	BALLB	LAW
175.	SHRUTI	46024210015	BALLB	LAW
176.	YOGITA	46024210030	BALLB	LAW
177.	JANSHI	46024210071	BALLB	LAW
178.	BHUMIKA	46024210007	BALLB	LAW
179.	SHARDHA	46024210020	BALLB	LAW
180.	JIGYASA	46024210013	BALLB	LAW
181.	TANISHA	46024210021	BALLB	LAW
182.	MONIKA	46024210042	BALLB	LAW
183.	DEV	46024210074	BALLB	LAW
184.	MUKUL	46024210063	BALLB	LAW
185.	TUSHAR	46024210004	BALLB	LAW
186.	NITIN	46024210001	BALLB	LAW
187.	RAGHUVEER	46024210031	BALLB	LAW
188.	NILESH	46024210047	BALLB	LAW
189.	JASMINE	46024210061	BALLB	LAW

190.	RAM	46021210034	BALLB	LAW
191.	ISHITA	46021210035	BALLB	LAW
192.	ROHAN	46021210039	BALLB	LAW
193.	NAKUL	46021210045	BALLB	LAW
194.	CHIRAG	46021210048	BALLB	LAW
195.	HARSH	46021210051	BALLB	LAW
196.	SHOURYA	46024210051	BALLB	LAW
197.	VISHAL	46024210008	BALLB	LAW
198.	ROSELEEN KAUR	46024210003	BALLB	LAW
199.	PUSHKAR	46024210068	BALLB	LAW
200.	ARGHY GODHRA	46024210052	BALLB	LAW
201.	JAANVI	45923210036	LLB	LAW
202.	TUSHAR	45923210034	LLB	LAW
203.	MEGHA	45923210005	LLB	LAW
204.	POOJA	46023210023	BALLB	LAW
205.	AVNI	46122210006	BBALLB	LAW
206.	DHANANJAY	46023210012	BALLB	LAW
207.	NAMAN SAINI	46023210060	BALLB	LAW
208.	UJJWAL	46023210037	BALLB	LAW
209.	SUJAL	46023210044	BALLB	LAW
210.	VIVEK	46023210041	BALLB	LAW
211.	GAGANDEEP	36123210003	BBALLB	LAW

FACULTY OF LAW

CENTER FOR INTELLECTUAL PROPERTY RIGHTS

REPORT ON IPR - WEEK

Date: 28th April, 2025
Time: 2.30 to 3:00 PM
Venue: Conference Hall, SRM University, Sonipat-Delhi NCR
Participants Number: 20 Volunteers & 50 Attendees
Faculty/ Student Convenor: Dr. Prateek Deol and Dr. Priyanka Dutta (Faculty Convenor), & Mr. Dhananjay.(Student Convenor)
Supervised By: Respected Prof. (Dr.) Vijay Kumar Singh, Dean of the Faculty of Law

INTRODUCTION

The Valedictory Ceremony of the Intellectual Property Rights (IPR) Week Celebration was a vibrant and enriching event organized to mark the conclusion of a week-long series of activities aimed at fostering awareness and understanding of IPR among students and faculty. The event was graced by the presence of esteemed dignitaries including the Registrar, Dean, and Heads of Departments.



OBJECTIVE OF THE EVENT

-The primary objective of the valedictory ceremony was to:

-Celebrate the successful completion of IPR Week.

-Recognize and reward the participation of students in various competitions and sessions.

-Reinforce the importance of IPR through cultural and educational engagement.

OVERVIEW OF THE EVENT

-The ceremony featured a well-rounded program including:

-Guest Lectures by experts, emphasizing the legal, academic, and industrial relevance of IPR.

-Competitions such as quizzes and poster making, designed to engage students creatively.

-Prize and Certificate Distribution to acknowledge the winners and participants.

-Speeches by the Registrar, Dean, and HODs highlighting the importance of IPR in academic and professional contexts.

-Cultural Performances including dance and singing by talented students.

-A Documentary Screening focused on the journey and impact of intellectual property.

-Final Quiz Competition that tested and reinforced the knowledge gained during the week.





KEY TAKEAWAYS

1. Enhanced understanding of IPR concepts among students.
2. Encouragement of innovation, creativity, and legal literacy.
3. Importance of protecting intellectual assets in academia and industry.
4. Recognition of student efforts and talents through awards and performances.



OUTCOME OF THE EVENT

-Successful engagement of students and faculty in IPR-related activities.

-Strengthened institutional commitment to promoting IPR education.

-Increased enthusiasm among students to explore patents, copyrights, and trademarks.

-Positive feedback from participants and dignitaries on the quality and impact of the event.



ATTENDANCE LIST OF THE PARTICIPANTS

Sr. No.	Faculty Members Name	Employee Id.	Program Name
1	Dr. Prateek Deol	41190079	Law
2	Dr. Priyanka Dutta	41190075	Law

ATTENDANCE LIST OF THE PARTICIPANTS

Sr. No.	Students Name	Course Name & Year		Students' Registration No.
5.	JAANVI	45923210036	LLB	LAW
6.	TUSHAR	45923210034	LLB	LAW
7.	MEGHA	45923210005	LLB	LAW
8.	POOJA	46023210023	BALLB	LAW
9.	AVNI	46122210006	BBALLB	LAW
10.	DHANANJAY	46023210012	BALLB	LAW
11.	NAMAN SAINI	46023210060	BALLB	LAW
12.	UJJWAL	46023210037	BALLB	LAW
13.	SUJAL	46023210044	BALLB	LAW
14.	VIVEK	46023210041	BALLB	LAW
15.	GAGANDEEP	36123210003	BBALLB	LAW
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19.	SUBHAM	46024210044	BALLB	LAW
20.	DHANESH	46024210045	BALLB	LAW
21.	RAJAN	46021210009	BALLB	LAW
22.	MATRAVI	46021210033	BALLB	LAW
23.	KARAN	46024210036	BALLB	LAW
24.	SHRUTI	46024210015	BALLB	LAW
25.	YOGITA	46024210030	BALLB	LAW
26.	JANSHI	46024210071	BALLB	LAW
27.	BHUMIKA	46024210007	BALLB	LAW
28.	SHARDHA	46024210020	BALLB	LAW
29.	JIGYASA	46024210013	BALLB	LAW
30.	TANISHA	46024210021	BALLB	LAW

31.	MONIKA	46024210042	BALLB	LAW
32.	DEV	46024210074	BALLB	LAW
33.	MUKUL	46024210063	BALLB	LAW
34.	TUSHAR	46024210004	BALLB	LAW
35.	NITIN	46024210001	BALLB	LAW
36.	RAGHUVEER	46024210031	BALLB	LAW
37.	NILESH	46024210047	BALLB	LAW
38.	JASMINE	46024210061	BALLB	LAW
39.	RAM	46021210034	BALLB	LAW
40.	ISHITA	46021210035	BALLB	LAW
41.	ROHAN	46021210039	BALLB	LAW
42.	NAKUL	46021210045	BALLB	LAW
43.	CHIRAG	46021210048	BALLB	LAW
44.	HARSH	46021210051	BALLB	LAW
45.	SHOURYA	46024210051	BALLB	LAW
46.	VISHAL	46024210008	BALLB	LAW
47.	ROSELEEN KAUR	46024210003	BALLB	LAW
48.	PUSHKAR	46024210068	BALLB	LAW
49.	ARGHY GODHRA	46024210052	BALLB	LAW
50.	JAANVI	45923210036	LLB	LAW
51.	TUSHAR	45923210034	LLB	LAW
52.	MEGHA	45923210005	LLB	LAW
53.	POOJA	46023210023	BALLB	LAW
54.	AVNI	46122210006	BBALLB	LAW
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56.	NAMAN SAINI	46023210060	BALLB	LAW
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58.	SUJAL	46023210044	BALLB	LAW
59.	VIVEK	46023210041	BALLB	LAW
60.	GAGANDEEP	36123210003	BBALLB	LAW

Certificate No: ICT-7515/24

National Institute of Technical Teachers Training and Research Chandigarh

MINISTRY OF EDUCATION, GOVERNMENT OF INDIA

Certificate

This is to certify that

RAKESH DUBE

SRM UNIVERSITY, DELHI-NCR, SONEPAT, SONEPAT HARYANA

Participated in the AICTE Recognized Faculty Development Programme

on

Preparing Students for Placements and Higher Studies

Conducted by

Curriculum Development Centre Department

from

05/08/2024 to 09/08/2024 (One Week)

at

NITTTR, Chandigarh

Coordinator

Director

Government of India

MALAVIYA MISSION
TEACHER
TRAINING PROGRAMME

University Grants Commission

Certificate of Participation

FDP on NEP-2020: Orientation & Sensitization

This is to certify that **Dr. Rakesh Dube**, SRM University Delhi-NCR, Sonepat, has successfully completed the FDP on **NEP-2020: Orientation & Sensitization** under Malaviya Mission - Teacher Training Programme (MM-TTP) of University Grants Commission (UGC), MoE, GoI, organized by UGC- MMTTC, JNV University, Jodhpur, Rajasthan, from 10 to 21 March 2025 with grade **A+**.

Prof. Rajesh Kumar Dubey
Director, UGC-MMTTC

Certificate No: ICT-6764/24

National Institute of Technical Teachers Training and Research Chandigarh

MINISTRY OF EDUCATION, GOVERNMENT OF INDIA

Certificate

This is to certify that

RAKESH DUBE

SRM UNIVERSITY, DELHI-NCR, SONEPAT, SONEPAT HARYANA

Participated in the AICTE Recognized Faculty Development Programme

on

Applied Mathematics with MATHEMATICA

Conducted by

Applied Science Department

from

15/07/2024 to 19/07/2024 (One Week)

at

NITTTR, Chandigarh

Coordinator

Director

ATAL/2025/1737405155

ALL INDIA COUNCIL FOR TECHNICAL EDUCATION

Nelson Mandela Marg, Vasant Kunj, New Delhi -110070

AICTE Training and Learning (ATAL) Academy

Certificate

It is certified that ***Dr. Shyamsunder, Assistant Professor*** *of* ***SRM University Delhi-NCR, Sonepat*** *has successfully participated & completed AICTE Training And Learning (ATAL) Academy Faculty Development Program on* ***Recent Trends in Biological Systems for Sustainable Development*** *at* ***ANAND INTERNATIONAL COLLEGE OF ENGINEERING*** *from* ***03/02/2025*** *to* ***08/02/2025.***

P. Agarwal

Praveen Agarwal
Professor Level (AICTE Institute), Coordinator
ANAND INTERNATIONAL COLLEGE OF ENGINEERING

Dr. Sunil Luthra
Director & Bureau Head
Training and Learning Bureau, AICTE

UPES
UNIVERSITY OF TOMORROW

CIMPA

Asian and European Schools in Mathematics
on
Applied Mathematics for Real-Life Phenomenon
June 25 — July 1, 2025

CERTIFICATE OF PARTICIPATION

This is to certify that Dr. Shyamsunder
from SRM University Delhi-NCR, Sonepat has attended at the "Asian and European Schools in Mathematics on Applied Mathematics for Real-Life Phenomenon" organized by the Department of Mathematics, Applied Science Cluster, UPES, Dehradun, India.

We appreciate his/her participation and interest in the school and wish them continued success in their academic and professional pursuits.

Prof. Ranjeet Kumar Brajpuriya
Co-Chairman

Prof. Youcef Mammeri
Principal Organizer

Dr. Gourav Arora
Principal Organizer

SHRI KRISHNASWAMY COLLEGE FOR WOMEN

(Affiliated to University of Madras)
Accredited By NAAC with B+ Grade and 2(f) Status under UGC Act
Managed by Krishnaswamy Educational Trust (Regd.)
No.48, 6th Main road, AC block, Anna Nagar, Chennai-40.

Certificate of Participation

This is to certify that **Dr. SHYAMSUNDER** *of* **SRM UNIVERSITY DELHI-NCR, SONEPAT** *has participated in one week National level Faculty Development Program on "Advances in Research Methodology and Mathematical Computation" conducted by IQAC & Department of Mathematics from 18th December 2024 to 23rd December 2024.*

Dr.Anita Rajendran	Shri. K.B.Krisshnanand	Shri K.B.Arun	Shri.K.B.K.Raj Mohan
Principal	*Director*	*Director*	*Director*

MTTF

MathTech Thinking Foundation

A Ministry of Corporate Affairs, Government of INDIA Approved NGO

CERTIFICATE OF COMPLETION

This is to certify that

Dr. Shyamsunder

Department of Mathematics

SRM University Delhi-NCR, Sonepat, India

has successfully completed the certificate course titled "Data Analytics with Python: Foundations and Applications". This course, comprising 30 hours of interactive lectures and hands-on exercises, was conducted from 10 September 2024 to 15 November 2024. It provided comprehensive knowledge and practical experience in the foundations and applications of Data Analytics using Python.

We acknowledge the dedication and effort demonstrated by the participant in completing this course.

Date of Issuance: 23 November 2024

Serial No. DAPFA240021

MATHTECH THINKING FOUNDATION CIN: U80902PB2020NPO51562 www.mtfi.in APPROVED NGO

DR. MEHAR CHAND

President, MathTech Thinking Foundation,
Fazilka, INDIA

ATAL/2025/1737405155

ALL INDIA COUNCIL FOR TECHNICAL EDUCATION

Nelson Mandela Marg, Vasant Kunj, New Delhi -110070

AICTE Training and Learning (ATAL) Academy

Certificate

It is certified that ***Dr. Shyamsunder, Assistant Professor*** *of* ***SRM University Delhi-NCR, Sonepat*** *has successfully participated & completed AICTE Training And Learning (ATAL) Academy Faculty Development Program on* ***Recent Trends in Biological Systems for Sustainable Development*** *at* ***ANAND INTERNATIONAL COLLEGE OF ENGINEERING*** *from* ***03/02/2025*** *to* ***08/02/2025.***

P. Agarwal

Praveen Agarwal
Professor Level (AICTE Institute), Coordinator
ANAND INTERNATIONAL COLLEGE OF ENGINEERING

Dr. Sunil Luthra
Director & Bureau Head
Training and Learning Bureau, AICTE

IMS Engineering College, Ghaziabad

CERTIFICATE

OF APPRECIATION

This is to certify that

Dr. Shyamsunder

Assistant Professor

from

SRM University Delhi-NCR, Sonipat

has successfully attended One-week Online Faculty Development Program (FDP) on **"Research Innovations and Implementation Methods (RIIM-2024)"** under the aegis of Internal Quality Assurance Cell (IQAC) during 21st Oct to 25th Oct 2024, organized by the Department of Electronics and Communication Engineering at IMS Engineering College, Ghaziabad, Uttar Pradesh, India.

Dr. Ajay Kumar, Asst. Prof.-ECE (Coordinator)	Prof. (Dr.) Priyanka Bhardwaj Dean R&D and HoD-ECE	Prof. (Dr.) Shailesh Tiwari Director

THEIVANAI AMMAL COLLEGE FOR WOMEN (Autonomous)

(Affiliated to the Annamalai University, Chidambaram - Tamil Nadu)
(Accredited by NAAC (3rd Cycle) with CGPA of 3.2/4 at 'A' Grade), (Recognized under 2(f) and 12(B) by UGC)
DST-FIST Sponsored College under 'College as a whole' Scheme.
Villupuram - Tamil Nadu, Pincode:- 605401, Phone:- 04146 - 259674, Website:- www.tacw.in | Email:- info@tacw.in

PG & RESEARCH DEPARTMENT OF MATHEMATICS
&
INTERNAL QUALITY ASSURANCE CELL (IQAC)

PARTICIPATION CERTIFICATE

This is to certify that Dr/Mr/Ms/Mrs Dr. Shyamsunder,Assistant Professor of SRM University Delhi-NCR has attended a Seven Days national Online FDP on "**Various Aspects of Computational Modelling**",organized by the IQAC and PG & Research Department of Mathematics, Theivanai Ammal College for Women (Autonomous), Villupuram on 03.01.2025 - 09.01.2025.

Dr.S.Akila
Principal,
TACW, Villupuram

Dr.J.Kalaimathi
Dean Naac,
TACW, Villupuram

Ms.R.Suganya
Head of the Department
TACW, Villupuram

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PG & RESEARCH DEPARTMENT OF MATHEMATICS
&
INTERNAL QUALITY ASSURANCE CELL (IQAC)

PARTICIPATION CERTIFICATE

This is to certify that Dr/Mr/Ms/Mrs Dr Deepak Grover,Assistant Professor of SRM University Delhi NCR Sonepat has attended a Seven Days national Online FDP on "**Various Aspects of Computational Modelling** ",organized by the IQAC and PG & Research Department of Mathematics, Theivanai Ammal College for Women (Autonomous), Villupuram on 03.01.2025 - 09.01.2025.

Dr.S.Akila
Principal,
TACW, Villupuram

Dr.J.Kalaimathi
Dean Naac,
TACW, Villupuram

Ms.R.Suganya
Head of the Department
TACW, Villupuram

सत्यमेव जयते
Government of India

MALAVIYA MISSION
TEACHER
TRAINING PROGRAMME

ज्ञान-विज्ञान विमुक्तये
University Grants Commission

No. : ISDC/MMC/FIP/2024/75

CERTIFICATE OF PARTICIPATION

ONLINE GURU DAKSHTA (Faculty Induction Programme)

November 06, 2024 - December 05, 2024

This is to certify that Dr./Mr./Ms. **Dr. Shyamsunder**, Assistant Professor, Department of Mathematics, Srm University Delhi-Ncr, Sonepat has completed an Online programme titled **Guru Dakshta (Faculty Induction Programme)** from **November 06, 2024 - December 05, 2024**. He/She has successfully completed the Programme and obtained grade **"A+"**.

Prof. Anand Shanker Singh
Director (MM-TTC)
Iswar Saran P.G. College, Prayagraj

NPTEL-AICTE
Faculty Development Programme

(Funded by the MoE, Govt. of India)



This certificate is awarded to

DR ASHA RANI

for successfully completing the course

Introduction to Abstract and Linear Algebra

with a consolidated score of **77** %

Prof. Andrew Thangaraj
NPTEL Coordinator
IIT Madras

(Jul-Sep 2024)

Roll No: NPTEL24MA58S440100212

Duration of NPTEL course : 8 Weeks

The candidate has studied the above course through MOOCs mode, has submitted online assignments and passed proctored exams.
This certificate is therefore acceptable for promotions under CAS as per AICTE notifications dated 16th Nov, 2023, similar to other refresher / orientation courses.
F.No. AICTE / RIFD / FDP through MOOCs / 2023

E-Certificate
Reference No...64...
Date: 27.07.2024

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MALAVIYA MISSION
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ज्ञान-विज्ञान विमुक्तये
University Grants Commission

CERTIFICATE OF PARTICIPATION

NEP-2020 ORIENTATION & SENSITIZATION PROGRAMME

This is to certify that Dr./Mr./Ms. Neelu Chaudhary designation Assistant Professor from SRM University Delhi-NCR, Sonepat has completed the NEP 2020 Orientation & Sensitization Programme under Malaviya Mission Teacher Training Programme (MM-TTP) of University Grants Commission (UGC) Organized by Malaviya Mission Teacher Training Centre, Guru Nanak Dev University, Amritsar (Pb.) from 19.07.2024 to 27.07.2024

Director/Coordinator(MM-TTC)

सत्यमेव जयते
Government of India

MALAVIYA MISSION
TEACHER
TRAINING PROGRAMME

ज्ञान-विज्ञान विमुक्तये
University Grants Commission

CERTIFICATE OF PARTICIPATION

ONLINE FACULTY DEVELOPMENT PROGRAMME
RESEARCH WRITING FOR EDUCATORS

This is to certify that **Dr./Ms./Mr. Sanskriti Singh** from **SRM-IHM, Sonepat, Noida, Haryana** has completed the Online Faculty Development Programme on Research Writing for Educators under Malaviya Mission Teacher Training Programme (MM-TTP) of University Grants Commission (UGC) Organized by Centre for Faculty Development & Educational Technology (CFDET), Indian Institute of Technology (BHU) Varanasi from 17-22 February, 2025.

Shyam

Prof. Shyam Kamal
Director/Coordinator (MM-TTC)

AUK /ASH/FDP/PC/24/207

AMITY UNIVERSITY
KOLKATA

CERTIFICATE OF PARTICIPATION

This is to certify that Dr. Sanskriti Singh

participated in Faculty Development Programme on "**Re-designing the Future of Hospitality & Tourism Education and Research**", organized by **Amity School of Hospitality**, **Amity University Kolkata** from **1st July 2024** to **5th July 2024**.

Indranil Chowdhury
Head of Institution,
Amity School of Hospitality Management
Amity University Kolkata.

Prof. (Dr.) Sanjay Kumar
Vice Chancellor
Amity University, Kolkata

E Certificate
Reference No-120
Date: 16.07.2024

Government of India

MALAVIYA MISSION
TEACHER
TRAINING PROGRAMME

University Grants Commission

CERTIFICATE OF PARTICIPATION

NEP-2020 ORIENTATION & SENSITIZATION PROGRAMME

This is to certify that Dr./Mr./Ms. Sanskriti Singh designation Assistant Professor
from department of Hotel Management, SRM University Delhi-NCR, Sonepat, Haryana
has completed the NEP 2020 Orientation & Sensitization Programme under Malaviya Mission Teacher Training Programme (MM-TTP) of University Grants Commission (UGC) Organized by Malaviya Mission Teacher Training Centre, Guru Nanak Dev University, Amritsar (Pb.) from 08.07.2024 to 16.07.2024

Director/Coordinator(MM-TTC)

Certificate
OF PARTICIPATION

JAIPUR NATIONAL UNIVERSITY

A Venture of The Seedling Group of Educational Institutions | Estd. By Govt. of Rajasthan | Approved by the UGC under Section 2(f) | (NAAC Accredited)

NAAC

This is to certify that Prof/Dr./Mr./Ms. Sanskriti Singh

of SRM University Sonepat

has participated in the **3 Days faculty Development Program on "Intellectual Property Rights (IPR) & Patents, Designs Filling, Copyrights"** organized by School of Hotel Management and Catering Technology, Jaipur National University, Jaipur Rajasthan. During 13th July to 15th July 2024.

Convener **Vice-Chancellor**

हिमाचल प्रदेश केन्द्रीय विश्वविद्यालय

CENTRAL UNIVERSITY OF HIMACHAL PRADESH

Established under the Central Universities Act 2009 (No. 25 of 2009)

ACCREDITED WITH GRADE A+ NAAC

School of Tourism, Travel & Hospitality Management

Registration no: CUHP/SOTTHM/RMW/2024/207

ONE WEEK ONLINE WORKSHOP
"RESEARCH METHODOLOGY FOR TOURISM AND HOSPITALITY"
(22nd July- 28th July, 2024)

CERTIFICATE OF PARTICIPATION

This is to certify that Dr. **Sanskriti Singh** (Assistant Professor) of **SRM-IHM, Sonepat** Participated in One Week Online Research Methodology Workshop (22nd July-28th July 2024) organized by the School of Tourism, Travel and Hospitality Management, Central University of Himachal Pradesh.

Prof. Suman Sharma	Prof. Ashish Nag	Prof. Sandeep Kulshrestha
(Dean, SoTTHM)	Head, DoTTM (Convener)	Workshop Director

सत्यमेव जयते
Government of India

MALAVIYA MISSION
TEACHER
TRAINING PROGRAMME

ज्ञान-विज्ञान विमुक्तये
University Grants Commission

CERTIFICATE OF PARTICIPATION

ONLINE FACULTY DEVELOPMENT PROGRAMME
LIFE SKILLS FOR EDUCATORS

This is to certify that **Dr./Ms./Mr. Sanskriti Singh** from **SRM-IHM, Sonepat, Haryana** has completed the Online Faculty Development Programme on Life Skills for Educators under Malaviya Mission Teacher Training Programme (MM-TTP) of University Grants Commission (UGC) Organized by Centre for Faculty Development & Educational Technology (CFDET), Indian Institute of Technology (BHU) Varanasi from 24 February - 1 March, 2025.

Shyam

Prof. Shyam Kamal
Director/Coordinator (MM-TTC)

ज्ञान-विज्ञान विमुक्तये

MALAVIYA MISSION
TEACHER
TRAINING PROGRAMME

UGC-MALAVIYA MISSION TEACHER TRAINING CENTRE
(formerly known as UGC-Human Resource Development Centre)
KURUKSHETRA UNIVERSITY KURUKSHETRA
(Established by the State Legislature Act XII of 1956)
('A++' Grade, NAAC Accredited)

Sr. No. 979

UGC-Sponsored Online Short-Term Programme/Faculty Development Programme

CERTIFICATE OF PARTICIPATION

This is to certify that **Dr. Sanskriti Singh, Assistant Professor, Department of Hotel Management, S.R.M. University, Sonepat** participated in the One Week Online Short-Term Programme/Faculty Development Programme on **Gender Sensitization (All Disciplines)** (An Initiative for Quality Enhancement in Teaching-Learning & Research) from 03-02-2025 to 08-02-2025 and obtained Grade '**A**'.

Kurukshetra Dated: 08-02-2025	(Prof. Vanita Dhingra) Course Coordinator	(Prof. Preety Jain) Director	Lt.(Dr.) Virender Pal Registrar

SRMUH-ECE-FDP-2024-0027

One Week Faculty Development Program on "Engineering Application of Machine Learning"

Certificate of Participation

This is certified that **Dr. ASHA RANI, SRMUH** has attended **One Week Online Faculty Development Program on "Engineering Application of Machine Learning"** conducted during July 15th 2024 to July 19th 2024 organized by Department of Electronics and Communication Engineering, Faculty of Engineering and Technology, **SRM University Delhi-NCR, Sonepat (Haryana)**, India.

Dr. Tejbir Singh	*Mr. Satyendra K. Srivastav*	*Dr. Pawan Kumar Singh*	*Prof. (Dr.) Ranjit Roy*
Coordinator	*Coordinator*	*Head, ECE*	*Dean (E & T)*







One Week Faculty Development Program on "Engineering Application of Machine Learning"

Certificate of Participation

This is certified that **Dr. DEEPAK GROVER, SRMUH** has attended **One Week Online Faculty Development Program on "Engineering Application of Machine Learning"** conducted during July 15th 2024 to July 19th 2024 organized by Department of Electronics and Communication Engineering, Faculty of Engineering and Technology, **SRM University Delhi-NCR, Sonepat (Haryana)**, India.

Dr. Tejbir Singh	*Mr. Satyendra K. Srivastav*	*Dr. Pawan Kumar Singh*	*Prof. (Dr.) Ranjit Roy*
Coordinator	*Coordinator*	*Head, ECE*	*Dean (E & T)*

SRMUH-ECE-FDP-2024-0034

One Week Faculty Development Program on "Engineering Application of Machine Learning"

Certificate of Participation

This is certified that **Dr. NEELU CHAUDHARY, SRMUH** has attended **One Week Online Faculty Development Program on "Engineering Application of Machine Learning"** conducted during July 15th 2024 to July 19th 2024 organized by Department of Electronics and Communication Engineering, Faculty of Engineering and Technology, **SRM University Delhi-NCR, Sonepat (Haryana)**, India.

Dr. Tejbir Singh	*Mr. Satyendra K. Srivastav*	*Dr. Pawan Kumar Singh*	*Prof. (Dr.) Ranjit Roy*
Coordinator	*Coordinator*	*Head, ECE*	*Dean (E & T)*

SRMUH-ECE-FDP-2024-0010

One Week Faculty Development Program on "Engineering Application of Machine Learning"

Certificate of Participation

This is certified that **Dr. ARCHANA GUPTA, SRMUH** has attended **One Week Online Faculty Development Program on "Engineering Application of Machine Learning"** conducted during July 15th 2024 to July 19th 2024 organized by Department of Electronics and Communication Engineering, Faculty of Engineering and Technology, **SRM University Delhi-NCR, Sonepat (Haryana)**, India.

Dr. Tejbir Singh *Coordinator*	*Mr. Satyendra K. Srivastav* *Coordinator*	*Dr. Pawan Kumar Singh* *Head, ECE*	*Prof. (Dr.) Ranjit Roy* *Dean (E & T)*

SRMUH-ECE-FDP-2024-0002

One Week Faculty Development Program on "Engineering Application of Machine Learning"

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This is certified that **Dr. Pratibha, SRMUH** has attended **One Week Online Faculty Development Program on "Engineering Application of Machine Learning"** conducted during July 15th 2024 to July 19th 2024 organized by Department of Electronics and Communication Engineering, Faculty of Engineering and Technology, **SRM University Delhi-NCR, Sonepat (Haryana)**, India.

Dr. Tejbir Singh *Coordinator*	*Mr. Satyendra K. Srivastav* *Coordinator*	*Dr. Pawan Kumar Singh* *Head, ECE*	*Prof. (Dr.) Ranjit Roy* *Dean (E & T)*

One Week Faculty Development Program on "Semiconductor Technology and Chip Design: Current Landscape, Challenges and Growth Opportunities"

Certificate of Participation

This is certified that **Dr Archana Gupta, SRMUH** has attended **One Week Online Faculty Development Program on "Semiconductor Technology and Chip Design: Current Landscape, Challenges and Growth Opportunities"** conducted during July 28th 2025 to Aug 1st 2025 organized by Department of Electronics and Communication Engineering, Faculty of Engineering and Technology, **SRM University Delhi-NCR, Sonepat (Haryana)**, India.

Dr. Tejbir Singh *Coordinator*	*Mr. Satyendra K. Srivastav* *Coordinator*	*Dr. Pawan Kumar Singh* *Head, ECE & CONVENER*	*Prof. (Dr.) Ranjit Roy* *Dean (E & T)*

NAAC ACCREDITED A+ GRADE

SRM UNIVERSITY DELHI-NCR, SONEPAT

One Week Faculty Development Program on "Semiconductor Technology and Chip Design: Current Landscape, Challenges and Growth Opportunities"

Certificate of Participation

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Dr. Tejbir Singh	*Mr. Satyendra K. Srivastav*	*Dr. Pawan Kumar Singh*	*Prof. (Dr.) Ranjit Roy*
Coordinator	*Coordinator*	*Head, ECE & CONVENER*	*Dean (E & T)*

NPTEL-AICTE
Faculty Development Programme

(Funded by the MoE, Govt. of India)



This certificate is awarded to

DR DEEPAK GROVER

for successfully completing the course

Computational Mathematics with SageMath

with a consolidated score of **72** %

Prof. Andrew Thangaraj
NPTEL Coordinator
IIT Madras

(Jan-Apr 2025)

Roll No: NPTEL25MA16S1053700827

Duration of NPTEL course : 12 Weeks

The candidate has studied the above course through MOOCs mode, has submitted online assignments and passed proctored exams.
This certificate is therefore acceptable for promotions under CAS as per AICTE notifications dated 16th Nov, 2023, similar to other refresher / orientation courses.
F.No. AICTE / RIFD / FDP through MOOCs / 2023

REPORT ON CONSTITUTION DAY CELEBRATION

Held from 25/11/24 - 02/12/24

Organized by Dr. B R Ambedkar Chair
In Collaboration with
Center for Constitutional Law & Public Policy
Faculty of Law, SRM University, Delhi NCR, Sonipat, Haryana

Introduction

Constitution Week, held from November 25th to December 02nd, 2024, was organized by the Constitutional Law Centre and the Dr. B.R. Ambedkar Chair at SRM University. The initiative aimed to honor the legacy of the Indian Constitution and promote awareness of its guiding principles among students, faculty, and staff. Through engaging and interactive activities, the event fostered an understanding of democracy, equality, and justice while encouraging critical discourse on contemporary constitutional issues.

Each day of the week offered unique activities, such as guest lectures, debates, quizzes, and cultural events, culminating in a prize distribution ceremony. This report provides a detailed day-by-day account of the activities conducted, their significance, and the outcomes achieved.

1. INTRODUCTION

The Constitution Day celebrations at SRM University, Sonipat, were organized to honor the adoption of the Indian Constitution and instill its values among law students and faculty. Held on November 25, 2024, in A509, the program brought together over 100 students, faculty members, and esteemed guests, creating a platform for intellectual discussions on constitutional law. The event underscored the importance of understanding constitutional rights, remedies, and duties in shaping a just society.

2. OBJECTIVE OF THE EVENT

The primary objective of the Constitution Day program was to foster an appreciation of the Indian Constitution among law students and to provide a deeper understanding of constitutional remedies in criminal law. The event aimed to:

- Enhance awareness about judicial processes and constitutional provisions.
- Promote active engagement with legal principles through expert insights.
- Encourage students to apply constitutional knowledge in their academic and professional pursuits.

3. OVERVIEW OF THE EVENT

The program commenced at 10:30 AM with a ceremonial lighting of the lamp, symbolizing knowledge and enlightenment, followed by the National Anthem, which set a patriotic tone.

Dignitaries Present:

Dr. Ranjith Roy (Dean of Engineering) and Dr. Narayan (Principal of Hotel Management) graced the occasion alongside the entire faculty of the School of Law.

Guest Lecture:

The highlight of the session was an insightful lecture by Hon'ble Judge Anshul Singhal, DJS, KKD Court, on *"Constitutional Remedies in Criminal Law: Access to Justice and the Role of Judicial Review."*

Key points covered included:

- **Writ Petitions**: Their role in ensuring justice.
- **Article 21**: Right to life and personal liberty.
- **Articles 13 and 14**: Principles of judicial review and equality before the law.

The interactive session allowed students to pose questions about the application of constitutional remedies in criminal law. Judge Singhal provided practical and clear answers, enhancing the attendees' understanding of these critical legal concepts.



Dean's Address:

Dr. Vijay Kumar Singh, Dean of Law, delivered a motivational address, urging students to embrace their constitutional duties and actively engage in legal discourse to uphold the rule of law.



Token of Appreciation:

As a gesture of gratitude, Judge Singhal was presented with a memento and a silk shawl by the faculty, marking the conclusion of the session.



4. KEY TAKEAWAYS

The session provided a comprehensive understanding of constitutional remedies, particularly in the context of criminal law. It highlighted the importance of judicial review as a mechanism for ensuring equality and justice, with specific emphasis on Articles 13 and 14 of the Indian Constitution. The discussion underscored the pivotal role of Article 21 in safeguarding individual liberties and ensuring the right to life and personal freedom. Judge Anshul Singhal's insights into the practical application of writ petitions enriched the participants' knowledge and provided clarity on their significance in accessing justice. The session left attendees inspired to uphold constitutional values in their academic and professional pursuits, encouraging them to actively engage with the principles of law and justice.

5. OUTCOME OF THE EVENT

The Constitution Day program successfully met its objectives, leaving students and faculty inspired to delve deeper into constitutional studies. The engaging discussions

fostered a greater appreciation of legal principles and encouraged proactive participation in upholding constitutional values. Positive feedback from attendees highlighted the event's impact, with many expressing interests in similar sessions in the future.

The Faculty of Law plans to continue such initiatives, further solidifying SRM University's commitment to excellence in legal education.

DAY 2: PLEDGE CEREMONY AND CONSTITUTION ASSEMBLY DEBATE (26TH NOVEMBER)

Overview:

On the occasion of Constitution Day, the second day of the event marked a powerful reaffirmation of the commitment to India's constitutional values. The day was anchored around two key activities: the Pledge Ceremony, where all participants collectively recited the Preamble of the Indian Constitution, and the Constitution Assembly Debate, where students participated in a lively re-enactment of the historic discussions that shaped India's Constitution.

Detailed Account of Activities:

1. **Pledge Ceremony:**
    - The day began with a solemn and enthusiastic pledge-taking ceremony in which participants, including security guards, hospital staff, nurses, doctors, students, and members of the core organizing team, took part in reciting the Preamble of the Indian Constitution.
    - The pledge served as a collective affirmation of their commitment to the principles of justice, liberty, equality, and fraternity, enshrined in the Constitution.



- The ceremony was held in a designated space, symbolizing unity in diversity, with each group of participants coming together to show respect and loyalty to the Constitution. This was a moment of collective reflection on the democratic values that bind the nation.
- 

2. **Constitution Assembly Debate:**
   - Following the Pledge Ceremony, the Constitution Assembly Debate took place in the conference hall. Students were divided into groups representing different historical figures from the Constituent Assembly, with each group debating key constitutional principles as they were discussed in the 1940s.
   - The debates touched on critical issues such as the framing of fundamental rights, the concept of secularism, and the inclusion of provisions for social justice and equality.
   - Each group represented the viewpoints of different members of the Constituent Assembly, offering a diverse array of perspectives, from those

advocating for a strong central government to those emphasizing state autonomy.

- The debate was an intellectual exercise, allowing students to step into the shoes of historical figures and engage with the complexities involved in drafting a national framework that would ensure democracy and justice for all citizens.



Significance:

- The **Pledge Ceremony** was a unifying moment, where individuals from different walks of life came together to recommit themselves to the values enshrined in the Indian Constitution. The simple act of reciting the Preamble became an act of reflection on the shared responsibility of upholding democratic values and ensuring social justice in the present and future.



- The **Constitution Assembly Debate** offered a deeper understanding of the historical process of constitutional drafting. It allowed the students to gain insights into the challenges faced by the framers of the Constitution in balancing conflicting interests while shaping a framework that would govern a diverse and complex nation. By stepping into the shoes of the members of the Constituent Assembly, the students not only honored the Constitution's legacy but also engaged critically with the principles of justice, equality, and democracy.

In essence, Day 2 provided an immersive experience for participants to reflect on the importance of India's Constitution, while also engaging in meaningful debates about the foundational values that continue to guide the nation.

DAY 3: VIRTUAL TOUR OF B.R. AMBEDKAR MUSEUM AND MEMORIAL (27TH NOVEMBER)

Overview:

Participants were taken on a virtual tour of the B.R. Ambedkar Museum and Memorial, which offered insights into the life and contributions of Dr. B.R. Ambedkar.

Details:

- Mode: Online virtual tour.
- Content: A detailed exploration of exhibits showcasing Ambedkar's role in social justice, education, and constitutional development.

Impact:

The virtual tour enabled participants to connect with Ambedkar's vision and dedication, fostering a deeper appreciation of his contributions to India's democratic framework.

DAY 4: PRELIMINARY ROUNDS OF COMPETITIONS (28TH NOVEMBER)

Overview: The fourth day of the event, 28th November, was dedicated to the preliminary rounds of several high-profile competitions. These events were designed to bring out the best in the participants, pushing them to showcase their skills in various areas such as extempore speaking, debating, constitutional knowledge, and essay writing. Each of these activities tested participants' creativity, critical thinking, and ability to communicate effectively. The preliminary rounds were designed not only to select the finalists but also to create an atmosphere of intense intellectual engagement. The competition set the tone for what promised to be an exciting finale, allowing the participants to demonstrate their expertise in constitutional themes.

Judging Panel: The preliminary rounds of these competitions were evaluated by two distinguished judges – Ms. Samriti Mann and Mr. Vishesh Bhardwaj. Both brought with them extensive experience in their respective fields, and their insights were critical in assessing the participants' performances throughout the day. Ms. Mann, a renowned academic in the field of law, and Mr. Bhardwaj, an experienced debater, provided balanced and insightful feedback, setting the stage for the most competitive rounds yet to come.

Activities and Competitions:

The day featured four distinct competitions: **Extempore**, **Debate**, **Quiz**, and **Essay Writing**. Each of these events attracted a diverse group of participants, each bringing their unique perspectives and expertise to the table.

1. **Extempore Competition:** The extempore competition was one of the most dynamic and spontaneous events of the day. The format of this competition required participants to speak on a given topic with little to no preparation time. The aim was to test their ability to think on their feet, organize their thoughts under pressure, and express their ideas clearly and persuasively.
   Topics for the extempore sessions revolved around a range of issues, many of which were related to constitutional principles and current legal challenges. Some of the themes included "The Role of the Judiciary in Safeguarding the Constitution,"

"Judicial Independence: A Necessity for Democracy," and "The Balance Between Fundamental Rights and National Security." These topics required participants to not only demonstrate eloquence but also a deep understanding of constitutional principles and the ability to integrate them into a broader socio-political context.

As the round progressed, the judges, Ms. Mann and Mr. Bhardwaj, noted the exceptional clarity and persuasive power of several participants. Their quick thinking and structured delivery stood out, ensuring that only the best would be shortlisted for the finals.



2. **Debate Competition:** The debate competition was perhaps the most structured and intellectually rigorous of the day's events. It involved participants engaging in a formal discussion on various constitutional issues. This competition tested not only participants' speaking skills but also their ability to construct logical arguments and rebut counterarguments effectively.

   The topic of the debate was centered around constitutional themes, with participants

divided into teams that argued for or against a specific issue. Some of the key topics included "The Role of the Constitution in Ensuring Social Justice," "Amendments to the Constitution: A Blessing or a Curse?" and "Secularism in the Constitution: A Necessity or a Hindrance?" Each participant had to present their stance clearly while also considering opposing viewpoints.

The debate showcased the intellectual depth of the participants, with many presenting nuanced arguments that demonstrated a thorough understanding of constitutional law. The judges paid close attention to the structure of the arguments, the use of legal and constitutional references, and the participants' ability to remain composed under pressure. Those who excelled were shortlisted for the final round, where the debate would continue with even more intensity.



3. **Quiz Competition:** The quiz competition tested participants' knowledge of constitutional law, history, and the key tenets of democracy. The round consisted of multiple rounds of questions, including rapid-fire and multiple-choice formats, with topics ranging from the drafting of the Indian Constitution to landmark Supreme Court judgments.

   The quiz was fast-paced and required quick thinking and precise knowledge. The participants were asked about landmark cases, the fundamental rights guaranteed by the Constitution, the role of various government institutions, and the history of

constitutional amendments. The quiz also included questions on the lives and contributions of prominent constitutional figures such as Dr. B.R. Ambedkar, who played a pivotal role in the drafting of the Indian Constitution.

The participants demonstrated impressive knowledge of constitutional history, with several answering questions correctly in quick succession. The fast-paced nature of the competition also kept the audience engaged, and the intensity of the rounds contributed to the excitement of the event. Those who performed exceptionally well in the quiz round earned spots in the final competition, where the stakes would be even higher.



4. **Essay Writing Competition:** The essay writing competition was another crucial component of the day. In this round, participants were required to write essays on predetermined topics related to constitutional law, governance, and public policy. The topics for the essay ranged from "The Impact of Constitutional Amendments on Indian Democracy" to "The Future of Federalism in India: Challenges and Opportunities."

   The essays were judged on several criteria, including clarity of thought, logical flow, depth of analysis, and the ability to present arguments coherently. The participants were given a set amount of time to complete their essays, which meant they had to organize their thoughts quickly and present their arguments in a structured and

persuasive manner.

The essays submitted by the participants were thought-provoking, with many showcasing a deep understanding of both the theoretical and practical aspects of constitutional law. The judges particularly appreciated the originality and creativity displayed in several essays, which included innovative perspectives on current issues in constitutional law. Those whose essays stood out for their depth, insight, and articulation were shortlisted for the final round of the competition.



Significance of the Preliminary Rounds: The preliminary rounds were a critical stage in the competition, as they set the stage for the final events. They were not just about selecting finalists but also about fostering a healthy intellectual environment where participants could engage with complex constitutional issues, refine their arguments, and sharpen their communication skills. The competitions, in all their forms, highlighted the diversity of perspectives on constitutional themes and showcased the immense talent and potential of the participants.

The preliminary rounds also served as a platform for participants to showcase their creativity and critical thinking. Whether through a quick extempore speech, a structured debate, a detailed essay, or an extensive quiz, the day offered participants an opportunity to demonstrate their knowledge and skills in front of distinguished judges and an enthusiastic audience.

As the day concluded, the judges made their decisions, shortlisting the best performers for the final rounds. The excitement and energy generated by the preliminary rounds left everyone eagerly awaiting the finale, where the competition would reach its pinnacle. With so much talent on display, it was clear that the finalists would deliver memorable performances in the upcoming rounds.

Conclusion: The preliminary rounds on 28th November marked an intellectually stimulating day of constitutional engagement, with participants demonstrating exceptional skills across four major events: extempore, debate, quiz, and essay writing. The judges, Dr. Kanika Agarwal and Mr. Vishesh Bhardwaj, provided valuable insights, ensuring that the best would progress to the finals. As the event moved forward, anticipation for the finals grew, with participants poised to bring their best performances to the stage.

DAY 5: SEMI-FINALS AND FINALS (29TH NOVEMBER)

Overview: The fifth day of the competition, 29th November, was the climax of an exciting intellectual journey that had begun with the preliminary rounds. It marked the semi-finals and finals for all the competitions, where the best of the best were selected to showcase their skills once again. This day was a celebration of exceptional talent, as the finalists put forth their strongest performances across four competitions: Essay Writing, Debate, Extempore, and Quiz. Each event saw participants engaging with deep constitutional themes, demonstrating their intellectual prowess and eloquence. The competition was judged by a distinguished panel of faculty members, ensuring that the standards remained high and that only the most deserving individuals emerged victorious.

Judging Panel: The panel of judges for the semi-final and final rounds consisted of several esteemed faculty members, each bringing their expertise and experience to the evaluation process. The judges included:

- **Ms. Smriti Mann**, Assistant Professor
- **Prof. (Dr.) Sandeep Kulshrestha**, Head of Department
- **Ms. Rufi Khan**, Assistant Professor
- **Ms. Raka Madhavi**, Assistant Professor
- **Mr. Vishesh Bhardwaj**, Assistant Professor

Their combined knowledge and rigorous standards were instrumental in ensuring that the competition was fair and that the best performances were recognized. The panel's feedback was both insightful and constructive, helping participants refine their approaches and sharpen their abilities in constitutional discourse.

The venue for the semi-finals and finals was the **Judges' Lounge**, an intimate setting that fostered focused and engaging discussions. The relaxed atmosphere allowed for in-depth analysis and evaluation, enabling both judges and participants to engage with the material more meaningfully.

Activities and Competitions:

The semi-final and final rounds were intensely competitive, with the stakes higher than ever. The participants who had been shortlisted from the preliminary rounds now faced off in each of the four events: **Essay Writing**, **Debate**, **Extempore**, and **Quiz**. These events not only tested participants' knowledge but also their creativity, presentation skills, and their ability to engage critically with constitutional issues.

1. **Essay Writing Finals:** The essay writing competition in the finals was the first event of the day. The finalists were given a set period to write an essay on a complex constitutional issue. The topics for the final round were more intricate and thought-provoking than in the preliminary stages, demanding deeper analysis and more refined arguments. Some of the topics included: "The Role of the Supreme Court in Protecting Fundamental Rights," "The Evolution of Secularism in the Indian Constitution," and "The Challenge of Balancing Freedom of Expression with National Security." The essays were assessed on several key criteria: depth of analysis, clarity of thought, logical structure, and the ability to engage with constitutional law in a meaningful way. The finalists exhibited remarkable talent, with several pieces demonstrating a deep understanding of legal principles and an ability to critically

engage with contemporary challenges in constitutional law.



The judges were particularly impressed by the innovative perspectives and clear articulation of arguments. The finalists' essays reflected not only a thorough knowledge of the Constitution but also a nuanced understanding of its evolving application in modern India. After careful evaluation, the winners of the essay writing competition were announced, marking the end of a highly competitive and intellectually enriching event.

2. **Debate Finals:** The debate competition brought together some of the most articulate and persuasive speakers of the competition. The final round was a formal and structured debate, with participants arguing for or against a specific constitutional issue. The stakes were high, and the arguments had to be more compelling and well-reasoned than ever before.

   Topics in the final debate included: "Is Judicial Activism a Threat to Democracy?" and "Should the Basic Structure Doctrine Be Altered?" These topics demanded not only an understanding of constitutional law but also a keen awareness of the political and social ramifications of these issues. The finalists engaged in intense exchanges, presenting well-researched arguments and countering opposing viewpoints with skill and precision. The quality of the debate was exceptional, and the participants' ability to stay composed, logical, and persuasive under pressure was commendable. The judges paid close attention to the structure of the arguments, the use of constitutional references, and the overall effectiveness of each participant's delivery.

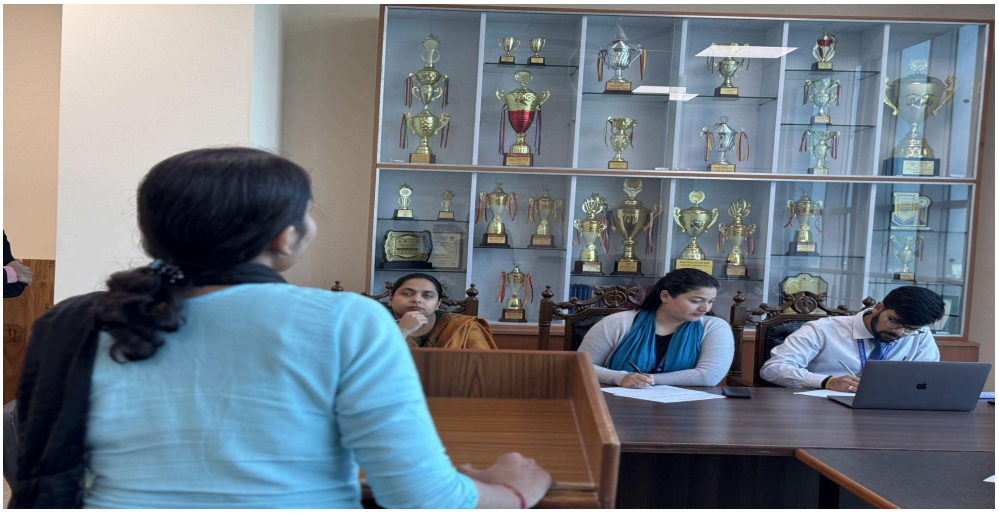
   In the end, the debaters who demonstrated the most persuasive arguments, combined with poise and clarity, emerged as the winners of the debate competition.



3. **Extempore Finals:** The extempore competition tested the participants' ability to speak impromptu on a given topic. The finalists were assigned challenging and thought-provoking topics, such as "The Role of the Constitution in a Globalized World," "Constitutional Morality and its Impact on Governance," and "The Role of Youth in Constitutional Reforms."

   With only a few minutes to prepare, the finalists had to organize their thoughts quickly, make coherent arguments, and deliver their ideas with clarity and conviction. The extempore speeches varied greatly in style, with some participants focusing on legal principles, while others drew upon real-world examples to make their case.

   The speeches were engaging and insightful, and the judges praised the finalists for their ability to balance spontaneity with depth of thought. Those who stood out were those who could blend creativity with a thorough understanding of constitutional concepts, leaving a lasting impact on both the judges and the audience.







4. **Quiz Finals:** The quiz competition brought an element of fast-paced fun and engagement to the day's proceedings. The final round featured challenging questions on constitutional law, Indian political history, landmark Supreme Court judgments, and the workings of the Indian Parliament. The questions ranged from straightforward factual queries to complex situational questions that required a nuanced understanding of constitutional principles.

   The quiz was fast-paced and thrilling, with participants buzzing in to answer as quickly and accurately as possible. The final round was intense, with the participants exhibiting remarkable recall and a deep understanding of constitutional law and history. The judges kept the pace high, making sure the questions were both challenging and fair, and the energy in the room was palpable.

   After several rounds of questions, the quiz competition came to a close, and the winners were announced. The quiz demonstrated the importance of both broad knowledge and quick thinking, and the finalists who had excelled were those who could recall details while maintaining a strategic approach to the fast-paced environment.

Highlights of the Day: The semi-finals and finals of Day 5 were marked by an exceptional display of intellectual rigor and eloquence. Throughout the day, participants demonstrated a profound understanding of constitutional issues, and their presentations were consistently engaging and thought-provoking. The level of competition was extremely high, and it was clear that the finalists had put in considerable effort to prepare for this final stage.

The discussions and arguments presented throughout the day were intellectually stimulating, and many attendees were inspired by the depth of thought and analysis demonstrated by the participants. Whether in the debates, essays, extempore speeches, or quiz, the level of discourse was exceptional, making the day both inspiring and rewarding for all involved.

Conclusion: Day 5 was an intellectually charged and highly engaging day, with the semi-finals and finals for all four competitions providing a fitting conclusion to the event. The finalists showcased their knowledge, creativity, and eloquence in addressing complex constitutional issues, and the judges provided valuable feedback that enriched the experience. As the winners of each competition were announced, it was clear that this event had not only identified outstanding talents but also fostered meaningful discussions on key constitutional topics. The day was a testament to the hard work and dedication of all the participants, making it a memorable and inspiring experience for everyone involved.

DAY 6: PRIZE DISTRIBUTION CEREMONY (2ND DECEMBER)

Overview:

The week-long celebration concluded with a grand prize distribution ceremony, where winners of various competitions were honored for their efforts.

Details:

- Venue: Room 509.
- Awards: Presented by the Vice-Chancellor, Dean, and other dignitaries.
- Attendees: Faculty members, students, and staff.

Significance:

The ceremony celebrated the hard work and talent of participants, fostering a sense of achievement and encouraging continued engagement with constitutional studies.



Holistic Compilation of Constitution Week

Key Achievements:

1. Engagement: Over 200 participants across various activities, including students, faculty, and staff.
2. Awareness: Enhanced understanding of constitutional principles among participants.
3. Unity: Collective recitation of the Preamble fostered a sense of solidarity.

Event Highlights:

- Insightful keynote lecture by Hon'ble Judge Anshul Singhal.
- Immersive virtual tour connecting participants with Dr. B.R. Ambedkar's legacy.
- Dynamic debates and creative competitions.
- Thought-provoking discussions on contemporary constitutional issues.



Feedback:

Participants and faculty praised the event for its educational value, engaging activities, and the opportunity to explore constitutional themes in depth.

Conclusion

Constitution Week successfully celebrated the spirit of the Indian Constitution while inspiring students and faculty to uphold its principles. Through a diverse range of activities, the event promoted awareness, critical thinking, and a sense of civic responsibility among the SRM University community.